



# **RANI CHANNAMMA UNIVERSITY**

## **BELAGAVI**

THE COURSE STRUCTURE & SYLLABUS OF UNDER GRADUATE

BACHELOR OF ARTS

SOCIOLOGY

1<sup>ST</sup> TO 6<sup>TH</sup> Semesters

w.e.f.

Academic Year 2020-21 and Onwards  
Under

**CHOICE BASED CREDIT SYSTEM (CBCS)**

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### **Board of Studies in Sociology (UG)**

**Date: 20-12-2019**

<b>Sl. No.</b>	<b>Name of the Members</b>	<b>Designation</b>
1	<b>Prof. Chandrika K.B.</b> Dept. Of Sociology Rani Channamma University Belagavi	Chairperson
2	<b>Dr. D.M. Jawalakar</b> Govt. First Grade College, Khanapur, Belagavi	Member
3	<b>Dr. M. M. Hiremath</b> BVVS Basaveshvar Arts College, Bagalkot	Member

**B.A. Sociology (Optional)**  
**CBCS Syllabus (UG)**  
**(W.e.f. 2020-21 Onwards)**

Semester	Code/ Course	Paper No	Title of the Paper	Teaching Hours/ Week	Credits	Marks			Duration of Sem. End Exam
						IA	Sem. End Exam	Total	
I	ASOCDSC 1	1	Principles of Sociology	5	3	20	80	100	3
II	BSOCDSC 2	2	Study of Indian Society	5	3	20	80	100	3
III	CSOCDSC 3	3.1	Indian Social Thinkers	5	3	20	80	100	3
	CSOCSEC 1	3.2	Personality Development and Communication Skills	2	2	10	40	50	2
IV	DSOCDSC 4	4.1	Study of Western Sociological Thought	5	3	20	80	100	3
	DSOCSEC 2	4.2	Health and Sanitation	2	2	10	40	50	2
V	ESOCDSC 5	5.1	Rural Development in India	4	4	20	80	100	3
	ESOCDSE 1	5.2(a) or 5.2(b)	Urban Society in India or Social Demography	4	4	20	80	100	3
	ESOCSEC 3	5.3	Sociology of Tourism	2	2	10	40	50	2
VI	FSOCDSC 6	6.1	Basics of Social Research	4	4	20	80	100	3
	FSOCDSE 2	6.2(a) or 6.2(b)	Current Social Problems or Social Welfare in India	4	4	20	80	100	3
	FSOCSEC 4	6.3	Society, Mass Media and Communication	2	2	10	40	50	2
				44	36				

**DSC: Discipline Specific Course**

**DSE: Discipline Specific Elective**

**SEC: Skill Enhancement Course**

**I - SEMESTER - DSC - 1**  
**B. A. SOCIOLOGY**  
**PRINCIPLES OF SOCIOLOGY**

**Objectives:**

It is an Introductory Paper, which intends to:

- Make the students to acquaint with the Basic Concepts and Principles of Sociology.
  - To understand the Dynamics of Sociology
  - To study the Human Interactions and Relationships
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**Unit-I Introduction**

1. Meaning, Definitions and Characteristics of Sociology
2. Origin and Development of Society
3. Significance of Sociology
4. Sociological Perspectives

**Unit-II Basic Concepts of Sociology**

1. Society and Community: Meaning and Characteristics, Elements of Community
2. Social Groups- Definition, Features and Types
3. Status and Role- Meaning and Types
4. Social Institution and Association: Meaning, Characteristics and Types

**Unit-III Social Interaction and Process**

1. Meaning and Characteristics of Social Interaction
2. Types of Social Process: Cooperation, Competition, Conflict, Accommodation, Assimilation, Isolation
3. Difference Between Competition and Conflict
4. The Role of Social Process in Social Life

**Unit-IV Culture and Socialization**

1. Culture - Meaning, Characteristics and Elements of Culture.
2. Cultural Process: Cultural Lag, Cultural Shock, Cultural Diffusion, Ethnocentric Culture, Xenophobia.
3. Socialization- Meaning, Characteristics, Stages of Socialization, Agencies of Socialization and Its Importance
4. Social Stratification and Mobility: Meaning, Characteristics, Forms of Stratification - Caste and Class

### **Unit-V Social Change and Social Control**

1. Social Change: Meaning, Definitions and Characteristics
  2. Factors of Social Change: Geographical, Biological, Cultural and Technological Factors
  3. Social Control: Meaning, Definitions and Characteristics
  4. Agencies of Social Control (Formal and Informal)
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- Bottomore, T.B.: *Sociology: A Guide to Problems and Literature*. George Allen and Unwin, Bombay, India.
- Davis Kingsley (1982): *Human Society*, Surfeit Publications, New Delhi.
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- Mulugund, I. C. (2008): *Readings in General Sociology*, Shruti Prakashan, Dharwad.

**II - SEMESTER - DSC - 2**  
**B. A. SOCIOLOGY**  
**STUDY OF INDIAN SOCIETY**

**Objectives:**

- To understand the Diversities and Unity in Indian Society.
  - To know the major segments in Society, the Traditions, Continuities and Changes taking place in Indian Society.
  - The Sociological Perspective on Indian society, presented in this paper will enable students to gain a better understanding of their own situation and region.
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**Unit- I Introduction**

1. Features of Indian Society
2. Philosophical Base: Dharma, Purusharthas and Samskaras
3. Unity in Diversity
4. Factors of Continuity and Change

**Unit- II Marriage, Family and Kinship**

1. Meaning and Definitions of Marriage Family and Kinship
2. Marriage among Hindus, Muslims, and Christians
3. Types of Family: Joint Family, Nuclear family, Matriarchal and Patriarchal Family
4. Recent Trends in Marriage and Family, Legislations

**Unit III Caste System in India**

1. Meaning and Features of Caste System
2. Functions of Caste System
3. Role of Caste in Modern India- Merits and Demerits
4. Changing Aspects of Caste, Causes for Changes

**Unit IV Other Backward Classes and Minority**

1. Meaning and Characteristics of OBC's
2. Backward Class Movements
3. Constitutional Measures and Welfare Programmers of OBC's
4. Religious Minority: Muslims and Christians

**Unit V Scheduled Castes and Scheduled Tribes**

1. Meaning and Nature of SC's and ST's
2. Problems and Challenges of SC's
3. Problems and Challenges of ST's
4. Constitutional Measures and Welfare Programmes for SC's and ST's

**References:**

- Ahuja ram (1993): Indian Social System, Rawat pub. Jaipur.
- Ambedkhar B.R Annihilation of Caste
- Berreman, G.D. (1979): Caste and Other Inequalities: Essays
- Beteille Andre (1992): Backward Classes in Contemporary India, New Delhi: OUP
- Bose, N.K. (1967): Culture and Society in India .Bombay: Asia Publishing House.
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- Mulugund, I C. (2008): Readings in Indian Sociology. Shrusti Prakashan, Dharwad.
- Satya Murthy T.V. (1996): Religion, Caste, Gender, and Culture Contemporary India. New Delhi: OUP

**III - SEMESTER - DSC - 3**  
**B. A. SOCIOLOGY**  
**INDIAN SOCIAL THINKERS**

**Objectives:**

- To understand the nature of Development of Social Thought.
  - To get awareness about the Indian Thinkers, Sociologists and their Contributions.
  - To make the students to understand the Social Ethics of Indian Social Thought.
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**Unit- I Introduction**

1. Meaning Definitions and Nature of Social Thought
2. Development of Social Thought
3. Importance of Social Thought

**Unit- IV Pioneers of Social Thought**

1. Rajaram Mohan Roy: Views of Brahma Samaj and Social Reforms
2. Education as a Means of Social Development
3. Jyotibha Pule: Welfare of Weaker Sections
4. Swami Vivekananda: Upliftment of Youths and Poor

**Unit- II Mohandas Karamchand Gandhi**

1. Gandhi's Concept of Sarvodaya
2. Gandhi's views on Man Kind
3. Truth and Non-Violence
4. Gandhian concept of Rural Reconstruction, Khadi and Village Industries

**Unit- III Dr. Babasaheb Ambedkar**

1. Brief sketch of Dr. B. R. Ambedkar
2. Views on Caste in India
3. Untouchability and Eradication
4. Ambedkar's Contribution to the Constitution of India

**Unit- V Pioneers of Indian Sociology**

1. G. S. Ghurey: Caste and Race, Rural - Urban Community
2. A. R. Desai: Marxist Approach to Sociology
3. M. N. Srinivas: Sanskritization, Dominant Caste
4. Irawati Karve: Kinship Organization

## References:

- Ambedkar B.R.: Complete Works of Dr. B.R. Ambedkar Vol. I, Govt. of Maharashtra, Bombay. (Also Available in Kannada)
- Barnes, H.E. (1959): Introduction to the History of Sociology. Chicago: The University of Chicago Press. Bombay.
- Dhananjay Keer – Life and Mission of Dr. B.R. Ambedkar
- Gandhi M.K.: Auto Biography. Navjeevan Prakashan, Ahmadabad.
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- Srinivas, M.N. 1980. *India: Social Structure*, New Delhi: Hindustan Publishing, University Press, Popular Prakashan

### III - SEMESTER - SEC - 1

#### B. A. SOCIOLOGY

### PERSONALITY DEVELOPMENT AND COMMUNICATION SKILLS

#### Objectives:

- To help the students in building Interpersonal and Communication Skills
  - To enhance team building and time management Skills
  - Make use of techniques for Self-Awareness and Self-Development.
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#### Unit-I Personality Development

1. Meaning and Definition of Personality
2. Determinants of Personality: Physical, Intellectual Emotional, Social and Cultural, Heredity and Environment
3. Importance of Personality Development

#### Unit-II Skills of Personality Development

1. "Self"- Identity and Socialization, Emotional Intelligence Importance and its Application in Social Relationships.
2. Leadership: Meaning, Characteristics, Types and Leadership skills
3. Career Planning in Personality Development

#### Unit-III Communication Skills

1. Process of Communication: Verbal, Non-Verbal, Public Speaking.
  2. Importance of Effective Communication, Barriers of Communication, Overcoming the Barriers
  3. Facing Personal Interview, Group Discussion, Public Speaking, Presentation Skills
- 

#### References:

- Banerjee Meera & Mohan Krishna Developing Communication Skills: Macmillan Publications,
- Barun K. Mitra. (1990) Personality Development and Group Discussions, Oxford University Press.
- Balavanthe, M., Police Patil. (2014) Personality Development and Communication Skills, Sri Siddlingeshwar Book Depot Gulbarg ( Kannada Version)
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- ಡಾ. ವಿಷ್ಣು ಎಂ. ಶಿಂದೆ ವ್ಯಕ್ತಿತ್ವ ಮತ್ತು ಶಿಕ್ಷಣ. ಪಬ್ಲಿಷ್ ವಲ್ಯೂಆನಂದ ಗುಜರಾತ

**IV - SEMESTER - DSC- 4**  
**B. A. SOCIOLOGY**  
**STUDY OF WESTERN SOCIOLOGICAL THOUGHT**

**Objectives:**

- To understand the basics of Western Sociological Theories
  - To aware about Western Sociological Thinkers and their Contributions
  - To make the students to understand the Methodology of Social Sciences
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**Unit- I    Auguste Comte**

1. Positivism and Hierarchy of Sciences
2. Law of Three Stages of Human Development
3. Social Statistics and Social Dynamics
4. Religion of Humanity

**Unit- II Emile Durkheim**

1. Social Facts
2. Division of Labor in Society
3. Rules of Sociological Methods
4. Theory of Suicide

**Unit- III Herbert Spencer**

1. Theory of Social Evolution
2. Organic Analogy
3. Types of Society
4. Social Darwinism

**Unit- IV Max Weber**

1. Bureaucracy and Authority
2. Protestant Ethics and Spirit of Capitalism
3. Social Action and Types
4. Ideal Types

**Unit- V    Other Thinkers**

1. Karl Marx    : Class Struggle
2. Lewis A. Coser: Conflicts and Social Change
3. Charles H. Cooley : The Theory of looking Glass Self
4. George H. Mead: Self and Significant Others

## References:

- Aron Raymond (1982): *Main Currents in Sociological Thought*. (2 Volumes), Harmondsworth, Middlesex, Penguin Books.
- Barnes, H. E. (1959): *Introduction to the History of Sociology*. Chicago: The University of Chicago Press.
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**IV - SEMESTER - SEC - 2**  
**B. A. SOCIOLOGY**  
**HEALTH AND SANITATION**

**Objectives:**

- To Sensitize the students to Health related Issues and Sanitation
- To make the students aware of Sanitation conditions in India
- To understand the Social aspects of Health and Sanitation

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**Unit-I Health as a Social System**

1. Concept of Health and Wellbeing
2. Scope and Significance of Sociology of Health and Sanitation
3. Socio-Cultural Determinants of Health

**Unit-II Health and Diseases**

1. Diseases: Chronic and Other Diseases
2. Health Policies In India
3. Measures to Control Diseases

**Unit-III Health and Sanitation in India**

1. Social Construction of Hygiene and Sanitation
2. Problems and Challenges of Environmental Sanitation in India
3. Sulabh Sanitation Movement, Sanitation Policies and Programmes, Swachh Bharat Mission (Abhiyan)

**Activity:** Field Visits and Activities related to Environmental Issues

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**Reference:**

- Akram, Mohammad. 2015. *Sociology of Sanitation*. Delhi: Kalpaz Publications.
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**V - SEMESTER - DSC - 5**  
**B. A. SOCIOLOGY**  
**RURAL DEVELOPMENT IN INDIA**

**Objectives:**

- To understand the nature of Rural Development in India.
  - To understand the changing nature of Land Tenure System and Land Reforms.
  - To Understand the Panchayat Raj System in India
  - To understand the nature of Rural Development Programmes.
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**Unit- I Introduction**

1. Meaning, Nature and Significance of Rural Development
2. Objectives of Rural Development in India
3. Land Tenure, Agrarian Relations Land Reforms, and Social Changes
4. Green Revolution , White Revolution , Red Revolution, Yellow Revolution, Blue Revolution: Objectives and Achievements

**Unit- II Rural Community**

1. Characteristics of Rural Community
2. Rural Problems: Rural Poverty, Rural Unemployment,
3. Rural Health and Sanitation
4. Indebtedness: Causes and Effects, Farmer's Suicide

**Unit- III Peasant Movements in India**

1. Meaning and Nature of Peasant Movements
2. Bardoli Satyagraha, Telangana Movement and Naxabari Movement
3. Peasant Movements in Karnataka: Mahadayi, Naragunda Bandaya, Kaveri
4. Impact of Peasant Movement.

**Unit- IV Panchayat Raj System and Rural Development**

1. Constitution of Gram Panchayat, Taluk Panchayat, and Zilla Panchayat
2. Panchayat Raj: Objectives, Functions and Its Duties
3. People's Participation and Women's Participation in Governance
4. Role of Personnel in Rural Development-Village Level Worker(VLW) Adyaksh and Upadyekshas, Grama Sevak(GS), Block Level Development Officers(BDO) and District Level Officers(CEO)

## **Unit- V Rural Development Programmes**

1. Agencies of Rural Development – Govt. and NGO's
2. Programs of Rural Development in India MGNREGA, Drinking Water and Sanitation, Swacha Bharat, SHG'S, Akshara Dasoha, National Rural Livelihood Mission
3. LPG, GATT, WTO
4. Impact of Globalization on Rural Society

**Activity:** Field Exposure to Villages and Conducting Surveys

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### **References:**

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- Sharma K.L. (2007): Indian Social Structure and Change, Rawat Publications, New Delhi.

**V - SEMESTER - DSE - 1**  
**B. A. SOCIOLOGY**  
**URBAN SOCIETY IN INDIA**

**Objectives:**

- To Provide Sociological understanding of Urban Society in India.
  - To understand about the Evolution of Cities and Urban Communities.
  - To make the students aware of Urban Problems in India
  - To understand Urban Planning and Urban Development
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**Unit- I Introduction to Urban Society in India**

1. Meaning and Characteristics of Urban Society
2. Significance of Study of Urban Life
3. Types of Cities
4. Urban Development in Ancient and Medieval Periods

**Unit- II Cities in India**

1. History and Growth of Cities in India
2. Factors for the Growth of Cities
3. Metropolitan and Mega Cities: Meaning and Characteristics
4. Growth of Metropolitan and Mega Cities in India

**Unit- III Urbanization in Modern India**

1. Meaning and Nature of Urbanization
2. Rural-Urban Migration
3. Factors Responsible for Rapid Urbanization
4. Consequences of Over Urbanization and its Measures

**Unit- IV Urban Problems in India**

1. Problems of Housing, Slums and Sanitation
2. Urban Crimes, Drug Addiction
3. Water Supply and Transportation
4. Environmental Problems: Pollution and its Effects, Remedies for Environmental Problems

**Unit- V Urban Planning and Development**

1. Urban Development and Its Objectives
  2. Urban Policy and Urban Development Programmes
  3. Urban Governance and its Role
  4. Challenges of Urban Management
- **Activity:** Field Visits to study the structure, Planning and Development of various Cities

**References:**

- Alfred D 'Souza (1978): *The Indian City: Poverty, Ecology and Urban Development*, Manohar, New Delhi.
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**V - SEMESTER - DSE - 2**  
**B. A. SOCIOLOGY**  
**SOCIAL DEMOGRAPHY**

**Objectives:**

- To understand about the Nature and Scope of Demographic Studies
  - To know about the Changing Trends of Indian Population
  - To know about the Family Welfare Programmes and Schemes in India
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**Unit- I Introduction**

1. Origin and Development of Demography
2. Meaning, Nature and Scope
3. Importance of Social Demography

**Unit- II Components of Population Growth**

1. Fertility
2. Mortality
3. Migration

**Unit- III Theories of Population Growth**

1. Malthusian Theory
2. Optimum theory
3. Theory of Demographic Transition

**Unit- IV Population Growth**

1. Trends of World Population Growth
2. Trends and Patterns of Population Growth in India
3. Causes and Consequence of Population Growth in India

**Unit- V Population Control**

1. History of Family Planning Programmes
2. Family Welfare Programmes
3. Population Policy- 2000

**References:**

- Bhende, Asha. and Kanitkar, T. (1978/97). *Principles of Population Studies*. India: Himalaya
- Bogue, Donald J. (1969). *Principles of Demography*. New York: John Willey. Bombay.
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**V - SEMESTER - SEC - 3**  
**B. A. SOCIOLOGY**  
**SOCIOLOGY OF TOURISM**

**Objectives:**

- To provide the basic understanding of Tourism and its Social Dimensions.
  - To Study the impact of Tourism on Society and Culture.
  - To Provide knowledge of Tourism, Social aspects of Tourism and its Social Dimensions
  - Understanding Tourism as a Socio-Cultural and Economic force in Social Development
  - Motivation to choose a career in Tourism Management
- 

**Unit-I Introduction**

1. Tourism; Meaning and Definitions
2. Sociological Perspectives of Tourism,
3. Significance of Sociological Tourism

**Unit-II Tourism Industry in India**

1. Types of Tourism; Eco Tourism, Health Tourism, Religious Tourism, Educational Tourism.
2. Tourism in India- Opportunities
3. Policies of Tourism in India

**Unit-III Tourism and Social Change**

1. Socio-Cultural Impact of Tourism on Society
2. Tourism and Cultural Exchange
3. Development of Tourism, Sociological factor in Tourist Motivation, Motivating Locals for Tourism

**Activity:** Visiting Historical places and Preparing Report

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**VI - SEMESTER - DSC - 6**  
**B. A. SOCIOLOGY**  
**BASICS OF SOCIAL RESEARCH**

**Objectives:**

- To understand the Importance of Social Research in Social Science
  - To know about the Research Procedure
  - Make the students to understand, Report Writing and Application of Basic Statistics
  - To understand the Application of Computers in Social Research
- 

**Unit- I Introduction**

1. Social Research : Meaning and Definition
2. Importance of Research in Social Sciences
3. Qualities of Researcher
4. Relationship between Theory and Research

**Unit- II Research Procedure**

1. Stages of Social Research
2. Research Design
3. Report Writing
4. Reference and Bibliography

**Unit- III Data Collection**

1. Primary Data: Questionnaire, Interview
2. Secondary Data
3. Qualitative and Quantitative Data

**Unit- IV Use of Statistics in Social Research**

1. Meaning and Definitions of Statistics
2. Classification and Tabulation,
3. Graphical Presentation of Data (Graphs and Diagrams)
4. Measures of Central Tendency : Mean, Median, Mode

**Unit- V Computer Application in Social Research**

1. Characteristics of Computers
2. Use of Computers in Social Research
3. Microsoft Office: Word, Excel and Power Point Presentation (PPT)
4. Need of Internet : e-Library, Websites and Web Browsers

**Activity:** Preparing field Survey Report Making Small Presentations.

## References:

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**VI - SEMESTER - DSE - 2**  
**B. A. SOCIOLOGY**  
**CURRENT SOCIAL PROBLEMS**

**Objectives:**

- To understand about the Nature of Social Problems.
  - To understand the Nature and Causes of Changing trends of Crimes in India.
  - To understand the Nature of Vulnerable Problems of Life.
- 

**Unit- I Introduction**

1. Meaning, Definition and Nature of Social Problems
2. Causes and Consequences of Social Problems
3. Social Organization and Disorganization
4. Characteristics of Social Disorganization

**Unit- II Social Disorganization Issues and Problems**

1. Crime and Delinquency- Meaning, Causes and Consequences
2. Types of Crime
3. Changing Aspects of Crime and Criminals: White Collar Crime, Criminalization of Politics and Communalism
4. Measures to Control Crime

**Unit- III Youths, Children and Aged**

1. Youth Unrest, Youth and Drug Addiction
2. Juvenile Delinquency
3. Child Abuse and Child Labour
4. Problems of Aged

**Unit- IV Corruption, Terrorism**

1. Corruption: Meaning and Types
2. Causes and Consequences of Corruption
3. Terrorism: Meaning, Causes and Effects
4. Measures to Control Corruption and Terrorism

**Unit- V Problems of Women and Dalits**

1. Domestic Violence, Dowry
2. Rape and Sexual Abuse
3. Female Foeticide and Infanticide
4. Atrocities on Untouchables

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**VI - SEMESTER - DSE - 2**  
**B. A. SOCIOLOGY**  
**SOCIAL WELFARE AND SOCIAL POLICY IN INDIA**

**Objectives:**

- To understand the Basic Concepts in Social Welfare
  - To study the different Welfare Programmes and Policies in India
  - To understand the process of Social Change and Development through Social Welfare.
- 

**Unit -I Introduction**

1. Meaning, Definition and Importance of Social Welfare
2. Concepts - Welfare State, Re-distribution, Democracy, Accountability and Transparency
3. Social Welfare Needs: Compulsory Primary Education; Full-employment; Health Care

**Unit -II Welfare of Disadvantage Groups**

1. Welfare of Scheduled Castes
2. Welfare of Scheduled Tribe
3. Welfare of Other Backward Classes
4. Welfare of Minorities

**Unit - III Women and Child Welfare**

1. National Health Policy and Programmes for Women
2. Family Welfare Programmes
3. National Policy for Children
4. Welfare Policy for Elderly

**Unit -IV Youth and Labour Welfare**

1. National Youth Policy
2. Youth Welfare Programmes; Youth and Sports
3. Youth Empowerment and Employability
4. Labour Welfare Programmes

**Unit -V Social Welfare and Development**

1. Social Welfare and Social Legislations
2. Barriers to Social Welfare in India; Civil Society
3. Agencies of Social Welfare – Role of Government and Non-government Organizations in Social Welfare
4. Central Social Welfare Board and State Social Welfare Board

## References:

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**VI - SEMESTER - SEC - 4**  
**B. A. SOCIOLOGY**  
**SOCIETY, MASS MEDIA AND COMMUNICATION**

**Objectives:**

- To create interest among students to acquire knowledge about Mass Media and Communication.
  - To provide a Sociological Perspective on the role of Mass Media and Communication in Indian Society.
  - To develop the Communicative Ability of the students in Speaking, Reading and Writing Skills.
  - To know the role of Communication and Mass Media in the Development of Society.
- 

**Unit - I**

**Introduction**

1. Mass Media: Concept, Definition, Characteristics
2. News Paper, Magazines, Radio, Television and Cinema
3. Social Responsibility of Mass Media

**Unit - II**

**Communication**

1. Communication: Definition, Characteristics
2. Functions and Forms of Communication
3. Process of Communication, Barriers to Communication

**Unit- III Mass Media, Communication and Social Change**

1. Role of Mass Media in Social Change.
2. Information and Communication Technology (ICT), Computer, Internet
3. Role of ICT and Its Impact on Society

**Activity:** Preparing News Report of Various Functions in the College.

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**References:**

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<b>EXAMINATION PATTERN</b>	
<b>B. A. Sociology CBCS</b>	
<b>PAPERS</b>	<b>QUESTION PAPER PATTERN</b>
<b>Theory Paper - DSC and DSE 80 Marks</b>	<ul style="list-style-type: none"> <li>❖ Theory Paper has Three Parts.</li> <li>➤ Part - A 4×5=20</li> <li>➤ Part - B 3×10=30</li> <li>➤ Part - C 2×15=30</li> </ul>
<b>Internal Assessment DSC and DSE 20 Marks</b>	<ul style="list-style-type: none"> <li>❖ Two (2) Internal Assessment Tests               <ul style="list-style-type: none"> <li>➤ 1<sup>st</sup> Test 04 Marks</li> <li>➤ 2<sup>nd</sup> Test 10 Marks</li> </ul> </li> <li>❖ Attendance- 75 % Compulsory               <ul style="list-style-type: none"> <li>➤ 90% &amp; above: 3 marks</li> <li>➤ 80% - 89% : 2 marks</li> <li>➤ 75% - 79% : 1 marks</li> </ul> </li> <li>❖ Assignments - One (1)               <ul style="list-style-type: none"> <li>➤ 3 Marks</li> </ul> </li> <li>❖ Surprise Tests, Seminars; Group Discussions, etc.</li> </ul>
<b>Theory Paper -SEC 40 Marks</b>	<ul style="list-style-type: none"> <li>❖ Theory Paper has Two Parts.</li> <li>➤ Part - A 4×5=20</li> <li>➤ Part - B 2×10=20</li> </ul>
<b>Internal Assessment SEC 10 Marks</b>	One Test for 10 Marks
<b>Duration of the Theory Paper - DSC and DSE</b>	❖ Three (03) Hours
<b>Duration of the Theory Paper - SEC</b>	❖ Two (02) Hours

**Question Paper Pattern for DSC and DSE**  
**B. A. Examination Month / Year**  
**(Scheme CBCS)**  
**SOCIOLOGY**  
**Title of the Paper**

**Time: 3 Hours**

**Max. Marks: 80**

**Instruction:** 1) Answer All the Section

**Part-A**

**Answer Any Four of the Following**

**4×5=20**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**Part-B**

**Answer Any Three of the Following**

**3×10=30**

7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_

**Part-C**

**Answer Any Two of the Following**

**2×15=30**

12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

**Question Paper Pattern FOR SEC**

**B. A. Examination Month / Year**

**(Scheme CBCS)**

**SOCIOLOGY**

**Title of the Paper**

**Time: 2 Hours**

**Max. Marks: 40**

**Instruction:** 1) Answer All Section

**Part-A**

**Answer Any Four of the Following**

**4×5=20**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**Part-B**

**Answer Any Two of the Following**

**2×10=20**

7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_