## **BLDE Association's**

## **NEW ARTS COLLEGE TIKOTA**

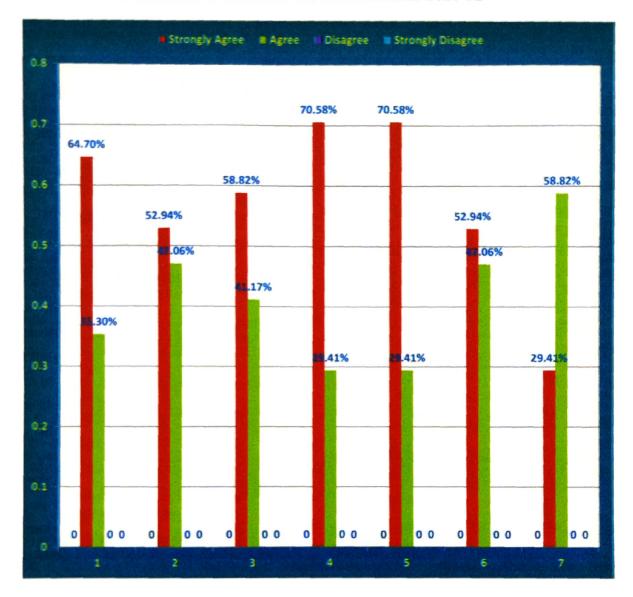
## **Teachers' Feedback on Curriculum**

#### **REPORT 2020-21**

SL. NO	PARTICULARS	Strongly Agree	Agree	Disagree	Strongly Disagree
1	The Curriculum is designed to bridge the gap between academics and Life skills	64.7%	35.3%	-	-
2	The Curriculum is designed to bridge the gap between theory and Practical	52.94%	47.06%	-	-
3	The Curriculum is interesting for majority of students	58.82%	41.17%	-	-
4	Completion of Curriculum is possible within stipulated period.	70.58%	29.41%	-	-
5	Curriculum provides freedom to adopt new techniques/strategies of testing and assessment of students	70.58%	29.41%	-	-
6	Books /journals prescribed by University are relevant and updated to cover the entire Curriculum	52.94%	47.06%	-	-
7	Curriculum covers modern & advanced concepts.	29.41%	58.82%	-	-
8	The contents are challenging to teach	82.35%	17.65%	-	-
9	Curriculum is designed in a way to improve employability	70.58%	29.41%	-	-



Teachers' Feedback on Curriculum 2020-21



PRINCIPAL, New Arts College, Tikota. Dist:Vijayapur

# BLDE Association's

## NEW ARTS COLLEGE TIKOTA

## Teacher's Feedback on Curriculum

Name of the teacher_	R.B. Grasang	Subject:_	Geography	_
Vacr. 2020-21				

Year: 2020-21

Choose appropriate option against each question.

SL. NO	PARTICULARS	Strongly Agree	Agree	Disagree	Strongly Disagree
1	The Curriculum is designed to bridge the gap between academics and Life skills	7	~		
2	The Curriculum is designed to bridge the gap between theory and Practical	/			
3	The Curriculum is interesting for majority of students				
4	Completion of Curriculum is possible within stipulated period.	V			
5	Carriculum provides freedom to adopt new techniques/strategies of testing and assessment of students		~		
6	Books /journals prescribed by University are relevant and updated to cover the entire Curriculum	/			
7	Curriculum covers modern & advanced concepts.	V			
8	The contents are challenging to teach	V			
9	Curriculum is designed in a way to improve employability	V			

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