# BLDE Association's New Arts College, Tikota Dist. Vijayapura – Karnataka State Affiliated to Rani Channamma University, Belagavi (Accredited with 'B+' Grade with CGPA 2.71 by NAAC at 4th Cycle)

Email: nac\_tikota07@yahoo.co.in Website: www.bldeanacct.ac.in

#### **DEPARTMENT OF GEOGRAPHY**

#### **AIMS OF PROGRAMME:**

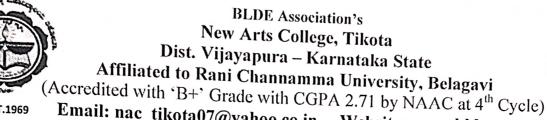
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The aims of the syllabus describe the B.A. / B.Sc in Geography. These aims outline the educational context in which syllabus content should be viewed. Many of these aims may be delivered by the use of suitable case-studies, through application of geographical skills and through practical field visits.

The BA. / B.Sc Geography syllabus aims to enable students to:

- 1. Know the significance of scale in studying geography.
- 2. Know the processes functioning at various scales within physical and human environments.
- 3. Improve a sense of space, place and location.
- 4. Develop consciousness of the relevance of geography to understanding and solving contemporary environmental problems.
- 5. Realization of the main fundamentals of physical geography and human geography and its interconnectedness between them.
- 6. Explain the causes and effects of change over space and time on physical and human environments.
- 7. Develop an insight into the nature, value, limitations and importance of different approaches to analyze and explanation in geography.
- 8. Increase the knowledge and ability to use and apply appropriate skills and techniques including fieldwork.
- 9. Improve a logical approach in order to present a structured, coherent and evidence-based argument.
- 10. Develop a skill concern to accuracy and objectivity in extracting, recording, processing, presenting, analyzing and interpreting geographical data.



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# DEPARTMENT OF GEOGRAPHY

## PROGRAMME OUTCOME

	After completing of Paper wise outcome in Geography, students
	will be able to;
	I. Knowledge outcomes:
	<ul> <li>Demonstrate knowledge of physical and cultural features of the earth.</li> <li>Locate them on a map.</li> <li>Know about the basic disciplines of Geography and its sub branches.</li> <li>Know the basic concepts and terminologies used in Geography like; interior of the earth, plate tectonic, sea floor spreading, population growth, disasters, composition and structure of atmosphere, hydrosphere, etc. Differentiate between minerals and rocks, weather and climate, interior of the earth, basic industries, farming etc. Get information about the causes and effects of local, national and International problems like global warming, acid rain, ozone depletion, soil degradation, deforestation etc.</li> </ul>
Program Outcome	II Skill outcomes:
Geography	<ul> <li>Carry out surveying and learn the art of map making and prepare maps for the areas with the help of surveying techniques.</li> <li>Gain knowledge of quantitative methods and their ability to use statistical Cartographical methods to solve geographical problems. Construct various types of projections and scales as per requirement of the Study.</li> <li>Collect primary and secondary data in the field. Apply various statistical formulas to analyze data Use cartographic techniques with the help of simple software techniques like; MS Excel. Handle topographical and weather maps and interpret them. Identify types of rocks.</li> <li>Know about Geographical Information System (GIS) and Remote Sensing (RS).</li> </ul>
	(Cio) and Remote Belishing (KS).

1	Part A	
1	Geography A	To define the Geomorphological
	(Physical	To understand the geotectonic hypothesis for by different scholars about the p
	(Physical	tectonics.
	Geomorpholog	To explain the cost
	y)	To explain the earth movements, geosynclines and forces of crustal instability.  To understand the
		To understand the concept of gradation, mass movement and slope replacem
		model.
		Stope Teplacelli
		To explain the Geomorphia
	Dort D. Di	To explain the Geomorphic processes erosion and depositional landforms.
	Part B Physical	To define the Climatology composition and the
2	Geography	To define the Climatology, composition and structure of the atmosphere, isolati and heat balance.
		To understand the vertical and by
		To understand the vertical and horizontal distribution of atmospheric pressur Monsoons and its mechanism.
	0	To explain the humidity and it
		To explain the humidity and its types, hydrological cycle, types of clouds ar rainfall.
	5	To understand the classification of the clas
		To understand the classification, air masses and fronts, cyclones and thunderstorms
		To explain the classification of climates with different scholars view point an global climate changes
		global climate changes.
3	Regional	To discuss the physical S
	Geography of Karnataka	To discuss the physical features of Karnataka, particularly the soil, drainage vegetables along with water resources of Karnataka
	- I mutuka	To understand the forest and agricultural resources and their distributions.
		To understand the major mineral resources of Karnataka production and distribution.
		To understand the main and distribution.
	Paylo.	To understand the major mineral industries their distribution and production.
		To discuss the physical aspects, major irrigation projects and major crops in
		Karnataka.
4	Population	To discuss the population geography and its development
	Geography	
		To understand the Malthusian and Karl Marx's theory of population
		To discuss the Migration
		To understand the determinants of population and the concept of optimum
	1	To the Population policies in developing and under developed countries
5		
J	Regional	To discuss the physical features of India, particularly the soil, drainage, vegetables along with water resources of India.
	Geography of	

	India	To understand the forest and agricultural resources and their distributions.  To understand the major mineral resources.
	TO ANY ADDRESS OF THE PARTY OF	The state of the s
		Living High Street 11
	TO COMPANY OF THE PROPERTY OF	To discuss the physical aspects, major irrigation projects and major crop
6	Settlement Geography	To discuss the human settlements, evolution, size and growth, distribution spatiotemporal trends of settlements.
	A CALLED AND A CAL	To understand the spatial distribution and pattern of settlements with theoretic
		To discuss the morphological structure of settlements and landuse theories functions of towns along with the difference between rural & urban.
		To apply the Christaller and Losch theories for determine the hierarchy of the settlements.
		To discuss the issues and policies on population& settlements as well a
7	Human Geography	What distinguishes human geography from other social sciences is the study of social processes in terms of space and place.
		At the Master Programme in Human Geography you learn to understand the spatial connections and complexities of the social world, developing the analytical capabilities to examine the relationship between local processes and conditions and those at the national and global scale.
8	Environmental Geography	To discuss the significance of environmental geography and changing relationship between man& environment
		To understand the major biomes, economic importance of forest and National Forest Policy in India
		To discuss the Migration, Factors, Causes and Types, Internal and International migration.
		To understand the determinants of population and the concept of optimum, over and under population
		To understand the population policies in developing and under developed countries, Population Policy in India.

Ry the end of the	Program Outcomes (POs)
Geographical	gram the students will be able to:
Ocograpincai	Give an explanation of relevant terms and concept of geography including
Knowledge	
Project	Recognize geographical principles, theories and models to manage projects and
Management	demeter its objectives.
Problem Analysis	Find solution to environmental and Human problems
Modern Tool	Application of modern tools and techniques to interpret how processes bring
	changes in systems, distributions and environments
Research of Complex	Apply research-based knowledge to provide valid conclusions and demonstrate
Problems	skill of analysis and synthesis of geographical information.
Communication	Communicate effectively by identifying human activities and use
	Geographical data to identify trends and patterns
Design/development of	Carry out investigation into the complex and interactive nature of physical and
solutions	human environments.
Geography and Society	To inspect the environmental and societal issues and compare between the places,
N. 11 11 11 11 11 11 11 11 11 11 11 11 11	environments and people.
Multi-disciplinary	Assemble geographical evidence, ideas and arguments with multi- disciplinary
Settings	setting.
Ethics	Develop ethical principles and commit to professional ethics and responsibilities
Tic 1	and norms of scientific practices.
Life-long Learning	Understand the effects of geographical processes and change on physical and
Environment and	numan environments and life-long learning of geographical studies
Environment and Sustainability	Assess how the viewpoints of different groups of people potential and
Sustamating	interest and other factors interact in the management of physical and hymner
	environments to bring environmental sustainability.

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# **DEPARTMENT OF SOCIOLOGY**

# PROGRAMME OUTCOMES AND COURSE OUTCOMES

AY: 2022-23

### PROGRAMME OUTCOME OF SOCIOLOGY

- PO: 1Students can pursue teaching career in primary, High school, PUC, UG and PG
- PO: 2 Students can pursue career as Public Relationship Officer
- PO: 3 Students can become Grade an officer in Women and Child Welfare Dept.
- PO: 4 Students can pursue career as community development and Rehabilitation Center Officer
- PO: 5 Students are able deliver better service to rural community as PDO
- PO: 6 Students can serve better services such as Heath, Media Consultant and rehabilitation counseling officer.

## **COURSE OUTCOMES**

#### **B.A I Semester**

#### INTRODUCTION TO SOCIOLOGY

- CO: 1 Students going get the idea how the sociologysubject originates and develops over the years
- CO: 2 Able to understand the meaning and its relationship with other subjects like criminology, anthropology etc.,
- CO: 3 Students come know the relevance of subjects in their personal as well as professional life.
- CO: 4 Able to understand the basic sociological concepts like. Society, Community, Association, Institutions, socialization, social stratification social mobility, social interactions etc.,
- CO: 5 Able to get the basics of Social Science Research Like., Meaning, Objectives, Techniques and Methods Like., Historical, Comparative, Statistics and Case Study
- CO: 6 Students will inculcate research report writing skill

#### **ATTAINMENT**

CO	PSol	PSo2	PSo3	PSo4	PSo5	PSo6	PSo7	PSo8	PSo9	PSo10
Col	3	2	3	2	0	2	2	3	3	l
Co2	0	2	2	2	0	3	0	l	2	2
Co3	3	2	3	3	3	3	3	2	2	l
Co4	3	3	3	3	3	3	3	3	3	2
Co5	2	2	1	2	2	2	3	2	3	3
Co6	3	3	3	2	2	3	3	3	2	2

#### B.A II SEMESTER

#### COMMUNITY INSTITUTIONS CULTURE AND SOCIAL CHANGE

- Co: 1 Students will get knowledge and information of tribal, rural and urban community through its meaning, characteristics and types.
- Co: 2 Students will know Social Institutions like. Marriage, Family, and Religion
- Co: 3 Students will understandbasics of Culture, Civilization, Cultural Lag, and Cultural Diffusion in Contemporary World.
- Co: 4 Students will know how the men and his/her society is controlled by the customs, folkways and morals
- Co: 5 Students will Identify Why and how the social Change and development took place in society.

#### **ATTAINMENT**

		77.0	DC 2	DC-4	PSo5	PSo6	PSo7	PSo8	PSo9	PSo10
	PSo1	PSo2	PSo3	PSo4	P303	1300	2	1	2	1
Col	3	2	3	3	2	2	3		2	1
Co2	3	2	3	3	2	3	3	3		
		2	2	3	1	3	3	0	3	3
Co3	3	3	3		<del>-</del> -	2	3	1	3	3
Co4	2	3	2	I	1		1	2	2	2
Co5	3	3	2	2	1	2	1			
<u>C03</u>										

#### **B.A III SEMESTER**

# STUDY OF INDIAN SOCIAL THOUGHT

- Co: 1 Students willFind out evolution, development and relevance of Social thought
- Co: 2 Students willunderstand the works of Manu on Dharma, Varnasharama, marriage and family.
- Co: 3 Students will know the thoughts of Basaveshwar and Gandhiji on Concept of Kayaka, Social Equality status of Women, Truth-Non Violence, Satygaraha and Sarvodaya
- Co: 4Students will know the struggle and contribution of Jyotibha Pule for Upliftment of Weaker Section
- Co: 5 Students will know Dr. B. R. Ambedkar Views on Untouchability and its Eradication
- Co: 6 Students come to know the theoretical works of Dr. M. N. Shrinivas on Dominant Caste, Sanskritisation and Westernization.

#### **ATTAINMENT**

	PSo1	PSo2	PSo3	PSo4	PSo5	PSo6	PSo7	PSo8	PSo9	PSo10
Col	3	3	3	3	2	3	3	2	3	3
Co2	3	1	1	3	2	3	3	1	2	1
Co3	3	3	3	3	2	3	3	1	3	3
Co4	3	3	3	3	2	3	3	1	3	3
Co5	3	3	3	3	2	3	3	1	3	3
Co6	3	3	3	3	2	3	3	1	3	3

### B.A IV SEMESTER STUDY OF WESTERN SOCIOLOGICAL THOUGHT

- Co: 1students will know the basics theories of western sociological thought
- Co: 2 Students come to know the theories of social evolution, power and authority, methodology of social sciences and theory of suicide
- Co: 3 Students will get knowledge about Karl Marx-class struggle, Coser's- Conflict and social change

#### **ATTAINMENT**

PSo1         PSo2         PSo3         PSo4         PSo3         PSo3 <th< th=""><th></th><th></th><th></th><th></th><th>D.C. 4</th><th>DC-5</th><th>PSo6</th><th>PSo7</th><th>PSo8</th><th>PSo9</th><th>PSo10</th></th<>					D.C. 4	DC-5	PSo6	PSo7	PSo8	PSo9	PSo10
Co2         3         3         2         2         2         3         3         1         2         2           3         3         3         1         2         2         2		PSo1	PSo2	PSo3	PSo4	PSo5	2	2	1	2	1
Co2         3         3         2         2         2         3         3         1         2         2           3         3         3         1         2         2         2	Col	3	3	3	3	2	3	2	1	2	2.
	0.0	3	3	2	2	2	3	3	1	2	2
	Co3	3	3	2	2	2	3	3	1		

### B.A V SEMESTER STUDY OF INDIAN SOCIETY

- Co: 1 Know the Structure of India Society in the philosophical background of Varnasharama, Purusharthas and Samskaras
- Co: 2 Students will know factors which are contributing to Continuity and Change of Philosophical Base of Indian Society.
- Co: 3 Students gain knowledge about marriages divorce and recent changes in marriage
- Co: 4 Students come to know about meaning, features, types and changing aspects of Indian family
- Co: 5 Students will understand the caste system and tribal community in India

#### **ATTAINMENT**

									700	DO 10
	DC-1	DCo2	PSo3	PSo4	PS <sub>0</sub> 5	PSo6	PSo7	PSo8	PSo9	PSo10
	PSo1	PS02	1303	150.	1	3	3	3	2	3
Col	2	3	3	3	1	3			2	2
	2	2	2	3	2	1	2	3		2
Co2	3	2		2	1	3	3	2	3	1
Co3	3	3	2	3		3	3	2	1	1
	3	3	3	3	3	2	3	2	1	1
Co4				2	2	3	3	1	1	2
Co5	2	3	1	3						1

#### **B.A V SEMESTER**

#### RURAL DEVELOPMENT IN INDIA

- Co: 1 Students will be known awareness about importance of rural development and obstacle
  of it
- Co: 2 Students will get knowledgeand information about land tenure system, land reforms and green revolution
- Co: 3 Students will gain information of Panchayat raj and structural aspects of Panchayat raj
- Co: 4 Students will be familiarized to rural development and community development programmes
- Co: 5 Students will knowRole of Govt agencies and NGO in rural development with reference to drinking water and sanitation

#### **ATTAINMENT**

							DC-C	PSo7	PSo8	PSo9	PSo10
١		PSo1	PSo2	PSo3	PSo4	PSo5	PSo6	7307	3	2	2
1	Col	1	3	1	3	3	3	2	3	1	3
1	Co2	1	2	l	3	3	1		3	2	3
	Co3	1	3	1	1	1	3	1	3	2	2
	Co4	1	3	1	1	1	3	2	3	1	2
		1	3	1	1	1	3	2			
	Co5	1									

# B.A VI SEMESTER INDIAN SOCIAL PROBLEMS

- Co: 1 Students are able to understand causes and effects of social problems and social organization
- Co: 2 Students will get knowledge on nature, type of corruption, crimes, causes, consequences and controlling measures of crime
- Co: 3 Students will be able to understand social evils like prostitution, HIV and AIDS and also come to know about causes effects and measures to control HIV AIDS
- Co: 4 Students get the insights of course's and effects of terrorism measures to control it and national integration

#### **ATTAINMENT**

					DC 4	DC o5	PSo6	PSo7	PSo8	PSo9	PSo10
- 3	1	PSo1	PSo2	PSo3	PSo4	PSo5	7300	3	2	1	3
	Col	2	3	2	3	1	3	2	1	1	3
-	Co2	2	3	1	3	2	3	3	1	1	3
-		2	3	2	3	1	3	3	1	2	3
-		2	3	1	3	1	3	3			
-	Co3 Co4	2	3	1	3	l	3	3	1	2	3

### B.A VI SEMESTER URBAN SOCIETY IN INDIA

- Co: 1 Students learn and gain knowledge about urban society and communities and also about city life style
- Co: 2 They are able to understand trends factors of urbanization and over urbanization
- Co: 3 Students come to know about the growth of metro politician and mega cities
- Co: 4 Students get knowledge about urban problems in India like slums, poverty, housing, and environmental pollution
- Co: 5 Students gain knowledge about urban planning urban development programmes and role of government.

## **ATTAINMENT**

								DC-7	PSo8	PSo9	PSol0	
٢		PSol	PSo2	PSo3	PSo4	PSo5	PSo6	PSo7	0	2	2	
1	Col	3	3	2	3	3	3	2	0	2	1	
	Co2	3	3	2	2	3	3	2	0	2	2	
	Co3	3	3	1	3	3	3	1	0	1	3	
		3	3	2	3	3	3	3	0	3	2	
	Co4	2	3	1	3	1	3	1	0			
	Co5	L 2										

# PROGRAMME SPECIFIC OUTCOME OF SOCIOLOGY

PSos: 1 Able to realize drastic changes took place over the human society

PSos: 2 Able to cope with Contemporary Challenges and issues of dynamic society

PSos: 3 Student going to realize why human being is considered as social animal?

PSos: 4 Students will realize Role and influence of society on personality development of human being.

PSos: 5 Understand and inference the difference between primary and secondary relationships

PSos: 6 Get skill and knowledge to find solutions to social problems

PSos: 7 Get ideas about the ideal life style

PSos: 8 Get information and knowledge about rural community culture, morals, folklore.

PSos: 9 Student will know the development means of society

PSos: 10 Student will decode anti national social elements of society

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# **B.L.D.EASSOCIATION'S** NEW ARTS COLLEGE TIKOTA

# DEPARTMENT OF POLITICAL SCIENCE

# MAPPING PROGRAMME OUTCOMES AND **COURSE OUTCOMES**

FOR AY 2022 -2023

**Programme: Bachelor of Arts** 

New Arts College. Trkota. Dist: Vijayapur

# Department of Political Science

# Mapping of Course Outcomes With Program Outcomes

Academic Year 2021,-23

Programme: Bachelor of Arts

Sem: I (NEP)

Paper: Basic Concepts In Political Science(DSC-1)

Course Outcomes		Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7				
CO1	3	3	2	2	3	3	2				
CO2	3	2	3		2	ı	3				
CO3	3	3	1	3	3	-	2				

Sem: I (NEP)

Paper: Political Theory(DSC-2)

Course				Program (	Outcomes		
Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	2	1	3	2
CO2	3	2	-	3	2	2	-

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CO2	3	-	3				
CO3	3	3		-	l	-	3
					3	1	2

SEM: II (NEP)

PAPER:Indian Polity: Issues And C

Course Outcomes				Program (	Outcomes	nd Concer	(020
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	-	3	3	
CO2	2	2	1	3	_	1	-
CO3	3	3	2	1			2
				1	خ ا	-	2

SEM: III(CBCS)

**PAPER: Indian Political Thought** 

Program Outcomes									
PO1	PO2	PO3	PO4	PO5	PO6	PO7			
3	3	2	•	3	3	-			
2	2	1	3	-	1	2			
3	3	2	1	3	-	1			
3	3	2	- 4	3	3				
2	2	1	3	1.	1	-			
3	3	2	1	3	-	2			
	3 2 3 3 2	3 3 2 2 3 3 3 3 2 2 2	PO1     PO2     PO3       3     3     2       2     2     1       3     3     2       3     3     2       2     2     1	PO1         PO2         PO3         PO4           3         3         2         -           2         2         1         3           3         3         2         1           3         3         2         -           2         2         1         3	PO1         PO2         PO3         PO4         PO5           3         3         2         -         3           2         2         1         3         -           3         3         2         1         3           3         3         2         -         3           2         2         1         3         -           3         3         2         -         3	PO1         PO2         PO3         PO4         PO5         PO6           3         3         2         -         3         3           2         2         1         3         -         1           3         3         2         1         3         -           3         3         2         -         3         3           2         2         1         3         -         1			

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-	-	2	1	3	-	2
3	3	2	-	3	3	-
	3	3 3	3 3 2	3 3 2 -	3 3 2 - 3	3 3 2 - 3 3

SEM: V (NON-CBCS)

**PAPER: Public Administration** 

		,			C /IGIIIII						
Course Outcomes	Program Outcomes										
outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7				
CO1	3	3	2	-	3	3	-				
CO2	2	2	1	3	-	1	1				
CO3	3	3	2	1	3	-	2				
CO4	3	3	2	-	3	3	-				

## SEM: V (NON-CBCS) PAPER: Political Process & Institutions in India

Course	Program Outcomes								
Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7		
CO1	3	2	-	2	3	3	2		
CO2	3	3	2	•	3	3	•		
CO3	2	2	1	3	-	1	1		
CO4	3	-	2	1	3	-	2		
CO5	2	3	2		3	3	-		
CO6	3	2	2	3	3	3	3		

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CO3	3	1	2	1	-	3	2
CO4	3	2	•	2	3	3	1

Sem: I (NEP)

Paper: OEC: Human Rights

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7			
CO1	3	2	-	3	2	2	-			
CO2	3	1	2	1	-	3	2			
CO3	3	2		2	3	3	I			

Sem: II(NEP)

Paper: Title- Western Political Thought (DSC-3)

Course Outcomes	Program Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7			
CO1	3	3	2	2	1	3	2			
CO2	3	2	-	3	2	2	-			
CO3	3	1	2	1	-	3	2			

SEM: II (NEP) PAPER: National Moments in India (DSC-4)

Course Outcomes	Program Outcomes								
Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7		
CO1	3	3	2	1	3	3	2		

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SEM: III(CBCS)

PAPER: Political Reporting(SEC)

Course Outcomes	Program Outcomes								
	PO1	PO2	PO3	PO4	PO5	PO6	PO7		
CO1	3	3	2	1	3	-	2		
CO2	3	3	2	-	3	3	-		
CO3	2	2	1	3		1	2		

SEM: IV (CBCS)

PAPER: International Relations and Organizations

Course Outcomes	Program Outcomes								
o dicomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7		
CO1	2	2	1	3		1	2		
CO2	3	3	2	1	3	-	2		
CO3	3	3	2	-	3	3	-		
CO4	2	2	1	3	-	1	2		
CO5	3	3	2	1	3	-	2		

SEM: IV (CBCS)

**PAPER:** Political Dimensions (SEC)

Course Outcomes	Program Outcomes								
	PO1	PO2	PO3	PO4	PO5	PO6	PO7		
CO1	3	3	2	1	3	-	2		
CO2	3	3	2		3	3	-		
CO3	2	2	1	3	-	1	1		

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SEM: VI (NON-CBCS)PAPER: International Organizations

Course Outcomes	Program Outcomes								
	PO1	PO2	PO3	PO4	PO5	PO6	PO7		
CO1	3	3	2	-	3	3	-		
CO2	2	2	I	3	-	1	1		
CO3	3	-	2	ī	3	-	2		

# SEM: VI (NON-CBCS)PAPER: Modern Government

Course Outcome				Program	Outcomes		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	3	2	-	3	3	-
CO <sub>2</sub>	2	2	1	3	-	1	1
CO3	3	3	2	1	3	-	2
CO4	3	3	2	-	3	3	_
CO5	3	3	2	-	3	3	_
C06	2	2	1	3	-	1	1

Co-ordinator,

PRINCIPAL, New Arts College, Tikota, Dist:Vijayapur

# BLDE Association's New Arts College, Tikota Dist. Vijayapura – Karnataka State (Accredited with 'B' Grade by NAAC)

EST.1969

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# B.L.D.EASSOCIATION'S NEW ARTS COLLEGE TIKOTA

# DEPARTMENT OF POLITICAL SCIENCE

PROGRAMME OUTCOMES
AND
COURSE OUTCOMES

FOR AY 2022 -2023

Co-ordinator,

PKINCIPAL, New Arts Coilege, Tikota. Dist:Vijayapur

# PROGRAM OUTCOMES

POs	DESCRIPTIONS
PO1:	At the end of the successful completion of the course, the students will be able to-
	Acquire domain knowledge.
PO2:	Study and analyze political contexts from critical and constructive prospective.
PO3	Have a better understanding of the working of various political institutions including decentralized institutions state legislatures and parliament and relate this functioning to the greater cause of nation building as a responsible citizen.
PO4	Assess how global national and regional development affects polity and society.
PO5	To gain critical thinking and develop the ability to make logical inferences about socio- economic and political issues, on the basis of comparative and contemporary political discourses in India.
PO6	Contemplate about national and international issues involving States having different political ideologies and historical contexts.
PO7	Pursue higher education such as Post Graduate Studies and Research in Political Science and in other interdisciplinary areas to provide qualitative insights to create a better world.

#### Course outcomes

CLASS	PAPER	COURSE OUTCOMES	DESCREPTIONS
	Basic Concepts In Political Science	COI	Political Science, theoretically and will gain knowledge to explain and analyze politics at large
		CO2	The dynamics of politics
	(DSC-1)	CO3	To inculcate the democratic spirit
BA I Sem (NEP)		COI	This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.
	Political Theory (DSC-2)	CO2	At the end of the course the students shall understand the nature and relevance of Political TheoryThe different concepts like Liberty, Equality, Justice and Rights.  To reflect upon some of the important debates in Political Theory.
		СОЗ	This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.
		CO4	At the end of the course the students shall understand – The nature and relevance of Political Theory. The different concepts like Liberty, Equality, Justice and Rights. To reflect upon some of the important debates in Political Theory.

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	:	COI	Explain the basic concept of Human Rights and its various formulations.
	OEC: Human Rights	CO2	Have necessary knowledge and skills for analyzing, interpreting, and applying the Human Rights standards and sensitize them to the issues
	-	CO3	Develop ability to critically analyse Human Rights situations around them
	Title- Western	COI	At the end of the course the students shall understand - And get an introduction to the Schools of Political Thought and Theory making in the West.
	Political Thought (DSC-3)	CO2	Introduce the richness and variations in the political perceptions of Western Thinkers.
B. A. II		CO3	Familiarize themselves to the Thought and Theory of Western Philosophy.
Sem (NEP)	National Moments in	COI	Understand how the colonial rule was overthrown by the Indian nationalists.
	India (DSC-4)	CO2	Appreciate the ideals and values of Gandhi that resulted in freedom.
		CO3	Examine the problem of Independent India and the role played by great leaders in solving them.
	OEC: Title- INDIAN POLITY: ISSUES AND	COI	Understand the reasons behind the causes of these issues and also the constitutional provisions that existed.
		CO2 CO3	Familiarize with the debates that emerged.
4	CONCERNS	COI	Be able to suggest the measures to control such issues.  Tracing the evolution of Indian political thought from ancient India to modern India.
		CO2	Analysing the nationalist thought of Raja Rammohun Roy.
B. A.	Indian Political	CO3	Assessing the nationalist thought of Bankim, Vivekananda and Tagore
III Sem (CBCS)	Thought	CO4	Discussing the nationalism of Gandhi, M. N. Roy, Narendra Deva and Syed Ahmed Khan
		CO5	Explaining the formation of the Congress in 1885
-		CO6	Tracing the Bengal Partition and the Swadeshi movement

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unimples Prince in Phillips in the Prince of		COI	Understand the basics of Indian political system required for good political reporting
	SEC Political Reporting	CO2	Learn various aspects of political newsgathering.
		соз	Develop skills of political news writing.
	соі	Understand key concepts and concerns in international relations, including notably the way power is acquired and used globally and how states and non-state actors interact	
		CO2	Demonstrate an appreciation for the practice of comparative political inquiry, and an understanding of institutions of American government or traditions of Western and non-Western political thought
	International Relations and Organizations	CO3	Become familiar with contemporary theories of international relations to use as lenses to differently explain outcomes and events in world affairs
B. A. IV Sem	IV	CO4	Develop the ability to evaluate and synthesize information from diverse and reliable sources, identifying and differentiating between primary and secondary source material
		COS	Bring research skills to bear on a specific issue related to international affairs, producing a research paper, opinion paper, personal reflection or analytical essay
	соі	Tracing the evolution of Comparative Politics as a discipline and drawing a distinction between Comparative Politics and Comparative Government.	
		CO2	- Investigating the nature and scope of Comparative Politics
		CO3	Analysing the approaches the approaches and models of comparison: systems analysis; structural functionalism; and

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Comments of the	SEC Political	- Control of the Cont	institutional approach.
	Dimensions	CO4	Discussing the features of a federal system with special reference to USA and Russia.
The state of the s		COS	Critically looking at the rights of the citizens of UK, USA and PRC from a comparative perspective.
Per Billy Colonia Allendar	in media in the constraint of	COI	Explaining the nature, scope and evolution of Public Administration; Private and Public Administration; Principles of Socialist Management.
Markdownschippe	Public	CO2	Discussing making of Public Policy Making and methods of Implementation
	Administration	CO3	Analysing the major Concepts in Public Administration
B. A. V Sem (Non	: Paper 1st	CO4	Tracing the Challenges in the discipline of Public Administration like New Public Administration (NPA); Comparative Public Administration (CPA) and Development Administration
CBCS	Political Process & Institutions in India ;Paper-2	COI	Studying Fundamental rights , duties and Directive Principles of State Policy.
		CO2	Discussing the Ecological approach to Pub. Adm.
		CO3	Examining Indian federalism through Centre-state relations.
		CO4	Evaluating the structures of government at the National level.
	The Table of	CO5	Evaluating the structures of government at the State level
		C06	Examining the role of Political parties in Indian Democracy.
		coı	Demonstrate knowledge and critical understanding of the major traditional and critical theories of International Relations on international organisations
na di referencia e di Carte di Scarper ggio,	International Organizations :P-1	CO2	Understand the historical development of international organisation and their current operations in different issue areas
B. A. VI Sem	•	CO3	Analyse contemporary debates on the role and effect of international organisations as forums for inter-state cooperation and as actors in international relations
indexida (de constante de despresso pa	The state of the s	COI	Tracing the evolution of Comparative Politics as a discipline and drawing a distinction between Comparative Politics and Comparative Government.
Add District to the second	Modern	CO2	Investigating the nature and scope of Comparative Politics
- -	Modem Govt.P-2	CO3	Critically analyzing the features of a liberal democratic and

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