

**Proposed Syllabus-  
Political Science Discipline**

**Submitted to**

**The Registrar  
Rani Channamma University,  
Vidyasangama, N. H. – 04  
Belagavi**

**Submitted by**

**Chairman and Members  
of U G BOS – V<sup>th</sup> & VI<sup>th</sup> Semester**

**Board of Studies: Political Science (UG)**

01	<b>Prof. Kamalaxi Tadasad</b> Department of Studies in Political Science, Rani Chanamma University, Belagavi.	Chairman
02	<b>Sri. V. B. Patil,</b> Assistant Professor Dept. of Political Science, Shri Shantaveer Arts College, Babaleshwar	Member
03	<b>Sri. Patil Balasab Golanagouda,</b> Assistant Professor Dept. of Political Science, C. M. Managuli Arts, Science and Commerce College, Sindagi	Member

## Structure for Political Science Discipline

Core paper no.	Paper Title	Credit	No. of Teaching Hours/Week	Total Marks/ Assessment
<b>V Semester</b>				
DSC-9	International Relations-Concepts and Perspectives	4	4	<b>100 (60+40)</b>
DSC-10	Comparative Government and Politics	4	4	<b>100 (60+40)</b>
DSC-11	Karnataka Government and Politics	4	4	<b>100 (60+40)</b>
SEC-4	Cyber Security	2	3	<b>50 (30+20)</b>
	<b>Total</b>	<b>14</b>		
<b>VI Semester</b>				
DSC-13	Theoretical aspects of International Relations	4	4	<b>100 (60+40)</b>
DSC-15	Public Policy Analysis	4	4	<b>100 (60+40)</b>
DSC-16	Modern Indian Political Thinkers	4	4	<b>100 (60+40)</b>
	Internship/Project	2		<b>50 (30+20)</b>
	<b>Total</b>	<b>14</b>		



<b>Course Title: International Relations -Concepts and Perspectives</b>	
<b>Semester: V</b>	<b>Course Code: DSC-9</b>
<b>Total Contact Hours: 60</b>	<b>Course Credits: 4</b>
<b>No. of Teaching Hours/Week:4</b>	<b>Duration of ESA/Exam: 3 Hours</b>
<b>Formative Assessment Marks: 40</b>	<b>Summative Assessment Marks: 60+40=100</b>

<b>Unit</b>	<b>Contents of Course- DSC-9</b>	<b>60 Hours</b>
<b>Unit-I</b>	<p><b>Chapter-1:</b> International Politics and International Relations, Meaning, Nature, Scope of International Relations</p> <p><b>Chapter-2:</b> Evolution of International Relations (From city state to Modern Nation State System)</p> <p><b>Chapter-3:</b> Development of International Relations as an academic discipline</p>	<b>15 Hours</b>
<b>Unit-II</b>	<p><b>Chapter-4:</b> World War I: Causes and Consequences, World War II: Causes and Consequences</p> <p><b>Chapter-5:</b> Cold War: Origin of Cold War, Causes and effects.</p> <p><b>Chapter-6:</b> National Interest – Meaning, Elements, Kinds and Instruments for Promotion of National Interests</p>	<b>15 Hours</b>
<b>Unit- III</b>	<p><b>Chapter-7:</b> National Power Meaning, Elements of National Power, Limitations and Evaluation of National Power.</p> <p><b>Chapter-8:</b> Balance of Power – Meaning, Nature, Techniques of Maintaining the Balance of Power and Relevance of Balance of Power in Modern Age</p> <p><b>Chapter-9:</b> Collective security, Diplomacy (Old and New)</p>	<b>15 Hours</b>

<b>Unit- IV</b>	<p><b>Chapter-10:</b> Arms Race, Arms control and Disarmament</p> <p><b>Chapter-11:</b> Peaceful Settlement of International Disputes.</p> <p><b>Chapter-12:</b> World order: Unipolar, Bipolar and Multipolar</p>	<b>15 Hours</b>
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<i>Formative Assessment</i>	
<i>Assessment Occasion/ type</i>	<i>Weightage in Marks</i>
<i>Assessment Test-1</i>	<i>10</i>
<i>Seminar/Presentation/Group Discussion</i>	<i>10</i>
<i>Assessment Test-2</i>	<i>10</i>
<i>Assignment</i>	<i>10</i>
<b><i>Total</i></b>	<b><i>40</i></b>

<b>Course Title: Comparative Government and Politics</b> (With special reference to UK, USA and China)	
<b>Semester: V</b>	<b>Course Code: DSC-10</b>
<b>Total Contact Hours: 60</b>	<b>Course Credits: 4</b>
<b>No. of Teaching Hours/Week:4</b>	<b>Duration of ESA/Exam: 3 Hours</b>
<b>Formative Assessment Marks: 40</b>	<b>Summative Assessment Marks: 60+40=100</b>

Unit	Contents of Course- DSC-10	60 Hours
<b>Unit-I</b>	<p><b>Chapter-1:</b> Comparative Government and Politics: Meaning, Nature, Scope and Importance of Comparative Government and Politics</p> <p><b>Chapter-2:</b> Approaches to the study of Comparative Government and Politics Traditional (Philosophical, Historical, Legal and Institutional) and Modern Approaches (System, Structural Functional, Communication and Decision Making)</p> <p><b>Chapter-3:</b> Types of Government and Politics: Parliamentary, Unitary, Presidential and Federal Government.</p>	<b>15 Hours</b>

<b>Unit-II</b>	<p><b>Chapter-4:</b> Method of representation: Direct, Indirect, Proportional, Functional.</p> <p><b>Chapter-5:</b> Constitutionalism- Meaning, Principles (separation of powers, responsibility and accountability, popular sovereignty, Rule of Law, Judicial independence, Individual rights, civilian control over military) Problems and Prospects of Constitutionalism</p> <p><b>Chapter-6:</b> Political Party and Pressure Groups: Definition and classification based on ideology (Single to Multi party systems, Republican-Democratic, Labour-Conservative, Communist, Democratic parties), Pressure Group-Definition, role and Characteristic</p>	<b>15 Hours</b>
<b>Unit- III</b>	<p><b>Chapter-7:</b> Political Process: Political Socialisation, Political Culture, Political Representation</p> <p><b>Chapter-8:</b> Legislature (USA, UK, China)</p> <p><b>Chapter-9:</b> Executive (USA, UK, China)</p>	<b>15 Hours</b>

<b>Unit- IV</b>	<b>Chapter-10:</b> Judicial System (USA, UK, China) <b>Chapter-11:</b> Party System (USA, UK, China) <b>Chapter-12:</b> Election Process (USA, UK, China)	<b>15 Hours</b>
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<b>Course Title: Karnataka Government and Politics</b>	
<b>Semester: V</b>	<b>Course Code: DSC-11</b>
<b>Total Contact Hours: 60</b>	<b>Course Credits: 4</b>
<b>No. of Teaching Hours/Week:4</b>	<b>Duration of ESA/Exam: 3 Hours</b>
<b>Formative Assessment Marks: 40</b>	<b>Summative Assessment Marks: 60+40=100</b>

Unit	Contents of Course- DSC-11	60 Hours
Unit-I	<p><b>Chapter-1:</b> State Politics in India: Nature and Importance</p> <p><b>Chapter-2:</b> Princely State of Mysore: Evolution of Legislature, Mysore Representative Assembly.</p> <p><b>Chapter-3:</b> Administration and Governance in the Princely State and Reorganization of State.</p>	15 Hours
Unit-II	<p><b>Chapter-4:</b> Unification Movement: Factors, Role of Vidyavardhaka Sangha and Kannada Sahitya Parishat.</p> <p><b>Chapter-5:</b> Contributions to Unification Movement: Alur Venkatarao: Karnatakatva, Deputy Chennabasappa, Gudleppa Hallikere and Sir Siddappa Kambli.</p> <p><b>Chapter-6:</b> 1924 Belgaum Conference: Hardekar Manjappa and Huilgol Narayan Rao: Swadeshi and Nationalism</p>	15 Hours
Unit- III	<p><b>Chapter-7:</b> Caste and Politics: Dominant Caste, Backward Class Movement and AHINDA and Identity Politics.</p> <p><b>Chapter-8:</b> Regionalism and Regional Disparities: Dr. Nanjundappa Report.</p> <p><b>Chapter-9:</b> Language and Politics: Inter State Disputes and Karnataka's Relations with Centre.</p>	15 Hours
Unit- IV	<p><b>Chapter-10:</b> Era of Coalitions in Karnataka: (2004 - 2018) its effects on policy making, administration and party politics</p> <p><b>Chapter-11:</b> Politics of Polarisation: Growth of Polarisation in Karnataka politics (INC, JDS, JDU, BJP, AAP, SDP, MES)</p> <p><b>Chapter-12:</b> Demand for Separate State: Challenges for development in North Karnataka with special reference to Kittur and Kalyana Karnataka (Art 371J)</p>	15 Hours

## SEMESTER VI

<b>Course Title: Theoretical aspects of International Relations</b>	
<b>Semester: VI</b>	<b>Course Code: DSC-13</b>
<b>Total Contact Hours: 60</b>	<b>Course Credits: 4</b>
<b>No. of Teaching Hours/Week:4</b>	<b>Duration of ESA/Exam: 3 Hours</b>
<b>Formative Assessment Marks: 40</b>	<b>Summative Assessment Marks: 60+40=100</b>

<b>Unit</b>	<b>Contents of Course- DSC-13</b>	<b>60 Hours</b>
<b>Unit-I</b>	<p><b>Chapter-1:</b> Meaning, Nature, Functions and importance of Theories in International Relations.</p> <p><b>Chapter-2:</b> Classical v/s Scientific – Debate.</p> <p><b>Chapter-3:</b> Realism and Neo-Realism Theories</p>	<b>13 Hours</b>
Unit-II	<p><b>Chapter-4:</b> Liberal, Neo-Liberalism, Marxist theory and Neo-Marxist Theory.</p> <p><b>Chapter-5:</b> Game Theory, Bargaining and Decision-Making Theory.</p> <p><b>Chapter-6:</b> Systems Theory-Meaning, Nature and importance.</p>	<b>16 Hours</b>
Unit- III	<p><b>Chapter-7:</b> Communication Theory and Decision Making Theory.</p> <p><b>Chapter-8:</b> Dependency theory and Self-Reliance theory.</p> <p><b>Chapter-9:</b> Samuel P Huntington: Clash of Civilisations.</p>	<b>16 Hours</b>
Unit- IV	<p><b>Chapter-10:</b> Power Cycle theory and Feminist Theory.</p> <p><b>Chapter-11:</b> Theory building in International Relations: stages of Theorization</p> <p><b>Chapter-12:</b> Future of International Relations: Challenges.</p>	<b>15 Hours</b>

<b>Course Title: Public Policy Analysis</b>	
<b>Semester: VI</b>	<b>Course Code: DSC-15</b>
<b>Total Contact Hours: 60</b>	<b>Course Credits: 4</b>
<b>No. of Teaching Hours/Week:4</b>	<b>Duration of ESA/Exam: 3 Hours</b>
<b>Formative Assessment Marks: 40</b>	<b>Summative Assessment Marks: 60+40=100</b>

**Course Title: Public Policy Analysis**

<b>Unit</b>	<b>Contents of Course- DSC-15</b>	<b>60 Hours</b>
<b>Unit-I</b>	<p><b>Chapter-1:</b> Introduction to Public Policy: Concept, its evolution - a historical perspective</p> <p><b>Chapter-2:</b> Public Policy - Meaning, definition and need for Public Policy.</p> <p><b>Chapter-3:</b> Public Policy - Constitutional and cultural basis in formulating Public Policy.</p>	<b>15 Hours</b>
<b>Unit-II</b>	<p><b>Chapter-4:</b> Approaches to Public Policy Making- unified, integrated and sectorial.</p> <p><b>Chapter-5:</b> Formulation of Public Policy - Role of Legislature, Parliament, Cabinet and NITI Ayog.</p> <p><b>Chapter-6:</b> Role of Research and Research institutions in Public Policy Making (ISEC, IPP, NIRD).</p>	<b>15 Hours</b>
<b>Unit- III</b>	<p><b>Chapter-7:</b> Linkage between Public Policy and Planning - Agenda setting, Selection of Goals, Cost Estimation, Implementation and Evaluation.</p> <p><b>Chapter-8:</b> Federal Political System and Planning Process, Coordination and Cooperation between Centre and State</p> <p><b>Chapter-9:</b> Decentralized Planning, Role of Panchayati Raj and People's Participation, monitoring and evaluation.</p>	<b>15 Hours</b>
<b>Unit- IV</b>	<p><b>Chapter-10:</b> Public Policy implementation- top down approach, Bottom up approach, incremental model, strategic planning.</p> <p><b>Chapter-11:</b>Resolving problems in implementation- Defining problem, identification of issues, preparing problem statement, policy alternatives and resetting goals.</p> <p><b>Chapter-12:</b>Measuring policy impact-cost benefit analysis, MBO, PERT and CPM</p>	<b>15 Hours</b>

<b>Course Title: Modern Indian Political Thinkers</b>	
<b>Semester: VI</b>	<b>Course Code: DSC-16</b>
<b>Total Contact Hours: 60</b>	<b>Course Credits: 4</b>
<b>No. of Teaching Hours/Week:4</b>	<b>Duration of ESA/Exam: 3 Hours</b>
<b>Formative Assessment Marks: 40</b>	<b>Summative Assessment Marks: 60+40=100</b>

<b>Unit</b>	<b>Contents of Course- DSC-16</b>	<b>60 Hours</b>
<b>Unit-I</b>	<p><b>Introduction to Modern Indian Political Thought</b></p> <p><b>Chapter-1:</b> Early Social Reformers: Raja Ram Mohan Roy, JyotibaPhule.</p> <p><b>Chapter-2:</b> Spiritual Nationalism: Swami Vivekananda, Dayananda Sarasvati.</p> <p><b>Chapter-3:</b> Moderate Nationalists: DadabaiNaoroji, M.G.Ranade.</p>	<b>15 Hours</b>
<b>Unit-II</b>	<p><b>Chapter-4 :</b> Extremist Nationalists: Arabindo and B.G. Tilak Savarkar: Hindutva and social reform.</p> <p><b>Chapter-5:</b> Emancipatory Phase: Sir Syed Ahamed Khan, and M. Jinnah, Rabindranath Tagore: critique of nationalism</p> <p><b>Chapter-6:</b> Views on caste system and Social Justice Dr. B.R. Ambedkar and Ramaswamy Naiker</p>	<b>15 Hours</b>
<b>Unit- III</b>	<p><b>Chapter-7:</b> Shades of Nationalism I : Mahatma Gandhi</p> <p><b>Chapter-8:</b> Shades of Nationalism II : Jawaharlal Nehru</p> <p><b>Chapter-9:</b> National Integration: Vallabhbhai Patel.</p>	<b>15 Hours</b>
<b>Unit- IV</b>	<p><b>Chapter-10:</b> Socialist thoughts: M.N. Roy, Jayaprakash Narayan and Ram Manohar Lohiya.</p> <p><b>Chapter-11:</b> Volunteerism and Bhoodhan Movement: Vinobha Bhave</p> <p><b>Chapter-12:</b> Self Respect Movement. E. V. Ramaswami.</p> <p>Feminist thought: Pandita Ramabai</p>	<b>15 Hours</b>

<b>Course Title: Internship for Under-Graduate (UG) Programme</b>	
<b>Semester: VI</b>	<b>Course Code:</b>
<b>Total Contact Hours/days:</b>	<b>Course Credits: 2</b>
<b>No. of Hours/Week: NA</b>	<b>Duration of ESA/Exam:</b>
<b>Formative Assessment Marks: 50</b>	<b>Summative Assessment Marks:</b>

### **Department of Political Science Internship Guidelines**

#### **1. Core Learning Outcomes**

As a result of the internship experience students will be able to:

1. Apply appropriate workplace behaviors in a professional setting.
2. Demonstrate content knowledge appropriate to job assignment.
3. Exhibit evidence of increased content knowledge gained through practical experience.
4. Describe the nature and function of the organization in which the internship experience takesplace.
5. Explain how the internship placement site fits into their broader career field.
6. Evaluate the internship experience in terms of their personal, educational and career needs.

#### **2. Specific Learning Outcomes**

Specific Learning Outcomes will be determined jointly with the student's Faculty Internship Advisor and Worksite Supervisor. Specific Learning Outcomes are linked individually to the Core Learning Outcomes and must describe the tasks that the student will perform and learn on the job. They must state specifically what the student will be able to do at the end of the work experience as a result of the internship placement.

Some outcomes will represent reinforcement activities. They will provide the opportunity to perform and to reinforce familiar skills in the student's new working environment. Others will represent activities which are unfamiliar and which will provide opportunities to acquire newsets of skills.

#### **3. Course Description**

Provides the student with an opportunity to gain knowledge and skills from a planned work experience in the student's chosen career field. In addition to meeting Core Learning Outcomes, jointly developed Specific Learning Outcomes are selected and evaluated by the Faculty Internship Advisor, Worksite Supervisor, and the student. Internship placements are directly related to the student's program of study and provide learning experiences not available in the classroom setting. Internships provide entry-level, career-related experience, and workplace competencies that employer's value when hiring new employees. Internships may also be used as

an opportunity to explore career fields. Students must meet with the Internship & Apprenticeship Coordinator prior to registering.

The purpose of the Internship Program is to provide each student practical experience in a standard work environment. The Internship Coordinator and Faculty Internship Advisor will assist students in making the job a valuable and productive experience. Success in this job will help ensure development of skills necessary for a lasting and rewarding career in the future.

#### **4. Eligibility requirements for Internship Education**

As prescribed by the respective Universities / BoS

#### **5. Course Requirements**

1. Students must schedule an orientation with the Internship & Apprenticeship Coordinator and meet with his/her Faculty Internship Advisor/ HoD/ to determine eligibility and discuss internship opportunities. For Paralegal and Human Services programs, students must meet with their Faculty Advisor prior to meeting with the Internship & Apprenticeship Coordinator.
2. Students must secure their own internship employer.
3. Students must complete all the admission formalities for Internship Education prior to the commencement of their internship experience.
4. The student, Worksite Supervisor, HoD/Principal, and the Internship & Apprenticeship Coordinator must sign the Memorandum of Understanding (MOU) between the employer, student and college. The signed MOU must be submitted to the Internship & Apprenticeship Coordinator in order to register for the class.
5. The internship shall be paid or unpaid.

#### **6. Additional Requirements**

1. Complete all assignments in the Internship Education Student Workbook.
2. Achieve the Core Learning Outcomes.
3. Meet the Specific Program Outcomes.
4. Students must remain at the internship worksite placement for the agreed upon period for which they are registered. If there are significant changes in the work schedule, in the job expectations, or the working conditions, students are required to contact their Faculty Internship Advisor.

## **7. Attendance Policy**

1. Students are required to report to work on time and according to the requirements of the student's individualized work schedule.
2. Students are expected to conform to all attendance policies established by the employer and must notify the Worksite Supervisor and Faculty Internship Advisor in the event of absence from work.
3. When the employer is open for business on college holidays, the student is expected to report to work as scheduled.

## **8. All internships shall have the following requirements**

1. Internships must be arranged one semester in advance. Given work requirement variation in internships, it may be necessary to earn academic credit in the semester following the work of the internship.
2. The Internship Coordinator/Faculty will assist students in choosing the area of Internship.
3. The workplace Internship & Apprenticeship Coordinator, in consultation with the faculty member, will provide a memo detailing workplace expectations, including the work to be performed; dress code; and the time frame for the work must be received before the Faculty Advisor can agree to supervise the internship.
4. The supervising faculty member (Faculty Advisor) will maintain contact with the workplace Internship & Apprenticeship Coordinator, throughout the internship to assess the satisfaction of the supervisor and to assure the quality of the internship experience for the student.
5. Workplace supervisors (Internship & Apprenticeship Coordinator) will be requested to complete evaluations of the student following the internship. These evaluations will not be used to calculate the grade of the student.
6. All interns will submit a weekly journal to the Faculty Advisor. The journal will detail the work the student has completed that week and will analyze the work in terms of its illumination of principles, concepts and/or methods learned in Political Science.
7. All interns will complete a research paper which examines the literature relevant to the organization and work conducted during the internship and analyzes the work of the internship in that context.

## **9. Evaluation:**

As prescribed by the respective Universities /BoS

## Websites to Check for Internships With the Govt. of India

1. Ministry of External Affairs (MEA) - <https://www.internship.mea.gov.in/>
2. NITI Aayog - <https://www.niti.gov.in/internship>
3. Reserve Bank of India (RBI) Internship - <https://opportunitycell.com/rbi-internship-reserve-bank-of-india-research-internship/>
4. Law and Justice Ministry Internship - <https://www.lawctopus.com/ministry-of-law-and-justice-internship/>
5. Finance Ministry Internship-
6. List of Indian Government Internships Program <https://pmjandhanyojana.co.in/indian-government-internship-programs/>
7. Department of Public Enterprises - <https://dpe.gov.in/schemes/scheme-internship>
8. Internship with Directorate General of Foreign Trade - <http://dgft.gov.in/exim/2000/EmpCorner/internship.pdf>
9. Internship with Technology Information Forecasting and Assessment Council (TIFAC) - [http://www.tifac.org.in/index.php?option=com\\_content&view=article&id=9403:internship-opportunity-spring-summer-2017&catid=49:latest-news&Itemid=17](http://www.tifac.org.in/index.php?option=com_content&view=article&id=9403:internship-opportunity-spring-summer-2017&catid=49:latest-news&Itemid=17)
10. Internship with Ministry of HRD - <http://mhrd.gov.in/internship-scheme>

### **Other Departments include**

1. Internship with Department of Telecom, BSNL, MTNL, TEC, CDOT, TRAI
2. The Woman Internship Programme of CARE India
3. Internships at PRS Legislative Research
4. Internship with Ministry of Women and Child Development
5. Internship with Serious Fraud Office
6. Digital India Internship Scheme
7. National Productivity Council Internship
8. Internship with Competition Commission of India
9. CCI Internship Program
10. Internship with National Museum, Ministry of Culture
11. Internship with National Human Rights Commission (NHRC)
12. Internship with Central Information of Commission
13. Internship with Centre for Public Policy and Research



**FORMAT OF INTERNSHIP COMPLETION CERTIFICATE**

(To be given on Letter Head)

**Date:**

**TO WHOMSOEVER IT MAY CONCERN**

This is to certify that <Mr/ Ms>\_\_\_\_\_ a student of < name of the institution studying> has successfully completed <his/her> Internship with \_\_\_\_\_ . During the period of Internship he/ she worked under in the following areas.

- i.
- ii.

2.He/She has shown special flair for \_\_\_\_\_ and<his/her> performance in preparation of the report has been rated as \_\_\_\_\_(1 to 10 Points/Grade)

3. During the period <his/her> internship program <he/she> was punctual and hardworking.

4. I wish <him/her> every success in <his/her> career and life.

**Signature**

**FORMAT FOR NOC TO BE OBTAINED FROM COLLEGE/INSTITUTION**

(To be given on Letter Head)/To be signed by HOD/Principal

**Date:**

Sub:- No Objection Certificate for Internship Programme at\_\_\_\_\_.

It is certified that <Mr/Ms> is a bonafide student <Student ID no>of<Semester> of <name of the programme> of this <College/Institution>.

The <College/Institution>.has no objection for doing the Internship programme at \_\_\_\_\_ for the period from ----- to -----. It is also certified that <he/she> is not registered for any course requiring,<his/her> attendance in the class during the said period.

The conduct of the student as recorded by the <College/Institution> has been found good/satisfactory/unsatisfactory.

**(Signature and Seal)**

## **General Pattern of Political Science Question Paper (NEP- 2020)**

### **I. Term End Examination for Discipline Specific Core (DSC) Papers**

Each paper will be for maximum of **60 mark**. The minimum mark to pass the examination is 40% (24 mark) in each theory paper.

**Note:** Duration of Examination for Discipline Specific Core (DSC) Papers is **3 hours**.

Question paper pattern for **Discipline Specific Core (DSC) Papers** –

**Section A: Multiple Choice Questions**

**Section B: Short Answer Questions**

**Section C: Long Answer Questions**

#### **Section A: Multiple Choice Questions All**

Questions are Compulsory (10x1=10)1.

- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

#### **Section B: Short Answer Questions (2x10=20)**

Answer any Two questions. Answer the following questions in not more than 500 words

- 11.
- 12.
- 13.

#### **Section C: Long Answer Questions (2x15=30)**

Answer any Two questions. Answer the following questions in not more than 800 words

- 14.
- 15.
- 16.

## **II. Term End Examination for Discipline Specific Elective (DSE) Papers**

Each paper will be for maximum of 60 mark. The minimum mark to pass the examination is 40%(24 mark) in each theory paper.

**Note:** Duration of Examination for Discipline Specific Elective (DSE) Papers is **2 hours**.

Question paper pattern for **Discipline Specific Elective (DSE) Papers** –

**Section A: Multiple Choice  
Questions  
Section B: Short  
Answer Questions  
Section  
C: Long Answer Questions**

### **Section A: Multiple Choice**

**Questions** All Questions are

**Compulsory (10x1=10)**

- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

### **Section B: Short Answer Questions (2x10=20)**

**Answer any Two questions. Answer the following questions in not more than 500 words**

- 11.
- 12.
- 13.

### **Section C: Long Answer Questions (2x15=30)**

**Answer any Two questions. Answer the following questions in not more than 800 words**

- 14.
- 15.
- 16.