



# YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
<b>1.Name of the Institution</b>	
• Name of the Head of the institution	Sri R B Sirasangi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08352231932
• Mobile No:	9513397412
• State/UT	Karntaka
• Pin Code	586130
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Rani Channamma University, Belagavi, Karnataka
• Name of the IQAC Coordinator	Dr S N Waghamare
• Phone No.	09844539796

• Alternate phone No.	08352231932				
• IQAC e-mail address	suryawag@gmail.com				
• Alternate e-mail address	suryawag@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	<a href="https://bldeanacct.ac.in/iqac/AQAR-2020-2021.pdf">https://bldeanacct.ac.in/iqac/AQAR-2020-2021.pdf</a>				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://bldeanacct.ac.in/iqac/2021-22.pdf">https://bldeanacct.ac.in/iqac/2021-22.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	B+	2.71	2022	28/03/2022	27/03/2027
6. Date of Establishment of IQAC	23/09/2004				
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8. Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	<a href="#">View File</a>				
9. No. of IQAC meetings held during the year	5				
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes				
• If No, please upload the minutes of the meeting(s) and Action Taken Report	<a href="#">View File</a>				
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No				

### 11. Significant contributions made by IQAC during the current year (maximum five bullets)

Three national level webinars were conducted on various topics. Eleven papers published per teacher in the Journals notified on UGC website during the last year Various Special lectures were organized on various topics. Faculty Exchange Programmes were conducted. AQAR for AY 2020-21 was submitted to the NAAC on December 2021. Swachh Bharat Abhiyan was conducted in the college campus World Tobacco Day was conducted on 31st May-2022 Free Vaccination Drive conducted from 30-06-2021 to 01-07-2021 against COVID-19 for Students, Staff and Public

### 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>1 Opening/ Inaugural Ceremony of sports and cultural Activities            2 Submission of SSR to the NAAC            3 To Hold Parent-Teacher Meeting            4 Ist Internal Test            5 Completion of NAAC Filing work            6 IInd Internal Test            7 To conduct study tours/ field visits            8 To conduct Special Lectures            9 Preparation for NAAC Peer Team visit            10 To conduct Swatch Bharat Abhiyan Programme            11 To Organise International Women's Day            12 To organise Public Exhibition by Heritage club            13 To organise National/ State Level Seminars/Webinars            14 To conduct student and Faculty Exchange Programme            15 To conduct Coaching classes for Competitive Examinations            Ist Internal test To conduct Special Lecture</p>	<p>Opening ceremony of sports and cultural Activities was organised on 21-11-2021            SSR Submission to NAAC on 9-11-2021            Parent Meet was held on 20-11-2021            First Internal tests were conducted from 11-1-2021 to 16-1-2021            NAAC filing work completion on 11-1-2022            Second Internal tests were conducted from 16-8-2022 to 19-8-2022            Geography and Commerce departments conducted study tours and field visits on As per the plan of action, under the IQAC initiative the following special lectures were conducted during academic year 2021-22 (Refer Appendix1)            Preparation for NAAC peer team Visit Scheduled on 25-26 2022            On account of Birth Anniversary of Gandhi Jayanti swatch bharat abhiyan programme was organised on 1-6-2022            International Women's day was organised by Ladies forum and Anti-Sexual Harassment cell on 8-3-2022            On the occasion of 75th Azadi ka amrita mahotsava Essay presentation on Freedom fighters organised by Heritage club on 11-8-2022            Under the initiative of IQAC the following Webinars/Seminars were organised in the institution during Academic Year 2021-22 (Refer Appendix2)            Commerce Department conducted Student exchange programmes with GFGC telasang during the Academic Year            Coaching classes for competitive examinations were</p>

conducted from 20-5-2022 to 23-6-22  
 First internal tests were conducted from 26-7-2022 to 30-7-2022 as scheduled in the action plan Under the initiative of IQAC The following special lectures were conducted during academic year 2021-22

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	20/12/2022

15. Multidisciplinary / interdisciplinary

16. Academic bank of credits (ABC):

17. Skill development:

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

20. Distance education/online education:

## Extended Profile

1. Programme

1.1

Number of courses offered by the institution across all programs during the year

14

File Description	Documents
Data Template	<a href="#">View File</a>

2. Student

2.1

547

Number of students during the year		
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
2.2		
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		330
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
2.3		
Number of outgoing/ final year students during the year		151
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1		
Number of full time teachers during the year		21
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
3.2		
Number of Sanctioned posts during the year		23
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1		
Total number of Classrooms and Seminar halls		22
4.2		
Total expenditure excluding salary during the year (INR in lakhs)		150.090219
4.3		
Total number of computers on campus for academic purposes		63

## Part B

### CURRICULAR ASPECTS

## 1.1 - Curricular Planning and Implementation

### 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

#### Measures taken for effective Planning and Implementing Curriculum:

- IQAC plays significant role in bringing co-ordination with all the departments and establishing one unified academic system to be adhered by all,
- Keeping Academic calendar prescribed by university as a reference, the institution prepares its own academic calendar which is strictly followed by all departments. In turn, Individual department complies with the college schedule and submits its departmental specific calendar, with details of (curricular and co-curricular) activities planned for the session,
- Teaching Plans are prepared by the teachers for effective delivery of Curriculum,
- To cater to students learning diversity and compatibility of various course delivery methods are followed by the faculty such as traditional classroom lecture, class presentation, tutorials, hands-on training, ICT-based learning etc,
- Apart from classroom education, students also gain experiential learning through educational trips, lectures by eminent speakers through Workshop, Seminars, Special lectures, screening Ted-Talks, Project works, Field visits etc,
- Senior most faculties are involved in syllabus framing committees of RCU Belagavi as BOS/BOE members;
- SC/ST Cell, N.S.S, Student and Welfare Committee, Women Empowerment Cell, Red Cross, Red Ribbon, and Anti-sexual Harassment Cell are effectively contributing for sensitizing issues like Gender, Human, Moral and Ethical Values, Environment etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

All the Programmes of the College strictly adhere to the Academic Calendar of the Rani Channamma University, Belagavi. It includes various timelines such as; dates of beginning and end of academic session, semester-end practical and theory examinations and date of announcement of results. Apart from this, the IQAC of the college prepares Plan of Action in conformity with the Academic Calendar of the Affiliating University which includes the tentative dates of internal tests, assignment submission as well as proposed guest lectures, seminars/special lectures/workshops, educational trips, project work, and other academic activities for that academic year.

The Heads of Departments allocate subjects to the faculty members, according to their specialization. The departmental timetables are prepared well in advance based on the master timetable of the college and are displayed on Notice board which helps in monitoring the regularity of classes.

The performance of students is assessed continuously, tests, assignments, presentations are held in time bound manner. To ensure timely completion of syllabus, teaching plan of each teacher is obtained in advance and information of syllabus covered is sought at the end of each semester

**Continuous Internal Evaluation:** Two Internal Assessment tests are conducted as per the Academic Calendar of the affiliating University

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
 Academic council/BoS of Affiliating University  
 Setting of question papers for UG/PG programs  
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  
 Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>

Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
---	---------------------------

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

52

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

52

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college follows the curriculum designed by the parent University (RCU)

Our institution offers various papers as mentioned below;

1) Gender Sensitive: The curriculum of Languages, Population Geography, History, Political Science, Human Rights, Sociology and Economics have continuously and widely accommodated the issues of gender sensitivity,

2) Environmental Sustainability: The mandatory paper on environmental studies 'Environmental Studies' 'Environmental Geography curriculum creates awareness among the students about various critical environmental issues,

3) Human Values: All the Languages, Social Sciences, Human Rights and Environmental Studies and Indian Constitution, human rights,



Human Geography, values and critical competencies and show the duties and responsibilities of sensible citizens of Nation,

4) Professional Ethics: The paper on Business Law, Economics, Consumer Behavior and Auditing expose the students to professional ethics.

Enrichment through various co-curricular activities:

Along with the above-mentioned curriculum, the institution has various cells/committees comprising of students and teachers

Promotion of Gender Equality and Social Justice:

To strengthen the ideology of gender equality and social equality among student community, Women Empowerment Cell and Anti Sexual Harassment Cell organizes Legal awareness programmes, special talks and Guest Lectures.

Promotion of Environmental Responsibility:

The college promotes environmental responsibility through the NSS activities like; cleanliness drive, tree-plantation, special camp.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

660

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

547	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>Previous academic performance, formal interaction with the students by faculty in general and mentors feedback in particular are taken into account in identifying the learning levels. The admission committee orally assesses the learning level, communication skills and their interest in subject before the admission process.</p> <p>Steps taken for advanced learners</p> <ul style="list-style-type: none"> <li>• Provided with references to journals, books and advanced study material,</li> <li>• Encouraged to make presentations, classroom seminars etc</li> <li>• Semester toppers are felicitated on the Annual Day. Besides, they are awarded with cash prizes sponsored by the noble donors.</li> <li>• Students are chosen as class representatives, giving them an opportunity to display their leadership and multi-faceted skills and the value of teamwork. Nominated as the members of Students Council</li> <li>• Advanced learners are involved in Student Exchange Programme.</li> </ul> <p>Steps taken for slow learners</p> <p>Efforts are made to identify the cause of their problem and appropriate solutions are worked out,</p> <p>To improve their performance, remedial classes are conducted,</p> <p>Teachers stay connected with parents of slow learners, so that their needs can be catered to,</p> <p>Slow learners are given more attention both inside and outside the class,</p> <p>Concert Mentee, the slow learners effectively to overcome their difficulties and improve their performance,</p>	
File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded
<b>2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)</b>	

Number of Students	Number of Teachers
547	21

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has initiated learning more through student-centric methods, giving more opportunities for the students to participate in various curricular activities and enhancing their learning experience.

#### Experiential Learning:

Conducted Department-specific activities like; Field visits, Field work, Projects, Practical and Study tours etc., are organized periodically. The Department of Commerce organizes industrial visits regularly, so that students can get exposed to the real-life experience of the industrial activities.

#### Participative Learning:

Recognising the importance of extra skill sets, the skill-based Value added Certificate Courses in Tourism Management offered by the institution,

Participative methods such; as Special Lectures, Ted-Talks, and Faculty-Exchange Programmes are organized to elevate the participative learning process,

The annual N.S.S Special Camps in adopted villages play vital role in multiplying the participative and experiential learning.

#### Problem Solving Methods:

The technical subjects like; Geography, Statistics, Economics, Accountancy, Income Tax, GST, Financial Accounting, Business Management etc.,

The institution has MoU and Competitive coaching, which provides free training for competitive exams to the students.

Problem solving methodologies and skills in the students which enable them to excel in professional paths,

Besides these academic activities, the various committees such as Women Empowerment Cell, Sports and Cultural Committee, NSS, Scouts and Guides conduct student-centric activities.

File Description	Documents
------------------	-----------

Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**ICT Infrastructure:**

The institution believes in infusing technology in conventional teaching-learning process to enable the students to stay updated with ever-renewing technological world.

- 8 classrooms with LCD Projectors of which 4 classrooms have Smart Boards,
- 2 classrooms with multimedia facilities,
- Computer/Statistics Laboratory with 13 computers,
- Language Lab with 15 computers with one internet Server
- Agricultural Marketing lab with Smart Board and a Computer
- Geography Lab with multimedia facilities
- e-Library with 7 computers
- 100 mbps internet facility
- Wi-Fi facilities.

The faculty members of both the programmes use the above ICT infrastructure to deliver their lectures through PowerPoint presentations, Ted-Talks, YouTube videos related to their concerned subjects.

**Internet in teaching:**

This process supplements teaching by providing more information and also a platform for students to share their ideas. To make the process of teaching-learning more dynamic and interesting, the teachers are trained. A classroom can be made alive by the use of relevant videos and animations.

**Language Lab:**

The well-equipped language lab is used to enhance the English communication skills of the students. The basic introduction of Phonemes and Morphemes is given to the students to instill the standardized spoken skills and techniques. Many departments organized National Level Webinars.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://bldeanacct.ac.in/naac/4.1.3.ICT-CLASSROOMS.pdf">https://bldeanacct.ac.in/naac/4.1.3.ICT-CLASSROOMS.pdf</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

**2.3.3.1 - Number of mentors****19**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year****23**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****7**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers****53**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Ours is an affiliated college of Rani Channamma University, Belagavi and as per the guidelines of the regulations formulated by University level in all the matters pertaining to syllabi, examination and evaluation process etc

College has a transparent, effective and continuous internal assessment system along with the University assessment scheme for CBCS, 20 Marks for internal and 80 marks for university examinations,

NEP assessment 40 marks in each paper internal assessment carried out by the institution while the remaining 60 marks by University-appointed examiners.

The institution follows the mechanism specified by the RCUB for the process of internal assessment, which is carried out in the end of every semester,

Evaluated answer sheets are shown to the students and suggestions for improvement are made by teachers to bring changes in their future performance,

Teachers attempt to assign innovative topics to students to develop their creative skills and to engage them in critical thinking and problem solving skills,

Students are generally informed about the criteria for internal assessment and continuous evaluation during the departmental orientation programme

The internal assessment is highly transparent as teachers ensure that the attendance record, evaluated test papers and assignment records are kept in the respective department.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college has a robust, objective, and effective mechanism to ensure that the process of continuous assessment is transparent.

- The college has Internal Examination Committee, which undertakes necessary measures to ensure objectivity and transparency in the process,
- Notifications are displayed on notice boards of the college to communicate information related to internal assessment to students,
- After valuation of internal assessment test papers and assignments, the answer sheets and booklets are distributed to



them for the verification by the students

- Students are given ample amount of time and opportunity to claim concession in attendance on medical ground or for any unavoidable reasons,
- The aggregate (IA) marks are submitted to the University only after each student signs the record and satisfied with the marks allotted to them
- For the courses, which have practical components, the grade scored by the student for each experiment is indicated in the record.
- The end of examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the University,
- In certain cases, either due to the technical error or ignorance, if discrepancies are noticed between marks awarded to students by teachers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme outcomes encompass a wide array of knowledge, skills, abilities and attitudes, that students tend to acquire during the pursuit of graduate courses. The college offers two UG programmes, Arts and Commerce

### B.A. programme outcomes

Understand ancient History, human values and ideals,

Study basic concepts of Political science and ideological traditions in political science,

Understand basic concepts of micro/macroeconomics along with analysis and solution of

Various economic problems of the society,

Acquire knowledge about Environmental issues and their remedies,

To collect and interpret the data verbally and graphically,

### B.Com. program outcomes

Accounting: Acquire knowledge of accounting of different firms,

Marketing: Understand marketing strategies and Market Research,

Management Accounting: Analyses of Financial Statements and Determination of financial Ratios,



**Taxation: Assessment of tax liability of individuals, firms etc**

**Specific Areas: Gaining Knowledge of business management and of banking and**

**Insurance,**

**Computer Application in Business: Knowledge about applications of computer techniques**

**in business.**

**Mechanism of communication of Programme and Course Outcomes:**

**The College has effective mechanisms to communicate programme and course outcomes to all stakeholders, which are**

- **Fresh applicants can get the requisite information from the college website,**
- **The Admission Committee briefs the students about POs and COs at the time of admission.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://bldeanacct.ac.in/igac/PO.PSO-CO-2019-20-1.pdf">https://bldeanacct.ac.in/igac/PO.PSO-CO-2019-20-1.pdf</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

**Our College offers courses in Humanities and Commerce. Over the duration of their programmes, students acquire broad spectrum of knowledge.**

**Following are direct and indirect measures for evaluating attainment of PO/CO.**

**Internal Assessment and end-semester examination as direct assessment measures**

**Individual as well as group assignments are given to students for direct measurement of programme and course outcomes**

**Results declared by the University at the end of each semester.**

**Department faculty periodically interacts with students whose performance is below par and assesses reasons for poor performance.**

**Placements and student progression as indirect measures**

**Placements:**

- Upon completion of their courses, majority of the students opt for higher studies and some pursue their professional goals, particularly through placement and
- The Placement Cell regularly conducts placement drives to help students secure jobs in various reputed companies.

#### Alumni and Student Progression:

- The college has Alumni committee, which periodically conduct alumna meeting. The passed out students gather in the college and discuss the anecdotes of their learning experience.
- Students appearing and passing for competitive examinations are noted to map the students' progression after completion of their programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

135

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bldeanacct.ac.in/iqac/BLDEA-New-Arts-College-Tikota-Student-Satisfaction-Survey-2021-22.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our College provides an environment, which is an instrumental for the holistic development of students. Extension activities along with instilling a sense of communal responsibility, also effectively sensitized young students of our college towards important social issues and concerns. The institution conducts various social outreach programmes to facilitate its students with the concept and practice of social and cultural responsibility.

AIDS awareness programmes,

Swatchha Bharath Abhiyan,

Tree plantation,

Distribution of masks to the general public and

COVID-19 vaccination drive.

**Outcomes of Extension Activities**

Development of leadership qualities,

Making students more interactive and socially committed,

Adding moral values and social responsibilities,

Enhancing their confidence,

Enhancing the spirit of team work,

**Impact**

- The Red Ribbon Club of our college has been conferred with the National Award for its contribution towards prevention and control of HIV/AIDS through various awareness programmes. This award is conferred by Nation AIDS Control Organization, Ministry of Health and Family Welfare, Government of India.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">No File Uploaded</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	<a href="#">No File Uploaded</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">No File Uploaded</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">No File Uploaded</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1337

File Description	Documents
Report of the event	<a href="#">View File</a>

Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

3

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

**4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.**

The institution has adequate classrooms, laboratories and computers as per minimum requirements specified by the statutory bodies for facilitating the teaching-learning activities.

**Class Rooms:** The College has 22 spacious classrooms including Seminar Hall with proper lighting and ventilation. 8 Lecture halls are equipped with ICT facility to make the rural students updated with the latest technology-based learning.

**Laboratories:** The College has separate Four well equipped laboratories; Computer and Statistics Lab, Geography lab ,

Agricultural-marketing lab and English Language lab The computers are connected with Internet and Wi-Fi Facility. There 100 MBPS BSNL broadband internet and Wi-Fi facilities available in the campus.

Seminar Hall: The College has a Seminar cum function hall to organize Seminars, Workshops, Conferences and Cultural activities. It accommodates approximately about 400 students which is equipped with audio-visual facility, wall mounted LCD projector with screen.

The Principal's chamber has 2 Computers, Internet, Printer, Intercom and facility of giving direct class room instructions from the chamber itself,

A separate staff room for teachers with Computer and Printer. IQAC chamber has 2 Computers with Internet, Smart Board, Wi-Fi

7 computers in Library, which is used for 02 computers of staff, and 05

Computers for e-library students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Response :**

The institution has adequate facilities for sports, games and cultural activities for the all-round development of the students.

**Sports and Games:**

For outdoor sports the institution has a playground with total area of 32,375sq. meters. The playground has 6 lane X 400 meter track. The playground includes kabaddi court, Tennycoit court, Volleyball court, Kho-Kho court, Long Jump pit and facilities for other athletic events. The user rate is 60-70 persons per day. There are facilities for indoor games like; chess, and carom.

**Gymnasium**

The institution has a well-equipped gym for students. The area of gym is 400 sq. feet. 10 persons can use the gym at a time. The gym will be open from 6.00am to 7.00 am and 5.30 pm to 6.30 pm. The user rate is 20-25 persons per day.

**Cultural Activities**

There is a separate cultural committee consisting of faculty members and student representatives to promote cultural



activities. Renowned musicians or folklore artists in the surrounding area are invited on various occasions like; World Folklore Day, International Women's Day etc., to motivate the students. The students are also encouraged and trained by the Cultural Committee to participate in Inter-collegiate cultural events/competitions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://bldeanacct.ac.in/naac/4.1.3.ICT-CLASSROOMS.pdf">https://bldeanacct.ac.in/naac/4.1.3.ICT-CLASSROOMS.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.5689

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Response :-**

Our Library is accommodated in an area of 280 sq. mtrs with the seating capacity of 75 persons. It is partially automated. It uses



library management software "New Gen Lib" The computers in the library are linked with Internet and Wi-Fi. The LMS has helped us in bar-coding every new book before it is issued to the students or the staff. It has made sorting of books easier. The students and staff can get copies of e-Books anytime during the working hours of the library. The library has total 39596 Books out of that, 11726 Text books 12600 reference books, and 15720 UGC Books and 15 journals and 75 CDs and videos for the use students and staff. It also has 24x7x365 OPAC search facility. There is an e-Library with 5 Computers and annual subscription to N-LIST Programme of INFLIBNET (College ID: 4903). The Library has a scanner-cum-printer. Efforts are underway for complete automation of the library in the days to come.

The details of software adopted are as follows -

Name of the ILMS Software: NewGen. Lib.

Service Vender: Verus solutions Private Ltd. Hydrabad.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://bldeanacct.ac.in/naac/4.3.1.SOFT_.UPDATE.pdf">https://bldeanacct.ac.in/naac/4.3.1.SOFT_.UPDATE.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

0.20292

File Description	Documents
Any additional information	No File Uploaded

Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

###### Response :

The college has adequate IT facilities for strengthening the teaching and learning process. The institution's IT facilities are upgraded as and when required.

**Class Rooms:** The College has 22 spacious classrooms including Seminar Hall with proper lighting and ventilation. 08 Lecture halls are equipped with ICT facility to make the rural students updated with the latest technology-based learning \

**Laboratories:** The College has separate Four well equipped laboratories;

###### Computer and Statistics Lab

This Lab LCD Projector and Smart Board with Internet and Wi-Fi facility.

###### Geography Lab:

This Lab has LCD Projector with Internet and Wi-Fi facility. It also has audio-visual system.

###### Agricultural-marketing Lab:

This Lab has 01 computer with WINDOWS-07 software, which is regularly updated. It has LCD Projector and Smart Board with Internet and Wi-Fi facility.

###### English Language Lab:

This Lab has 16 computers with WINDOWS-10 software which is regularly updated. It has LCD Projector and Smart Board with Internet and Wi-Fi facility.

**Seminar Hall:** The College has a Seminar hall to organize Seminars, Workshops, Conferences and Cultural activities. It accommodates approximately 400 students,

The college campus is under CCTV surveillance and full to ensure transparency and 24 hours Security Guard to all.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

63

File Description	Documents
Upload any additional information	No File Uploaded
Student - computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A.  $\geq$  50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.17721

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has certain systems and procedures in place for maintaining and utilizing physical, academic and support facilities as follows:

#### Laboratories

There are four laboratories in the college.

Computer/Statistics laboratory's

Geography laboratory

Agricultural Marketing Laboratory

English Language laboratory

#### Library:

The library of this college has total 38923 books out of that 10603 text books, 12600 Reference books and 15720 UGC books along with e-books and e-journals. It has a reading room and e-library facility.

The updating of the 'NewGen Lib' software periodically through the service vender Verus Private Limited Hyderabad, The entry register is kept for the students as well as staff members,

#### Sports:

For outdoor sports the institution has a playground with total area of 32,375sq meters.

The playground has 6 lane X 400 meter track. The playground includes Kabaddi court, Tennycoit court, Volleyball t athletic events. There are facilities for indoor games are accommodated in the Multi-purpose Sports Room.

#### Computers:

There are 63 computers in the college All the computers have updated software and anti-virus facilities. The computers are connected with Internet and Wi-Fi Facility.

#### Classrooms

The College has 22 spacious classrooms including Seminar Hall. 08 Lecture halls are equipped with ICT facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

#### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

691

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

48

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

<b>48</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	
<b>5</b>	
File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
<b>5.2.2 - Number of students progressing to higher education during the year</b>	
<b>5.2.2.1 - Number of outgoing student progression to higher education</b>	
<b>2</b>	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded

Details of student progression to higher education	<a href="#">View File</a>
--	---------------------------

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Students participate in decision-making committees. The institution repose the priority in shaping the growth of students by engaging in academic, cultural and other bodies. Students' representation in administrative responsibilities and participation in extracurricular activities is reflected below;

**Cultural Committee:**

Student representatives involve in organizing various cultural activities. Competitions and celebrations like national festivals, teachers' day, fresher's day, farewell function for outgoing students etc.

**Sports Committee:**

Physical Director and student representative of the council involves in organizing various indoor and outdoor sports activities and practice various district/state/inter-collegiate level sports competitions.

**IQAC:**

IQAC member will participate in various meetings of the IQAC and execute various duties assigned by the IQAC.

**Grievance Redressal Cell:**

Coordinator & student council member is involved in various meetings and assists the various activities.

**Women Empowerment Cell /Anti-Sexual Harassment Cell:**

Coordinator and Ladies representatives will be assisting in organizing various competitions and other activities in this Cell.

**SC/ST Cell:**

Coordinator and Student representatives involved in organizing various activities like legal, scholarship and career guidance awareness by this Cell.

**NSS Committee:**

The Coordinator & Council members play a major role in organizing the regular activities like; cleanliness, health check-up, tree plantation, awareness procession or rallies, and social awareness campaigns.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

6

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the	<a href="#">View File</a>



institution/other institutions (Data Template)	
--	--

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of this College offers support to students and the institution in ways that multiply the opportunities and enhance the skill-sets of students by creating bridge between the Alumni and currently studying students. Successful alumni who are placed in various fields sponsor cash prizes to meritorious students. The Alumni Association of the college is registered under the Karnataka Co-operative Registration Act 1960 (Annexure 17) in 2006-07 with the name New Arts College Alumni Association, Tikota, Taluka/District: Bijapur and the Registration Number 13/2006-07.

Contribution of the Alumni Association:

### 1. Non - Financial Contribution:

The members of Alumni Association actively collaborate with their Alma-mater in organizing various curricular, co-curricular and extension activities. They attend National Festivals, Inaugural Function of Gymkhana, Annual Social Gathering and Farewell Function etc. The association members participate and give feedback for the improvement of quality of education.

### 1. Financial Contribution to Students

Parents and Retired faculty and present faculty members deposited the amount of Rs:70,000/- as FD in Principal Bank account and the interest accrued on deposits will be used for giving cash prizes to meritorious students every year. The objective behind this is to encourage present meritorious students by awarding cash prizes every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college was established in 1969 by BLDE Association's at Bijapur. It was shifted to Tikota in 2001 with main objective of serving the rural community. The college is governed by BLDE Association Vijayapur, which is headed by Dr M.B. Patil, Honorable Ex-Home Minister, of Karnataka. Sri. G. K. Patil, Ex-MLC General Secretary of the Association. The President and the General Secretary of parent Association are great visionaries, and educationists who strive restlessly for the upliftment of rural community.

**Vision:**

- Empowering the rural Youth for facing the Challenges of the World.

**Mission:**

- Creating facilities to inculcate global skills and values among the rural students by providing soft skills and holistic approach.

**Multi-dimensional plans for accomplishing the vision and mission of the Institution:**

- Providing life-changing opportunities for rural youth.
- Introducing skill oriented Certificate Courses in 'Tourism Management', 'Communication Skills' and Add-on course on 'Principles of NGO Management.
- The college has signed MoU with Shree Mata IAS/KAS Academy and institute of computer education society, Vijayapur.

The NSS, Scouts and guides, Women Empowerment and Anti-Sexual Harassment Cell aims at sensitizing the students in gender based concerns and make the society more inclusive, tolerant and ethical.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decision making is a collaborative process, which includes discussions and consultation with all stake holders. The system of decentralized and participative management ensures innovation in academic and other activities.

**Case Study: Appointment of 'Coordinator for Internal Assessment Examinations'.**

The post of Coordinator for IA exams was created by the institution to enhance the efficiency and transparency in conducting IA tests and manage the evaluation of these tests and assignments.

The Coordinator for IA examinations is the overall In-charge of conducting the tests, announcing the result and uploading the same on University Portal. He heads the Internal Examinations Committee consisting of 2 - 3 faculty members. The Coordinator has the following responsibilities.

1. Preparation of Time table, question papers, allocation of invigilation, announcement of results
2. Redressing of any grievance related to IA tests raised by the students/faculty
3. Submission of IA marks to the affiliating university.

#### Outcome

The following changes in the management of Internal Assessment are observed.

1. The IA tests are conducted in a systematic and the result is declared within stipulated period
2. IA marks are submitted online to the affiliating University.
3. Grievances related to IA tests raised by the students/faculty are resolved immediately.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

#### 6.2.1 Strategic Plan: Free Vaccination Drive for Staff and Students against Covid-19

##### Pandemic:

COVID-19 Pandemic, In spite of rigorous efforts made by the government for creating awareness among the common public, the rural community at large was hesitant to accept the vaccination. Apart from this, some rural areas lacked the vaccination facilities in their neighborhood. Hence, the institution thought of organizing a Vaccination Drive against the Pandemic in the campus to provide Vaccination to the local community at their convenience. Thus, a strategic plan was devised to accomplish this task.

##### Objectives of the Plan:

- To provide free vaccination for staff, students and local community
- To increase the vaccination rate of Tikota taluk.

##### Deployment of the Strategic Plan:

On 28-6-2021, the decision was made to organize free Vaccination campaign in the college campus for two days i.e., on 30-6-2021 To 1-7-2021.with the order of tahasildar

o

As a result of the above mentioned strategic plan, the following outcomes are noticed

1. About 60 members of the local community, 2 staff members and 454 students were successfully vaccinated,
2. Wearing the masks, use of sanitizer and maintenance of social distance.
3. This event contributed in increasing the vaccination rate of Tikota taluka.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://bldeanacct.ac.in/naac/6.2.1-Strategic-Plan.pdf">https://bldeanacct.ac.in/naac/6.2.1-Strategic-Plan.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institution which includes governing body and other decision-making committees that are monitoring the services rules, procedure, recruitment, promotional policies as well as grievances redressal mechanism.

**Governing body:**

B.L.D.E Association the Trustee, Chairman and Management Committee Members frame the policies for the enhancement of the quality of education in the institution and works in the interest and welfare of its employees as well.

**Service Rules:**

All government service rules and regulations are implemented by the institution. Promotions, increments, protection of seniority are maintained as per the rules and regulations of State Government and UGC.

**Recruitment:**

The permanent full-time recruitments are made as per the procedure of State Government and UGC norms. Part-time teachers recruit on the bases of merit and talent.

**Promotional Policies:**

Promotions to the employees are given as per the rules and regulations of State Government and UGC guidelines.

Grievances and Redressal mechanism:

Any grievances of staff members are settled by both Principal & Management.

Decision making process of the Institution

- The principal constitutes various committees at the beginning of the academic year,
- The IQAC co-ordinates the functioning of committees,
- The Principal consults the administration of BLDE Association's for finance and other strategic matters.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://bldeanacct.ac.in/naac/6.2.2-BLDEA.ORGANOGRAM.pdf">https://bldeanacct.ac.in/naac/6.2.2-BLDEA.ORGANOGRAM.pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

**6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff**

The institution has the following welfare measures for teaching and non-teaching staff.

- The college provides group insurance with minimum monthly premium to staff appointed by the Management,
- All the part-time and full-time teachers appointed by the management are paid salary on time by the management through RTGS.

- Extension of EPF facilities to the staff appointed by the management.
- Family Benefit Fund & Leave Encashment facility to staff.
- Loan facility at affordable rate of interest for employees through Employees Cooperative Credit Society.
- Separate reading room in library with computer facility,
- Staff members are deputed to Orientation Course and Refresher Courses for

#### Improving their academic excellence

- Teaching faculty is encouraged to participate in National and International level

#### Workshops, seminars and various academic activities.

- Salaries and promotions are as per the Government Rules.
- Registration fees to attend Conferences, Seminars and Workshops are provided by the institution,
- Management felicitates its employees for their Commendable achievements every year on the occasion of Founders' Day of BLDE Association's,
- Pure drinking water Facility,
- Separate Wash room and college canteen.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

#### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

##### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of the teaching and non teaching staff is appraised through a structured and informal observation system. The performance evaluation of teaching staff helps in ensuring academic accountability of teachers. The evaluation of non-teaching staff helps in boosting the performance of the staff.

The performance appraisal system of our institution is given below;

- The Institute evaluates the performance of the staff through Self-Appraisal Report submitted by individual teachers and students every year,
- Principal confidentially collects feedback on the teachers from the students.
- The performance of the office staff is evaluated by the Principal.
- During the staff meeting, the Principal appreciates good performance of the faculty members, and motivates them to



follow the best practices in the interest of the student community.

- Principal insists the staff members to undergo training programme and research activity.
- Principal also send the performance report of the staff to the management for further necessary actions and gives suggestions for improvement.

Outcome:

As a result of the performance appraisal system adopted by the institution, there is a good improvement found in the teaching and non teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The BLDE Association's has adopted Centralized Financial Management system, which is monitored by the Chief Finance Officer for all its institutions including this college. The institution has adopted utmost transparency in all financial matters. It has adopted three types of Audits such as Internal, External and Government Audit.

- Internal Audit:

The Internal accounts are carried out by the Principal and the Administrators of BLDE Association's.

- External Audit:

The financial report handed over by the CA to the head of the institution. The audit report will be submitted every year to the Joint Director of Collegiate Education, Dharwad.

- The Government Audit:

The Government Audit is done by the Audit Department of Government of Karnataka and Joint Director, Dept. of Collegiate Education, Dharwad.

For any requirement, first requisition is submitted to the centralized Purchase Committee of the BLDE Association's. Then, Each expense is first sanctioned by Principal and it has to be approved and sanctioned by the Finance Officer. Finally the Principal submits all the bills to the Finance Officer.



Further, the objections, if any, related to audit of financial transactions of the institution will be immediately settled by the Chief Finance Officer of the BLDE Association's.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The following are the major sources of funds mobilized by the institution;

- Grant-in-Aid by the State government and the UGC for salary and other allowances of the permanent teaching staff,
- Funds received from BLDE Association's for salary and other allowances of Management appointed/temporary staff,
- Development grant by UGC for augmentation of the physical infrastructure,
- Grant for COP, MRP, Seminars/Workshops etc., from UGC,
- Scholarship grant from MHRD, Govt of Karnataka and Govt of India.
- NSS and Examination grant from affiliating university,
- Donations sponsored by the Alumni, public for various activities.
- Admission fees collected from students,
- Funds received from BLDE Association for building & construction.

Optimal utilization of resources:

The Annual budget of the college will be prepared by the Principal and the Chief Accountant and the same will be submitted to the Chief Finance Officer for approval. Apart from this, the construction and maintenance of physical and academic infrastructure is managed by the Construction Cell. Finally, the

management appointed Chartered Accountant conducts the statutory audit of all financial transactions and the external audit is done by Auditor General Office Bangalore.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The following examples of Practices institutionalized as result of IQAC initiatives.

**Practice: 1 Free Competitive Coaching Class for BA and B.Com Students**

IQAC signed a MoU with Shree Mata IAS/KAS Academy; Vijayapur Coaching Classes were conducted by our staff from 20/06/2016 to 01/10/2016 in which 70 students were benefitted.

**Practice: 2 Introduction of Skill-oriented Certificate Course**

The IQAC planned the curriculum enrichment through the introduction of Skill-oriented Certificate Courses for students. These courses will provide basic skills in their respective domain and enhance the employability of the students. The following Certificate Courses are introduced;

**Certificate Course in Mehandi**

The Women Empowerment Cell conducted the mehandi art course for girls during the academic year 2016-17. 15 girls were benefitted by the course.

**1. Value added Certificate Course in Tourism Management**

Department of Geography started Tourism management during the academic year 2021-22. 16 students were successfully completed this course.

**1. Certificate Course in Communication Skills**

Department of English started communication skills course during the academic year 2021-22. 21 students successfully completed this course.

**1. Add-on Course in Principles of NGO Management**

Department of Economics started course in principles of NGO Management during the academic year 2021-22. 15 students successfully

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**1. Faculty and Students Exchange Programme:**

**The Practice:**

The Faculty and Students Exchange Programme was unanimously made in the IQAC meeting. Dept. of Commerce carried on this Programme with Govt. First Grade College, Telasang, Dist.Belagavi.

**1. Special Lectures/Workshops:**

18 special lectures workshops have been organised in our institution during last five years. The details are as given below.

Sl.No

Title

Date

Department/Cell

AY 2021 - 22

1

Major Literary Periods in British Literature

11/01/2021

English

2

Communication Skills

13/01/2021

English

3

Functions of Banking

23/01/2021

Commerce

4

**NAAC Accreditation Process: Now and Then**

06/02/2021

**IQAC**

5

**Structure And Composition Of Atmosphere**

06/02/2021

**Geography**

6

**Importance of Vachana Literature**

09/02/2021

**Kannada**

7

**Life And Achievements Of Napoleon**

10/02/2021

**History**

8

**Annual Budget 2021**

18/02/2021

**Economics**

9

**New Educational Policy 2020**

19-02-2021

**Education**

10

**British Rule In India**

03/03/2021

**History**

11

**Data Analysis Using Statistical Methods**

05/03/2021

Statistics

12

**Manu's Views On Varnaashrama System**

15/03/2021

Sociology

13

**Fund Flow Statement**

15/03/2021

Commerce

14

**E-Governance in India**

18/03/2021

Political Science

15

**POCSO Act 2015**

09/09/2021

**Women Empowerment Cell**

16

**Changing Dimensions of Sovereignty**

09/09/2021

Political Science

17

**Geography for Competitive Examinations**

13/10/2021

Geography

18

**Career in Commerce**

16/10/2021

**Commerce and Alumni Association**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://bldeanacct.ac.in/iqac/new-arts-college-Tikota-Student-Feedback-2021-2022.pdf">https://bldeanacct.ac.in/iqac/new-arts-college-Tikota-Student-Feedback-2021-2022.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Measures initiated by the Institution for the promotion of gender equity during the last five years.

Gender sensitivity as its utmost priority, the college has set up facilities which sustain safety, growth and empowerment of girl students.

Physical Infrastructure for Safety and Security: CCTV cameras are installed throughout the campus during working hours and if any unwanted occurring is noticed, it will be addressed immediately. The Watchmen were located in the key places of the college. The college has separate Ladies Hostel for safe boarding of girl students. Ladies Common Room provides safe privacy.

**Women-centric Committees/Cells:** The Women Empowerment Cell and Anti-Sexual Harassment Cell are functioning in the college and the activities such as Special Lectures, Legal Awareness Programmes, Certificate Courses, Workshops, In-class activities attempt to build gender-balanced society.

1. College has constantly attempted to create safe environment for female students and staff. The Hostel Committee looks after the safe boarding of girl students. Anti-Ragging Cell, Grievances Redressal Cell also provides complete protection of girl students.

**Counselling:** Along with the mentoring system, the women faculty is available for the personalized counseling for girl students and implement quick action in case of emerging issues.

File Description	Documents
Annual gender sensitization action plan	<a href="https://bldeanacct.ac.in/iqac/BLDEA-New-Arts-College-ANNUAL-ACTION-PLAN-2021-2022.pdf">https://bldeanacct.ac.in/iqac/BLDEA-New-Arts-College-ANNUAL-ACTION-PLAN-2021-2022.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://bldeanacct.ac.in/naac/7.1.1.FACILITIES-FOR-LADIES.pdf">https://bldeanacct.ac.in/naac/7.1.1.FACILITIES-FOR-LADIES.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The waste is segregated as Solid, Liquid and E-waste at the early point of collection itself, each segregation of waste is disposed in accordance with the approved procedure.



**Solid Waste Management:**Dustbins are placed strategically in and around the college campus for the safe disposal of waste. The waste garbage in dustbins is disposed-off by the local Panchayat through door-to-door garbage collection. Paper waste from examination department and library is discarded in the local specialized agencies. The faculty and students are encouraged for minimalistic use of papers. The college strictly discourages the use of any sort of plastic things within the campus.

#### Liquid Waste Management

The liquid waste being generated in the college is disposed in safe and secure way through the well-established underground drainage system.

#### E-Waste Management

The BLDE Management has made a contract with a Firm based in Bengaluru for safe disposal of e-waste. Every year the e-waste will be collected and given to the management for disposal. Biomedical, Hazardous chemicals and radioactive waste are not applicable to college. Water recycling system is not yet installed in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

#### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways

B. Any 3 of the above

<p><b>4. Ban on use of Plastic</b> <b>5. landscaping with trees and plants</b></p>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded
<p><b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b></p>	
<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</b>  <b>1.Green audit 2. Energy audit 3.Environment audit</b>  <b>4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>

Any other relevant information	No File Uploaded
--------------------------------	------------------

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

#### Cultural Diversity

The program of 'Folk Arts Performance' was conducted in the college on 10-10-2018. The knowledge is given to the students about the rich heritage of folk arts. The institution is collaborated with Kannada Sahitya Parishat and Kannada Jaanapada Parishat.

#### Regional Diversity

Students from various regional and cultural backgrounds are given equal opportunities to participate in various cultural events. Besides, Women Empowerment Cell organize Traditional Day to cherish the regional diversity.

#### Communal Harmony

Birth anniversaries of great personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Dr. Sarvepalli Radhakrishnan, Lal Bahadur Shastri, Maharshi Valmiki, Sant Sevalal, Lord Basavanna, Kanakadasa, Dr. APJ Abdul Kalam, etc., are observed. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates Rashtriya Ekta Diwas. Youth Week is celebrated every year on the birth anniversary of Swami Vivekananda and various awareness talks, and activities are conducted.

#### Socio-Economic Diversity

The NSS camps which are conducted in Rampur and Babanagar villages focus on social issues impacting the lives of the people in the community.

#### Linguistic Diversity

The celebration of International Language Day in college emphasises the institution's inclusiveness of language diversity too.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution contemplates to inculcate the constitutional values by observing specific days, conducting special talks or lectures and through its curriculum.

- The college in its curriculum has one mandatory subject on Indian Constitution (IC) and Human Rights and Environmental Science (HRES) which sensitize the students in basic aspects of constitution. The institution observes International Human Rights Day every year on 10th December to sensitize the students and the employees about Human Rights.
- Annual Independence Day celebration instils sheer patriotism and remembrance of martyrdom of freedom fighters. The worship to Bharat Mata, flag hoisting ceremony with national anthem, Independence day speech etc, instil patriotic feeling among students.
- The observation of Republic Day on 26th January and Constitution Day on 26th November instil the constitutional values among the Students and Staff.
- The program of 'Awareness on Corruption' was held in the college on 29-10-2018 and 26-10-2021 and the knowledge is given to the students about anti-national activities. The ethical values are inculcated in the students by conducting such awareness programmes.
- 'The National Voters Day' was celebrated in the college on 25-1-2019 to encourage more young voters to take part in the electoral process.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>

Any other relevant information	No File Uploaded
--------------------------------	------------------

### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Youth Day: On the occasion of Swami Vivekananda's Birth anniversary, National Youth Day is celebrated on 12th January. Youth Week is held to initiate various activities.

The Republic Day is every year on 26th January.

International Mother Language Day is celebrated on 21st February to promote linguistic diversity.

International Women's Day is celebrated on 8th March. Traditional day, and Special lectures on gender issues are conducted.

The Independence Day is celebrated on 15th Students.

Teachers' Day is celebrated on 05th September in the college. The students express their gratitude for their teachers.

World Ozone Day is celebrated on 17th September and the Special Talk was conducted.

National Hindi Day is celebrated on 18th September to commemorate the adoption of Hindi as one of the official languages in different Hindi speaking states of India.

N.S.S Day is celebrated on 24th September to disseminate significance of NSS.

National Unity Day is celebrated on 31st October to mark the birth anniversary of Sardar Vallabhai Patel.

Karnataka Rajyotsava is celebrated on 01st November to mark the special day in 1956 when all the Kannada language-speaking regions of South India were merged to form the state of Karnataka.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

### 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice No.1**

1. Title of Practice: "Awarding Cash Prizes to Meritorious Students"

1. Objective : To encourage the students to study well

1. Context: The honesty, hard work and dedication of individuals have to be recognized and appreciated. The monetary incentives have to be given along with the appreciation.

1. The Practice

₹ 14,000/- will be distributed as cash prizes.

1. Evidence of Success

There is an improvement noticed in the academic performance of the students.

1. Problems Encountered and Resources Required

The fund collected so far is not sufficient.

Best Practice 2

1. Title: "Bridge Courses for New Entrants"

2. Objective:

Introducing the basic concepts of a subject to the new learners

3. The Context

The students enrolled for UG Programmes may have to study an altogether new subject which they have never studied earlier.

4. The Practice

The Bridge Courses have been regularly conducted by many Departments every year for one or two weeks' duration.

5. Evidence of Success

The success of these courses is reflected in the academic performance of students.

1. Problems Encountered

The learning abilities of students are very poor.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

### 7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Distinctiveness: Providing Quality Education to the Rural Youth at Affordable Cost

- The institution thrives to disseminate the quality education in local and neighborhoods aiming at transforming the poor and rural youngsters into responsible citizens.
- The institution has better infrastructure than the peer institutions in this backward locality providing an affordable and easy access to higher education.
- We have the appropriate ICT infrastructure like classrooms with LCD projectors, Smart Boards, Computer Lab, Language Lab, Agricultural Marketing Lab, Geography Lab and ICT enabled spacious Conference Hall for providing quality education to the rural community within their reach. The institutions in the surrounding locality do not have such modern facilities.
- We have introduced skill oriented Certificate Courses to enhance the employability and life skills among the students.
- The college has signed MoU with Shree Mata IAS/KAS Academy, and Aryabhata Competitive Coaching Centre, Vijayapur, to provide free training to rural students.
- The institution regularly organizes Special Lectures, Seminars/Webinars/Workshops on various topics and burning issues.
- Students and Faculty Exchange Programmes provide the students, an opportunity of learning under diversified learning environments.
- Activities of various Cells promote the societal values and ethics.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

S1. No.

Plan of Action

Date

1

Opening ceremony of Cultural activities.

Before December 2022

2

Public exhibition by Heritage club



January 2023

3

Swachha Bharat Abhiyan

Before January 2023

4

College Tour

January 2023

5

First Internal Test

In the month of December/January 2023

6

Second Internal Test

January and February 2023

7

Health Check Camp

January 2023

8

Taluka level speech competition

January / February 2023

9

Various Competation

January / February 2023

10

Parent teacher meeting (PTM)

Before March 2023

11

Coaching special lectures for competitive examinations

February 2023

12

**Students and faculty exchange Programme**

**Before April 2023**

**13**

**Seminar/Webinar by various departments**

**Before May 2023**

**14**

**Special lectures / Workshops**

**Before May 2023**

**15**

**Closing ceremony of the academic year 2022-23**

**August 2023**