SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

B.L.D.E. ASSOCIATION'S NEW ARTS COLLEGE

BEHIND POST OFFICE, JATT ROAD, TIKOTA
586130
www.bldeanacct.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Introduction

BLDE Association: Brief History & Growth

Bijapur is the land of five rivers. However, it has remained backward in the field of agriculture, industries and education. It had a ray of hope when people of the region founded B.L.D.E Association with a visionary zeal in 1910. Dr. P.G.Halakatti, His Holiness Shri Shivayogi Sangan Basava Swamiji, Late Shri. B.M.Patil, Ex-Minister, Govt. of Karnataka and Late Shri B.D.Jatti, former Vice President of India were the pioneers of this great institution. It is running more than 100 institutions including Medical, Engineering, Ayurveda, Law, Pharmacy, Nursing, Teachers' Training, High schools, Junior and Degree Colleges. At present, the dynamic leader Shri.M.B.Patil, Ex- Home Minister, Govt. of Karnataka and a renowned educationist is the President and Shri G.K. Patil, Ex-MLC, Teachers Constituency, is the General Secretary and Treasurer of the Association.

ABOUT THE COLLEGE:

The New Arts College Tikota is a Grant-in-Aid institution affiliated to Ranni Channamma University Belagavi. The college is recognized under Section 2(f) and 12(B) of the UGC Act 1956. It has its own independent building with 22 classrooms and a well furnished playground. It also has a hostel for girl students on its premises. Two programs namely B.A and B.Com are offered for students. The college has been able to attract quite a good number of students in spite of opening of many new colleges in the surrounding locality. The college teaching staff consists of dedicated faculty members of whom 7 are awarded with Ph.D, 2 with M.Phil, 2 passed NET conducted by the UGC and 1 passed KSET conducted by Karnatkaka Examinations Authority. The distinctive feature of the institution is that about 99% of students belonging to economically dis-advantaged agricultural families of Tikota Taluka.

The college has also developed good neighborhood relations with villages through extension activities of our NSS units. Our College is indebted to the citizens of the surrounding villages for their overwhelming support in conducting community activities.

The college has not rested upon its past glory. It is consistently trying its best to provide quality education to the rural youth to fulfill their dreams and aspirations.

Vision

VISION

The great visionaries who established this institution had set the noble objective of providing quality education

at affordable cost to the rural youth in this District which is backward economically as well as educationally. Therefore, after elaborate thinking, they set the following Vision for this college.

"Empowering The Rural Youth For Facing The Challenges Of The World"

The vision statement of our institution highlights the significance of education in empowering the rural youth and preparing them to face any kind of challenges confronted in this modern world. In this regard, our institution strives to provide the students quality education through well established and ICT enabled infrastructure along with learned and dedicated teaching staff. Apart from curricular knowledge, the institution provides the students an opportunity to involve in various community oriented extension activities through NSS, YRC, Scouts & Guides, etc. The practical knowledge obtained through such extension activities truly empowers the rural youth and converts them into a responsible citizen who can face the challenges of the world successfully.

Mission

MISSION

To accomplish the Vision stated above, the institution has aptly set the following Mission -

"Creating Facilities To Inculcate Global Skills And Value Systems Among The Rural Students By Providing Computer Literacy, Communication Skills And Holistic Approach With Excellence Leading Towards National Development"

The Mission Statement of the institution throws light on its strategy adopted to grow into a premier educational institution in this locality. The rural community is deprived of easy access to the Higher Education. Filling this rural-urban knowledge gap is the chief motto of our institution. In this context, to inculcate global skills like computer literacy, use of Information and Communication Technology (ICT), e-marketing, e-banking, e-governance etc., our institution constantly makes its best efforts to provide the required ICT infrastructure to the rural students at a very meagre cost.

The value systems are an integral part of the holistic development of students. The moral and ethical values of the youth play a pivotal role in enhancing their contribution towards national development. In this regard, the institution regularly organizes various activities which inculcate the values like equality, fraternity, communal harmony, respecting and preservation of rich traditions and cultures of India. In addition to this, the global values like protection of environment, fighting against the 'social evils' like - human rights violations, child abuse, use of harmful products, terrorism and corruption etc., our institution periodically organizes various awareness programmes.

The relevance of the Mission Statement is reflected in the major objectives of the institution stated below.

- To facilitate the education for empowering the rural youth with global competency.
- Imparting a value system among students.
- To create awareness on ecology, environment and heritage

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strengths

- Independent and spacious campus spread over 10.26 acres with lush green landscape.
- The college has its own attractive building with total built-up area of 5267.44 sq.mtrs
- The staff is well qualified, experienced and dedicated.
- Out of 14 sanctioned permanent posts, 13 are filled.
- All 8 temporary teaching staff are Full-time employees.
- The IQAC is established in 2004 and is functional.
- The college has 8 faculty with Ph.D and 2 have M.Phil degree, 2 have passed NET and 2 have passed KSET.
- Many faculties are the members of BOS/BOE of affiliating University and other institutions.
- 2 Faculty members are conferred with National Award for teaching
- Extensive use of ICT in teaching-learning process.
- Well established library with INFLIBNET and E-library.
- WI-FI enabled campus.
- 22 classrooms of which 8 are ICT enabled
- The college has well equipped Computer/ Statistics Lab, Language Lab, Geography Lab and Agriculture Marketing Lab.
- Hostel for girls students.
- Potable drinking water facility.
- Well-equipped 6 lane x 400 mtrs Playground and Multi-Gym facility
- Generator facility
- Canteen facility
- Scholarships
- Cash prizes for meritorious students
- Ragging-free safe college campus
- Free coaching for Competitive examinations
- Functional Women Empowerment and Anti-Sexual Harassment Cell
- NSS, YRC and Scouts & Guides
- Mentorship facility for students
- The college offers skill-based Certificate Courses

Institutional Weakness

Weaknesses

- Limited flexibility and opportunities in the Curriculum design and development
- Limited focus on Research activities

- Placement of students and progression to Higher Education is not satisfactory.
- There is a lack of local industries for supporting resource mobilization and employment generation
- All classrooms are not ICT enabled

Institutional Opportunity

Opportunities

- Scope for introducing various Diploma, PG Diploma, Vocational Certificate/Add-on courses to meet local demand
- To provide facilities for MOOCs
- Scope for promoting rural arts and crafts.
- Scope for extending ICT facility to all classrooms.
- Complete automation of library
- Implementing e-governance in all academic and administrative processes.
- Cultivation of Research Culture
- Improving teacher quality by making them pursue Ph.D, PDF, attend Orientation/Refresher Courses and undertake more research and publications

Institutional Challenge

Challenges

- Declining demand for traditional degree courses in Arts due to low employability.
- Opening of Government Colleges, where completely free education is given, in nearby villages.
- Poor academic background of students since they come from the feeding colleges located in remote and very backward villages.
- Most of the students prefer to study in vernacular language due to which their employability is comparatively low. This is the main reason why the Private companies are reluctant to conduct Recruitment Drives in our campus.
- Since the Vijayapur city is very near (just 18 kms), the young students of this area naturally prefer to study in big city where all amenities are available.
- Inadequate transport service for the students coming from remote areas.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Criterion I – Curricular Aspects

The college offers 2 UG Programmes viz., BA (Introduced in 1969) and B.Com (Introduced in 2016) and it is

affiliated to the Rani Channamma University, Belagavi.

Both the UG courses have semester system and CBCS is introduced in 2019-20. From the current academic year i.e., 2021-22, the National Education Policy (NEP) is introduced.

The Affiliating University prepares and regulates the Curriculum. Besides, it prepares and circulates the Academic Calendar among the affiliated colleges. In conformity with the academic calendar of the university, our institution prepares its Academic Calendar which facilitates the effective delivery of the curriculum.

Some faculty members of the institution have been actively involved in the BOS/BOE of the affiliating university and thereby contribute significantly in designing and development of the curriculum. The institution regularly collects structured feedback from the students, employers and the alumni members which is analyzed and its report will be submitted to the affiliating university.

Along with the regular curriculum, the institution offers skill based Certificate Courses on Tourism Management, Communication Skills, Mehandi, Principles of NGO Management to enrich the knowledge and skill-base of the students. Before the commencement of the regular curriculum, various Departments conduct Bridge Courses for enabling the new entrants to cope up with the new courses/disciplines. In addition to this, curriculum-related Special Lectures, Seminars/Webinars, Workshops, Field Visits, Study Tours, Projects etc. are organized periodically.

Teaching-learning and Evaluation

Criterion II- Teaching Learning and Evaluation

The institution has 21 Full Time well qualified faculty members of whom 8 are awarded with Ph.D, 2 with M.Phil, 2 passed NET conducted by the UGC and 2 passed KSET conducted by Karnataka Examinations Authority.

The distinctive feature of the institution is that about 99% of students belong to economically dis-advantaged agricultural families. About 98% students belong to the reserved categories. Gender-wise distribution of the students' strength is in favour of girls since the percentage of girls enrolled is 56.50 for the current academic year.

The teaching methods used in the institution comprise of conventional lecture methods along with experiential methods like practicals, study tours, industrial visits and field trips. Students are given chances to take part in seminars, group-discussion and participate in workshops. The students are also assigned problem solving methods such as project work, participation in debates and quiz competition. The teachers use innovative teaching aids like LCD projectors, Computers, Laptops etc., to make their teaching effective and creative.

The institution assesses learning levels of the students considering their performance in internal tests and semester-end examinations etc. The institution adheres to Continuous Internal Evaluation by conducting IA tests as per the guidelines of university. Two internal tests are conducted in a semester and evaluation system is

managed by examination committee. Home assignment is given to the students to identify the learning level of the students. Grievances of students related to evaluation process will be addressed immediately through Grievance Reddressal Cell.

Research, Innovations and Extension

Criterion III   Research, Innovations and Extension

Though there is no Research Centre as such in our institution, the IQAC has been striving to create research environment in the campus. It insists all the faculty members to seriously involve in research and publication activities. The faculty members are encouraged to attend seminars/workshops on Research Methodology. Free internet and library facility is provided to all the staff to utilize it for research activities. As a result of this, there are 20 publications of research articles with ISSN/ISBN of which 6 are published in the Journals Notified by the UGC.

The institution has been closely associated with reputed institutions like Kannada Sahitya Parishath, Kannada Jaanapada Sahitya Parishat, Karnataka Sharana Sahitya Parishat and with their collaboration conducts many innovative activities. It has functional MoU with Aryabhata IAS and KAS Coaching Center Vijayapur, Sree Matha IAS and KAS Academy Vijayapur, Indian Red Cross Society Vijayapur, Sri B.M.Patil Medical College and Research Centre Vijayapur and Deshpande Foundation Hubli through which many skill-oriented and innovative activities are conducted.

The institution gives priority for various extension activities that connect the students directly to the local community and develop leadership qualities among them. The NSS, YRC, Scouts & Guides Units provide the adequate platform for the students to personally involve in societal activities. The Annual Special Camp of the NSS units will be conducted in Rampur and Babanagar villages which are adopted by the institution for extension activities. During these Special Camps, the noble activities such as Blood Donation Camp, Eye Checkup Camp, AIDS Awareness, Swaccha Bharth Abhiyan, Distribution of Masks to the public during COVID-19 pandemic etc., are organized to create the sense of belongingness to the neighborhood community.

Infrastructure and Learning Resources

Criterion IV Infrastructure and Learning Resources

The college is located in a vast and peaceful area of 10.26 acres and the total built-up area of the main building is 5267.44 sq.mtrs. The institution has adequate classrooms, laboratories and computers as per minimum requirements specified by the statutory bodies for facilitating the teaching-learning activities.

1. Class Rooms: The College has 22 spacious classrooms including Seminar Hall with proper lighting and ventilation. 08 Lecture halls are equipped with ICT facility to make the rural students updated with the latest technology-based learning and make them ready for the world of digital competency.

2. Laboratories: The College has separate Four well equipped laboratories; Computer and Statistics Lab (11 computers), Geography lab (02 computers), Agricultural-marketing lab (01 computer), and English Language

lab (16 computers). The computers are connected with Internet and Wi-Fi Facility. There is 100 MBPS BSNL broadband internet and Wi-Fi facilities available in the campus.

3. Seminar Hall: The College has a Seminar cum function hall to organize Seminars, Workshops, Conferences and Cultural activities. It accommodates approximately about 400 students which is equipped with audio-visual facility, wall mounted LCD projector with screen.

4. Library: The College has a spacious library hall with an area of approximately 200 sq. mtrs. The Library has a broadband internet connection with Wi-Fi facility, New Gen Lib Software, Caliber e-book Management and Open Access Facility.

5. Sports and Games: For outdoor sports the institution has a playground with total area of 32,375 sq meters. The play ground has 6 lane X 400 meter track. The playground includes Kabaddi court, Tennycoit court, Volleyball court, Kho-Kho court, Long Jump pit and facilities for other athletic events. There are facilities for indoor games like chess, carom and table tennis. These indoor games are accommodated in the Multi-purpose Sports Room.

6. Gymnasium: The institution has a well–equipped gym for students. The area of gym is 400 sq feet.

7. Hostel for Girls: There is a hostel for girls on the college premises and it can accommodate 66 girls.

8. Canteen: There is a canteen facility in the campus for staff and students.

Student Support and Progression

Criterion V Student Support and Progression

The students of rural area college like ours, need good support so that they can be successful in getting degree and further progression to higher education. In this regard, following are the various supportive facilities provided for students in our college.

- **Scholarships:** The institution extends its best support to the students to get various scholarships, Freeships and Fee-concessions from Government of India and Government of Karnataka. During last five years, 1470 students are benefitted by these scholarships and freeships.

- **Cash Prizes:** The institution has a tradition of awarding cash prizes to the meritorious students every year to encourage them to be more studious. For the academic year 2019-2020, Rs 12,000/- cash prizes are awarded.

- **Coaching for Competitive Exams:** The institution has signed MoU with Shri Mata IAS/KAS Academy, Vijayapur and Aryabhata Competitive Coaching Centre, Vijayapur for providing free coaching to the students for preparing them for various competitive exams. Around 165 students are benefitted by such coaching classes during last five years.

- **Women Empowerment Cell:** It organizes various activities such as Special Lectures, Legal Awareness Programmes and competitions to sensitize the students in gender equality.

- **Grievance Redressal Cell:** It redresses the grievances of students through proper channel in a time-bound manner.

- **Anti-Sexual Harassment Cell and Anti-Ragging Cell:** This Cell attends and redresses any cases related to sexual harassment and ragging immediately.

- **SC/ST Cell:** This Cell supports the students belonging to SC/ST Categories with awareness programmes and coaching classes.

- **Placement Cell:** It supports the students by providing the information about placement notifications of government and private agencies. It also organizes free coaching classes on competitive examinations.

- **Mentorship:** Personal Counselling and Guidance is provided to the students by the Mentors to make them psychologically resilient.

Governance, Leadership and Management

Criterion VI Governance, Leadership and Management

The system of decentralization and participative management in our institution is evident in the organizational structure of institution which includes governing body and other decision-making committees that are monitoring the services rules, procedure, recruitment, promotional policies as well as grievances redressal mechanism.

Governing body

B.L.D.E Association is a pioneer educational institution which constitutes the apex body. The Sole Trustee, Chairman and Management Committee Members frame the policies for the enhancement of the quality of education in the institution and works in the interest and welfare of its employees as well.

Service Rules

All government service rules and regulations are followed and implemented by the institution. Promotions, increments, protection of seniority are maintained as per the rules and regulations of State Government and UGC.

Recruitment

The permanent full-time recruitments are made as per the procedure of State Government recruitment policy and UGC guidelines for teaching faculty.

Promotional Policies

Promotions to the employees are given as per the rules and regulations of State Government and UGC guidelines.

Grievances and Redressal mechanism.

Any grievances of staff members are settled by both Principal & Management. Faculty are also included in the major decision-making bodies of the institution to provide the preference for them.

Decision making process of the Institution

- The Principal constitutes various committees at the beginning of the academic year.
- The IQAC co-ordinates the functioning of committees.
- Each department has a Head and other members.
- The proposals are generated and after careful consideration by IQAC the decisions are implemented.
- The Principal looks after the administrative wing and consults the administration of BLDE Association for finance and other strategic matters.

Institutional Values and Best Practices

Criterion VII Institutional Values and Best Practices

The institution has been striving to promote human values and professional ethics among the students and staff through various activities and practices which are enumerated below:

- **Gender Sensitivity**: Women-centric Committees/Cells such as the Women Empowerment Cell and Anti-Sexual Harassment Cell conduct the activities such as Special Lectures, Legal Awareness Programmes, Certificate Courses, celebratory events of International Women's Day and Workshops.

- **Constitutional Values:** The institution contemplates to inculcate the constitutional values by observing specific days such as Independence Day, Republic Day, Constitution Day, National Voters Day and International Human Rights Day.

- **Unity and Integrity:** With great fervor and vigorousness, the national festivals, birth anniversaries and memorials of great Indian personalities belonging to different communities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Dr.Sarvepalli Radhakrishnan, Lal Bahadur Shastri, Maharshi Valmiki , Sant Sevalal , Lord Basavanna, Kanakadasa, Dr. APJ Abdul Kalam, etc., are observed. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates Rashtriya Ekta Diwas every year. Youth Week is celebrated every year on the occasion of birth anniversary of pioneering personality Swami Vivekanada.

- **Community Service:** The NSS, YRC, Scouts & Guides Units provide the adequate platform for the students to personally involve in societal activities. The Annual Special Camp of the NSS units will be conducted in Rampur and Babanagar villages which are adopted by the institution for extension activities. During these Special Camps, the noble activities such as Blood Donation Camp, Eye Checkup Camp, AIDS Awareness, Swaccha Bharth Abhiyan, Distribution of Masks to the public during COVID-19 pandemic etc., are organized. Faculty members have contributed one day salary towards COVID-19 Pandemic.

- **Protection of Environment**

The Eco-Club of the institution has conducted various awareness programmes and camps on environment protection. The institution has developed eco- friendly waste management system and has conducted Green Audit. The use of Solar power is encouraged in the campus. Swachh Bharat Abhiyan is conducted to keep the campus and the neighborhood clean.

Best Practices of the Institution:

1. Awarding Cash prizes to meritorious students
2. Bridge Courses for new entrants

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	B.L.D.E. ASSOCIATION'S NEW ARTS COLLEGE
Address	BEHIND POST OFFICE, JATT ROAD, TIKOTA
City	TIKOTA
State	Karnataka
Pin	586130
Website	www.bldeanacct.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Shravanakumar P Madrekar	08352-231932	9513397412	08352-231932	nac_tikota07@yahoo.co.in
IQAC / CIQA coordinator	Tammanna Y	08352-231933	9880552814	08352-231934	tammannady@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	16-06-1969

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Karnataka	Rani Channamma University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	05-06-1989	View Document
12B of UGC	05-06-1989	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	BEHIND POST OFFICE, JATT ROAD, TIKOTA	Rural	10	5267.44

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Ba	36	PUC	Kannada	40	24
UG	BA,Ba	36	PUC	Kannada	30	1
UG	BA,Ba	36	PUC	Kannada	40	9
UG	BA,Ba	36	PUC	Kannada	30	1
UG	BA,Ba	36	PUC	Kannada	40	16
UG	BA,Ba	36	PUC	Kannada	40	14
UG	BA,Ba	36	PUC	Kannada	30	10
UG	BA,Ba	36	PUC	Kannada	30	2
UG	BA,Ba	36	PUC	Kannada	40	25
UG	BA,Ba	36	PUC	Kannada	40	1
UG	BA,Ba	36	PUC	Kannada	30	5
UG	BA,Ba	36	PUC	Kannada	30	6
UG	BA,Ba	36	PUC	Kannada	30	6
UG	BA,Ba	36	PUC	Kannada	30	2
UG	BA,Ba	36	PUC	Kannada	30	7
UG	BA,Ba	36	PUC	Kannada	30	15
UG	BA,Ba	36	PUC	Kannada	30	6
UG	BA,Ba	36	PUC	Kannada	30	9
UG	BCom,Bcom	36	PUC	Kannada	60	55

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				1				22
Recruited	0	0	0	0	1	0	0	1	11	1	0	12
Yet to Recruit				0				0				10
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				8
Recruited	0	0	0	0	0	0	0	0	3	4	0	7
Yet to Recruit				0				0				1

	Non-Teaching Staff			
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	3	0	0	3
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	6	4	0	10
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	6	0	0	7
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	3	1	0	4

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	4	0	7

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	1	0	0	1

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	209	5	0	0	214
	Female	272	6	0	0	278
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	7	11	3	6
	Female	13	16	9	10
	Others	0	0	0	0
ST	Male	0	3	0	0
	Female	2	0	0	0
	Others	0	0	0	0
OBC	Male	88	87	44	48
	Female	100	89	85	56
	Others	0	0	0	0
General	Male	1	0	0	0
	Female	2	5	1	5
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		213	211	142	125

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
191	191	191	190	190

File Description	Document
Institutional data in prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
19	19	19	19	19

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
492	432	356	362	379

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
300	300	300	300	300

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
104	98	84	102	102

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
21	19	19	20	18

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
23	23	23	23	23

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 22

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
21.12	19.91	15.94	19.42	23.02

4.3

Number of Computers

Response: 62

4.4

Total number of computers in the campus for academic purpose

Response: 47

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

This institution is an affiliated college of Rani Channamma University. Belagavi and adheres to its curricular design and aspects. With the objective of achieving excellency and proficiency in educational domain, the institution put meticulous effort in curriculum planning and implementation. Referring the curricula overview provided by University, the institution encourages the faculty to operationalize the curriculum within the overall framework provided in their own way depending on the available resources and visualize the way the curriculum has to be carried out.

Measures taken for effective Planning and Implementing Curriculum:

- The Institution has B.A and B.Com Courses. There are twelve departments namely History, Sociology Pol-Science Economics, Education, Geography, Statistics, Agri Marketing, Kannada, English, Hindi & Commerce
- B.Com course is introduced in the year 2015-16 to enlarge the students catering
- IQAC plays significant role in bringing coordination with all the departments and establishing one unified academic system to be adhered by all.
- Keeping Academic calendar prescribed by university as a reference, the institution prepares its own academic calendar which is strictly followed by all departments. In turn, Individual department complies with the college schedule and submits its departmental specific calendar, with details of (curricular and co-curricular) activities planned for the session.
- The Meetings of all departments are convened to distribute the various papers/courses semester wise prescribed by the university among the members on the basis of specialization and compatibility.
- Teaching Plans are prepared by the teachers for effective delivery of Curriculum
- To cater to students' learning diversity and compatibility, various course delivery methods are followed by the faculty such as traditional classroom lecture, class presentation, tutorials, hands-on training, ICT-based learning etc.
- Apart from classroom education, students also gain experiential learning through educational trips, lectures by eminent speakers through Workshop, Seminars, Special lectures, screening TED-Talks, Project works, Field visits etc.
- The college also offers add-on courses for enhanced vivid learning. The institution offers 4 such Certificate Courses viz. "Communication Skills" offered by the Department of English, "Tourism Management" by the Department of Geography, Mehandi Course by Women Empowerment Cell, Agricultural Marketing Department and "Principles of NGO Management" by the Department of Economics. So far, 135 students have completed these Certificate courses.
- Senior most faculty are involved in syllabus framing committees of RCU Belagavi as BOS/BOE members. Six faculty members have acted as BOS/BOE members of the affiliating University during last five years.

File Description	Document
Upload Additional information	**View Document**

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

All the Programmes of the College strictly adhere to the Academic Calendar of the Rani Channamma University, Belagavi. It includes various timelines such as dates of beginning and end of academic session, semester-end practical and theory examinations and date of announcement of results. Apart from this, the IQAC of the college prepares Plan of Action in conformity with the Academic Calendar of the Affiliating University which includes the tentative dates of internal tests, assignment submission as well as proposed guest lectures, seminars/special lectures/workshops, educational trips, project work, and other academic activities for that academic session. The institution adheres strictly to the academic calendar including for the conduct of Continuous Internal Evaluation System.

- At the beginning of the session, the Heads of Departments allocate subjects to the faculty members according to their specialization. The departmental timetables are prepared well in advance based on the master timetable of the college and are displayed on Notice board which helps in monitoring the regularity of classes. Timely completion of syllabus, revision and internal evaluation are carried out in compliance with the schedule listed in the academic calendar.
- The performance of students is assessed continuously. Tests, assignments, presentations are held in time bound manner. The departments hold regular faculty meetings to ensure that continuous assessments are executed efficiently. To ensure timely completion of syllabus, teaching plan of each teacher is obtained in advance and information of syllabi covered is sought at the end of each semester.
- **Continuous Internal Evaluation:** Two Internal Assessment tests are conducted as per the Academic Calendar of the affiliating University. Accordingly, the First IA Test is conducted after 8th week and the Second Test after 12th week of each semester and one home assignment is given.

File Description	Document
Upload Additional information	**View Document**

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 10.53

1.2.1.1 **Number of Programmes in which CBCS/ Elective course system implemented.**

Response: 02

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 5

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
3	1	0	0	1

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 5.14

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
66	36	0	0	15

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The college follows the curriculum designed by the parent university. However, there is a good scope for cross-cutting issues relevant to gender, environmental sustainability, human values and professional ethics. In order to materialize and operationalize these cross-cutting issues, our institution offer various papers as mentioned below;

1) Gender sensitive: The curriculum of Languages, History, Political Science, Human Rights, Sociology and Economics have continuously and widely accommodated the issues of gender sensitivity.

 2) Environmental sustainability: The mandatory paper on environmental studies 'Human Rights and Environmental Studies'. 'Environmental Science' and Geography curriculum creates awareness among the students about various critical environmental issues.

3) Human values: All the Languages, Social Sciences, Human Rights and Environmental Studies and Indian Constitution inculcate human rights, values and critical competencies and sow the duties and responsibilities of sensible citizens of nation.

4) Professional ethics: The paper on Business Law, Economics, Consumer Behavior and Auditing expose the students to professional ethics

Enrichment through various co-curricular activities

Along with the above-mentioned curriculum, the institution has various cells/committees comprising of students and teachers like Anti Sexual Harassment Cell, Anti Ragging Cell, Women Empowerment Cell, N.S.S, R.R.C and Cultural Committee, Grievance Redressal Cell and SC/ST Cell to materialize various

cross-cutting issues.

Promotion of Gender Equality and Social Justice:

To strengthen the ideology of gender equality and social equality among student community, the Women Empowerment Cell and Anti Sexual Harassment Cell periodically organizes Legal awareness programmes, Special talks and Guest Lectures. The institution sincerely endeavors in sensitizing the students in the concerning issues of gender discrimination and gender based violence.

Promotion of Environmental Responsibility

The college promotes environmental responsibility through the NSS committee. Various activities like cleanliness drive, tree-plantation, special camp in adopted villeges are carried out by this committee to heighten environmental awareness and sensitivity among students and faculty.

Promotion of Human Values

Through the celebration of National days, birth-anniversary of eminent personalities the students and faculty are incorporated with moral, ethical and human values to live consciously dignified life.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 2.62

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	5	5

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 35.77

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 176

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: A. All of the above

File Description	Document	
URL for stakeholder feedback report	View Document	

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1.Feedback collected, analysed and action taken and feedback available on website
2.Feedback collected, analysed and action has been taken
3.Feedback collected and analysed
4.Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document	
URL for feedback report	View Document	

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 61.24

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
492	432	356	362	379

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
660	660	660	660	660

File Description	Document
Institutional data in prescribed format	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 134.47

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
485	436	372	358	366

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The institution has the set-up of Admission Committee to assess the learning levels of students right from their enrollment to the college. The committee consists of Principal, HODs, office superintendent and librarian. At the entry level, class XII scores are taken as the initial indicator of students' learning ability. Further evaluation in subsequent years is based on academic performance in their respective semesters, level of attentiveness, participation in curricular & co-curricular activities, and mid-semester evaluations. These are augmented by observations made by faculty. Measures are taken accordingly to address the needs of students with different levels of competency and proficiency.

Previous academic performance, formal interaction with the students by faculty in general and mentors' feedback in particular are taken into account in identifying the learning levels. The admission committee orally assesses the learning level, communication skills and their interest in subject before the admission process. The committee guides to select a specific combination of optional subjects in UG courses. Faculty members briefly orient the students at their entry level.

Steps taken for advanced learners:

- Provided with references to journals, books and advanced study material
- Encouraged to make presentations, classroom seminars, field visits, prepare for competitive examinations etc.
- Semester toppers are felicitated on the Annual Day. Besides, they are awarded with cash prizes sponsored by the noble donors to the institution.
- Students are given leadership roles in college activities and are given an opportunity to develop organizational skills and the value of teamwork.
- Students are chosen as class representatives, giving them an opportunity to display their leadership and multi-faceted skills.
- Meritorious students are nominated as the members of Students' Council to encourage participative management.
- Students are nominated to represent the college or department in intra & inter-college competitions
- Advanced learners are involved in Student Exchange Programme.

Steps taken for slow learners:

- Efforts are made to identify the cause of their problem and appropriate solutions are worked out.
- To improve their performance, remedial classes are conducted.
- Teachers stay connected with parents of slow learners so that their needs can be catered to.
- Slow learners are given more attention both inside and outside the class.
- Encouraged to take part in departmental activities.
- Mentors guide the slow learners effectively to overcome their difficulties and improve their performance.

- According to their aptitude and general knowledge, the students are exposed to the availability of career options.

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 23:1

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The institution has initiated learning more through student-centric methods, giving more opportunities for the students to participate in various curricular activities and enhancing their learning experience. The institution along with participative and experiential learning, makes sure to instil problem-solving methodologies in students to prepare them for academic as well as real-life challenges.

Experiential Learning

Department-specific activities like Field visits, Study tours etc are organized periodically. The Department of Commerce organizes industrial visits regularly so that students can get exposed to the real-life experience of the industrial activities. Similarly, the Departments of History, Geography, Agricultural Marketing and Political Science organize Field Visits wherein the students gain practical knowledge through experiential learning.

Participative Learning

- Recognising the importance of extra skill sets, the skill-based Certificate Courses in Mehandi, Tourism Management, Communication Skills and Principles of NGO Management are offered by the institution.
- Participative methods such as Guest lectures, Special Lectures, Ted-Talks, Student-Exchange Programmes are organized to elevate the participative learning process.
- Guest lectures and Special lectures in the respective departments enrich the knowledge of the students further in their optional subjects. These extended co-curricular activities increase the command of students in their subject-field.
- The Departments of Agricultural Marketing and Geography took the students to One Day State Level Grape Fair held in Tikota in 2019 to introduce to the students the various types of grape crops, and provide knowledge about fertilizer, pesticides, machines for the crop cultivation.
- The Department of Geography trains the students to take up curricular based Project work in standard way by providing them professional guidance. They ignite cross-cutting research ability in

the students during the period.

- The annual N.S.S Special Camps in adopted villeges play vital role in multiplying the participative and experiential learning. The students will go through multi-dimensional learning by becoming the part of awareness talk, cleanliness task, awareness procession and parade etc.

Problem Solving Methods

- The technical subjects like Statistics, Economics, Geography, Accountancy, Income Tax, GST, Financial Accounting, Business Management etc., extensively provide the problem-solving skills to the students. These subjects make the students solve the typical problems based on Case Studies related to real life situations.
- The institution has MoU with Shri Mata Coaching centre, Vijayapur which provides free training for competitive exams to the students. The resource persons develop the

problem solving methodologies and skills in the students which enable them to excel in professional paths.

- Besides these academic activities, the various committees such as Women Empowerment Cell, Sports and Cultural Committee, NSS, Scouts and Guides conduct student-centric activities to enrich their knowledge in other general domain as well.
- The institution puts sincere efforts in the holistic growth of students by creating the inclusive learning atmosphere in the premise of the college.

File Description	Document
Upload any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Information and Communications Technology (ICT) enabled teaching methodologies and advanced technology is being utilized by the faculties in regular classrooms. The use of multimedia teaching aids such as LCD projectors, classrooms with internet-enabled computers are used. Sufficient number of books, e-books, Journals and e-journals are available in the library. The research journals are available online and facility for accessing these journals are provided. Seminar hall is equipped with ICT tools. Invited talks and seminars are conducted using the ICT tools.

ICT Infrastructure

The institution believes in infusing technology in conventional teaching-learning process to enable the students to stay updated with ever-renewing technological world. Though the college is situated in rural area, it manages to cater the needs of students by setting up technical equipment. The institution is equipped with the following ICT facilities;

- 8 classrooms with LCD Projectors of which 4 classrooms have Smart Boards.
- 2 classrooms with multimedia facilities.
- One Computer/Statistics Laboratory with 13 computers
- One Language Lab with 15 computers with one Server
- One Agricultural Marketing lab with Smart Board and a Computer
- One Geography Lab with multimedia facilities
- One E-Library with 7 computers
- 100 mbps internet facility
- Wi-Fi facilities

The faculty members of both the programmes use the above ICT infrastructure to deliver their lectures through PowerPoint presentations, Ted-Talks, YouTube videos related to their concerned subjects.

Use of internet in teaching

This process supplements teaching by providing more information and also a platform for students to share their ideas. To make the process of teaching-learning more dynamic and interesting, the teachers are trained. A classroom can be made alive by the use of relevant videos and animations. It also motivates the students to perform better and to be technically updated. The Department of Commerce uses internet in the classroom to demonstrate the online trading of Shares of various companies. The Department of English uses the internet to download and play the videos related to English dramas and literature.

Language Lab

The well-equipped language lab is used to enhance the English communication skills of the students. The basic introduction of Phonemes and Morphemes is given to the students to instill the standardized spoken skills and techniques.

Teachers made a swift transition from conventional classroom to 'virtual' teaching during the lockdown due to COVID-19 pandemic. Platforms such as Zoom, Google Meet have profoundly used by both the faculty and students. The e-notes were sent through WhatsApp group. Many Departments organized National Level Webinars during this critical period in which our students and faculty members actively participated. Internal Tests and Assignment question papers were also distributed to the students and collected online.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 23:1

2.3.3.1 **Number of mentors**

Response: 21

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 84.35

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 28.49

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
10	5	5	4	4

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 6.86

2.4.3.1 **Total experience of full-time teachers**

Response: 144

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Ours is a constituent college of Rani Channamma University, Belagavi and is guided by the regulations formulated at University level in all the matters pertaining to syllabi, examination and evaluation process.

- College has a transparent, effective and continuous internal assessment system along with the University assessment scheme. 20 marks in each paper are awarded through internal assessment carried out by the institution while the remaining 80 marks are awarded by University-appointed examiners (BoE) on the basis of performance of students in semester-end written examinations.
- The institution follows the mechanism specified by the University of Rani Channamma, Belagavi for the process of internal assessment which is carried out in the end of every semester
- The First Internal assessment test will be conducted after 8 weeks from the commencement of the academic session and the Second test after 12 weeks.
- Out of 20 Internal marks, 3 marks are allotted for attendance, 3 marks for assignments, 4 marks for First test and 10 marks for the Second test at each semester for each paper.
- Evaluated answer sheets are shown to the students and suggestions for improvement are made by teachers to bring changes in their future performance.
- Teachers attempt to assign innovative topics to students to develop their creative skills and to engage them in critical thinking and problem solving skills.
- Students are generally informed about the criteria for internal assessment and continuous evaluation during the departmental orientation programme and periodically to make them to engage in continuous study and practice. It is also reiterated by teachers from time to time during regular classes.
- At the College, the internal assessment is highly transparent as teachers ensure that the attendance record, envaulted test papers and assignment records are kept in the respective department for the perusal of either the university committee or students as well
- The students are instructed to check and sign their internal assessment record before it is uploaded on the University portal to maintain the transparency in evaluation process
- The students can contact respective subject teacher in case of any discrepancies in the marks which shall be redressed if found wrongly valued or entered.

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

Response:

Our college has a robust, objective, and effective mechanism to ensure that the process of continuous assessment is transparent, efficient and in the best interest of students.

The process of redressal of grievances related to examinations is as directed by the University.

- The college has Internal Examination Committee which undertakes necessary measures to ensure objectivity and transparency in the process.
- At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. Notifications are displayed on notice boards of the college to communicate information related to internal assessment to students.
- The attendance record, which is a part of Internal Assessment, is maintained by all the teachers and students are given ample time to point out any variations.
- Generally, after valuation of internal assessment test papers and assignments, the answer sheets and booklets are distributed to them for the verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the notice board. Teachers provide necessary suggestions for further improvement. Students during the discussion period can communicate with their teachers regarding any discrepancies in assessment which will be resolved immediately.
- The corrected answer scripts at random are verified by HOD to ensure the standard evaluation process.
- Students are given ample amount of time and opportunity to claim concession in attendance on medical ground or for any unavoidable reasons
- The marks obtained by the students in internal assessment tests are uploaded within the stipulated period on the university web portal along with their attendance.
- The aggregate internal assessment (IA) marks are submitted to the University only after each student signs the record and satisfied with the marks allotted to them.
- For the courses which have practical component, the marks/grade scored by the student for each experiment is indicated in the observation/record. The independent learning, practical approach to the real-time applications is tested by viva voce for laboratory courses. For the quality of the projects, the evaluation is done by the project guides.
- The end examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the University.
- To ensure the transparency and curb the mal-practices, the university has the system of appointing External Deputy Superintendent of examination, flying squads etc.
- In certain cases, either due to the technical error or ignorance, if discrepancies are noticed between marks awarded to students by teachers and those entered in the mark sheets prepared by the University, the college assists the students in getting such errors rectified.

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

Programme outcomes encompass a wide array of knowledge, skills, abilities and attitudes that students tend to acquire during the pursuit of graduate courses. The college offers two UG programmes, one in Arts and one in Commerce, each of them with unique and well-defined outcomes. The specific learning outcomes of various courses are highlighted into the curriculum of each discipline and are available for the access on the College and University websites.

1.   **Programme Outcomes**

- Our College has built rich atmosphere of learning beyond classroom through versatile co-curricular and extra-curricular activities that help the teachers inculcate among students a quest for knowledge that lasts for a lifetime while simultaneously training them in the art of self-learning.
- Human values and social values imbibed among the students make them responsible citizens. They gain knowledge about Indian culture, history and heritage.
- Students are taught to identify, formulate, and analyse real life problems, design and develop solutions and reach valid conclusions using basic principles of their subjects

- They will develop competency of facing social, economic, political and commercial challenges.

Programme Specific outcomes

B.A. programme specific outcomes are -

1. Understand ancient History, human values and ideals.

2. Study basic concepts of Political science and ideological traditions in political science.

3. Understand basic concepts of micro/macroeconomics along with analysis and solution of various economic problems of the society.

4. Acquire Personality Development and Communication Skills.

5. Acquire knowledge about Environmental issues and their remedies.

6. To collect and interpret the data verbally and graphically.

7. Know the complex and the interactive nature of physical and human environments.

8. Explain the problems of educational set-up of India and their remedies.

B.Com. program specific outcomes are-

1. Accounting: Acquire knowledge of accounting of different firms.

2. Marketing: Understand marketing strategies and Market Research.

3. Management Accounting: Analyses of Financial Statements and Determination of financial ratios.

4. Taxation: Assessment of tax liability of individuals, firms etc.,

5. Specific Areas: Gaining Knowledge of business management and of banking and insurance.

6. HRM: Helps learning HR principles, practices and human resources management.

7. Company Administration: To know company administration.

8. Computer Application in Business: Knowledge about applications of computer techniques in business.

Mechanism of communication of Programme and Course Outcomes:

The College has effective mechanisms to communicate programme and course outcomes to all stakeholders, which are:

- Fresh applicants can get the requisite information from the college website
- The Admission Committee briefs the students about POs and COs at the time of admission.
- The outcome of courses is clearly outlined during the common Orientation Day organised on the opening day of each academic session.

(The Course Outcomes are provided in the additional information of this metric)

File Description	Document
Upload COs for all courses (examples from Glossary)	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Our College offers courses in Humanities and Commerce. Over the duration of their programmes, students acquire broad spectrum of knowledge, skills and abilities that enable them to build a career for themselves while also contributing positively to society and the country at large by shaping self as responsible citizen.

Following are direct and indirect measures for evaluating attainment of PO/CO.

Internal Assessment and end-semester examination as direct assessment measures

- Out of 20 Internal marks, 3 marks are allotted for attendance, 3 marks for assignments, 4 marks for

First test and 10 marks for the Second test at each semester for each paper. Following these guidelines, the faculty evaluates students on a continuous basis, providing opportunities to students to improve their performance.

- Individual as well as group assignments are given to students for direct measurement of programme and course outcomes.
- The Geography Department includes Practical examination. Viva-voce is a part of the process of evaluation in this course.
- Results declared by the University at the end of each semester are thoroughly analysed in academic audits of departments. Each department keeps result analysis file to assess the subject-wise performance of the students.
- Results are also published in the annual report of the college.
- Department faculty periodically interacts with students whose performance is below par and assesses reasons for poor performance. Appropriate remedial measures are suggested to them. Top performers are felicitated on the Annual Day to encourage them further.

Placements and student progression as indirect measures

Placements:

- Upon completion of their courses, majority of the students opt for higher studies and some pursue their professional goals, particularly through placement.

- The Placement Cell regularly conducts placement drives to help students secure jobs in various reputed companies. It also conducts workshops wherein students are given ample guidance for further choices depending on their programme

Alumni and Student Progression:

- The college has Alumni committee which periodically conduct alumna meeting. The passed out students gather in the college and discuss the anecdotes of their learning experience and the way the course helped them to secure place in the rather competitive world.
- The alumni meeting aids the current students too who draws inspiration from them and to walk on their path to shape their career in future
- Students appearing and passing for competitive examinations are noted to map the students' progression after completion of their programme.

As an institute of higher education, we measure the success of POs/COs not only on the basis of marks obtained and jobs secured by our students, but also in terms of instilling life based skills such as confidence, resilience, self-esteem in them.

2.6.3 Average pass percentage of Students during last five years

Response: 89.59

2.6.3.1 **Total number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
97	87	71	93	92

2.6.3.2 **Total number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
104	98	84	102	102

File Description	Document
Institutional data in prescribed format	[View Document]
Paste link for the annual report	[View Document]

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.56

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document]

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document]

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	12	12	12

File Description	Document
Institutional data in prescribed format	[View Document]

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 15

3.1.3.1 **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
9	2	2	1	1

File Description	Document
Report of the event	[View Document]
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0.36

3.2.1.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	3	1	1

File Description	Document
Institutional data in prescribed format	[View Document]

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.93

3.2.2.1 **Total number of books and chapters in edited volumes/books published and papers in**

national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	4	5	3	3

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Our College provides an environment which is an instrumental for the holistic development of students. Extension activities along with instilling a sense of communal responsibility, also effectively sensitized young students of our college towards important social issues and concerns. The institution conducts various social outreach programmes to facilitate its students with the concept and practice of social and cultural responsibility.

The college has introduced various extension activities through supportive bodies like NSS, Red Ribbon Club, Youth Red Cross, Scouts and Guides, Women Empowerment Cell which help in community development. Many social organizations and hospitals have helped the students to organize free Medical Check-up Camps during NSS Special Camps, Blood Donation Camps, Voting awareness, Tree plantation, Public awareness rallies against the use of tobacco and harmful drugs, AIDS awareness programmes, Driving license and Road safety week programme, Swachha Bharath Abhiyan, Distribution of masks to the general public, and COVID-19 Vaccination Drive etc.

The basic aim of the college is to make the students socially responsible citizens. Various lectures and talks are organized on various social values and issues at annual NSS Special Camps organized at adopted villages in which the local community at large will be benefitted. The following extension and community-oriented programmes are organized every year.

1. Blood donation camps
2. Voter awareness programmes
3. AIDS awareness programmes
4. Swatchha Bharath Abhiyan

5. Public rallies against use of tobacco
6. Tree plantation
7. Distribution of masks to the general public
8. COVID-19 vaccination drive

These programmes have developed the sense of belongingness among students. These programmes have helped the students to imbibe the values like sharing, honesty, respecting others opinions and value of time, compassion, integrity, fraternity, sympathy and empathy.

Our Scouts and Guides volunteers provided social service on the occasion of Mahamastakabhisheka held at Shravana Belagola which is a famous pilgrimage place in Karnataka since 5th century.

Outcomes of Extension Activities

1. Development of leadership qualities.
2. Making students more interactive and socially committed.
3. Adding moral values and social responsibilities.
4. Enhancing their confidence.
5. Making students ideal citizens and good human beings.
6. Enhancing the spirit of team work.
7. Helps to develop personality.
8. Increasing the Social and Environmental awareness.

Impact

- During last five years, our college has donated **84 units** of blood which has saved about 252 lives in the local community. In recognition of this noble service, our college has been conferred with **Best Social Service Award** by B.L.D.E.Association's Shri B.M.Patil Medical College, Hospital and Research Centre, Vijayapur on 4th February, 2021.
- The Red Ribbon Club of our college has been conferred with the **National Award** for its contribution towards prevention and control of HIV/AIDS through various awareness programmes. This award is conferred by Nation AIDS Control Organization, Ministry of Health and Family Welfare, Government of India.

File Description	Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 1

3.3.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 21

3.3.3.1 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	3	5	5	7

File Description	Document
Institutional data in prescribed format	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 91.22

3.3.4.1 **Total number of Students participating in extension activities conducted in collaboration with**

industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
492	432	356	203	379

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 11

3.4.1.1 **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
6	1	2	1	1

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.4.2 Number of   functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 0

3.4.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The institution has adequate classrooms, laboratories and computers as per minimum requirements specified by the statutory bodies for facilitating the teaching-learning activities.

i. Class Rooms: The College has 22 spacious classrooms including Seminar Hall with proper lighting and ventilation. 8 Lecture halls are equipped with ICT facility to make the rural students updated with the latest technology-based learning and make them ready for the world of digital competency.

ii.   Laboratories: The College has separate Four well equipped laboratories; Computer and Statistics Lab (11 computers), Geography lab (02 computers), Agricultural-marketing lab (01 computer), and English Language lab (15 computers). All the computers have updated software and anti-virus facilities. The computers are connected with Internet and Wi-Fi Facility. There is 100 MBPS BSNL broadband internet and Wi-Fi facilities available in the campus. Battery backup is provided to avoid power-cut disturbances. These laboratories are equipped with wall mounted LCD projectors and screen.

iii.   Seminar Hall: The College has a Seminar cum function hall to organize Seminars, Workshops, Conferences and Cultural activities. It accommodates approximately about 400 students which is equipped with audio-visual facility, wall mounted LCD projector with screen. This Seminar Hall is also used as Classroom if needed.

**iv.   **The Principal's chamber has 2 Computers, Internet, Printer, Intercom and facility of giving direct class room instructions from the chamber itself.

**v.   **A separate staff room for teachers with Computer and Printer. IQAC chamber has 2 Computers with Internet, Smart Board, Wi-Fi and Printer facility.

File Description	Document
Upload any additional information	**View Document**
Paste link for additional information	**View Document**

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The institution has adequate facilities for sports, games and cultural activities for the all-round development of the students.

A) Sports and Games

For outdoor sports the institution has a playground with total area of 32,375sq meters.

The play ground has 6 lane X 400 meter track. The playground includes kabaddi court, Tennycoit court, Volleyball court, Kho-Kho court, Long Jump pit and facilities for other athletic events. The user rate is 60-70 persons per day. There are facilities for indoor games like chess, carom and table tennis. These indoor games are accommodated in the Multi-purpose Sports Room. The user rate of indoor game facilities is 15-20 persons per day.

B) Gymnasium

The institution has a well–equipped gym for students. The area of gym is 400 sq feet. 10 persons can use the gym at a time. The gym will be open from 6.00am to 7.00 am and 5.30 pm to 6.30 pm. The user rate is 25-30 persons per day.

C) Cultural Activities

There is good scope for cultural activities in the college. There is a separate cultural committee consisting of faculty members and student representatives to promote cultural activities. Various cultural events are conducted to encourage the students to participate and understand the value of such activities. The conference hall has open stage facility for practicing cultural activities. Renowned musicians or folklore

artists in the surrounding area are invited on various occasions like World Folklore Day, Inauguration of Sports and Cultural Activities, International Women's Day etc., to motivate the students. The students are also encouraged and trained by the Cultural Committee to participate in Inter-collegiate cultural events/competitions. One of our Faculty members trains the interested students to play the musical instruments like Tabla and Harmonium with singing.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 40.91

4.1.3.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 09

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 16.18

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.62	2.62	2.43	3.69	7.04

File Description	Document
Upload audited utilization statements	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Our Library is accommodated in an area of 280 sq.mtrs with the seating capacity of 75 persons. It is partially automated. It uses library management software "NewGenLib" which is upgraded with new version of HELIUM 3.1.1 in 2016. The computers in the library are linked with Internet and Wi-Fi. The LMS has helped us in bar-coding every new book before it is issued to the students or the staff. It has made sorting of books easier. The students and staff can get copies of e-Books anytime during the working hours of the library. The library has 15720 text books, 22342 reference books, 40 journals and 74 CDs and videos for the use students and staff. It also has 24x7x365 OPAC search facility. There is an e-Library with 5 Computers and annual subscription to N-LIST Programme of INFLIBNET (College ID: 4903). The Library has a scanner-cum-printer. Efforts are underway for complete automation of the library in the days to come.

The details of software adopted are as follows -

Name of the ILMS Software: NewGenLib

Nature of automation: Partial automation

Version: HELIUM 3.1.1

Service Vender : AarGees Business Solutions Hubballi, Karnataka.

4.2.2 The institution has subscription for the following e-resources

    1.**e-journals**
    2.**e-ShodhSindhu**
    3.**Shodhganga Membership**
    4.**e-books**
    5.**Databases**
    6.**Remote access to e-resources**

Response: C. Any 2 of the above

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.25

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
00	0.20	0.53	0.25	0.28

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 1.56

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 8

File Description	Document
Details of library usage by teachers and students	[View Document](#)
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has adequate IT facilities for strengthening the teaching and learning process. The institution's IT facilities are upgraded as and when required.

- **Class Rooms:** The College has 22 spacious classrooms including Seminar Hall with proper lighting and ventilation. 08 Lecture halls are equipped with ICT facility to make the rural students updated with the latest technology-based learning and make them ready for the world of digital competency.

- **Laboratories:** The College has separate Four well equipped laboratories;

1. **Computer and Statistics Lab**

This Lab has 11 computers with WINDOWS-07 software which is regularly updated. It has LCD Projector and Smart Board with Internet and Wi-Fi facility

1. **Geography Lab**

This Lab has 02 computers with WINDOWS-07 software which is regularly updated. There is LCD Projector with Internet and Wi-Fi facility. It also has audio-visual system.

1. **Agricultural-marketing Lab**

This Lab has 01 computer with WINDOWS-07 software which is regularly updated. It has LCD Projector and Smart Board with Internet and Wi-Fi facility

1. **English Language Lab**

This Lab has 16 computers with WINDOWS-10 software which is regularly updated. It has LCD Projector and Smart Board with Internet and Wi-Fi facility.

All the computers have updated software and anti-virus facilities. The computers are connected with Internet and Wi-Fi Facility. There is 100 MBPS BSNL broadband internet and Wi-Fi facilities available in the campus. Battery backup is provided to avoid power-cut disturbances. These laboratories are equipped with wall mounted LCD projectors and screen.

- **Seminar Hall:** The College has a Seminar hall to organize Seminars, Workshops, Conferences and Cultural activities. It accommodates approximately 400 students which is equipped with audio-visual facility, wall mounted LCD projector with screen. This Seminar Hall is also used as Classroom if needed.

The college campus is under CCTV surveillance to ensure transparency and security to all.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 10:1

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 3.01

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.55	1.10	0.34	0.20	0.87

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic

and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institution has certain systems and procedures in place for maintaining and utilizing physical, academic and support facilities as follows.

1. Laboratories

There are four laboratories in the college. The Computer/Statistics laboratory's maintenance will be monitored by the HODs of Commerce and Statistics. Similarly, the maintenance of Geography laboratory, Agricultural Marketing Laboratory and English Language laboratory is monitored by the respective HODs. The institution has appointed a separate technician who works under HODs for maintenance and upkeep of the laboratories. Periodical updating of software, installation of updated Anti-viruses, replacement of damaged or outdated hardware are his responsibilities. Apart from this, the following procedures are in place.

     i. Dead stock register is maintained

     ii. Attendance register is maintained for students

     iii. Purchasing Committee of the Parent Association looks after purchase of new equipment and software.

2. Library

The library of the college has 15720 text books and 22342 reference books along with e-books and e-journals. It has a reading room and e-library facility. The Library Committee consisting of Principal, Librarian and few senior faculty members looks after maintenance of the library. The committee verifies the stock register of the library every year. The committee has adopted the following procedures for the proper maintenance of the library.

     i. The updating of the 'NewGenLib' software periodically through the service vender AarGees Business Solutions Hubballi, Karnataka.

     ii. The entry register is kept for the students as well as staff members.

     iii. Books borrowed are to be returned within stipulated period.

     iv. If any student or faculty is leaving the institution he/she must get 'No due Certificate' from the

librarian.

    v.   During the examinations the working hours of the library will be extended for the convenience of students.

    vi.   Purchase of new books and disposal of old/outdated books, journals, magazines and newspapers is done through the Purchasing Committee of the Parent Association.

3.   Sports

For outdoor sports the institution has a playground with total area of 32,375sq meters.

The playground has 6 lane X 400 meter track. The playground includes Kabaddi court, Tennycoit court, Volleyball court, Kho-Kho court, Long Jump pit and facilities for other athletic events. There are facilities for indoor games like chess, carom and table tennis. These indoor games are accommodated in the Multi-purpose Sports Room. The Sports Committee consists of Principal, Physical Director and few staff members and it takes care of maintenance of sports facilities under the guidance of Special Officer of Physical Education of the Parent Association. The following procedure is adopted for maintenance of sports facilities in the campus-

1. Sports facilities are kept open from 9:00 am to 5:00 pm on all working days.

2. The gym will be open from 6.00am to 7.00 am and 5.30 pm to 6.30 pm on all working days.

3. Physical Director monitors the sports facilities.

4. Play ground is maintained clean and intact with the assistance of ministerial staff.

5. Purchasing committee of parent association looks after purchase of sports

   materials after consulting the Sports Committee.

4.   Computers

There are 62 computers in the college of which, 11 are installed in Computer and Statistics Lab, 2 in Geography lab, 1 in Agricultural-marketing lab, 15 in English Language lab and 8 in ICT enabled classrooms. Library has 7 computers in all. All the computers have updated software and anti-virus facilities. The computers are connected with Internet and Wi-Fi Facility.

The institution has appointed a separate technician for maintenance and upkeep of the computers.

Periodical updating of software, installation of updated Anti-viruses, replacement of damaged or outdated hardware are his responsibilities. Apart from this, the following procedures are in place.

           i.   Dead stock register is maintained

Purchasing Committee of the Parent Association looks after the purchase of new equipment and software and also the disposal of e-waste.

5.   Classrooms

The College has 22 spacious classrooms including Seminar Hall with proper lighting and ventilation. 08 Lecture halls are equipped with ICT facility to make the rural students updated with the latest technology-based learning and make them ready for the world of digital competency.

The 'Construction Cell' of the parent Association looks after the augmentation and renovation/repair

of the classrooms and other buildings. The following procedures are adopted for maintenance and

upkeep of classrooms.

1. Office superintendent looks after the cleanliness of office and classrooms with the assistance of ministerial staff.

2. Instructions for users about the use of facilities are displayed at strategic places.

3. All classrooms are effectively utilized for teaching-learning activities.

4. Seminar hall is used for seminars/workshops/conferences and cultural activities.

5. Seminar hall is also used as classroom if needed.

6. The classrooms will be rented for conducting recruitment examinations by the Govt. of Karnataka during holidays.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 94.32

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
311	399	304	427	427

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

    1.Soft skills

2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 7.92

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
65	0	0	0	100

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 29.81

5.2.2.1 **Number of outgoing student progressing to higher education.**

Response: 31

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 2

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of award letters and certificates	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

Students at this institution participate in decision-making bodies/committees of the college. The institution repose the higher priority in shaping the growth of students by engaging them in academic, cultural and other bodies. The students' representation in administrative responsibilities and participation in extracurricular activities is reflected below.

1. The institution has an active student council which is engaged in various academic and administrative activities. The students take the initiation in the arrangement of various functions

> and events.
> 2. Class representatives are the member of this council. The class representatives are selected on merit basis by selection committee headed by the Principal.
> 3. These council members will be appointed as secretaries or members of various administrative committees of the institution as mentioned below.

Cultural Committee

Student representatives involve actively in organizing various cultural activities. Competitions and celebrations like national festivals, teachers' day, freshers' day, farewell function for outgoing students etc., will be executed by student council members.

Sports Committee

Physical Director heads this committee and student representative with the assistance of other members of the council involves in organizing various indoor and outdoor sports activities and practice sessions for various district/state/inter-collegiate level sports competitions.

IQAC

One of the council members will be selected as the member of the IQAC who will participate in various meetings of the IQAC and execute various duties assigned by the IQAC.

Grievance Redressal Cell

Secretary of this cell, who is one of the members of student council, is involved in various meetings and assists the Coordinator of the Cell in executing various activities.

Women Empowerment Cell /Anti-Sexual Harassment Cell

Two senior girl representatives will be included in the Cell who will assist in organizing various competitions and other activities organized by this Cell.

SC/ST Cell

Student Secretary of this Cell also involved in organizing various activities like legal awareness

programme, special lecturers, and career guidance programme organized by this Cell.

NSS Committee

The Secretary of NSS, along with other members of the Students' Council, plays a major role in organizing the regular activities like cleanliness drives, health check-up drives, blood donation camps, tree plantation drives, awareness procession or rallies, and social awareness campaigns. During the Annual Special Camps of the two units of NSS, the Student Representatives actively involved in various extension activities.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2.6

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	4	4	2	1

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of this College offers support to students and the institution in ways that multiply the opportunities and enhance the skill-sets of students by creating bridge between the Alumni and currently studying students. Successful alumni who are placed in various fields sponsor cash prizes to meritorious students. The Alumni Association of the college is registered under the Karnataka Co-operative Registration Act 1960 (Annexure 17)   in 2006-07 with the name *New Arts College Alumni Association, Tikota, Taluka/District: Bijapur* and the Registration Number *13/2006-07*.

Contribution of the Alumni Association

    i.   Non – Financial Contribution

The members of Alumni Association actively collaborate with their Alma-mater in organizing various curricular, co-curricular and extension activities. They attend National Festivals, Inaugural Function of Gymkhana, Annual Social Gathering and Farewell Function etc. The association members participate and give feedback for the improvement of quality of education.

    ii.   Financial Contribution

a)   Alumni Association members Dr. M B Bhiradi, Prof. P B Patil, Shri.D.T Ayatawad, Accountant, Shri.B.M.Bevingidad, Assistant Librarian, have deposited the amount of Rs. 70,000/- as FD jointly with the Principal in the Bank and the interest accrued on deposits will be used for giving cash prizes to meritorious students every year. The objective behind this is to encourage present meritorious students by awarding cash prizes every year.

b)   The Alumni Association of the college has contributed a water filter worth Rs.2,36,442 in 2018-19 for providing safe drinking water to the students and staff.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The college was established in 1969 by BLDE Association at Bijapur. It was shifted to Tikota in 2001 with main objective of serving the downtrodden and disadvantaged rural community. It is a private college with grant-in-aid by the government. The college is governed by BLDE Association Vijayapura which is headed by Dr M.B. Patil, Honorable Ex-Home Minister, Government of Karnataka. The parent Association plans and executes the developmental activities of the college. Shri G K Patil, Ex-MLC (Teacher Constituency) is the General Secretary and Treasurer of the Association. The President and the General Secretary of parent Association are great visionaries, philanthropists and educationists who strive restlessly for the upliftment of disadvantaged rural community.

Vision:

- Empowering the rural Youth for facing the Challenges of the World.

Mission:

- Creating facilities to inculcate global skills and value systems among the rural students by providing computer literacy, communication skills and holistic approach with excellence leading towards national development

The top management of the BLDE Association is committed to provide quality education. It is in favour of holistic development of students and extends all support to academic progress. The parent Association acts as an academic leader and frames strategies for academic growth. The management gives full support for organizing guest lectures, conferences /seminars/ workshops. The leadership of the institution involves in preparation and implementation of policy statements and action plans for fulfilment of its stated vision and mission.

Multi-dimensional plans for accomplishing the vision and mission of the Institution

- Since the college is situated in rural area, the faculty thrives to disseminate the importance of education in local and neighborhoods aiming at transforming all the poor and rural youngsters into educated, qualified and responsible citizens.
- Introducing skill oriented Certificate Courses in 'Mehandi', 'Tourism Management', 'Communication Skills' and Add-on course on 'Principles of NGO Management' to enhance the

employability and life skills among the students.

- Facilitating free training programmes for students to attain the required competency and employability knowledge for facing competitive examinations. The college has signed MoU with Shree Mata IAS/KAS Academy, Vijayapur and Aryabhata Competitive Coaching Centre, Vijayapur, to train the rural students to make them empowered and future-ready.
- The N.S.S Cell and Scouts & Guides promote the societal values and ethics such as compassion, perseverance, tolerance, positive attitude, fraternity, integrity, equality, temperament of serving others. The acquisition of these societal values ultimately transform the students into the valuable asset of nation who contribute towards nation development.
- The Women Empowerment Cell and Anti-Sexual Harassment Cell aims at sensitizing the students in gender based concerns and promote the essence of gender equality to make the society more inclusive, tolerant and ethical.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The decision making is a collaborative process which includes discussions and consultation with all stake holders. The system of decentralized and participative management ensures innovation in academic and other activities and efficient utilization of human resources of the institution.

Case Study: Appointment of '**Coordinator for Internal Assessment Examinations**'.

The post of Coordinator for IA exams was created by the institution to enhance the efficiency and transparency in conducting IA tests and manage the evaluation of these tests and assignments.

The Coordinator for IA examinations is the overall In-charge of conducting the tests, announcing the result and uploading the same on University Portal. He heads the Internal Examinations Committee consisting of 2 - 3 faculty members. The Coordinator has the following responsibilities.

1. Preparation of time table of IA tests
2. Issuing notification to the faculty members to set question papers for IA tests
3. Collection and printing of question papers
4. Allocation of invigilation duties to the staff
5. Smooth conduct of examinations and announcement of results
6. Redressing of any grievance related to IA tests raised by the students/faculty
7. Submission of IA marks to the affiliating university

Outcome

The following changes in the management of Internal Assessment are observed.

1. The IA tests are conducted in a systematic and smooth manner
2. IA test papers are evaluated and the result is declared within stipulated period
3. IA marks are submitted online to the affiliating University within stipulated period

4. Grievances related to IA tests raised by the students/faculty are resolved immediately

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Strategic Plan: Free Vaccination Drive for Staff and Students Against COVID-19 Pandemic.

The unexpected outbreak of COVID-19 Pandemic created havoc in the global social setup. It necessitated the Universal Vaccination to the public on warfront. But, in spite of rigorous efforts made by the government for creating awareness among the common public, the rural community at large was hesitant to accept the vaccination. Apart from this, some rural areas lacked the vaccination facilities in their neighborhood. Hence, the institution thought of organizing a Vaccination Drive against the Pandemic in the campus to provide Vaccination to the local community at their convenience. Thus, a strategic plan was devised to accomplish this task.

Objectives of the Plan

- To provide free vaccination for staff and students.
- To provide free vaccination for the local community
- To create awareness among the students and the local community about the precautions to be taken to prevent the pandemic
- To increase the vaccination rate of Tikota taluka.

Deployment of the Strategic Plan

- In the IQAC meeting held on 24-6-2021, it was decided to organize free vaccination drive for staff, students and the local community in the campus as early as possible. It was also decided to consult the Tahasildar and Taluka Medical Officer of Tikota in this regard. In the meeting with the above mentioned officers held on 28-6-2021, the decision was made to organize free Vaccination campaign in the college campus for two days i.e., on 30-6-2021and 1-7-2021.

  o

As a result of the above mentioned strategic plan, the following outcomes are noticed

1. About 60 members of the local community, 2 staff members and 454 students were successfully vaccinated.
2. At the inaugural ceremony of the free Vaccination Drive, Dr.Guggari, Medical Officer, PHC, Tikota, addressed the students and public. He asserted the need for compulsory vaccination for all. He also explained about the importance of taking essential precautions against the pandemic such as wearing the masks, use of sanitizer and maintenance of social distances. Thus the event was

successful in creating awareness among the students and the local community about COVID -19 Pandemic.

3. This event contributed in increasing the vaccination rate of Tikota taluka.

File Description	Document
Strategic Plan and deployment documents on the website	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The system of decentralization and participative management in our institution is evident in the organizational structure of institution which includes governing body and other decision-making committees that are monitoring the services rules, procedure, recruitment, promotional policies as well as grievances redressal mechanism.

Governing body

B.L.D.E Association is a pioneer educational institution which constitutes the apex body. The top management acts as an academic leader and makes strategies for academic development. The Sole Trustee, Chairman and Management Committee Members frame the policies for the enhancement of the quality of education in the institution and works in the interest and welfare of its employees as well. It provides essential infrastructure for smooth functioning of the college.

Service Rules

All government service rules and regulations are followed and implemented by the institution. Promotions, increments, protection of seniority are maintained as per the rules and regulations of State Government and UGC.

Recruitment

The permanent full-time recruitments are made as per the procedure of State Government recruitment

policy and UGC guidelines for teaching faculty. First, the permission to fill up the vacant posts is obtained from the Commissioner of Collegiate Education, Bangaluru. After that, the advertisement of recruitment is given in noted daily newspapers inviting applications from eligible candidates. After receiving application and scrutinization of applications, the call letters are sent to eligible candidates. The selection will be as per the guidelines of State Government & UGC.

Before the commencement of academic year, Principal submits the information about Part time teacher's vacancies to management for recruitment. Then by the permission of management, the recruitment advertisement is given in daily newspapers. After that, the appointments are made through the interview and on the bases of merit and talent.

Promotional Policies

Promotions to the employees are given as per the rules and regulations of State Government and UGC guidelines.

Grievances and Redressal mechanism.

Any grievances of staff members are settled by both Principal & Management. Faculty are also included in the major decision-making bodies of the institution to provide the preference for them.

Decision making process of the Institution.

The decentralization of administration is shown in organizational structure flow chart which is uploaded below.

- The chart illustrates the interaction among various committees and mechanism for de-centralization of administration in sustaining and enhancing quality in the institute.
- The principal constitutes various committees at the beginning of the academic year.
- The IQAC co-ordinates the functioning of committees.
- Each department has a Head and other members.
- The proposals are generated and after careful consideration by IQAC the decisions are implemented.
- The Principal looks after the administrative wing and consults the administration of BLDE Association for finance and other strategic matters.

File Description	Document
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Since the teaching and non-teaching staff formulates the most important part of academic and administrative structure, the institution reposes higher preference for their well-being. The institution has the following welfare measures for teaching and non-teaching staff.

- The college provides group insurance with minimum monthly premium to staff appointed by the Management.
- All the part-time and full-time teachers appointed by the management are paid salary on time by the management through RTGS. The institution has systemic salary disbursement and reimbursements of allowances processed in a timely manner.
- Extension of EPF facilities to the staff appointed by the management.
- Family Benefit Fund & Leave Encashment facility to staff.
- Loan facility at affordable rate of interest for employees through Employees Cooperative Credit Society.
- The institution cooperates with the staff when they apply for loan from other banks
- Staff members are given separate reading room in library with computer facility.

- Staff members are deputed to Orientation Course and Refresher Courses for improving their academic caliber.

- Teaching faculty are encouraged to participate in National and International level workshops,

seminars and conferences for faculty enrichment purposes and for nurturing a competitive and thriving academic environment.

- Salaries and promotions are as per the Government Rules.
- Management provides ample opportunities to develop leadership qualities of staff members by nominating them as Secretaries, Organizers, Conveners and Coordinators of different events.
- Registration fees to attend Conferences, Seminars and Workshops are provided by the institution.
- Management allows its employees to become office bearers, members and attend the meetings of university academic bodies.
- Management felicitates its employees for their Commendable achievements every year on the occasion of Founders' Day of BLDE Association.
- Pure drinking water Facility
- Separate Wash room
- College Canteen

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0.95

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 9.88

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
7	2	0	0	1

File Description	Document
Upload any additional information	[View Document](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

There is a systematic procedure of performance appraisal of the teaching and non-teaching staff in the institution. The performance of the teaching staff is appraised through a structured format and for non-teaching staff, the informal observation system is followed. The performance evaluation of teaching staff helps in ensuring academic accountability of teachers. The evaluation of non-teaching staff helps in boosting the performance of the staff.

The procedure and outcome of the performance appraisal system of our institution is given below.

- The Institute evaluates the performance of the staff through Self Appraisal Report (SAR) submitted by individual teacher every year

- Apart from this, the Principal confidentially collects feedback on the teachers from the students through structured feedback forms
- The Principal analyses the Self Appraisal Reports and the feedback collected from students
- The performance of the administrative staff is evaluated by the Principal through informal observation.

- The Principal makes use of the feedback and interacts with the faculty to bring desirable changes among the staff members.
- During the staff meeting, the Principal appreciates good performance of the faculty members, and motivates them to follow the best practices in the interest of the college, students and self-improvement.
- Based on the feedback, the Principal insists the staff members to undergo training programmes. The Institute also encourages the undertake research and publication activities to develop research culture among the faculty members.
- In addition, the Principal also sends the performance report of the staff to the management for further necessary actions.
- As per the directions of the Management, the Principal gives instructions to the staff members for the improvement.

Outcome

As a result of the performance appraisal system adopted by the institution, there is a good improvement found in the teaching and other academic performance of the teaching staff. Similarly, the work culture of non-teaching staff is also improved.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The BLDE Association has adopted Centralized Financial Management system which is efficiently monitored by the Chief Finance Officer for all its institutions including this college. The institution has adopted a well-established internal as well as external auditing of financial accounts to maintain utmost transparency in all financial matters. It has adopted three types of Audits such as Internal, External and Government Audit.

• Internal Audit

The Internal checking of the accounts is carried out by the Principal and the Administrators of BLDE Association. The Principal looks after the salary of Management employees, and other expenditures which are counter checked by the Finance Officer of the parent Association every month.

• External Audit

The institution has, at present, external auditing system for financial accounts. Shri. Raju Nayak, a well-known Chartered Accountant, based in Vijayapur, is appointed as the chief financial auditor of the institution. The CA and his team initiate the auditing of financial accounts of the institution in the month of March every year and the financial report along with statements of audit and recommendations, if any, will be handed over by the CA to the head of the institution by the end of the month. The audit report will be submitted to the management for record and necessary actions, if necessary, for the improvement of financial management of the institution. The audit report will be submitted every year to the Joint Director of Collegiate Education, Dharwad.

• The Government Audit

The Government Audit of the college is done by the Audit Department of Government of Karnataka and Joint Director, Dept. of Collegiate Education, Dharwad, every year.

Thus, the college has a very effective mechanism to manage its financial resources. For any requirement, first requisition is submitted to the centralized Purchase Committee of the BLDE Association. The committee invites quotations and evaluates them. Then, it places the purchase order which is subject to audit. Each expense is first sanctioned by Principal and it has to be approved and sanctioned by the Finance Officer of the parent Association. Then, the fund is utilized for particular purpose and later the authorized bills will be submitted to the Principal through the concerned person. Finally the Principal submits all the bills to the Finance Officer.

Further, the objections, if any, related to audit of financial transactions of the institution will be immediately settled by the Chief Finance Officer of the BLDE Association.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institution is a Grant –in – Aid College. Hence, it has the Government as well as Private sources for mobilizing the funds. Certain strategies are in place in the institution for mobilizing funds for academic and general development purposes.

The following are the major sources of funds mobilized by the institution

- Grant-in-Aid by the State government and the UGC for salary and other allowances of the permanent teaching staff
- Funds received from BLDE Association for salary and other allowances of Management appointed/temporary staff
- Development grant by UGC for augmentation of the physical infrastructure
- Grant for COP, MRP, Seminars/Workshops etc., from UGC
- Scholarship grant from MHRD, Govt. of India
- Scholarship grant from the Govt. of Karnataka
- NSS grant from affiliating university
- Examination grant from affiliating university
- Donations sponsored by the public for conducting seminar or conferences
- Donations sponsored by the public for conducting sports activities
- Donation from alumni association for various activities
- Admission and tuition fees collected from students
- Funds received from BLDE Association for conducting seminars or conferences
- Funds received from BLDE Association for building & construction

Optimal utilization of resources

The institution follows the system of budgetary control over the utilization of funds. Annual budget of the college will be carefully prepared by the Principal and the Chief Accountant and the same will be submitted to the Chief Finance Officer of the parent Association for approval. The funds mobilized through various sources will be utilized strictly as per the provisions made in the annual budget. Apart from this, the construction and maintenance of physical and academic infrastructure is efficiently managed by the Construction Cell of the parent Association. Finally, the management appointed Charted Accountant conducts the statutory audit of all financial transactions and the external audit is done by Auditor General Office Bengaluru. Hence, the optimal utilization of resource is ensured by the institution.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The institution has an active IQAC established in 2004 which has been playing a significant role in institutionalizing various quality assurance strategies and processes for accomplishing the vision and mission of the institution. It prepares plan of action every year in which the strategy of conducting various academic and extension activities will be reflected. The following are two examples of Practices institutionalized as result of IQAC initiatives.

Practice: 1   Free Competitive Coaching Classes for BA and B.Com Students

Since there was no facility for the students to be trained and prepared for the various competitive examinations in the surrounding area, the IQAC has taken initiation to start coaching classes for students in the college itself. So, in the first instance, the Competitive Coaching Classes were conducted by our staff from 20/06/2016 to 01/10/2016 in which 70 students were benefitted. During the AY 2020-21, the IQAC signed a MoU with Shree Mata IAS/KAS Academy, Vijayapur for providing coaching for competitive examinations at our college to our students. As an initative of the IQAC, the coaching classes for competitive exams were inaugurated on 20th January 2021. About 65 students got enrolled for the coaching classes. The classes were run for 35 days in 2020-21.

Outcome

As a result of the initiative of Competitive Coaching classes, it is found that, many students expressed that their confidence level has increased and they have got proper guidance to prepare well and attempt the competitive examinations.

Practice: 2   Introduction of Skill-oriented Certificate Courses

In view of the constant demand for skilled workforce, the IQAC planned the curriculum enrichment through the introduction of Skill-oriented Certificate Courses for students. These courses will provide basic skills in their respective domain and enhance the employability of the students. Therefore, as an initiative

of the IQAC, the following Certificate Courses are introduced.

1. **Certificate Course in Mehandi**

This Certificate Course was conducted by the Women Empowerment Cell during the academic year 2016-17. It was conducted for girls only. The main objective of this course was to train the girls in the professional Mehandi art. 15 girls were benefitted by the course.

1. **Certificate Course in Tourism Management**

This Course was conducted by the Department of Geography during the academic year 2020-21. The basic objective of this course was to provide practical knowledge and skills of Tourism Management to the students. 24 students were successfully completed this course.

1. **Certificate Course in Communication Skills**

This Course was conducted by the Department of English during the academic year 2016-17 and again in the academic year 2020-21. The main objective of this course was to hone the communication skills among the students and thereby to enhance their employability. 56 students successfully completed this course.

1. **Add-on Course in Principles of NGO Management**

This Course was conducted by the Department of Economics during the academic year 2020-21. The main objective of this course was to equip the students with the practical knowledge of managing a typical NGO. 20 students successfully completed this course.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

The review of teaching-learning process, structures and methodologies of operations and learning

outcomes plays a significant role in achieving excellence in curriculum delivery system of the institution. In this regard, the IQAC of the college has been striving relentlessly for implementing new methodologies of operations in the field of teaching-learning. Such novel initiatives have yielded desired results. The following are two examples of such initiatives.

1. **Faculty and Students Exchange Programme**

Context

Sharing of knowledge among the Higher Education Institutions has been playing a catalytic role in transforming the modern educational scenario in India and across the globe. The Faculty and Students Exchange Programmes among HEIs are contributing immensely in this process of knowledge-sharing. Some prestigious institutions sign a MoU with Foreign Institutions for sharing and augmenting the horizon of knowledge. But the HEIs situated in the economically and educationally backward rural areas do not have or cannot afford such privileges. In this context, our institution has adopted Faculty and Students Exchange Programme with the HEIs in its surrounding locations.

Objectives

- Sharing of Knowledge among various institutions
- Exposure of Faculty and Students of our college in the surrounding locality.
- To provide an opportunity to learn in different teaching-learning environments.

The Practice

The decision of undertaking *Faculty and Students Exchange Programme* was unanimously made in the IQAC meeting held on 25-08-2020. Accordingly, all the HODs were instructed to consult and correspond with the Principals of the degree colleges in the surrounding towns in this regard. As a result of this initiative of the IQAC, the Depts. of English and History made Faculty Exchange with Govt. First Grade College for Women, Vijayapur. The Dept. of Economics implemented faculty and student exchange with Govt. First Grade College, Navabagh, Vijayapur. The Dept. of Commerce carried on this Programme with Govt. First Grade College, Telasang, Dist.Belagavi. Similarly, the Dept. of Statistics made Faculty Exchange with BLDE Association's Basaveshwar Arts and Commerce College, Basavan Bagewadi.

Outcome

The following outcomes are witnessed by the Faculty and Students Exchange Programme.

- The faculty members of various Departments got an opportunity to expose their academic calibre in the surrounding locality.
- The students of our college also got exposed to different learning environments
- This programme provided a good platform for sharing the knowledge among peer institutions in the neighbouring towns.

1. **Special Lectures/Workshops**

Context

The higher education needs dynamic and innovative teaching learning process. To widen the horizon of knowledge of students, the additional knowledge of various concepts and burning issues of the society has to be provided. In this context the special lecture/workshops on various issues play a significant role in enhancing the practicality of knowledge acquired by students through normal classroom learning.

Objectives

- To provide diversified learning environment to the students.
- To provide knowledge about the concepts or the issues which are beyond the curriculum.
- To integrate theoretical knowledge with practical applications.

The Practice.

To fulfil the above mentioned objective, the IQAC took the initative of conducting Special Lectures/Workshops for students. Accordingly, in its meetings constantly insisted the HODs of various departments and coordinates of various cells/committees to organise special lectures/workshops on current issues as a consequence of this initiative , 29 special lectures workshops have been organised in the our institutions during last five years. The details are as given below.

Sl.No	Title	Date	Department/Cell	
	AY 2016 -17			
1	English Language and Communication Skills	21-7-2016	English	
	AY 2017 - 18			
2	The Role of Youth In The Prevention Of Women Sexual Harassment	08-09-2017	Women Empowerment NSS Units	
3	The Legacy Of Business Studies	06-02-2018	Commerce	
	AY 2018 - 19			
4	Types Of Folk Arts	10-10-2018	Kannada	
5	Kannada Folk Dramas	16-10-2018	Kannada	
6	English Communication Skills	21-01-2019	English	
7	Women Empowerment	08-03-2019	Women Empowerment Ce	
	AY 2019 – 20			
8	Value Of Education	30-07-2019	Kannada	
9	Socio-Economic Conditions Of Tribal People In India	13-08-2019	Kannada	
10	Prevention Of Sexual Harassment	20-08-2019	Women Empowerment Ce	

11	Indian Economy At Risk	20-10-2019	Commerce	
		AY 2020 – 21		
12	Elizabethan Drama	18/01/2020	English	
13	New Re-Accreditation Process of NAAC	09/10/2020	IQAC	
14	Major Literary Periods in British Literature	11/01/2021	English	
15	Communication Skills	13/01/2021	English	
16	Functions of Banking	23/01/2021	Commerce	
17	NAAC Accreditation Process: Now and Then	06/02/2021	IQAC	
18	Structure And Composition Of Atmosphere	06/02/2021	Geography	
19	Importance of Vachana Literature	09/02/2021	Kannada	
20	Life And Achievements Of Napoleon	10/02/2021	History	
21	Annual Budget 2021	18/02/2021	Economics	
22	New Educational Policy 2020	19-02-2021	Education	
23	British Rule In India	03/03/2021	History	
24	Data Analysis Using Statistical Methods	05/03/2021	Statistics	
25	Manu's Views On Varnaashrama System	15/03/2021	Sociology	
26	Fund Flow Statement	15/03/2021	Commerce	
27	E-Governance in India	18/03/2021	Political Science	
28	POCSO Act 2015	09/09/2021	Women Empowerment C
29	Changing Dimensions of Sovereignty	09/09/2021	Political Science	
30	Geography for Competitive Examinations	13/10/2021	Geography	
31	Career in Commerce	16/10/2021	Commerce and Alumni A

Outcome:

- The students are provided an opportunity to learn under diversified learning environment.
- The students got awareness about various concepts and issues which are beyond the curriculum.
- The knowledge base of students is found increased which is reflected in the improved performance of students in both internal as well as external evaluation.

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)
Paste web link of Annual reports of Institution	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The institution makes conscious efforts to establish Gender equity in the premise of college by formulating the adequate measures in curricular and co-curricular domains. As the institution knows the fact that the most of young people spend a large time with peers in educational institutions, it endeavors to provide the environment that is free from gender-based discrimination, providing protection against sexual harassment and actively encouraging women in all spheres of its functioning. As the college is located in the rural area, it strives to disseminate the importance of education especially for girls to attain empowerment and thus focus on balancing the disparity between the girls and boys enrollment in academia. Keeping gender sensitivity as its utmost priority, the college has set up facilities that would contribute towards sustaining the safety, growth and empowerment of girl students.

for Safety and Security: Physical Infrastructure of the college exhibits surveillance through its **CCTV cameras** which are installed throughout the campus and its feed is monitored in real time during working hours and if any unwanted occurring is noticed, it will be addressed immediately. The Watchmen were strategically located in the key places of the college for thorough watchfulness. Only the Staff and Students with ID card get easy entry into college. The anonymous visitors must go through enquiry of the safeguards and must provide details of their visit. The college has separate **Ladies Hostel** to ensure the monitored and safe boarding of girl students. **Ladies Common Room** is specially designed for girl students to provide them hassle-free and safe privacy. They get comfortable self-space in this room, which is free from surveillance. Only Women staff and girl students are allowed in this Common room.

Women-centric Committees/Cells: The **Women Empowerment Cell** and **Anti-Sexual Harassment Cell** are functioning in the college to re-affirm the holistic growth of women in terms of equal rights and opportunities. The activities such as Special Lectures, Legal Awareness Programmes, Certificate Courses, celebratory events of International Women's Day, Workshops, In-class activities put emphasis on reinventing and reshaping the perspectives of both girls and boys to build gender-balanced society.

- Led by Women coordinators, and Department Heads, college has constantly attempted to create safe learning and teaching environment for female students and staff. College conducts programs that allow women students and faculty to organize events, promoting solutions to issues related to women and community. The Hostel Committee looks after the safe boarding of girl students. Besides these, Anti-Ragging Cell, Grievances Redressal Cell are also functioning to provide complete protection of girl students.

- Women faculty members are appointed in key administrative positions to eliminate the disparity in the distribution of higher positions in academia. Girl students are given equal representation in the student leadership positions.

Counselling: Regular student-teacher mentorship programs, problem and solution-centric counselling programs have been conducted across the campus. Along with the college mentoring system, the women faculty make themselves available for the personalized counselling for girl students and implement quick action in case of emerging issues.

File Description	Document
Annual gender sensitization action plan	View Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: E. None of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The college has incorporated the adequate waste management system with the focus on dealing with the proper and safe disposal of all kinds of waste being generated within the campus of the college. The college puts prevention and minimization of waste production in its order of preference in waste management system. The college believes in instilling the responsible behavior in all Faculty and Students

alike with regard to proper management of waste as the inappropriate handling of waste generation would pose precarious threat to the safe sustainability of environment. As the first step in the strategic waste management, the waste is segregated as Solid, Liquid and E-waste at the early point of collection itself, each segregation of waste is disposed in accordance with the approved procedure.

Solid Waste Management: The college follows the considerable measures to properly manage the solid waste. Dustbins are placed strategically in and around the college campus for the safe disposal of waste. The waste garbage in dustbins is disposed-off by the local Panchayat through community-driven door-to-door garbage collection. Besides, the faculty disseminate the awareness of keeping the surrounding clean and students carry on this policy by volunteering themselves in keeping their environment clean. Apart from this, the students too indulge in cleanliness campaign and provide the voluntary service to the neighbouring places. Paper waste from examination department and library is discarded in an apt way through the local specialized agencies. The faculty and students are encouraged to indulge in minimalistic use of papers by relying on technology to the maximum extent, i.e., providing E-notes, assignments, and other activities through online platforms. The college strictly discourages the use of any sort of plastic things within the campus. During the programmes in the college, the Guests were bestowed with the sapling or self-made bouquets to avoid the use of gifts covered in plastic.

Liquid Waste Management

The liquid waste being generated in the college is disposed in safe and secure way through the well-established underground drainage system, thus keeping the environment significantly safe and clean.

E-Waste Management

The BLDE Association takes care of disposal of e-waste of the college. The Management has made a contract with a Firm based in Bengaluru for safe disposal of e-waste generated in all its 100 plus institutions. Every year the e-waste will be collected and given to the management for disposal.

Biomedical waste management

Since our college has no Science Programmes, the problem of Bio-medical waste does not arise.

Waste recycling system

As of now, there is no system installed for recycling the waste.

Hazardous chemicals and radioactive waste management

Since the institution doesn't have Chemistry laboratory, the hazardous chemicals and radioactive waste is not produced.

File Description	Document
Geotagged photographs of the facilities	View Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: E. None of the above

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: B. 3 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: C. 2 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	[View Document](#)
Geotagged photographs / videos of the facilities	[View Document](#)
Details of the Software procured for providing the assistance	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The institution puts its best efforts in creating the harmonious, integrable, and compatible atmosphere for its students and depose great belief in equality of all cultures and traditions as is evident from the fact that students belonging to various caste, creed, religion, culture and social belief are studying under one roof of college without experiencing any sort of discrimination or indifferences.

Cultural Diversity

The program of 'Folk Arts Performance' program are conducted in the college on 10-10-2018. The knowledge and information is given to the students about the rich heritage of folk arts and versatility of its performances to reinforce the traditionality and cultural pluralism of our nation in the lives of students. The college also organizes various cultural programs to celebrate the cultural diversity of India and encourage the students to view and regard all cultures with equal amount of joy and pride. For collaborating the cultural activities, the institution is closely associated with the Kannada Sahitya Parishat and Kannada

Jaanapada Parishat.

Regional Diversity

Students from various regional and cultural backgrounds study in our college. Hence, they are given equal opportunities to participate in various activities and present their regional or cultural folk arts or skills. These cultural events are organized at different levels and on different occasions like Independence Day, Republic Day, Gymkhana Inauguration Ceremony etc. Apart from the annual cultural event organized by the college, the Cells and committees like Women Empowerment Cell organize Traditional Day celebration to cherish the richness and grandeur of our regional and traditional diversity.

Communal Harmony

With great fervor and vigorousness, the national festivals, birth anniversaries and memorials of great Indian personalities belonging to different communities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Dr.Sarvepalli Radhakrishnan, Lal Bahadur Shastri, Maharshi Valmiki , Sant Sevalal , Lord Basavanna, Kanakadasa, Dr. APJ Abdul Kalam, etc., are observed. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates Rashtriya Ekta Diwas *(pledge is taken by staff and students on National Integration Day)* every year. Youth Week is celebrated every year on the occasion of birth anniversary of pioneering personality Swami Vivekanada and various awareness talks, and activities are conducted to enrich the youngsters ethically.

Socio-Economic Diversity

Every year NSS Cell conducts Special Camps in villages for NSS volunteers. These camps are directed towards various social issues impacting the lives of the people in the community vis-a-vis including social and cultural values among the young students. The camps were conducted in Rampur and Babanagar villages and it has the ritual of hoisting the flag every day to spark the sense of unity and harmony. The volunteers mainly undertake awareness generation activities with regard to the social issues. The awareness-oriented Special talks, interactions, parades, campaigns, were among the few activities conducted during the Special camp.

Linguistic Diversity

The celebration of International Language Day on the premises of college emphasises the institution's endeavour of revering of all languages and inclusiveness of language diversity too.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens (within 500 words).

Response:

India is a land of diversity which includes individuals from various social, economic, linguistic, cultural, religious, ethnical backgrounds and it is governed, guided and guarded by the great Constitution of India. The institution in this regard places great emphasis on sensitizing its students and faculty alike in the constitutional obligations viz. values, rights, duties and responsibilities of citizens, thus endeavouring sincerely to contribute responsible and sensible citizens to the nation. The institution contemplates to inculcate the constitutional values by observing specific days, conducting special talks or lectures and through its curriculum.

- The college in its curriculum has one mandatory subject on Indian Constitution (IC) and Human Rights and Environmental Science (HRES) which ponders over sensitizing the students in basic structure and fundamental aspects of constitution. Thus, the students will be aware of the rights and duties of citizens of nation. Apart from this, the institution observes International Human Rights Day every year on 10th December to sensitize the students and the employees about the essence if Human Rights.
- Annual Independence Day celebration instils sheer patriotism and remembrance of martyrdom of freedom fighters. The custom of offering worship to Bharat Mata, Flag hoisting ceremony with electrifying National Anthem, Independence Day speech etc, ignite the sense of pride and joy for their inclusiveness in such great nation. The students are made aware of their duties and responsibilities for being part of the nation.
- The observation of Republic Day on 26th January and Constitution Day on 26th November instil the spirit of honouring the constitutional values among the Students and Staff.
- The program of 'Awareness on Corruption' was held in the college on 29-10-2018 and 26-10-2021 to equip the students with the knowledge of law and procedure of anti-national activities. The moral and ethical values are inculcated in the students by conducting such awareness programmes.
- 'The National Voters Day' was celebrated in the college on 25-1-2019 in order to encourage more young voters to take part in the electoral process. All the faculty and students took pledge to become a responsible voter and contribute in the nation building by electing the eligible and the suitable politicians. The faculty and students were sensitized on the paramount importance of voting process in forming dynamic government.

File Description	Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View Document](#)

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators

and other staff

4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	[View Document](#)
Code of ethics policy document	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The institution celebrates national and international days to equip the students with prevalent knowledge about the importance of days and their history.

- **National Youth Day Celebration:** On the occasion of youth icon Swami Vivekananda's Birth anniversary, the National Youth Day is celebrated on 12th January with spirit of joy. Besides, Youth Week is held in the College in collaboration of IQAC, Alumni, Cultural Committee and N.S.S Unit I & II to organize various events, lectures and competitions.
- **The Republic Day** is celebrated with pride and patriotism every year on 26th January.
- **International Mother Language Day** is celebrated on 21st February to promote awareness of linguistic and cultural diversity and to promote multilingualism. Speech Competition and Essay competitions are held on the day to trigger the involvement of the students.
- **International Women's Day** is celebrated thematically on 8th March. The colourful events like wearing dress in accordance of the prescribed colour code, traditional day, and Special lectures on the glaring gender issues are conducted. Students are also sensitized on gender concerns of discrimination, disparity and injustice.
- **The Independence Day** is celebrated in the College on 15th August as it reminds every Indian about the dawn of a new beginning of a golden era in Indian History. The sense of fierce patriotism is sparked in the minds of Students who vigorously participate in the flag hoisting ceremony of the college.
- **Teachers' Day** is celebrated on 05th September in the college. The students express their gratitude and appreciation for their teachers on this day which is basically dedicated to Dr. Sarvepalli Radhakrishnan. As a tribute to this great teacher, all the teachers and students alike celebrated the day.
- **World Ozone Day** is celebrated on 17th September to reaffirm the significance of ozone layer and its role in keeping earth safe from the perilous rays of Sun. The Special Talk will be conducted on the day to sensitize all the students for preserving and protecting this prominent layer.
- **National Hindi Day** is celebrated in the college on 18th September to commemorate the adoption of Hindi as one of the official languages in different Hindi speaking states of India.
- **N.S.S Day** is celebrated in the college on 24th September to create awareness among the students

about the noble benefits of involvement in N.S.S.

- **National Unity Day** is celebrated in the college on 31st October to mark the birth anniversary of Sardar Vallabhai Patel.
- **Karnataka Rajyotsava** is celebrated in the college on 01st November to mark the special day in 1956 when all the Kannada language-speaking regions of South India were merged to form the state of Karnataka.

File Description	Document
Geotagged photographs of some of the events	[View Document](#)
Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

In view of its Vision and Mission, our institution has been striving to provide quality education to the rural youth. For attaining its noble objectives, it has been adopting various innovative and effective teaching-learning processes regularly. The following are two best practices successfully implemented by our institution.

Best Practice No.1

1. **Title of Practice**

   "Awarding Cash Prizes to Meritorious Students"

2. Objectives of the Practice

The practice of awarding cash prizes to the toppers in various subjects has the following objectives.

- The institution aims to encourage the students to study well and dedicate their maximum time for continuous learning.
- To motivate the students to involve in healthy competition with their classmates in studies.
- To inculcate the values of generosity and a sense of social responsibility among the students and faculty members.

3. Context of the Practice

The honesty, hard work and dedication of individuals have to be recognized and sincerely appreciated so that these noble qualities have to be adopted by all others. If possible, the monetary incentives have to be given along with the appreciation. The material value of such monetary incentives may be negligible but their social value plays a significant role in inspiring many others. In this context, we are proud to say that our institution has had a long tradition of recognizing and rewarding the hard and sincere efforts of students in learning. So, the institution has a best practice of awarding cash prizes to the meritorious students/toppers in various subjects.

4. The Practice

- We are proud that this practice of awarding cash prize to the meritorious students is unique in this locality since other colleges in the town do not have this practice.
- It was decided to keep a certain amount as fixed deposit in the bank for generating a regular source in the form of annual interest which is to be distributed as cash prizes.
- After a thorough discussion in the staff meeting, many of the faculty members agreed to contribute individually towards corpus fund.
- With the generous contribution from faculty members a fund of ? 70,000/- is collected and kept as fixed deposit in the local cooperative credit society.
- Annual interest earned on this deposit, approximately ? 3,900/- is to be distributed as cash prize for meritorious students.
- Along with this amount, the college sponsors every year ? 3,600/- cash prizes for Toppers to the college.
- Apart from this, the Department of Geography sponsored a cash prize of ? 1000/- in the academic year 2018-19. In addition to this, the Faculty members of other Departments have voluntarily sponsored cash prize of ? 5,500/- from the academic year 2019-20.
- Thus, the aggregate amount of ? 14,000/- (Fourteen thousand rupees only) will be distributed as cash prizes among the meritorious students.
- We select the students securing highest marks in various subjects as meritorious.
- These cash prizes are announced in the Orientation Programme conducted for newly enrolled students at the beginning of the academic year and are distributed in the Gymkhana Activities Inauguration ceremony held usually in the first month of academic year.

5. Evidence of Success

There is an improvement noticed in the academic performance of the students. Many students whose entry level score was low, have recorded an increment in their score in the Internal as well as Semester-end examinations. This practice has created a healthy competition in the field of studies among the students. Many faculty members are also inspired by this practice and are voluntarily sponsoring cash prizes to the toppers in their respective subjects. Many poor students who got these prizes have expressed their gratitude as it helped them to purchase books for further studies.

6. Problems Encountered and Resources Required

Since the college is located in an economically and educationally backward rural area, it is facing many problems in implementing this practice more effectively. The first problem encountered is the collection of funds. The local community which consists of majority of BPL and Labor class families, is not in a

position to sponsor sufficiently big amount of cash deposits towards the prizes. Hence, the fund collected so far is not sufficient to provide adequate financial assistance to the awardees.

Best Practice 2

1. Title of the Best Practice

"Bridge Courses for New Entrants"

2. Objectives of the Practice

- Introducing the basic concepts of a subject to the new learners
- Bridging the gap between previous learning and the present one
- To enable the new learners to cope up with the existing learners

3. The Context

There is usually a significant gap between the Secondary and Higher education systems in India. In Karnataka, the PU Board prepares and regulates a common curriculum for all Secondary Education Courses in the entire state. But in the case of Higher Education, each University follows its own independent curriculum. Hence the students enrolled for UG Programmes may have to study an altogether new subject which they have never studied earlier. Moreover, the students of Arts and Science streams can opt for UG Programme in Commerce. Similarly the students who studied Science and Commerce at their Secondary level can take admission to UG Programme in Arts. In such situation the Bridge Course is inevitable for the students to cope up with the new Subjects or Disciplines. In this context, our institution has adopted the Practice of conducting Bridge Courses every year.

4. The Practice

The Bridge Courses have been regularly conducted by many Departments every year. But some Departments conduct such courses whenever the need arises. Students who are from Non-Commerce and Non-Arts background or students who did not pursue particular subjects at their PUC Level have to undergo the Bridge Courses. The Departments of Commerce, Statistics, Economics, Political Science, Sociology, Geography and Education have been conducting the Bridge Courses regularly. Usually these courses are conducted before the commencement of regular classes at the beginning of Academic Year. These courses will be conducted for one or two weeks' duration. The basic concepts and subject-matter of the new Course, its question paper pattern, evaluation method etc., will be dealt with during the Bridge Course. There will be brief syllabus and time-table for such course prepared by the concerned Departments. The students' attendance is taken compulsorily. The IQAC guides all the Departments in conducting these courses and regularly monitors the progress. After the completion of the Bridge Courses, the concerned Departments have to submit its Report to the IQAC for records.

5. Evidence of Success

The practice of conducting Bridge Course has been found successful in accomplishing the objectives set before implementation. The new entrants who undergo Bridge Courses are found satisfied about the course and have sincerely expressed that all queries are successfully clarified and they now completely free from the anxiety which they had before attending the Bridge Courses. Further, the success of these courses is also reflected in the academic performance of students in their internal as well as semester-end examinations. The results of the students have been a continuous hallmark of their capabilities as well the success of the Bridge Courses.

6. Problems Encountered and Resources Required

The Practice of conducting Bridge Courses in the institution usually has not confronted with any serious problems. But the following are few of the challenges faced in implementing this practice effectively.

- Since most of the students belong to economically and educationally underprivileged families, their learning abilities are very poor. Hence, it is difficult to teach the simple concepts effectively to such students.
- Due to their poor family background, the students' attendance is poor.
- As a consequence of lockdown imposed due to COVID-19 pandemic, the regular classes were suspended for long period during which the Bridge Courses could not be conducted effectively.

File Description	Document
Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Distinctiveness: *Providing Quality Education To The Rural Youth At Affordable Cost*

The college was established in 1969 by BLDE Association, Bijapur with the objective of providing Higher Education to the youth in this educationally backward area of Karnataka. The President, General Secretary and all the members of Governing Body of Parent Association are great visionaries, philanthropists and educationists who strive restlessly for the upliftment of disadvantaged rural community. This college was established with the following broad based vision and Mission.

Vision

Empowering the rural Youth for facing the Challenges of the World.

Mission

Creating facilities to inculcate global skills and value systems among the rural students by providing computer literacy, communication skills and holistic approach with excellence leading towards national development.

The institution is committed to provide quality education to the rural youths at affordable cost. It constantly strives for holistic development of students and extends all support to academic progress. The distinctiveness of our college is effectively reflected in the following points.

- Since the college is situated in rural area, the faculty thrives to disseminate the importance of education in local and neighborhoods aiming at transforming all the poor and rural youngsters into educated, qualified and responsible citizens.
- We are proud that ours is the premier institution with better infrastructure than the peer institutions in this backward locality providing the rural and under privileged communities an affordable and easy access to higher education.
- The college has 100% students from rural areas and most of the students are first generation learners.
- Since most of the students belong to BPL families their parents are unable to get their children educated in urban areas. So ours is the distinct institution in this locality.
- We have the appropriate ICT infrastructure like classrooms with LCD projectors, Smart Boards, Computer Lab, Language Lab, Agricultural Marketing Lab, Geography Lab and ICT enabled spacious Conference Hall for providing quality education to the rural community within their reach. The institutions in the surrounding locality do not have such modern facilities.
- We have introduced skill oriented Certificate Courses in Mehandi, Tourism Management, Communication Skills and Principles of NGO Management to enhance the employability and life skills among the students.
- Facilities are provided for free training programmes for students to attain the required competency, employability and knowledge for facing competitive examinations. The college has signed MoU with Shree Mata IAS/KAS Academy, Vijayapur and Aryabhata Competitive Coaching Centre, Vijayapur, to train the rural students to make them empowered and future-ready.
- In addition to this, the institution regularly organizes Special Lectures, Seminars/Webinars/Workshops on various topics and burning issues so that the rural youth can learn many new things which are beyond the curriculum.
- The institution also conducts Students and Faculty Exchange Programmes with the peer institutions in the surrounding locality and provides to the students an opportunity of learning under diversified learning environments.
- The N.S.S Cell and Scouts & Guides promote the societal values and ethics such as compassion, perseverance, tolerance, positive attitude, fraternity, integrity, equality, temperament of serving others. The acquisition of these societal values ultimately transforms the students into the valuable asset of nation who contribute towards national development.
- The Women Empowerment Cell and Anti-Sexual Harassment Cell aim at sensitizing the students in

gender based concerns and promote the essence of gender equality to make the society more inclusive, tolerant and ethical.

- The most glaring feature is that **86.17 %** of students belong to OBC and **12 %** students belong to SC/STs.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Additional Information

- Situated in the economically and educationally backward rural area, the institution was conferred with the **'Scheme of Community College'** under the XII Plan of the UGC. It has received a special grant of about Rs.1.00 Crore under this scheme for offering 2 Programmes viz., **Horticultural Crops & Nursery Management** and **Desk Top Publishing (DTP)**. These Programmes were skill-oriented, employment-oriented and open for the community.
- Principal Dr.S.P.Madrekar has been conferred with the **'Dr.S.Radhakrishnan Rashtreeya Shikshan Ratan'** award by the International Institute For Social and Economic Reforms (R), Bengaluru.
- Dr.Srinivasa.A.T, Dept. of Statistics, has got **'Dr.B.R.Ambedkar Fellowship National Award'** conferred by Bharatiya Dalit Sahitya Academy, New Delhi in 2016.
- Dr.Srinivasa.A.T, Dept. of Statistics, has got of **'Bharat Shiksha Ratan Award'** conferred by Global Society for Health and Educational Growth, New Delhi in 2019.
- Prof.B.S.Belagali, Dept. of Economics, was invited as Resource-Person by other institutions and District Administration of Vijayapur to deliver lectures on various topics.
- Dr.Tammanna.Y, Dept. of Political Science, was invited as Resource Person by the District Administration, Vijayapur, to deliver a lecture on Human Rights in 2016.
- Dr.Suryakant Waghamre, Dept. of Geography, was invited as Resource-Person by other institutions including IGNOU, Delhi and Dept. of Social Welfare, Govt. of Karnataka, to deliver lectures on various topics. He also acted as Member of Peer Review Committee of Research Journal for Rejuvenile in Intellectual Disciplines (ISSN:2278-0300)

Concluding Remarks :

Concluding Remarks

The institution, with its limited resources, is putting its best efforts towards fulfilling its vision and mission. It is constantly striving to grow into a pioneering educational entity in this economically and educationally disadvantaged locality. It has been sincerely struggling for past five decades to provide quality higher education to the rural masses at affordable cost. In order to accomplish its vision and mission, constant efforts are being made to make the campus fully equipped with adequate infrastructure, eco-friendly and supportive to the stake holders.

However, the institution is also aware of the fact that there is still a long way ahead to become a unique and leading 'Centre of Learning' in this locality.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** Answer before DVV Verification : 4.31 Answer after DVV Verification: 144 Remark : DVV has made the changes as per shared report by HEI.
3.1.2	**Percentage of departments having Research projects funded by government and non government agencies during the last five years** 3.1.2.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> 3.1.2.2. **Number of departments offering academic programes** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>12</td><td>12</td><td>12</td><td>12</td><td>12</td></tr></table> Remark : DVV has made the changes as per HEI clarification.
3.3.2	**Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

3.3.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	1	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	0

3.3.4	**Average percentage of students participating in extension activities at 3.3.3. above during last five years**

3.3.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
922	537	875	203	920

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
492	432	356	203	379

Remark : DVV has made the changes as per shared report by HEI.

4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
8732	20792	59242	25738	34695

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	0.20	0.53	0.25	0.28

4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for**

	online access) during the latest completed academic year 4.2.4.1. **Number of teachers and students using library per day over last one year** Answer before DVV Verification : 42 Answer after DVV Verification: 8 Remark : DVV has made the changes as per average of teacher and students using library per day on (dates)
5.4.2	**Alumni contribution during the last five years (INR in lakhs)** Answer before DVV Verification : D. 1 Lakhs - 3 Lakhs Answer After DVV Verification: E. <1 Lakhs Remark : Amount has not reflected in shared report by HEI.
6.3.2	**Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** Answer before DVV Verification: table1 Answer After DVV Verification : table2 Remark : DVV has made the changes as per shared e-copy by HEI.
7.1.2	**The Institution has facilities for alternate sources of energy and energy conservation measures** 1. **Solar energy** 2. **Biogas plant** 3. **Wheeling to the Grid** 4. **Sensor-based energy conservation** 5. **Use of LED bulbs/ power efficient equipment** Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: E. None of the above Remark : Bills of alternate sources of energy and energy conservation measures has not shared by HEI.

table1:

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

table2:

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D.1 of the above Remark : DVV has made the changes as per shared report by HEI.

2. Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>19</td><td>19</td><td>19</td><td>19</td><td>19</td></tr></table> Answer After DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>191</td><td>191</td><td>191</td><td>190</td><td>190</td></tr></table>
1.2	**Number of programs offered year-wise for last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>02</td><td>02</td><td>02</td><td>02</td><td>02</td></tr></table> Answer After DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>19</td><td>19</td><td>19</td><td>19</td><td>19</td></tr></table>
2.2	**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>209</td><td>206</td><td>141</td><td>120</td><td>144</td></tr></table>

	Answer After DVV Verification:				
	2020-21	2019-20	2018-19	2017-18	2016-17
	300	300	300	300	300

2.3	**Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
99	98	117	102	102

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
104	98	84	102	102