



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	B.L.D.E. ASSOCIATION'S NEW ARTS COLLEGE
Name of the head of the Institution	Dr S.P, Madrekar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08352231932
Mobile no.	9448972457
Registered Email	nac_tikota07@yahoo.co.in
Alternate Email	tammannady@gmail.com
Address	Behind Post Office Jatta Road, Tikota Dist: Vijayapur- 586130
City/Town	Tikota
State/UT	Karnataka
Pincode	586130

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Tammanna Y.			
Phone no/Alternate Phone no.		08352231932			
Mobile no.		9880552814			
Registered Email		nac_tikota07@yahoo.co.in			
Alternate Email		shravan.madrekar15@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://bldeanacct.ac.in/wp-content/uploads/2020/11/AQAR-2018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://bldeanacct.ac.in/wp-content/uploads/2020/11/Academic-calender-2019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.49	2010	04-Nov-2010	03-Sep-2015
3	B	2.07	2016	16-Sep-2016	15-Sep-2021
1	B+	0	2004	16-Sep-2004	15-Sep-2009
6. Date of Establishment of IQAC			23-Sep-2004		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Submission of IQAC to the NAAC	14-Dec-2020 1	15
Regular meeting of IQAC	08-Jun-2020 1	9
Regular meeting of IQAC	04-Mar-2020 1	9
Regular meeting of IQAC	26-Sep-2019 1	10
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NEW ARTS COLLEGE, TIKOTA	GENERAL DEVELOPMENT ASSISTANCE TO COLLEGES	UGC	2019 0	234800
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Free health check up camp for public and students.
- Blood donation camp at the college
- Arrangement of special lectures
- Coaching classes for competitive examiners
- Tree plantation at the college

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Special lectures	The department of Geography Commerce were conducted special lectures.
N.S.S.Special camp	NSS Special camp conducted 10/02/2020 to 16/02/2020 at Babanagar
Odd Semester 2nd Internal Assessment Tests	Odd Semester Second IA test were conducted from 07/10/2019 to 14/10/2019
Odd Semester 1st Internal Assessment Tests	Odd Semester First IA test were conducted from 26/08/2019 to 31/08/2019
Opening ceremony of Ladies forum, Cultural activities Sports	Opening Ceremony of ladies Forum, Sports Cultural Activities conducted on 23/07/2019
Tree Plantation	The N.S.S.Units organized tree plantation in association with the college N.S.S.Units on 24/09/2019
Guest lectures	All the departments were organized special lectures during the academic year
Even Semester 1st Internal Assessment Tests	Even Semester First IA tests were conducted from 24/02/2020 to 29/02/2020
Even Semester 2nd Internal Assessment Tests	Even Semester Second IA tests for even semester scheduled to be conducted in the month of April, due to COVID19 pandemic the Second IA tests has been cancelled.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

25-Jan-2020

17. Does the Institution have Management

No

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Response: Our college is an affiliated institution of Rani Channamma University Belagavi. The parent university frames the curriculum of all the subjects to be delivered in the affiliated institutions. Accordingly, this institution has created and maintained an inspiring atmosphere in the campus to support the effective delivery of all components of the curriculum like teaching, learning and assessment. For an effective curriculum delivery, faculty members are sent for training such as FDP, orientation/refresher courses, seminars, conferences and workshops. Annual academic calendar is prepared in conformity with the university calendar prior to the commencement of the academic year by IQAC to ensure proper teaching-learning and continuous evaluation process. The same is displayed on the notice board and college website for reference of students and faculty members. Academic time table and teaching plan will be prepared by each department well before the commencement of academic sessions. The time table committee of the college prepares common time table in consultation with heads of department and the same will be displayed on the notice board and uploaded on the institutional website.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	KMF Dairy Industry in Association with of Vijayapur and Bagalakot Districts : A Geographical Study	31
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Response: The feedback obtained in structured format will be analyzed systematically. Firstly, the vertical summation of grades assigned by respondents for all the 12 attributes will be worked out to find the average score of the teacher. Then average grades assigned by all students of sample group will be summarized to find overall score of a teacher. Along with this, horizontal summation of grades assigned by respondents for each attribute will be worked out to find average score of a teacher for each attribute. This exposes the details of strengths and weakness of the concerned teacher at each attribute. Based on this analysis, the head of the institution discusses with each faculty member confidentially and suggests the measures to improve wherever necessary. The following measures are undertaken to improve the performance of faculty members. • The concerned teacher will be insisted to attend the workshops/ FDPs. • The Principal personally consults the concerned teacher and suggests the improvements

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	1800	312	312
BCom	Commerce	180	120	120
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2019	432	Nil	20	Nil	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	15	5	10	5	10
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Response: Yes, there is mentor system available for students in the institution. As per the student-teacher ratio, the students will be allocated to each teacher (mentor) soon after the commencement of academic year. Each mentor collects the detailed information of each mentee through prescribed format and maintains that information in the form of a systematic file. Mentorship meetings will be held at least twice in a semester. The grievances of mentees will be collected and efforts will be made to redress them. In case of personal and stress-related problems, adequate counseling will be provided individually. In certain cases, if needed, the mentors contact on phone or personally meet the parents or guardians of the mentee to discuss and find a solution to the problems of the mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
432	20	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	5	21	Nil	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr A.T.Srinivas National Award	Assistant Professor	Bharat Shiksha Ratan Award (Global Society for Health and Educational Growth, Delhi)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA3	SEMESTER	23/09/2020	15/10/2020
BCom	BCOM3	SEMESTER	23/09/2020	08/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Response: Continuous assessment and evaluation of the students by the institution helps to improve the quality of learning. The college adheres to the norms for internal evaluation prescribed by the parent university which has prescribed 20 internal marks for each subject of Arts and Commerce. The students are informed of the internal and external assessment well in advance through orientation program. The institution adopts the following methods of continuous internal evaluation. • Pre-declared written test will be conducted twice in a semester. The result of their tests will be provided to the students in the classroom within a week. • Soon after the tests, the question papers are discussed and solved in the class room by the concerned teachers so that students can understand their mistakes in answering the questions. • Home assignments are a part of the internal assessments. • The average attendance, performance and the participation of students in co-curricular and extra-curricular activities are also a part of the internal evaluation. • The internal assessment is also done on the basis of seminars, group discussions and field visits.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Response: The institution is affiliated to Rani Channamma University, Belagavi and hence the pattern of Continuous Internal Evaluation (CIE) prescribed by the university is followed. The academic calendar that specifies the date of commencement and end of the classes for each semester along with the list of gazetted holidays is prepared and circulated by the parent university to all its affiliated colleges. Our institution strictly adheres to the same. • The Internal Examination Committee discusses with the Principal and finalises the date of internal examination in conformity with the academic calendar provided by parent university. • First internal assessment test will be conducted after 8 weeks from the commencement of academic sessions and second test will be scheduled after 12 weeks. • In case of any unusual or unscheduled declaration of holidays, the examination committee meets again to workout a new schedule to compensate the lost working day/days. • The faculty members are given sufficient time to set the question paper as per the pattern prescribed by the parent university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://bldeanacct.ac.in/wp-content/uploads/2020/11/PO.PSO-CO-2019-20-1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

BA3	BA	Arts	80	71	88.75
BCOM3	BCom	Commerce	26	25	96.15
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://bldeanacct.ac.in/wp-content/uploads/2020/11/2019-20-2.7.1-SSS.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Indian Economy at Risk	Commerce	21/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Statistics	1	7.5

International	Statistics	1	6.84
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2020	0	NIL	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2020	Nil	Nil	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	21	70	2	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Free Health Checkup Camp	NSS	10	200
AIDS Awareness	NSS	5	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
HIV/AIDS	Red Ribbon Club	NACO	158
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Sensitization	Womens Forum	Gender Sensitization	4	204
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student and Faculty Exchange Programme	24	Management	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
28.9	28.9

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NEW GEN LIB	Partially	HELIUM	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2348	298964	298	38656	2646	337620
Reference Books	368	12667	12	15058	380	27725
e-Books	718	Nil	Nil	Nil	718	Nil
Journals	100	92128	2	3000	102	95128
e-Journals	194	Nil	194	Nil	388	Nil
CD & Video	157	3191	Nil	Nil	157	3191
Others (specify)	214	11905	Nil	Nil	214	11905
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	64	1	26	0	0	6	4	2	1
Added	0	0	0	0	0	0	0	0	0
Total	64	1	26	0	0	6	4	2	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
562038	562038	268050	268050

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

? If any student or faculty is leaving the institution he/she must get no due certificate from the librarian. ? During the examinations the working hours of the library will be extended. (i) Sports ? Sports facilities are kept open from 9:00 am to 5:00 pm on all working days. ? Physical Director monitors the sports facilities. Play ground is maintained clean and intact. (i) Lab ? Dead stock register is maintained ? Regular maintenance is taken care of ? Attendance register is maintained for students ? Purchasing committee looks after purchase of new equipments and software. (ii) Building ? Construction Cell of the parent Association looks after the augmentation and maintenance of the building ? Office superintendent looks after the cleanliness of office and classroom. ? The students and staff members are free to use all the facilities available in the campus. (iii) Library ? Duly formed committee looks after maintenance of library. ? The entry register is kept for the students as well as staff members. ? Books are to be returned within stipulated period. ? ? Purchasing committee of parent association looks after purchase of sports materials after consulting the physical director

<http://bldeanacct.ac.in/wp-content/uploads/2020/12/2019-20-4.4.2.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Cash Prize to Top Scorers	11	3900
Financial Support from Other Sources			
a) National	Govt. of India	47	82978
b) International	0	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
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Mentorship	24/09/2019	432	NIL
Yoga	08/01/2020	432	NIL
Meditation	12/02/2020	46	NIL
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for Competitive Examination	64	64	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	B.A	ECONOMICS	AKKAMAHADEVI UNIVERSITY FOR WOMEN, VIJAYPUR	M.A
2019	1	B.A	HISTORY	AKKAMAHADEVI UNIVERSITY FOR WOMEN, VIJAYPUR	M.A
2019	1	B.A	KANNADA	KUVEMPU KANNADA ADHYANA	M.A

				SAMSTHE, MYSORE	
2019	1	B.A	HINDI	DEPT. OF HINDI MYSORE UNIVERSITY, MYSORE	M.A
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volleyball	Institutional	16
Kabbaddi	Institutional	22
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NIL	Nil	Nil	Nil	00	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

? The institution has an active student council which is engaged in various academic and administrative functions. ? Class representatives are the member of this council. The class representatives are selected on merit basis by selection committee headed by the Principal. ? These council members will be appointed as secretaries or members of various administrative committees of the institution. Cultural Committee Student cultural secretary involves actively in organizing various cultural activities. Competitions and celebrations likes national festivals, teachers' day, fresher's day, farewell function for outgoing student etc. will be executed by student council members. Sports Committee Physical director heads this committee and student secretary with the assistance of other members of the council involves in organizing various indoor and outdoor sports activities. IQAC One of the council members will be selected as the member of the IQAC who will participate in various meetings of the IQAC and executive various duties assigned by the IQAC. Grievance Redressal Cell Secretary of this cell, who is one of the members of student council, is involved in various meetings and activities of this cell. SC/ST Cell Student council members are also involved in the various activities like legal awareness programme, special lecturers, and carrier guidance programme organized by SC/ST Cell. Ladies Forum Senior girl student of the council is appointed as the secretary of the ladies forum who is actively involved in organizing various activities and competitions for girls.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

About Alumni Association: Old student educational association was started in the year 2004/05 and this association was registered in the Board of district registrar office, Bijapur in the year 2006/07, register number is 13/2006/07. This association having a committee with 11 life members, and this committee taken whole responsibility of the association. Dr. V.D.Aiholli, worked as a founder president and Shri A.B.Budihal worked as secretary. It has 432 members in 2006/07. The number of alumni members rapidly increased year by year, at present total number of enrolled alumni is 2664, suggestion in almost all activities of the college and also issuing cash prize to who score highest marks in final examination. In this academic year alumni contribution is Rs 10,550.

5.4.2 – No. of enrolled Alumni:

211

5.4.3 – Alumni contribution during the year (in Rupees) :

10550

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- The decentralization of administration is shown in organizational structure flow chart.
- The chart illustrates the interaction among various committees and mechanism for de-centralization of administration in sustaining and enhancing quality in the institute.
- The principal constitutes various committees in the beginning of the academic year.
- The IQAC co-ordinates the functioning of committees. Each department has a Head and other members.
- The proposals are generated and after careful consideration by IQAC the decisions are implemented.
- The Principal looks after the administrative wing and consults the administration of BLDE in finance and other matters.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The institution ensures wide publicity for admission of students in a planned way. The Prospectus contains the process of admission, range of courses, subject combinations, eligibility, calendar of events, fees structure, scholarships and free-ships, support facilities etc. Admission notification hosted on college website

bldeanacct.ac.in Publicity is also made through local TV channels. By writing letters to the Principals of junior colleges. Publicity is also made through pamphlets, Alumni and parents. The admission is in conformity with the guidelines of the affiliating university and reservation policy of the government. A committee of staff members is constituted at the time of admission. The committee interacts with the students and guides them in opting the subject combinations. The institute has a mechanism to review students profiles annually through Mentoring System. Each faculty member looks after 21 students. The faculty interacts and keeps in regular touch with these students and finds out their strengths and weaknesses. The faculty pay personal attention to the performance and progress of the individual student. Through mentorship extra-curricular and co-curricular activities are encouraged. The admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion with regard to the following. • SC/ST • OBC • Women • Differently-abled • Economically weaker sections • Minority community • Any other The admission is monitored through Admission Committee comprised of the Principal as the chairman and senior faculty members as the members of the committee. The committee ensures that admission is accessible and equitable to the socially and economically disadvantaged students. The committee has adopted the following strategies for diverse groups of students. SC/ST: • Access is ensured to SC/ST students as per the Govt. of Karnataka Reservation policy. • Accordingly 12.96 of SC/ST students are enrolled in 2019-20 • Extending Scholarships and Free-ships. • Practicing Mentorship assistance. OBC and Economically weaker sections: • The institute adheres to the reservations policy for OBC and economically weaker sections as per the policy of Govt. of Karnataka. • Accordingly 85.41 of OBC and economically weaker sections have taken admission in the year 2019-20. • Tuition fee is paid by the Govt. of Karnataka. • Scholarships from the government. Women: • The institution

provides equal opportunities to women.

- The percentage of the women is 57.17 in the year 2019-20.
- The institution has established "Anti-Sexual Harassment Cell" as per the guidelines of the Central/State Govt. In addition, ladies common-room with basic amenities is provided.
- Active Ladies Forum.
- Hostel facility for girls on the campus.

Minority community:

- Access is facilitated to the Minority community students. Minority students are assisted with all the facilities provided by the Govt. of Karnataka.

Differently-abled students:

- The seats are earmarked for differently-abled students in the admission as per the rules of Govt. of India/Karnataka.
- Ramp facility is provided.
- Wheel-chair is available.
- Special washrooms available.

Any other: Sports persons:

- Students are also admitted on the basis of excellence in athletics and sports activities.
- Free admission for persons under sports quota.
- Sports persons are given sports kit and T-shirts.
- The institution awards certificates to deserving sports persons to motivate them and achieve excellence in pursuit of sports. Thus, the principle of inclusiveness and equity is ensured and caters to the diverse needs of the students.

Industry Interaction / Collaboration

conducting Industrial visit for commerce students

Research and Development

- Research and Development The institution has a Research Committee to monitor and address issues of research. The committee comprises of: Sl. No Name of the faculty Designation 01 Dr.S.P.Madrekar Chairperson 02 Dr S N Waghmare Co-ordinator 03 Dr M B Singe Member 04 Dr S L Rathod Member 05 Dr M D Khed Member Functions of the Research Committee
- Encouraging the faculty members to apply for research projects.
- Encouraging the faculty members and students, to present research papers at State, National and International level seminars and conferences.
- Encouraging the faculty to register for M.Phil and Ph.D Programmes.
- Encouraging the faculty and students to conduct seminars, workshops, conferences etc.
- To encourage the faculty members for publication of their research articles in National / International journals.

Research Promotion Policy of the Institution The Institution helps the faculty members to carry out research work smoothly in the following ways: • Provides facilities such as library, computers and access to internet. • Recommends study leave to the Management to pursue Ph.D . • Principal investigator's workload is shared by other faculty members. • The institution ensures optimal use of various equipments and research facilities of the institution by its staff and students through: • Keeping Computer lab open for a longer duration. • Keeping library open after normal working hours. • Use of generator when there is no electricity supply.

Examination and Evaluation

The Affiliating University's evaluation reforms like re-totalling, photocopying, revaluation, challenge evaluation are displayed on the notice board with their specific dates and fees. The same is also sent to the departments. The evaluation methods are also communicated to the students by teachers during their lectures. The examination committee intimates the time table of the internal assessment well in advance. The IA marks lists are displayed on the notice board. Evaluated IA test papers and assignments are shown to the students. Outstanding performance of the students is announced and appreciated in the class rooms. Signature of the students is taken on the consolidated internal assessment marks list. Any grievances received from the students are redressed. Thus the institution ensures that the faculty and students are aware of the evaluation process of Parent University.

Teaching and Learning

Performance appraisal of the faculty members has been a part of quality improvement strategy of the institution. Feedback on teachers is regularly collected from students and analysed. Based on the feedback, the following actions are taken: The faculty members are insisted to attend the workshops/ FDPs. The Principal personally consults the concerned teacher and suggests the improvements

Curriculum Development

Our college is an affiliated institution of Rani Channamma

University Belagavi. The parent university frames the curriculum of all the subjects to be delivered in the affiliated institutions. Accordingly, this institution has created and maintained an inspiring atmosphere in the campus to support the effective delivery of all components of the curriculum like teaching, learning and assessment. For an effective curriculum delivery, faculty members are sent for training such as FDP, orientation/refresher courses, seminars, conferences and workshops. Annual academic calendar is prepared in conformity with the university calendar prior to the commencement of the academic year by IQAC to ensure proper teaching-learning and continuous evaluation process. The same is displayed on the notice board and college website for reference of students and faculty members. Academic time table and teaching plan will be prepared by each department well before the commencement of academic sessions. The time table committee of the college prepares common time table in consultation with heads of department and the same will be displayed on the notice board.

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure / Instrumentation
 Library has an advisory committee. It is comprised of: Principal- Dr.S P Madrekar - Chairman Prof.J.B Chalawadi - Librarian and Secretary Sri P B Patil - Member Smt, V S Malkanavar - Member Sri Prakash Aiholli - Member The committee has implemented the following facilities to the staff and students to make it user friendly. • Library automation • Extension of the library hours before and during examination days. Feedback from the students. Computers with Net facility to download study materials. Displaying of new arrivals of books. Access to alumni/retired teachers with permission from the Principal. Reprographic facility. Details of the Library Total area of the library - 233.3 sq meters. Total seating capacity - 75 Working hours On working days - 7 hrs On holidays - 5 hrs Before examination days - 12 hrs During examination days - 12 hrs During Vacation - 7 hrs Layout of the library Individual reading carrels - Yes Lounge

area - Yes I.T Zones - Yes Details of the amount spent on procuring new books, journals and e-resources during the last four years. Library holdings

Year - 1	2018-19	Year - 2	2019-20	Total
Number	Total Cost Rs	Number	Total Cost Rs	Total Cost Rs
2348	298964	298	38656	2646
337620	Reference books	368	12667	12
1508	Donated books	0	0	70
11905	Journals	100	92128	02
3000	Total	2816	403759	382
55069	ICT in Library	•	OPAC	: Provided
•	Electronic Resource Management package for e-journals	: :Enrolled for N-List Consortia	•	Library Website
: It is a part of college website	•	In-house/remote access to e-publications	: Not extended	•
Library automation	:Automated	•	Total number of computers for public access	:05
•	Total numbers of printers for public access	:01	•	Internet bandwidth/ speed
? 2mbps	? 100 mbps	? 1 GB	: 2 mbps	•
Institutional Repository	:Initiated	•	Participation in Resource sharing networks/ consortia (like INFLIBNET)	:Available
•	Average number of walk-ins	: 80 to 90	Users per day	•
Average number of books issued/returned	: 110 to 140	•	Ratio of library books to students enrolled	: 50: 1
•	Average number of login to OPAC	: 51	Users	•
Average number of login to e-resources	: 30	Users	•	Average number of e-resources downloaded/printed
: 15	•	Details of "weeding out" of books and other materials	The institution facilitates extensive use of ICT resources including development and use of computer aided teaching / learning materials as follows.	•
Using LCD in 5 class rooms.	•	Use of interactive board in one class room.	•	Internet browsing.
•	Extensive use of Computer Laboratory.	IT Infrastructure	Number of computer with configuration	64
Computer - Students ratio	64 : 412	or 1 : 6.43	LAN facility	Yes
Licensed software	Yes	No. of computers with internet facility	-:	26
The institution facilitates extensive use of ICT resources including development and use of computer aided teaching / learning materials as follows.	•	Using LCD in 5 class rooms.	•	Use of interactive board in one class room.
•	Internet browsing.	•	Extensive use of Computer Laboratory.	Maintenance of Campus Facilities:
•	The			

BLDE Management's Construction Cell maintains and upkeepes the building and other infrastructure. • The institution has appointed computer technician for the maintenance of computers. • The furniture and equipment are maintained by the college. • The instittion updates hardware and software whenever required.

Human Resource Management

Human Resource Management • Professional development programmes of teaching and non teaching staff are as follows. • Use of multi-media tools in the classroom is encouraged. • Using internet for upgrading knowledge. • Providing opportunity to undertake research works. • Participating and presenting papers in National/International Seminars / Conferences. • Organizing seminars / conferences / workshops. • Sending teachers to attend Orientation / Refresher Courses/ Training Programs. • Encouraging of teachers to write research articles and books. • Training in Tally, MS Office and communication skills to office staff. • Training to library staff in library automation. • It encourages to conduct special lecture/FDP • The faculty is given the responsibilities and roles to organize seminars/ conferences and in other academic activities of the college. • They are motivated to register their names and become the members of professional / academic bodies. Performance Appraisal • The Institute evaluates the performance of the staff through Self Appraisal Report (SAR). • The IQAC analyses the teacher's performance in the classroom and their multiple academic activities. • The evaluation based on SAR helps in ensuring academic accountability of teachers. • The Principal also collects feedback on the teachers from the students which is also analyzed by IQAC. • The administrative staff is evaluated by the Principal. • The evaluation of IQAC helps in boosting the performance of the staff. Outcome of feedback. • The Principal makes use of the feedback and interacts with the faculty to bring desirable changes among the staff members. • Based on the feedback, the Principal insists the staff members to undergo training programmes. • In addition, the

Principal also sends the performance report of the staff to the management for further necessary actions.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented SMS system for dissemination of information including regular notice to all Stakeholders
Administration	Internet access CC TV Cameras are placed in Classrooms and nodal zones Online and SMS through leave requisition system. Notice display through SMS for students and other stakeholder.
Finance and Accounts	Fully computerized office and accounts section . Maintenance the college accounts through Tally. Reception of salary fund from Govt. through HRMS portal.
Student Admission and Support	Who the students are interested to admit to our college, we give the admission to all students ? We Gives the Fee Concession Those Economically weaker students
Examination	1) Examination committee was maintained the examination process. 2) We conducting the two internal tests and give the two home assignments every semester 3) Every semester main examination will conducted by University. 4) Displaying the University Exam Result on College notice board

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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2020	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Research Methodology Refresher Course	1	05/08/2020	19/08/2020	15
Data Analysis using Statistical methods Refresher Course	1	06/08/2020	19/08/2020	14
Research Methodology Refresher Course	1	07/07/2020	20/07/2020	14
E-content Development Short term Course	1	07/03/2020	13/03/2020	7
E-Content Development	1	11/06/2020	17/06/2020	7
Research Methodology Short term course	1	27/07/2020	31/07/2020	5
E-Content Development	1	11/06/2020	17/06/2020	7
Research Methodology Short term course	1	29/06/2020	04/07/2020	7
Solid waste management Short term Course	1	08/09/2020	14/09/2020	7
FDP	1	14/05/2020	20/05/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance and Financial Assistance through employees Co-operative Society	Group Insurance , PF and Financial Assistance through employees Co-operative Society	Scholarship and Hostel facilities for ladies

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

6.4.1 Institution conducts internal and external financial audits regularly (within 100 words each). The institution has, at present, external auditing system for financial accounts. Shri B.N.Kuchanur, a well-known chartered accountant, based in Vijayapur, is appointed as the chief financial auditor of the institution. Every year the institution writes a letter to the said CA in the Month of February inviting him for auditing. The CA and his team initiate the auditing of financial accounts of the institution in the month of March every year and the financial report along with statements of audit and recommendations, if any, will be handed over by the CA to the head of the institution by the end of the month. The audit report will be submitted to the management for record and necessary actions, if necessary, for the improvement of financial management of the institution. The audit report will be submitted to the Joint Director of Collegiate Education, Dharwad, every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Books donated by the faculty member of the college
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6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Special Lecture organized in association with Honawad Gram Panchayat on Organic Farming 2) Workshop conducted by the Dept. of Commerce 3) Improvement of Playground
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Coaching Classes for Competitive Exams	27/01/2020	27/01/2020	27/01/2020	50
2020	Coaching Classes for Competitive Exams	14/02/2020	14/02/2020	19/02/2020	45
2020	Coaching Classes for Competitive Exams	24/02/2020	24/02/2020	28/02/2020	47
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal Awareness Programme	08/03/2020	08/03/2020	180	110
International Women's Day	08/03/2020	08/03/2020	180	110

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
20 Percentage

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
2020	1	1	27/01/2020	12	Coaching Classes for Competitive Exams	Carrier Guidance Coaching Class	142
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Governing Body	06/06/2019	<ul style="list-style-type: none"> The Parent association prepares code of conduct for the governing body. If violation of code of conduct by any member of the governing council is reported, the parent association takes disciplinary action.
Code of Conduct for Students	06/06/2019	<ul style="list-style-type: none"> The small brochures of code of conduct will be distributed to the students at the time of admission to the first semester. Shortly after commencement of every academic session, there will be orientation program for fresh students in which the principal briefs the students about the code of conduct and consequences of violation of the same. Anti-Ragging committee and anti sexual harassment cell of the college will take disciplinary actions if any kind of violation of code of conduct is reported. Mentors personally counsel the students to follow the code of conduct.
Code of Conduct for Teachers	06/06/2019	<ul style="list-style-type: none"> A copy of hand book of code of conduct will be given to the every staff member at the time of joining the

institution. • On the first day of commencement of academic session the principal calls the staff meeting in which he briefs the staff members about strict compliance of code of conduct. • If any violation of the same is reported, the principal takes disciplinary actions immediately. • If the violation of code of conduct by a staff member is repeated it will be reported to the management which takes disciplinary action.

Code of Conduct for Principal

06/06/2019

• The governing body briefs the principal about his code of conduct at time of handing over the charges to him. • If violation of code of conduct in any form is reported, the governing body takes disciplinary actions against the principal.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day	15/08/2019	15/08/2019	380
Teachers Day	05/09/2019	05/09/2019	362
Gandhi Jayanti	02/10/2019	02/10/2019	182
Valmiki Jayanti	05/10/2019	05/10/2019	210
International Human Rights Day	10/12/2019	10/12/2019	180
Swamy Vivekanand Jayanti	12/01/2020	12/01/2020	352
Republic Day	26/01/2020	26/01/2020	322
International Women's Day	08/03/2020	08/03/2020	290
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Use of public transport by majority of students and staff 2) Tree plantation. 3) Solid waste and E- waste management 4) Use of LED bulbs. 5) Use of solar units.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2 Best Practice No.1

1) Title of Practice: Cash Prizes to Meritorious Students

2) Objective of the practices: •The institution aims to encourage the students to study well and dedicate their maximum time for continuous learning. •Another objective of this practice is to provide financial assistance to the meritorious students. •To inculcate the values of generosity and a sense of social responsibility among the students.

3) Context: •It was decided to keep a certain amount as fixed deposit in the bank for generating a regular source in the form of annual interest which is to be distributed as cash prizes. •After a thorough discussion in the staff meeting, many of the faculty members agreed to contribute individually towards corpus fund. •With the generous contribution from faculty members a fund of Rs. 65000/- is collected and kept as fixed deposit in the State Bank of India. •Annual interest earned on this deposit, approximately Rs.3900/- is to be distributed as cash prize for meritorious students.

4) The Practice: •We are proud that this practice of awarding cash prize to the meritorious students is unique in this locality since other colleges in the town do not have this practice. •We select the students securing highest marks in each subject as meritorious. •The total amount of Rs 3900/- annual interest earned on the deposit is distributed as cash prize among the top scorers. •These cash prizes are announced in the orientation programme and are distributed in the Gymkhana Activities Inauguration ceremony held usually in the first month of academic year.

5) Evidence of Success: •There is an academic increment noticed among the students.

6) Problems Encountered and Resources Required: •Collection of funds was the major problem encountered. •The fund collected so far is not sufficient.

Best Practice - II

1) Title of the practice - Tree plantation

2) Goal: •To make the campus eco-friendly. •To make the campus pollution free. •To make the campus more attractive and beautiful. •To create healthy climate. •To give inspiration to students relating to plantation. •To grow medicinal plants.

3) The context: • This locality comes under the drought-prone area of northern Karnataka and as per Dr. Nanjundappa Commission Report on Regional Imbalance, our taluka is recognised as the most backward. • Social forestry is critically needed to maintain the eco-system of this area.

4) The practice: •The institution has implemented this practice in collaboration with forest department and with the help of NSS volunteers under the supervision of faculty and paid labourers. •Both the top management and the institution have extended their help for successful implementation of this unique practice. The plantation is properly maintained by the NSS volunteers and faculty.

Limitations: a) Limited source of water. b) Frequent droughts in this area.

5) Evidence of success: • There are 510 trees and plants on the campus. • Campus has become more attractive and beautiful. • Eco-friendly campus.

6) Problems Encountered: • Inadequate source of water. • Problem of maintenance in summer season and at the time of drought. • Problem of stray cattle, sheep and wood cutters.

Resources Required • Adequate water supply. • Fencing around plantation area and appointment of additional watchman and daily wage labourers during vacation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://bldeanacct.ac.in/wp-content/uploads/2020/12/2019-20-7.2.1-Best-Practice.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: Empowering the Rural youth for facing the challenges of the world.
Mission: Creating facilities to inculcate global skills and value systems among the rural students by providing computer literacy, communication skills and holistic approach with excellence leading towards national development

Distinctiveness: • Providing access to higher education for rural and under privileged students at affordable cost. • We are proud that ours is the premier institution with better infrastructure than the peer institutions in this backward locality providing the rural and under privileged communities an affordable and easy access to higher education. • The college has 100 students from rural areas and most of the students are first generation learners. • Since most of the students belong to BPL families their parents are unable to get their children educated in urban areas. • The most glorious feature is that 85.41 of students belong to OBC and 12.96 students belong to SC/STs.

Provide the weblink of the institution

<http://bldeanacct.ac.in/wp-content/uploads/2020/12/2019-20-7.3.1-Institutional-Distinctivness.pdf>

8.Future Plans of Actions for Next Academic Year

Future plan for next academic year: • To conduct FDP programme for teaching-non teaching staff of the college • To conduct special lecture on Intellectual Property Right by the department of Political science • To organise International level webinar in the month of August by the department of Geography • To conduct special lecture and student and faculty exchange programme • To conduct coaching classes for competitive exams • To have MOU with B.L.D.E.A's, A.S.Patil College of Commerce,(Autonomous)Vijayapur • To increase number of research publications • To organize University Level Volley Ball tournament • To conduct free health check-up camp and blood donation camps • To conduct green-audit • To conduct Academic and Administrative Audit (AAA) • To start value added certificate courses