

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

B.L.D.E.A's, NEW ARTS COLLEGE, TIKOTA - 586130.

1.2 Address Line 1

AT POST: TIKOTA

Address Line 2

TQ / DIST: VIJAYAPUR (BIJAPUR)

City/Town

VIJAYAPUR

State

KARNATAKA

Pin Code

586130

Institution e-mail address

nac\_tikota07@yahoo.co.in

Contact Nos.

9449803611

Name of the Head of the Institution:

Principal Dr. M.B.Bhiradi

Tel. No. with STD Code:

08352-231932

Mobile:

9449803611

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCogn 18879)

1.4 NAAC Executive Committee No. & Date:  
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	---	2004	5 Years
2	2 <sup>nd</sup> Cycle	B+	2.49	2009	5 Years
3	3 <sup>rd</sup> Cycle	B	2.07	2016	5 Years
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR	12/04/2012	(2010-11)	(DD/MM/YYYY)
ii. AQAR	22/09/2012	(2011-12)	(DD/MM/YYYY)
iii. AQAR	19/09/2013	(2012-13)	(DD/MM/YYYY)
iv. AQAR	<u>16/06/2014</u>	<u>(2013-14)</u>	(DD/MM/YYYY)
v. AQAR	<u>02/04/2016</u>	<u>(2014-15)</u>	(DD/MM/YYYY)
vi. AQAR	<u>10/10/2017</u>	<u>(2015-16)</u>	(DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Rani Channamma University, Belagavi

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

7

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

2

2.4 No. of Management representatives

2

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and  
community representatives

2

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

15

2.10 No. of IQAC meetings held

9

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. IQAC organised inter Colligate Debit and Quiz Competition
2. Attention given to effective teaching and suggested to organise to competitive examination under CC Cell with help of best Resource Persons.
3. To Strengthen the Alumni relation.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ol style="list-style-type: none"> <li>1. Encourage the teacher to attends Workshops/Seminars/Conferences/ paper Publication and Research Work.</li> <li>2. Given the Financial help to the Students Projects.</li> <li>3. To Strengthen the Library and Software</li> <li>4. Save the energy.</li> <li>5. To Strengthen Greenery.</li> <li>6. To given the incentives of Sports Cultural events partition in University, State and National level</li> <li>7. Strengthen to Pollution free Campus.</li> </ol>	<ol style="list-style-type: none"> <li>1. Give the incentives to Students and Teachers Registration Fee or T.A</li> <li>2. Incentives given up toRs. 5000/- to students projects.</li> <li>3. Update the Software and Provide facilities.</li> <li>4. Install the salary energy worth of Rs. 3.25</li> <li>5. 180 tree plantation in Campus with the help of social forest department.</li> <li>6. Provides incentives from Alumni Association to achievement Students.</li> <li>7. Constructed Campus wall for sound pollution free Campus.</li> </ol>

\* Attach the Academic Calendar of the year as Annexure. Annexure-I Enclosed

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

Inviting the different stakeholders and conduct the Regular meetings, advices from the management and incorporating them.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	2			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	2			
Others				
<b>Total</b>	<b>4</b>			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<input checked="" type="checkbox"/>
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

Annexure-2 Enclosed

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

University revision the syllabus in different subjects

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	4	6	0	1

2.2 No. of permanent faculty with Ph.D.

4

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	15								

2.4 No. of Guest and Visiting faculty and Temporary faculty

03

01

04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- For the improvement of result preparatory examination was conducted and discussed the difficult matters.
- Unit tests were conducted after the completion of units/ topics.
- Field – work / excursions were arranged to provide direct exposure of students.

2.7 Total No. of actual teaching days during this academic year

207

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per RCUB

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	101	79	11	2	0	91.08
B.Com	32	20	4	0	0	75

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. The IQAC plays crucial role in the development of teaching and learning processes.
2. Encourage the teachers to attend the workshop / seminar / conferences.
3. Prepared an academic calendar and to be work on basis of academic calendar.
4. Carried out evaluation of the faculties, infrastructure facilities by the students.
5. Progress of the students was monitored through unit test, home assignments, seminar etc...
6. Introduce of two value aided certificate courses 1) Mehandi & 2) Yoga.
7. Strengthened the laboratories like Agricultural Marketing, Geography, Statistics, Language Lab and Computer Lab.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	17	0	
Technical Staff				4



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Formation of research committee.
- Encouraging faculty to take research projects.
- Providing research adequate infrastructures facility.
- Providing special leaves, other facilities for research work.
- Providing research journals and reference books suitable for research work.
- Faculty permitted to attend the seminar/workshop/ conferences.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	0	0	01
Outlay in Rs. Lakhs	5.57 lakh	0	0	01

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	0	0
Non-Peer Review Journals	08	47	0
e-Journals	0	94	0
Conference proceedings	0	0	0

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number			1		1
Sponsoring agencies					Self

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them



3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- A seven days residential NSS Camp was organized at adopted village.
- Repairing of roads and cleanliness of the land around adopted village.
- Organized environmental awareness programme.
- Blood Donation Camp.
- Swatch Bharat Abhiyan.
- Tree Plantation
- Importance of Rain Water Harvesting.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.26			10.26
Class rooms	11		UGC	11
Laboratories	5		UGC	5
Seminar Halls	1		UGC	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others	1			1

#### 4.2 Computerization of administration and library

Fully Computerized

#### 4.3 Library services: 2016-17

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1161	153003=00	617	71842=00	1778	224845=00
Reference Books	287	99494	58	14933=00	345	114427=00
e-Books	219	0=00	69	0=00	288	0=00
Journals	75	55165	18	24005=00	89	79620=00
e-Journals	94	0=00	94	0=00	94	0=00
Digital Database	0	0=00	0	0=00	0	0=00
CD & Video	157	3191=00	0	0=00	157	3191=00
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	64	01	02	01	0	01	04	06
Added	0	0	00	00	0	00	00	00
Total	64	01	02	01	0	01	04	06

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

Yes Available

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

0.35337

ii) Campus Infrastructure and facilities

1.24932

iii) Equipments

2.96000

iv) Others

3.66997

**Total:**

8.23266

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Given the information of support services in the prospectus.
- Receiving the feedback from the students on the utility of support services.
- Assigning the work to each head of various committees.
- Provide guidance to the needy students.
- Support to Financially Poor Students
- Every year institute pays the fee for the Sports and Poor Students.
- Students are encouraged through the Uniform Cash Prizes.

#### 5.2 Efforts made by the institution for tracking the progression

- Certificate course in Mehnadi and Yoga.
- Computer with internet access made available free of cost
- Number of competitive books and journals are made available in library
- Information of job opportunities display on the notice boards.
- Classes are organized for Preparation of Competitive Examinations

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
379	0	0	0

#### (b) No. of students outside the state

12
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#### (c) No. of international students

0
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	No	%		No	%
Men	216	56.99	Women	163	43.01

Last Year-2015-16						This Year 2016-17					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
14	50	3	292	04	363	12	44	0	321	2	379

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Conducted coaching classes for entry into services for the students of SC/ST/OBC & Minority
- Coaching in various governments, non-government like BSF, UPSC, KPSC, PDO etc...
- Send the Students to Workshops Competitive classes.

No. of students beneficiaries

65
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5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

- Career and counseling cell is established in our college since UGC XI plan.
- Guidance for jobs, workshops, leadership roles, entrepreneurship

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

- 44.65% of our college girl's students have been provided independent well-furnished ladies room.
- 24 CCTV's are installed for monitoring discipline in the campus.
- Observation from the Anti-Ragging Sexual Harassment Cell.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	13	5664
Financial support from government	351	719413
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: 3



## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

**VISION:** “EMPOWERING THE RURAL YOUTH FOR FACING THE CHALLENGES OF THE WORLD”  
**MISSION:** “CREATING FACILITIES TO INCULCATE GLOBAL SKILLS AND VALUE SYSTEMS AMONG THE RURAL STUDENTS BY PROVIDING COMPUTER LITERACY, COMMUNICATION SKILLS AND HOLISTIC APPROACH WITH EXCELLENCE LEADING TOWARDS NATIONAL DEVELOPMENT”

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Institution initiated teaching and learning process through teaching tools.
- Participating in the BOS Bodies
- Syllabi framing with the university bodies.
- Feedback on Curriculum development by the students, Parents and Academic Peers.

6.3.2 Teaching and Learning

- Preparing academic calendar.
- Conducting unit test, group discussions, and home assignments.
- Using advanced teaching methods.
- Motivating the students for project works.
- Students are motivated to participate in learning process through visits to learning places.

6.3.3 Examination and Evaluation

- Examination committee was maintained the examination process.
- Date of submission of home assignments
- Date of internal tests.
- Informed the students for internal marks
- Conducting the Certificate Course Examination.

6.3.4 Research and Development

- a) Institution has formed institutional research committee.
- b) Institution Research Committee encouraged the staff to take research activities through research publications, participation in UGC Sponsored research seminar, conference etc..
- c) Institute has provided TA/DA for the Students & as well as Staff.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1) Fully Automated Library.
- 2) Digital browsing corner at library
- 3) Installed 24 CC Camera for monitoring the activities.
- 4) LAN Connectivity to 32 PC's
- 5) Six interactive boards are provided.
- 6) Strengthen the existing laboratories.

6.3.6 Human Resource Management

Human Resource an optimally utilized by creating work friendly and environment.

6.3.7 Faculty and Staff recruitment

Our management provides staff as and when necessary

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

- Given the admission as per Government Rules.
- Counseling the students for choosing the selection of proper subject.
- Given the Scope for ladies Students to take the admission for Applied & Practical Subjects.

6.4 Welfare schemes for

Teaching	Assistance to avail loan from Bank & Societies Given the permission to attend the conference / seminar / workshops
Non teaching	
Students	Computer with internet access free of cost Admission fees installments Scholarships Facilities of Earn while Learn scheme Book Bank scheme for backward students

6.5 Total corpus fund generated

70000/-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Management	Yes	Principal
Administrative	Yes	Auditor	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes  No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The affiliating university has made examination reforms and college has follows as per order of university.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Some of the alumni members represent governing council of college. Members support and suggest the development of the college. Conducting Essay, Debate and Quiz Competition

6.12 Activities and support from the Parent – Teacher Association

- The college has introduced the concept of parent teacher association. A teacher assigned with the parent-ship.
- Attendance of the Students.
- Informed the student attendance status to his parents.

6.13 Development programmes for support staff

Medical Facilities, PTAC, Faculty Development Programme.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Wi-Fi enabled Green Campus, 100 New Tree Plantation during this period

Installation Solar lights and & expansion newly trees and seating arrangement in the garden.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Initiated bridge course for Part-I Students.
2. Promoted to increase student's retention
3. Initiated to assemble for Prayer and Motivated talk

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Bridge courses conducted
2. MOU with Horticulture University, Bagalkot.
3. Community College Scheme Approved.
4. Tree Plantation.
5. Strengthened ICT Facilities
6. Successfully conducted Rashtriya Yuva Dinacharan Saptaha

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) Conducting Awareness Programme on Agricultural Marketing trade Practices in India.-  
-Annexure III Enclosed
- 2) Fields visits, primary data collecting  
-Annexure IV Enclosed

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. Plantation in college campus.
2. Campus fencing for protection of plants.
3. NSS Students Environmental Awareness process in surrounding locality.
4. Strengthened water check bunds for pecculation rain water.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

### **Strengths**

1. Availability of 10.26 Acres of land.	2. Obedient and Hardworking students.
3. Advanced ICT Facility.	4. Congenial human relation atmosphere.
5. Registered Alumni Association.	6. Good sports infrastructure.
7. Supportive management.	8. Women's Hostel.
9. Good reputation in research activities.	10. Introduce new Programme

### **Weakness**

1. Inadequate Drinking Water	2. Inconvenient of Transport Service
3. Lack of teachers' ICT integration into Teaching	4. Need to strengthen the stakeholders' involvement.
5. Institutions strength inability to assess its.	6. Society's attitude women education towards rural

### **Opportunities**

1. Wi-Fi enable green campus.	2. To introduce more COPs.
3. Research on local issues.	4. Possibility to mobilize resources.
5. Good scope for sports	6. Vertical & Horizontal Mobility.
7. Prepare for competitive exams	8. To introduce innovative programme & initiate CPE.

### **Challenges**

1. College Compound & Security Guards.	2. To improve placement opportunities.
3. Technical Staff.	4. To improve Society's attitudes towards traditional UG courses.
5. Institution in ability to avoid Whats up & Mobile	6. To encourage women education.
7. To promote staff exchange programme.	

## 8. Plans of institution for next year

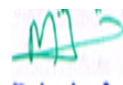
- 1) To strengthen bridge course.
- 2) Conducted inter collegiate Sport, Cultural Activities and Quiz Competition.
- 3) Youth Festival in memory of Swami Vivekanand.
- 4) Student's workshop.
- 5) Field visits.
- 6) Conducting the Workshops.
- 7) Wi-Fi enable green campus.
- 8) To introduce COP in translation proficiency to strengthen existing ICT Facility faculty exchange programme.
- 9) To add more number of advanced P.C's
- 10) Upgrading existing C.C.T.V facility for monitoring administration.
- 11) Organizing law awareness Programme for Ladies Student.
- 12) Organize the rural based special lecture in village level.

Name : **Prof. R.B.Sirasangi**



Signature of the Coordinator, IQAC

Name : **Dr.M.B.Bhiradi**



Signature of the Chairperson, IQAC

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## Academic Calendar 2017-18

Sl.No	Particulars	Date & Event
01	Admission 1 <sup>st</sup> Semester	27-05-2017
02	Re-open of the College	12-06-2017
03	Commencement of the Classes for I, III & V Semester	19-06-2017 with Sarswati Pooja
04	Welcome to 1 <sup>st</sup> Semester Students	27-06-2017
05	Bridge and Orientation Courses for 1 <sup>st</sup> semester	June last Week
06	Gamakhana & Cultural Activities Inauguration	July 1 <sup>st</sup> Week
07	Re-opening of language lab	July 1 <sup>st</sup> Week
08	1 <sup>st</sup> Internal Test I,III & V Semester	August 2 <sup>nd</sup> Week
09	Independence Day	15 <sup>th</sup> August
10	Teacher's Day Celebration	05 <sup>th</sup> September
11	Legal Awareness Programme for Students	September 3 <sup>rd</sup> Week
12	Gandhi Jayanti	2 <sup>nd</sup> October
13	2 <sup>nd</sup> Internal Test I, III & V Semester	October 1 <sup>st</sup> Week
14	Question Paper Workshop & Remedial Classes	October 2 <sup>nd</sup> Week
15	I, III & V Semester University Practical Examination	October 3 <sup>rd</sup> Week
16	I, III & V Semester last working day	21-10-2017
17	University I,III,V Semester Examination & Evaluation work	23-10-2017 to 20-11-2017
18	II, IV & VI Semester Re-open	21-11-2017
19	NSS Camp	December 3 <sup>rd</sup> Week
20	Swami Vivekananda Birth Anniversary	12-01-2018 to 18-01-2018
21	Debates/Quiz Competition	January 2 <sup>nd</sup> & 3 <sup>rd</sup> Week
22	Republic Day	26 <sup>th</sup> January
23	1 <sup>st</sup> Internal Test II,IV& VI Semester	January 3 <sup>rd</sup> Week
23	Special Lecture	February 2 <sup>nd</sup> Week
24	Sports Competition	March 2 <sup>nd</sup> Week
25	2 <sup>nd</sup> Internal Test II,IV& VI Semester	March 2 <sup>nd</sup> Week
24	Question Paper Workshop/Remedial Classes	March 3 <sup>rd</sup> Week
25	II,IV& VI Semester University Practical Examination	March 3 <sup>rd</sup> Week
26	II, IV & VI Semester last working day	31-03-2018
27	II,IV & VI Semester University Exam Paper Evaluation & Summer Vacation	02-04-2018 to 31-05-2018
28	Re-open of the next Academic year	01-06-2018



**ANALYSIS OF THE FEEDBACK**

**Teachers :**

<input type="checkbox"/> Total No of Teachers	:	<b>20</b>
<input type="checkbox"/> Overall average combined rating	:	<b>3.32</b>
<input type="checkbox"/> Number of teachers below average combined rating	:	<b>08</b>
<input type="checkbox"/> Number of teachers above average combined rating	:	<b>12</b>
<input type="checkbox"/> Lowest combined rating	:	<b>2.66</b>
<input type="checkbox"/> Highest combined rating	:	<b>3.86</b>

On an average overall staff performance is in the range of satisfactory to good.

**Students feedback on Infrastructure:**

1. 66% of the student opinion about library facility is good and 27% of the student opinion is excellent.
2. 40% of the student opinion is good and 34% opinion is satisfactory and 18% of the student opinion is unsatisfactory and 11% of the student opinion is excellent about play ground and sports facilities.
3. 66% of the student opinion about cultural activities/NSS is good and 18% is satisfactory.
4. 68% of the student opinion about cleanliness in the college, Toilet and drinking water is good and rest 18% of the student opinion about Reading room satisfactory.
5. 45% of the student opinion about Reading room facilities is satisfactory and 24% of the student opinion is good and rest 18% of the student opinion is unsatisfactory 13% of the student is excellent.
6. About Grievances Redress Cell 45% of the student opinion is good and 40% of the student opinion is satisfactory.
7. 71% of the student opinion about disbursal of scholarship is good and 18% of the student opinion is satisfactory.
8. Out of total 45% of the student opinion about computer facilities is good and 34% of the student is satisfactory.
9. About Remedial Classes/Tutorials 53% of the student opinion is good 13% of the student is excellent and 16% of the student opinion is satisfactory.
10. 32% of the student opinion about Canteen is good and 45% opinion of the student is satisfactory.
11. 82% of the student opinion about attitude and Co-operation of administrative staff towards student is good and 17% of the opinion is excellent.
12. Availability of Principal in the College and response to student's problems 79% of the student opinion is good and 18% of the student is excellent.

**❖ Best Practice carried-out by the Department of Agricultural-Marketing:**

**1) Title of the Practice:** Conducting Awareness Programme on Agricultural Marketing trade Practices in India.

**2) Goal:**

- To know about India's Agricultural Trade policy and sustainable Development..
- To study and provide information regarding different present trade practices on going in India.

**3) The Context:**

- As our subject Agricultural Marketing studying as one of optional subject at degree level. The students and stake holders of agricultural sector should know about.
  - a) Different trade practice available in India.
  - b) Agricultural trade policy and sustainable development i.e Irrigation, Agricultural credit, PDS and Market Access and export controls.

**4) The Practice:**

- The students of our department B.A I, II & III its mandatory as a part of practical.
- It will help the students regarding trade skills.
- Even other faculty students may also avail this facility.
- Economics of cost is minimum.

**5) Evidence of Success**

- Department strength will improve .
- It attracts the students interest.
- It will helps indirectly public, farmers and Government.

**6) Problem Encountered and Resource Required:**

- Co-Operation of govt. department
- Providing basic facility to conduct this programme.

❖ **Best Practice carried-out by the Department of Geography:**

1) **Title of the Practice:** Fields visits, primary data collecting

2) **Goal:-**

- To know actual , social, Economic status of region.
- To observation of different things of social, Economic conditions of the region.
- To cultivate the research culture.

3) **The context:**

- The department of Geography to cater to the demands of research by providing facilities to higher education. The department organize study tour for field observation to know the Physical, Economics and Social conditions of the region and also to prepare the students for data collection, tabulation, Interpretation.
- In the field work students collection the data door to door which helps to know the socio-Economic conditions culture of the people of the society
- Project work helps the students to know condition of the region.

4) **The practice:-**

- B.A IV & VI Semester Students of the department participate in this work
- As per the university lab fees collected.
- College provides the incentives for the students.
- Field visits, study tours and field excursions are conducted.
- The expenditure of the project work borne by the college.
- T.A and D.A of the teacher borne by the college and department.

5) **Evidence of Success**

➤ **This Best Practice helps the students in the following way:**

- Method of data collection of tabulation.
- Analysis of result.
- Geographical analysis of population characteristics.
- Knowledge of different fields.
- Assessment of needs of society.
- Promotes ideal relationship with the local community people .

6) **Problem encountered and Resources required**

- Difficult to convince of the rural people for the data collection of the study.
- Public not respond to properly.

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

\*\*\*\*\*

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### 1. Details of the Institution

1.1 Name of the Institution

B.L.D.E.A's, NEW ARTS COLLEGE, TIKOTA - 586130.

1.2 Address Line 1

AT POST: TIKOTA

Address Line 2

TQ / DIST: VIJAYAPUR (BIJAPUR)

City/Town

VIJAYAPUR

State

KARNATAKA

Pin Code

586130

Institution e-mail address

nac\_tikota07@yahoo.co.in

Contact Nos.

9449803611

Name of the Head of the Institution:

Principal Dr. M.B.Bhiradi

Tel. No. with STD Code:

08352-231932

Mobile:

9449803611

Name of the IQAC Co-ordinator:

Prof. R.B.Sirasangi

Mobile:

9916335879

IQAC e-mail address:

[nact.iqac2014@gmail.com](mailto:nact.iqac2014@gmail.com)

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOGN11504

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/17/A&A/35.3 Dated 16-09-2016

1.5 Website address:

www.nactikota.org

Web-link of the AQAR:

<http://www.nactikota.org/Sumedha/upl/AQAR2017-18.docx>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	---	2004	5 Years
2	2 <sup>nd</sup> Cycle	B+	2.49	2009	5 Years
3	3 <sup>rd</sup> Cycle	B	2.07	2016	5 Years
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

23/09/2004

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR	12/04/2012	(2010-11)	(DD/MM/YYYY)
ii. AQAR	22/09/2012	(2011-12)	(DD/MM/YYYY)
iii. AQAR	19/09/2013	(2012-13)	(DD/MM/YYYY)
iv. AQAR	<u>16/06/2014</u>	<u>(2013-14)</u>	(DD/MM/YYYY)
v. AQAR	<u>02/04/2016</u>	<u>(2014-15)</u>	(DD/MM/YYYY)
vi. AQAR	<u>10/10/2017</u>	<u>(2015-16)</u>	(DD/MM/YYYY)
vii. AQAR	<u>07/12/2017</u>	<u>(2016-17)</u>	(DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Rani Channamma University, Belagavi

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

7

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

2

2.4 No. of Management representatives

2

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and  
community representatives

2

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

15



2.10 No. of IQAC meetings held

06

2.11 No. of meetings with various stakeholders: No.

1

Faculty

5

Non-Teaching Staff

2

Students Alumni

1

Others

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Conducted the intra college youth festival 155<sup>th</sup> Birth Anniversary of Swami Vivekananda
2. Organize the Pratibha Purskar with the help of Alumni Association.
3. Sensitization in students for ecological and environment issues
4. Strengthens the career Guidance and placement cell.
5. Given the incentives to attending seminars conference for students and staff.
6. Orientation Programme for Freshness of the Degree courses July-2017

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. To strengthen bridge course.	<ul style="list-style-type: none"><li>• Conducted bridge courses to freshers</li></ul>
2. Conducted inter collegiate Sport, Cultural Activities and Quiz Competition.	<ul style="list-style-type: none"><li>• Organize the inter colligate, Sports activities under B.L.D.E.Association Colleges Volley Ball, Kabaddi, Quiz Competition and also given cash prizes to I, II, III Ranks Colleges</li></ul>
3. Youth Festival in memory of Swami Vivekanand.	<ul style="list-style-type: none"><li>• Organize the Youth festival and more than 30 students participated nearby degree colleges</li></ul>
4. Student's workshop.	<ul style="list-style-type: none"><li>• Send the Students to one day workshops and social work at Shravan Belagol occasion of Mahamastabishek</li></ul>
5. Field visits.	<ul style="list-style-type: none"><li>• Given the Financial support to the conducted field visits and project work to the Dept. of Geography and History Students.</li></ul>
6. Conducting the Workshops.	<ul style="list-style-type: none"><li>• Organize the one day workshop for competitive examination. Trough Valuable Resource Persons</li></ul>

7. Wi-Fi enables green campus.	<ul style="list-style-type: none"> <li>Installed ICT facilities such as Smart Boards to main classes and Wi-Fi campus</li> </ul>
8. To introduce COP in translation proficiency to strengthen existing ICT Facility faculty exchange programme.	<ul style="list-style-type: none"> <li>Trough LAN facilities provide the internet facilities in Library and Staff rooms and Practical departments</li> </ul>
9. To add more number of advanced P.C's	<ul style="list-style-type: none"> <li>Requirement of Given the Technical observation to the updating , ICT and advance PCs.</li> </ul>
10. Upgrading existing C.C.T.V facility for monitoring administration.	<ul style="list-style-type: none"> <li>Mentoring to Solar lamps and solar existing infrastructure and also installed CC camera in varanda</li> </ul>
11. Organizing law awareness Programme for Ladies Student	<ul style="list-style-type: none"> <li>Organize the awareness programme on Anti-Ragging and Sexual Harassment through Anti-Ragging and Sexual Harassment Cell</li> </ul>
12. Organize the rural based special lecture in village level.	<ul style="list-style-type: none"> <li>Conducts the Special lecture on NSS Special Campus in adopted villages.</li> </ul>

\* Attach the Academic Calendar of the year as Annexure.      Annexure-I Enclosed

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

Inviting the different stakeholders and conduct the Regular meetings, advices from the management and incorporating them.

## Part – B

### Criterion – I

#### **1. Curricular Aspects**

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	2			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	2			
Others				
<b>Total</b>	4			
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	✓
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

*Annexure- II, III, IV Enclosed*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

University revision the syllabus in different subjects

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
7	1	5	0	1

2.2 No. of permanent faculty with Ph.D.

2

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	15								

2.4 No. of Guest and Visiting faculty and Temporary faculty

5
5
10

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- For the improvement of result preparatory examination was conducted and discussed the difficult matters.
- Unit tests were conducted after the completion of units/ topics.
- Field – work / excursions were arranged to provide direct exposure of students.

2.7 Total No. of actual teaching days During this academic year

199

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per RCUB

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

03

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	102	56.86	31.37	2.94	0	0
B.Com	33	57.57	27.27	9.09	0	0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. The IQAC plays crucial role in the development of teaching and learning processes.
2. Encourage the teachers to attend the workshop / seminar / conferences.
3. Prepared an academic calendar observation of work on basis of academic calendar.
4. Carried out evaluation of the faculties, infrastructure facilities by the students.
5. Progress of the students was monitored through unit test, home assignments, seminar etc...
6. Introduce of two value aided certificate courses 1) Mehandi & 2) Yoga.
7. Strengthened the laboratories like Agricultural Marketing, Geography, Statistics, Language Lab and Computer Lab.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	17	0	0
Technical Staff				4

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Formation of research committee.
- Encouraging faculty to take research projects.
- Providing research adequate infrastructures facility.
- Providing special leaves, other facilities for research work.
- Providing research journals and reference books suitable for research work.
- Faculty permitted to attend the seminar/workshop/ conferences.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	8	0	0
Non-Peer Review Journals	0	44	0
e-Journals	0	0	0
Conference proceedings	0	0	0

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution  
who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Conducted Programme for Awareness of Anti Ragging Sexual Harassment
- Conducted Programme of Youth Festival Day
- Conducted Programme of Health Check up



- Conducted Programme of Special lecturer on AIDS & HIV
- A seven days residential NSS Camp was organized at adopted village.
- Repairing of roads and cleanliness of the land around adopted village.
- Organized environmental awareness programme.
- Blood Donation Camp.
- Swatch Bharat Abhiyan.
- Tree Plantation
- Importance of Rain Water Harvesting.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.26			10.26
Class rooms	11		UGC	11
Laboratories	5		UGC	5
Seminar Halls	1		UGC	1
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others	1			1

#### 4.2 Computerization of administration and library

Fully Computerized
--------------------

#### 4.3 Library services: 2017-18

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1778	224845=00	199	24491=00	1977	249336=00
Reference Books	345	114427=00	3	450=00	348	11487=00
e-Books	288	0	20	0	308	0
Journals	89	79620=00	4	3720=00	93	83,433=00
e-Journals	94	0	0	0	94	0
Digital Database	0	0	0	0	0	0
CD & Video	157	3191=00	0	0	157	3191
Others (specify)	0	0	0	0	0	0

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	64	01	02	01	0	01	04	06
Added	0	0	00	00	0	00	00	00
Total	64	01	02	01	0	01	04	06

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Upgradation (Networking, e-Governance etc.)

Yes Available
---------------

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.09425
ii) Campus Infrastructure and facilities	2.13381
iii) Equipments	1.37437
iv) Others	0.20160
<b>Total:</b>	<b>3.80403</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Given the information of support services in the prospectus.
- Receiving the feedback from the students on the utility of support services.
- Assigning the work to each head of various committees.
- Provide guidance to the needy students.
- Support to Financially Poor Students
- Every year institute pays the fee for the Sports and Poor Students.
- Students are encouraged through the Uniform Cash Prizes.
- Through Letter Correspondence
- Through Suggestion Box

#### 5.2 Efforts made by the institution for tracking the progression

- Certificate course in Mehnadi and Yoga.
- Computer with internet access made available free of cost
- Number of competitive books and journals are made available in library
- Information of job opportunities display on the notice boards.
- Classes are organized for Preparation of Competitive Examinations

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
367	0	0	0

#### (b) No. of students outside the state

08
----

#### (c) No. of international students

0
---

	No	%		No	%
Men	189	51.49	Women	178	48.51

Last Year-2016-17						This Year 2017-18					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
12	44	0	321	2	379	10	42	0	315	0	367

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Conducted coaching for the students of Final Year
- Coaching in various governments, non-government like BSF, UPSC, KPSC, PDO etc...
- Send the Students to Workshops Competitive classes.

No. of students beneficiaries

114

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

#### 5.6 Details of student counselling and career guidance

- Career and counseling cell is established in our college since UGC XI plan.
- Guidance for jobs, workshops, leadership roles, entrepreneurship

No. of students benefitted

#### 5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

#### 5.8 Details of gender sensitization programmes

- 48.51% of our college girl's students have been provided independent well-furnished ladies room.
- 24 CCTV's are installed for monitoring discipline in the campus.
- Observation from the Anti-Ragging Sexual Harassment Cell.
- College conducted regularly Awareness of Anti Ragging through Anti-Ragging Sexual Harassment Cell.

#### 5.9 Students Activities

##### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	270	1022469
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

**VISION:** “EMPOWERING THE RURAL YOUTH FOR FACING THE CHALLENGES OF THE WORLD”

**MISSION:** “CREATING FACILITIES TO INCULCATE GLOBAL SKILLS AND VALUE SYSTEMS AMONG THE RURAL STUDENTS BY PROVIDING COMPUTER LITERACY, COMMUNICATION SKILLS AND HOLISTIC APPROACH WITH EXCELLENCE LEADING TOWARDS NATIONAL DEVELOPMENT”

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Institution initiated teaching and learning process through teaching tools.
- Participating in the BOS Bodies
- Involvement of Syllabi framing in the university bodies.
- Feedback on Curriculum development by the students, Parents and Academic Peers.

6.3.2 Teaching and Learning

- Preparing academic calendar.
- Conducting unit test, group discussions, and home assignments.
- Using advanced teaching methods.
- Motivating the students for project works.
- Students are motivated to participate in learning process through visits to learning places.

6.3.3 Examination and Evaluation

- Examination committee was maintained the examination process.
- Date of submission of home assignments
- Date of internal tests.
- Informed the students for internal marks
- Conducting the Certificate Course Examination.

6.3.4 Research and Development

- a) Institution has formed institutional research committee.
- b) Institution Research Committee encouraged the staff to take research activities through research publications, participation in UGC Sponsored research seminar, conference etc...
- c) Institute has provided TA/DA for the Students & as well as Staff.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1) Fully Automated Library.
- 2) Digital browsing corner at library
- 3) Installed 24 CC Camera for monitoring the activities.
- 4) LAN Connectivity to 32 PC's
- 5) Six interactive boards are provided.
- 6) Strengthen the existing laboratories.

### 6.3.6 Human Resource Management

Human Resource an optimally utilized by creating work friendly and environment.

### 6.3.7 Faculty and Staff recruitment

Our management provides staff as and when necessary

### 6.3.8 Industry Interaction / Collaboration

- MOU with Agricultural University, Vijayapur
- Industrial Visits
- Collaboration with Panchayats

### 6.3.9 Admission of Students

- Given the admission as per Government Rules.
- Counseling the students for choosing the selection of proper subject.
- Given the Scope for ladies Students to take the admission for Applied & Practical Subjects.
- Motivation to the ladies students resides in Hostel.

### 6.4 Welfare schemes for

Teaching	Assistance to avail loan from Bank & Societies Given the permission to attend the conference / seminar / workshops
Non teaching	
Students	<ul style="list-style-type: none"><li>• Computer with internet access free of cost</li><li>• instalments of Admission fees</li><li>• Scholarships</li><li>• Facilities of Earn while Learn scheme</li><li>• Book Bank scheme for backward students</li></ul>

### 6.5 Total corpus fund generated

70000/-

### 6.6 Whether annual financial audit has been done

Yes

No



6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Management	Yes	Principal
Administrative	Yes	Auditor	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes  No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The affiliating university has made examination reforms and college has follows as per order of university.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- Some of the alumni members represent governing council of college.
- Members support and suggest the development of the college. Conducting Essay, Debate and Quiz Competition.
- Alumni given the cash prizes to meritorious and sports students

6.12 Activities and support from the Parent – Teacher Association

- The college has introduced the concept of parent teacher association. A teacher assigned with the parent-ship.
- Informed about Scholarship and Fee Concession.
- Informed the student attendance status to his parents.

6.13 Development programmes for support staff

Medical Facilities, PTAC, Faculty Development Programme.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Wi-Fi enabled Green Campus,
- 100 New Tree Plantation during this period
- Installation Solar lights and & expansion newly trees and seating arrangement in the garden.
- Installed Solar Power in Major Infrastructure

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Initiated bridge course for Part-I Students.
2. Promoted to increase student's retention
3. Initiated to assemble for Prayer and Motivated talk
4. Guiding students to present at regional /state level seminars.
5. Catering to advanced/ average/slow learners through appropriate leaning strategies.
6. Merit scholarship to students achieving academic excellence.
7. Fee concession to sports achievers, to orphans or single parent child , SC/ST students, physically challenged students, students of Ex-Defence/ Defence Personnel

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Bridge courses conducted
2. MOU with Horticulture University, Bagalkot.
3. Tree Plantation.
4. Strengthened ICT Facilities
5. Successfully conducted Rashtriya Yuva Dinacharane Saptaha

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) **Best Practice carried-out by the Department of Commerce** - Annexure V Enclosed
- 2) **Best Practice carried-out by the Department of Geography** - Annexure VI Enclosed

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. Plantation in college campus.
2. Campus fencing for protection of plants.
3. NSS Students has given Environmental Awareness process in surrounding locality.
4. Strengthened water check bunds for pecculation rain water.
5. Peer Teaching & Learning in Practice.
6. Merit scholarship to students achieving academic excellence.
7. Roof Top Rainwater Harvesting
8. Solar Light
9. Usage of LED bulbs
10. E-Waste Management

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

### **Strengths**

1. Availability of 10.26 Acres of land.	2. Obedient and Hardworking students.
3. Advanced ICT Facility.	4. Congenial human relation atmosphere.
5. Registered Alumni Association.	6. Good sports infrastructure.
7. Supportive management.	8. Women's Hostel.
9. Strong stakeholder connect	10. Go Green Initiatives
11. Strong faculty team	12. Investment and effort in updating pedagogy and faculty development
13. Good Sensitive infrastructure	

### **Weakness**

1. Inadequate Drinking Water supply problem.	2. Inconvenient of Transport Service
3. Increase numbers of Staff with Ph.D	4. Develop linkages Industry and National/ International Research Institutions
5. Institutions strength inability to assess its.	6. Society's attitude women education towards rural

### **Opportunities**

1. Wi-Fi enables green campus.	2. To encourage faculty to attended to Workshops and Seminars in different state
3. Research on local issues.	4. Possibility to mobilize resources.
5. Good scope for sports	6. Vertical & Horizontal Mobility.
7. Prepare for competitive exams	8. Services of alumni to be better utilized

### **Challenges**

1. To introduce more UG & PG course with special reference to applied science	2. To improve placement opportunities.
3. Technical Staff.	4. To improve Society's attitudes towards traditional UG courses.
5. Institution in ability to avoid Whats up & Mobile	6. To encourage women education.
7. To promote staff programme.	

## 8. Plans of institution for next year

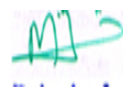
- 1) To strengthen bridge course.
- 2) Conducted inter collegiate Sport, Cultural Activities and Quiz Competition.
- 3) Youth Festival in memory of Swami Vivekanand.
- 4) Student's workshop.
- 5) Field visits.
- 6) To obtain research-funded projects
- 7) To increases collaboration with leading industries and provide consultancy
- 8) Effective involvement of Alumni in various College Activities
- 9) More Project & Assignment submissions.
- 10) Upgrading existing C.C.T.V facility for monitoring administration.
- 11) Organizing law awareness Programme for Ladies Student.
- 12) Organize the rural based special lecture in village level.

Name : **Prof. R.B.Sirasangi**



Signature of the Coordinator, IQAC

Name : **Dr.M.B.Bhiradi**



Signature of the Chairperson, IQAC

\*\*\*

## Annexure I

B.L.D.E.A's  
**New Arts & Commerce College, Tikota**  
**College Academic Calendar 2018-19**

Sl.No	Particulars	Date & Event
01	Admission 1 <sup>st</sup> Semester	10-05-2018
02	Re-open of the College	25-06-2018
03	Commencement of the Classes for I, III & V Semester	29-06-2018 with Sarswati Pooja
04	Welcome to 1 <sup>st</sup> Semester Students	05-07-2018
05	Bridge and Orientation Courses for 1 <sup>st</sup> semester	July 2 <sup>nd</sup> Week
06	Gymkhana & Cultural Activities Inauguration	July 3 <sup>rd</sup> Week
07	Re-opening of language lab	July 4 <sup>th</sup> Week
08	1 <sup>st</sup> Internal Test I,III & V Semester	August 4 <sup>th</sup> Week
09	Independence Day	15 <sup>th</sup> August
10	Teacher's Day Celebration	05 <sup>th</sup> September
11	Legal Awareness Programme for Students	September 4 <sup>th</sup> Week
12	Gandhi Jayanti	2 <sup>nd</sup> October
13	2 <sup>nd</sup> Internal Test I, III & V Semester	October 2 <sup>nd</sup> Week
14	Question Paper Workshop & Remedial Classes	October 3 <sup>rd</sup> Week
15	I, III & V Semester University Practical Examination	October 3 <sup>rd</sup> Week
16	I, III & V Semester last working day	22-10-2018
17	University I,III,V Semester Examination & Evaluation work	25-10-2018 to 08-12-2018
18	II, IV & VI Semester Re-open	17-12-2018
19	NSS Camp	December 3 <sup>rd</sup> & 4 <sup>th</sup> Week
20	Swami Vivekananda Birth Anniversary	12-01-2019 to 18-01-2019
21	Debates/Quiz Competition	January 2 <sup>nd</sup> & 3 <sup>rd</sup> Week
22	Republic Day	26 <sup>th</sup> January
23	1 <sup>st</sup> Internal Test II,IV & VI Semester	Feb 1 <sup>st</sup> Week
23	Special Lecture	February 3 <sup>rd</sup> Week
24	Sports Competition	March 2 <sup>nd</sup> Week
25	2 <sup>nd</sup> Internal Test II,IV & VI Semester	March 4 <sup>th</sup> Week
24	Question Paper Workshop/Remedial Classes	April 1 <sup>st</sup> Week
25	II,IV & VI Semester University Practical Examination	April 2 <sup>nd</sup> Week
26	II, IV & VI Semester last working day	15-04-2019
27	II,IV & VI Semester University Exam Paper Evaluation & Summer Vacation	16-04-2019 to 31-05-2019
28	Re-open of the next Academic year	01-06-2019

## ANALYSIS OF THE FEEDBACK

### Annexure -II

#### Analysis of the feedback Student Appraisal of Teachers

□ Total No of Teachers	:	19
□ Overall average combined rating	:	3.6
□ Number of teachers below average combined rating	:	09
□ Number of teachers above average combined rating	:	10
□ Lowest combined rating	:	2.9
□ Highest combined rating	:	4.6

On an average overall staff performance is in the range of satisfactory to good.

### Annexure -III

#### Analysis of Feedback from students for Library facilities of the Institute No. of sample 20 students During 2017-18

Sl.No	Rating Factors	Excellent No. of Students	%	Good No. of Students	%	Satisfactory No. of Students	%	Unsatisfactory No. of Students	%	Nil	%
1	Library Support for Project/Assignment	10	50	10	50	0	0	0	0	0	0
2	Display of New arrivals- books and magazines	5	25	11	55	4	20	0	0	0	0
3	Faculty give assignments which are library dependent	4	20	15	75	1	5	0	0	0	0
4	E-resource in the Library	9	45	6	30	4	20	1	5	0	0
5	Library Staff are Cooperative and Helpful	10	50	7	35	3	15	0	0	0	0
6	Availability of Books, Periodicals, Journals/ Other resources	10	50	6	30	4	20	0	0	0	0
7	Ambiance and Seating in the Library	7	35	10	50	2	10	0	0	1	5
8	Providing the resource for to the Competitive Examinations	6	30	9	45	5	25	0	0	0	0
9	Providing More books to Backward classes and Meritorious students	10	50	5	25	2	10	2	10	1	5
10	Library Timing	7	35	7	35	6	30	0	0	0	0

- College will be try to improve more facilities.

**Feedback of the opinion about facilities of the College-2017-18**

1. 66% of the student opinion about library facility is good and 34% of the student opinion is excellent
2. 42% of the student opinion is good, 42% opinion is satisfactory, 5% of the student opinion is unsatisfactory and 11% of the student opinion is excellent about playground and sports facilities.
3. 37% of the student opinion about cultural activities/NSS is good, 16% is satisfactory and 47% of the student opinion is excellent.
4. 63% of the student opinion about cleanliness in the college, Toilet and drinking water is good, 13% is satisfactory, 11% of the student opinion is unsatisfactory and 13% of the student opinion is excellent.
5. 50% of the student opinion about reading room is good, 39% is satisfactory, 8% of the student opinion is unsatisfactory and 3% of the student opinion is excellent.
6. 47% of the student opinion about working of the grievance redress cell is good, 34% is satisfactory, 13% of the student opinion is unsatisfactory and 5% of the student opinion is excellent.
7. 50% of the student opinion about dispersal of the scholarship is good, 16% of the student opinion is satisfactory, 5% is unsatisfactory and 29% of the student opinion is excellent.
8. 32% of the student opinion about computer facilities is good, 42% of the student opinion is satisfactory, 21% is unsatisfactory and 5% of the student opinion is excellent.
9. About Remedial Classes / Tutorials 45% of the student opinion is good, 18% of the student is Excellent, 32% of the student opinion is satisfactory and 5% of the student opinion is unsatisfactory.
10. 39% of the student opinion about Canteen is good, 26% opinion of the student is satisfactory, 11% is excellent and 24% of the student opinion is unsatisfactory.
11. 47% of the student opinion about attitude and Co-operation of administrative staff towards student is good, 37% is satisfactory and 29% of the student opinion is excellent.
12. Availability of Principal in the College and response to student's problems 50% of the student opinion is good, 13% is satisfactory and 37% of the student is excellent.



❖ **Best Practice carried-out by the Department of Commerce**

1) **Title:**

Industrial visit, stock market observation, bank visit is considered as one of the tactical method of teaching. Hence in each semester and academic year department of commerce organize industrial visit, stock market observation and bank visit.

2) **Goal:**

- To help to students gain first hand information regarding functioning of industry
- To provide insight into real working environment of an industry ,banking
- To enhance interpersonal skills and communication among the students
- To easy understand the concept that they have learned

3) **The Context:**

- it is mandatory to all commerce students to participate in it
- students will know about how the modern banking process will works
- the process of industrial operations like bookkeeping, accounting, cost control techniques
- students will able to analyze the economic position of the industry by applying accounting principles

4) **The practice:**

- all students participated in the visit
- students will collect the data and systematically present on banking process and preparation of cost sheet
- faculty members provide the financial assistance to poor students to enable them to participate in industry visit
- faculty members also helps to students to enable practical issues involved in industry like disputes

5) **Evidence of success**

- student interpersonal skills improved
- students themselves prepared the report and interpreted on the same
- students are also trying to suggest the benefit of modern banking facilities to their neighbor
- students will showing their leadership quality by actively participating in all college functions .
- indirectly students promoting the demand of commerce course
- nowadays department of commerce is ideal to all other departments in our college

F) **Problem encountered and resources required**

- Lack of cooperation by the counter person while collecting data
- Busy schedule of interview.

### ❖ **Best Practice carried-out by the Department of Geography:**

#### 1) **Title:**

Fields visits, attending the Workshop, organizing Special Lecturer in Villages.

#### 2) **Goal:-**

- To know the status of the Society (Economic and Social conditions)
- To provide the knowledge about Agriculture development to the public.
- Awareness of Agriculture System to the Student.
- To cultivate the research culture through the collection of primary data.

#### 3) **The context:**

- In the field work student collect the data through door to door visit. It helps to know the status of family conditions.
- To involving the workshop develops the stage courage of the students.
- Department of Geography providing facilities to field observation and field excursions.
- Cultivate the method of writing culture of research paper

#### 4) **The practice:-**

- B.A IV & VI Semester Students and Teachers of the department participate in this work
- Only University and Government prescribed fees collected.
- College provides the incentives for the Meritorious and Sports students.
- Field visits, study tours and field excursions are conducted.
- The expenditure of the project work borne by the college.
- T.A and D.A of the teacher borne by the college and department.
- Encourage to the Students to participate the Workshops.

#### 5) **Evidence of Success**

##### ➤ **This Best Practice helps the students in the following way:**

- Knowledge of the Agriculture development
- Analysis of result.
- Knowledge of different fields.
- Assessment of needs of society.
- Promotes ideal relationship with the local community people .

#### 6) **Problem encountered and Resources required**

- Difficult to convince of the rural people for the data collection of the study.
- Public not properly participate in special Lecture in Villages

• **Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

\*\*\*\*\*



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	B.L.D.E. ASSOCIATION'S NEW ARTS COLLEGE
Name of the head of the Institution	DR.S.P Madrekar
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08352231932
Mobile no.	9448972457
Registered Email	nac_tikota07@yahoo.co.in
Alternate Email	shirasangi_rb@rediffmail.com
Address	Behind Post Office Jatta Road, Tikota Dist: Vijayapura- 586130
City/Town	VIJAYAPURA
State/UT	Karnataka
Pincode	586130

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	central
Name of the IQAC co-ordinator/Director	Shri Revanashiddesh B Sirasangi
Phone no/Alternate Phone no.	919916335879
Mobile no.	9945430818
Registered Email	nac_tikota07@yahoo.co.in
Alternate Email	shirasangi_rb@rediffmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://bldeanacct.ac.in/wp-content/uploads/2019/12/AOAR-2017-18.pdf">http://bldeanacct.ac.in/wp-content/uploads/2019/12/AOAR-2017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://bldeanacct.ac.in/wp-content/uploads/2019/12/2018-19-Academic-Calendar.pdf">http://bldeanacct.ac.in/wp-content/uploads/2019/12/2018-19-Academic-Calendar.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	0	2004	16-Sep-2004	15-Sep-2009
2	B	2.49	2010	04-Sep-2010	03-Sep-2015
3	B	2.07	2016	16-Sep-2016	15-Sep-2021

<b>6. Date of Establishment of IQAC</b>	23-Sep-2004
---	-------------

<b>7. Internal Quality Assurance System</b>	
Quality initiatives by IQAC during the year for promoting quality culture	

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Inaugural function of cultural & Sport activities	26-Jul-2018 01	285
World Ozone day	17-Sep-2018 01	100
Hindi Day	18-Sep-2018 01	181
NSS Day	24-Sep-2018 01	250
conducted special lecture on folk art	10-Oct-2018 01	294
Organized folk art on Shri Krishna Parijata	16-Oct-2018 01	245
One day workshop on spoken English & Soft skill	21-Jan-2019 01	90
One day workshop for B.Com Students	11-Feb-2019 01	81
Campus drive	12-Feb-2019 01	410
Organized speech & Singing competition for students	28-Mar-2019 01	48
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
---	----

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• Making arrangement for sending Important Notification through SMS to all Stakeholders of the college regularly. Important notification are displayed within the college at different location • Making the teachers acquired with the values of Institutional accreditation and new method of NAAC accreditation • CCTV has been installed in Girls Hostel of the college for better security of the students • Construction has completed of 1. Common Room for Boys, 2. Career Counseling Cell , 3. Toilet facilities for women 4. First Aid/Student Welfare Office

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
1. To strengthen bridge course.	• Conducted bridge courses to freshers
2. Conducted inter collegiate Sport, Cultural Activities and Quiz Competition.	• Organize the inter colligate, Sports activities under B.L.D.E.Association Colleges Volley Ball, Kabaddi, Quiz Competition and also given cash prizes to I, II, III Ranks Colleges
3. Youth Festival in memory of Swami Vivekanand.	• Organize the Youth festival and more than 30 students participated nearby degree colleges
4. Student's workshop.	• Send the Students to one day workshops and social work at Shraavan Belagol occasion of Mahamastabishek
5. Field visits.	• Given the Financial support to the conducted field visits and project work to the Dept. of Geography and History Students.
6. Conducting the Workshops.	• Organize the one day workshop for competitive examination. Trough Valuable Resource Persons
7. Wi-Fi enables green campus.	• Installed ICT facilities such as Smart Boards to main classes and Wi-Fi campus
8. To introduce COP in translation proficiency to strengthen existing ICT Facility faculty exchange programme.	• Trough LAN facilities provide the internet facilities in Library and Staff rooms and Practical departments
9. To add more number of advanced P.C's	• T• Requirement of Given the Technical observation to the updating , ICT and advance PCs.

10. Upgrading existing C.C.T.V facility for monitoring administration.	• Mentoring to Solar lamps and solar existing infrastructure and also installed CC camera in varanda				
<a href="#">View File</a>					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Governing Body of BLDE Association, Vijayapura</td> <td>03-Oct-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing Body of BLDE Association, Vijayapura	03-Oct-2019
Name of Statutory Body	Meeting Date				
Governing Body of BLDE Association, Vijayapura	03-Oct-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	26-Dec-2018				
17. Does the Institution have Management Information System ?	No				

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1) Our College is currently having the following mechanisms for effective delivery of curriculum 1. At the beginning of academic session departmental meetings are held in every department except one man department. In which the topic in the syllabus are distributed to the teachers after discussion with them. 2. Number of classes for each topic is decided according to syllabus 3. College administration provide a well constructed weekly schedule time table for the each year/semester 4. All teachers prepare the teaching plan/Conspectus which is approved by the Principal duly 5. Teachers prepare their lectures according to the schedule under the supervision of college administration 6. Classes are conducting according to the schedule under the supervision of college administration 7. We have a very rich library, a number of journals are subscribed by our college .Inflibnet (e-books & e-journals. Gujarat) and library software New Genlib(Hydrabad) facility is available for teachers & also for students. 8. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as; ? Chalk & blackboard method ? Use of models & Charts for effective lecture delivery ? Distribution of class notes by teacher ? Group discussion amongst the students during the class ? Class seminars by students related to curriculum ? Paper presentation by the students ? Proper & adequate



instrumentation facility is given to the students of Agricultural Marketing and Geography for their practical classes ? Field work & educational excursion are carried by the departments ? Seminars & Special talks are also arranged regularly for advance studies, regular class test, internal examination, University semester examination, regular assessment of practical classes, viva are done to keep track on the improvement of the students. Remedial & tutorial classes are also conducted based on requirement ? Departments maintain the detailed record of the classes, assessments, field work reports etc. ? College administration also keeps a vigilant eye on the results, departmental proceedings & student needs & also keeps record of the different activities of the college regarding teaching, learning, development & improvements of different methods of effective curriculum delivery.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Dept.of Geography Population study of Siddapur.K. Village : A Geographical Analysis	33
BA	N.S.S. A Survey of Sanitization facilities in Babanagar Village	50

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

Feedback of the facilities of the College 2018-19

- 56 of the student opinion about library facility is good and 36 of the student opinion is excellent, 06 of the student opinion is Satisfactory and 02 of the student opinion is Unsatisfactory.
- 42 of the student opinion is good, 28 opinion is satisfactory, 20 of the student opinion is unsatisfactory and 10 of the student opinion is excellent about playground and sports facilities.
- 64 of the student opinion about cultural activities/NSS is good, 16 is satisfactory 02 of the student opinion is unsatisfactory and 18 of the student opinion is excellent.
- 56 of the student opinion about cleanliness in the college, Toilet and drinking water good is good, 12 is satisfactory, 06 of the student opinion is unsatisfactory and 26 of the student opinion is excellent.
- 66 of the student opinion about reading room is good, 18 is satisfactory, 4 of the student opinion is unsatisfactory and 12 of the student opinion is excellent.
- 28 of the student opinion about grievance redress cell is good, 42 is satisfactory, 22 of the student opinion is unsatisfactory and 08 of the student opinion is excellent.
- 44 of the student opinion about disbursement of the scholarship is good, 26 of the student opinion is satisfactory, 02 is unsatisfactory and 28 of the student opinion is excellent.
- 28 of the student opinion about computer facilities is good, 26 of the student opinion is satisfactory, 32 is unsatisfactory and 14 of the student opinion is excellent.
- About Remedial Classes / Tutorials 38 of the student opinion is good, 14 of the student is Excellent, 34 of the student opinion is satisfactory and 14 of the student opinion is unsatisfactory.
- 54 of the student opinion about Canteen is good, 30 opinion of the student is satisfactory, 10 is excellent and 06 of the student opinion is unsatisfactory.
- 62 of the student opinion about attitude and Cooperation of administrative staff towards student is good, 14 is satisfactory 08 is unsatisfactory and 16 of the student opinion is excellent.
- Availability of Principal in the College and response to student's problems 52 of the student opinion is good, 08 is satisfactory, 04 unsatisfactory and 36 of the student is excellent.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	1800	272	272
BCom	COMMERCE	180	99	99

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	371	0	20	0	20

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	6	5	5	0	2

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has since last several years practiced students Mentoring system..whereby a tutor was provided to every ward to look after his/her academic and psychological well being and also monitor class attendance and performance. Under the Mentor system, the fulltime teachers of the college have been engaged as mentors. Students are having a fulltime teacher as their mentor. At the beginning of the academic session, the classwise names of the mentors are displayed on the college notice board. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available in the college and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socioeconomic status. They also maintain record of their class attendance, class performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
371	20	19

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	7	19	13	3

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA3	2,4,6 SEMESTER	19/05/2019	28/06/2019
BCom	BCOM3	2,4,6 SEMESTER	19/05/2019	11/06/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

All Departments evaluating their departmental students through Debates, extempore group discussion, class seminar presentation etc. According to the University, the college has switched over to the multiple choice question for the evaluation of mandatory subjects like Indian constitution/Personality development/Human rights Environmental studies and Computer science. More over the college has began the consideration of taking the Home assignments and Internal test according to the university syllabus.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year and distributes it to the students at the time of their admission in the college. The academic calendar is also distributed among all teaching nonteaching staff of the college. The academic calendar contains the yearly schedule of Reopen of the college, commencement of classes, Gymkhana Cultural Activities, bridge course for B.A./B.Com. first semester students, Home assignments, Internal examinations, Special lectures and remedial class, class seminars. group discussion, tutorials, Question paper workshop Remedial classes, University practical Examinations, lost working days and University semester wise theory examination. The tentative date of NSS. Special annual camp.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://bldeanacct.ac.in/wp-content/uploads/2019/12/PO.PSO-CO-2018-19-2.6.1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA3	BA	KANNADA	20	20	100
BA3	BA	ENGLISH	15	15	100
BA3	BA	APPLIED STATISTICS	9	9	100
BA3	BA	HISTORY	60	58	96.66
BA3	BA	POLITICAL SCIENCE	16	16	100

BA3	BA	GEOGRAPHY	33	33	100
BA3	BA	SOCIOLOGY	28	26	92.84
BA3	BA	HINDI	9	9	100
BA3	BA	ECONOMICS	20	20	100
BA3	BA	AGRICULTURAL MARKETING	14	14	100
BA3	BA	EDUCATION	13	13	100
BCOM3	BCom	COMMERCE	32	32	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://bldeanacct.ac.in/wp-content/uploads/2019/12/SSS-Table-2018-19-merged.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Geography	3	4.75
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	4
Presented papers	3	0	0	0
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness of Anti ragging Sexual harassment	Anti Ragging Cell	15	258
Independence Day	NSS	15	200

Health check up	NSS	15	200
Blood Donation camp	NSS	15	19
Swatch Bharat Abhiyan	NSS	15	45
Sadbhavana Day	NSS	16	196
NSS Day	NSS	15	260
Life Skill Training	NSS	16	196
Mahatma Gandhi jayanti	NSS	6	196
Maharshi Walmiki jayanti	NSS	15	15
Anti Corruption Awareness Programme	NSS	2	270
National Integration Day	NSS	2	60
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS RD Camp	Certificate of Appreciation	Rani Channamma University, Belagavi	1
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Mahamastakabhishek at Shravanabelagol	District administration of Hassan District. Karnataka	Rover Volunteers	0	8
National Republic Day Camp	Ministry of Defense	Participation in the camp	0	1
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
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## **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7.36	7.36

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

### **4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NEW GEN LIB	Partially	Helium 3.1.1	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1977	249336	371	49628	2348	298964
Reference	348	11487	20	1180	368	12667



Books						
e-Books	308	0	410	0	718	0
Journals	93	83433	7	8695	100	92128
e-Journals	94	0	100	0	194	0
CD & Video	157	3191	0	0	157	3191
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	64	1	2	1	0	1	4	2	6
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>64</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>6</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS
--------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.8	0.8	7.36	7.36

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Library: Our College Library having good infrastructure like proper reading arrangement, internet facility and digital book entry. Working regular time of Library is 07:30 Am to 03:30 Pm and in examination time morning 07:30 Am to 06:00 Pm. The requirement and list of books is taken from the concerned departments and HoDs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. Total books in</p>
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library is 37000. Out of that SC/ST 425, donated 1408, Indian journals 49, International journals 10, CD Ram 90, and News papers like Kannada 06, English 02 and Dictionary .Gazette, Competitive books, Reference books, Old question papers are available in the library. The proper account of visitors (students and staff) on daily basis is maintained. The books are issued to students by the account of College 02, UGC 02 and for SC/ST 01 books, also those students secured more than 80 they have issuing more books, Physically challenged students are issuing 01 book extra also for Practical students 01 book and teaching staff issuing 10 books on their account. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. Sports: College has well equipped Sport room. The sports department maintaining through stock register of sports materials, Indent register, Issue register of sports materials,, University sports calendar, University notification register, Sports achievement register, Gym maintenance register, Student attendance register

Working Time : 06:30AM to 08:00AM and 08:30AM to 03:30 PM Computer: The college has adequate number of the computers with internet connections and the Utility software's distributed in different locales like office, laboratories, library, Departments etc. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. The central computer laboratory connected in LAN is open for the students as time permits them, the office computers which are also connected through the LAN is consisting of the office software making work easier and systematic are restricted their use only to the appointed office staff. The library is also provided LAN facility for the computers and they are loaded with the library software. The departments and the staff can make use of the computer system with internet at their seating places in addition that majority of the staff has their own laptops and the internet providing instruments, Computer Technician appointed for all those computer related repairs.

<http://bldeanacct.ac.in/wp-content/uploads/2019/12/4.4.2---Procedures-and-policies-for-maintaining-and-utilizing-physical-academic-and-support-facilities.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Workshop	7	1260
Financial Support from Other Sources			
a) National	Scholarship/ Fee Concession	303	667670
b) International	Nil	0	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course	01/08/2018	65	Self

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	20

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
01	60	13	02	16	3
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	3	B.A	Arts	Director, Dr. P.G.Halakatti P.G.Centre, R.C.U.Torvi, Vijayapur	M.A
2018	4	B.A	Arts	The Principal B.L.D.E.A's J.S.S.College of Education.Vijayapur	B.Ed
2018	1	B.A	Arts	S.M.R.K.V.V. Sangha's College of Education.Kallur Bldg.Solapur Road Vijayapur.	B.Ed
2018	3	B.A	Arts	The Chairman of Akka Mahadevi Women's University,Vijay	M.A

				apur.	
2018	1	B.A	Arts	The Principal, Basaveshwar Rural educational Development Trust (R) Sattur. DWD	B.Ed
2018	1	B.A	Arts	The Principal Anjuman-E-Islam College of Education. Bijayapur-586101	M.A
2018	1	B.A	Arts	The Principal Yashodadevi Gangadhar Kulgude college of Education (B.Ed) Athani	M.A
2018	1	B.A	Arts	The Principal Bujari & Biradar B.Ed college. Afzalpur	B.Ed
2018	1	B.Com	Commerce	Anjuman Law Collage Vijayapur	LLB
2018	1	B.A	Arts	Banjara college of physical Education Banjara Nagar Solapur road Vijayapur.	B.Ed
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	3
Any Other	10
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

Saraswati Pooja	Institutional	265
Fresher Welcome Party	Institutional	280
Teachers Day	Institutional	272
Saree Day	Institutional	121
International Womens Day	Institutional	199
inter Collegiate Sport Quiz Meet	B.L.D.E.Associtions Sister institutes	40
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College cultural and sports committee and NSS Units works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued by the Students' Union in 201819 are Cultural Activities: ? Organizing Saraswati Pooja at the beginning of commencement of classes. ? Organizing Fresher's Welcome party, a cultural programme to welcome the newly admitted students in the college. ? Celebration of birth anniversary of Swami Vivekanand in the college. ? Observation of Teachers' Day to mark the birth anniversary of Dr.S.Radhakrishnan. ? Observance of the International Women's Day. Sports Activities: ? Organisation of intercollegiate sports meets. Other Activities: ? Being a part of the organizing team of the Blood Donation Camp held each year in the college premises along with the NSS Units of the college and District Hospital Vijayapur. ? Conducted AIDS Awareness Jatha through NSS Units of our College ? Conducted Voting Awareness Jatha through NSS Units of our College. ? Department of Geography conducted the World Ozone day .

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

About Alumni Association: Old student educational association was started in the year 200405 and this association was registered in the Board of district registrar office, Bijapur in the year 200607, register number is 13/200607. This association having a committee with 11 life members, and this committee taken whole responsibility of the association. Dr. V.D.Aiholli, worked as a founder president and Shri A.B.Budihal worked as secretary. It has 432 members in 200607. The number of alumni members rapidly increased year by year, at present total number of enrolled alumni is 2453, the following table shows the information of alumni.

Academic Year	Male	Female	Total no.of alumni
2004	176	43	219
2005	181	52	233
2006	135	54	189
2007	96	38	134
2008	86	39	125
2009	89	44	133
2010	123	88	211
2011	107	80	187
2012	108	97	205
2013	74	49	123
2014	74	63	137
2015	74	69	143
2016	88	59	147
2017	54	71	125
2018	47	95	142
<b>Total no.of Alumni</b>	<b>1512</b>	<b>941</b>	<b>2453</b>

This association actively participate and given valuable

suggestion in almost all activities of the college and also issuing cash prize to who score highest marks in final examination. In this academic year this association was done great and memorable work with college staff, that is installed of RO water purifier in college premise it's worth of 2,36,44200 Rupees. (Staff contribution Rs,1,23,000/ and alumni contribution is Rs.1,13,442/) this purifier supply pure drinking water to all the students, staff members and also ladies hostel students.

5.4.2 – No. of enrolled Alumni:

2039

5.4.3 – Alumni contribution during the year (in Rupees) :

236442

5.4.4 – Meetings/activities organized by Alumni Association :

Yes

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**Title of Practice: AWARENESS AND ORGANIZATION OF BLOOD DONATION CAMP AT COLLEGE**  
**The Context:** Blood donation is a voluntary practice that helps those in need of blood transfusion due to some accident or illness. The most essential body fluid, excessive blood loss can cause an untimely death if the need is not fulfilled immediately. Hence, blood donation is a lifesaving procedure. Regular donors are the basis of a safe and sustainable distribution system of blood products, providing blood to those who need it. The goals of Blood Donor camps are to raise awareness that individuals can save lives and improves the health of others by donating blood, Hence, blood donation is a lifesaving procedure.  
**Objectives:** To make awareness about blood donation, To make students, staff members and public involvement in social services, To encourage students and staff members and public to donate blood for save someone's life. To do Blood Donation rally through to some slogans. **The Practice:** Today in the developed world, most blood donors are unpaid volunteers, who donate blood for a community supply, donors are limited and usually give blood when family or friends need a transfusion, and many donors donate as an act of charity, The making awareness about blood donating for safety and health benefits Youll get a minimedical, donating blood reduces your risk of heart disease and cholesterol, when donating blood, you are removing 225 to 250 mg of iron from your body, reducing your risk of health complications, donating blood burns calories, feeling the joy of saving a human life. We conducted blood donation camp with Blood Bank of Government District Hospital Vijayapur on 13/03/2019 in our college premises, more than 60 donors where ready to donate their blood, but due to health problem like weight loose and BP, around 19 donors donated their blood. **Evidence of Success:** The Blood Bank of Govt. District Health Hospital Vijayapur has collected all donated blood for their custody and appreciated all students and staff members. **Title :** A Survey on Women Status in K.Siddapur Village in Tikota Taluka,distVijayapur. **Objectives :** 1.To know the particular involved work by women, 2. To know the education status, 3. To know the work opportunity for women in society, 4. To know the sex ratio, 5. To know the overall information of the women. **The context:** The status of women depicts the social, economic and mental conditions of K.Siddapur village has been done through survey by our students and staff members, while doing survey some facts are found that, the 45.45 of sex ratio, and age wise data of women is below 14 age 20.80 1565 72 and above 65 7.20 population. The status of education in

women's is 32 Primary, 21.60 Highschool, 6.40 PUC, 4.00 degree, 0.80 Technical and remaining 35.20 illiterate, it means 04.80 of literacy rate in this village, also the women's are working in various categories like housewives 25.45 agriculture 34.90, Semigovernment 1.8, Government 4.36, unemployed 19.63 and others 13.81. And the only 14 of households are mother predominant family

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Institution initiated teaching and learning process through teaching tools ? Participating in the BOS Bodies ? Involvement of syllabi framing in the University bodies ? Feedback on curriculum development by the students, Parents and academic peers
Teaching and Learning	? Preparing academic calendar ? Conducting unit test, group Discussions, and home assignments ? Using advanced teaching methods ? Motivating the students for project work ? Organizing class seminars ? ? Remedial measures
Examination and Evaluation	? College examination committee was maintained the examination process ? Date of submission of home assignment ? Date of internal tests ? Informed the students to they having internal marks
Research and Development	? Institution has formed institutional research committee. ? Encourages the faculty members to participate and present papers in International/National/State Level Seminars, workshops and to act as resource persons. ? To publish research articles ? Exhibits the publication of research work of the faculty members in the college library to inspire further research. ? Institute has provided TA/DA for the students as well as staff
Library, ICT and Physical Infrastructure / Instrumentation	? Fully automated Library ? Digital browsing corner at Library ? To subscribe for journals Ebooks, INFLIBNET and career related books ? To installed 24 CC Camera for monitoring the activities ? LAN Connectivity to 32 PC's ? Strengthen the existing laboratories. ? To display Paper Clipping
Human Resource Management	? To motivate the staff to enrich their knowledge by attending workshops,

	refresher courses etc ? The institute encourages Non Teaching staff to undergo training.
Industry Interaction / Collaboration	? Every year conducting industrial visit for commerce students. ? MOU with Agricultural University,Vijayapur ? Collaboration with Panchayats
Admission of Students	? Given the admission as per Government rules ? Counseling the students for choosing the selection of proper subject. ? Given the scope for ladies students to take the admission for applied and practical subjects. ? Motivate the ladies students resides in hostel.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented SMS system for dissemination of information including regular notice to all Stakeholders
Administration	Internet access CC TV Cameras are placed in Classrooms and nodal zones Online and SMS through leave requisition system. Notice display through SMS for students and other stakeholder.
Finance and Accounts	Fully computerized office and accounts section . Maintenance the college accounts through Tally. Reception of salary fund from Govt. through HRMS portal.
Student Admission and Support	? Who the students are interested to admit to our college, we give the admission to all students ? We Gives the Fee Concession Those Economically weaker students
Examination	1) Examination committee was maintained the examination process. 2) We conducting the two internal tests and give the two home assignments every semester 3) Every semester main examination will conducted by University. 4) Displaying the University Exam Result on College notice board ,

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support



2019	B B Kumbar	Workshop	Institute	160
2019	M D Biradar	National Conference	Institute	600
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">No file uploaded.</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">No file uploaded.</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Family Benefit Fund	Family Benefit Fund	Students Welfare fund, Students Aid Fund, Medical and Means Fund,

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly Response: Our Institution has an effective mechanism for auditing the accounts. The accounts of the college are audited by chartered accountant regularly as per the Government rules. Whenever there are additional expenses over and above the budget proposals, special sanction is to be taken from the Governing body. The Accounting and Auditing Committee looks after the internal audit and it is presented to the certified Chartered Accountant. The Last external audit was done in 31032019 and audit report was satisfactory. Auditor Statutory audit covering all financial and accounting activities of the Institute. This includes scrutiny of the following: (a) all receipts from fee, donations, grants, contributions, interest earned and returns on investments (b) all payments to staff, vendors, contractors, students and other service providers. Chartered Accountant of the Institute conducts regular accounts audit and

certifies its Annual Financial Statements. All Utilization Certificates to various grant giving agencies are also countersigned by the CA. All Financial Statements up to 201819 have been certified by the CA. Work of Internal Audit of the Institute has been entrusted to the Internal Auditor of the Institute. This is mainly preaudit of major receipts and payments and concurrent/post audit of all other receipts and payments. He also prechecks salary.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	1840034	Salary and Honorarium to Temporary Teaching Staff
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Management	Yes	Principal
Administrative	Yes	Auditor	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? The College has introduced the concept of parent teacher association. Teacher assigned with the parent ship ? Informed to students about Scholarship and fee concession. ? Informed to parents about students attendance status

6.5.3 – Development programmes for support staff (at least three)

? Active participation in Parents and Teachers Association meeting. ? Organising awareness Programs. ? Feedback for the institutional development.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Building of Additional Classrooms 2) Ladies Boys Modernized 3) Water Purifier Established

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2019	08/03/2019	93	64

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.Organised awareness jatha through NSS Units against wastage of water and Electricity 2.NSS Volunteers has given Environmental awareness process in surrounding locality. 3. Plantation in college campus and Higher primary school campus in Babanagar by NSS units 4. Roof Top Rainwater harvesting. 5.Installed of Solar Energy in college building 6.Solar light and used LED bulbs. 7. Installed Water filter in campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	1	13/03/2019	1	Blood Donation Camp	Public Health	19
2019	0	1	25/03/2019	1	Health checkup camp	Public Health	200
2018	0	1	01/08/2018	5	Swachhat a Pakhwad	Clean Environment	15

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2018	15/08/2018	200
Teacher's Day	05/09/2018	05/09/2018	250
AIDS Awareness jata	11/01/2019	11/01/2019	135

Celebration of Republic Day	26/01/2019	26/01/2019	262
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Installation of Solar Energy plant for College building ? Use of solar energy in College premises ? Use of Power saving LED bulbs in College building and in campus ? Plantation of trees ? Maintaining the garden greenery throughout the year

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? Best Practice carried out by the Department of Agricultural Marketing: 1) Title of the Practice: Visit to the Agro based Industrial Units and Markets. 2) Goal: • To know about the efficient Marketing strategies of agricultural commodities • To study about "Value Additional functioning" which helps to gain higher rates for agricultural commodities. 3) The Context: Agricultural Marketing is introduced as an Optional Subject. Most of the students coming from agricultural background need to know the post harvest Technology i.e. marketing of products, processing, grading, standardization etc. As a part of practical study students often visit agro based industries, markets, APMCs. 4) The Practice: • The students of BA I, II III visit the local market as a part of practical study which is mandatory. • All the students of Agricultural Marketing learn by enjoying this facility. • The students of Economics also take up this programme. • Minimum lab fee is also collected as per Rani Channamma University, Belagavi. 5) Evidence of Success • Comparatively the number of students for this subject is increased. • It establishes good relation with the local community people. 6) Problem Encountered and Resource Required: • It is very expensive. ? Best Practice carried out by the Department of Geography: 1) Title of the Practice: Project Formulation and Data Surveying 2) Goal: • To gain expertise in Project Preparation. • To study the methods of Primary Data collection and its analysis. • To cultivate Research Culture in students. 3) The context: The college is established to cater to the demands of research by providing Higher Education especially to the students of IV and VI semester. Every year the department of Geography conducts surveys and project works and prepares the students for field work and field observation process. ? This will help students in collecting primary data of local areas which helps to know the Socioeconomic conditions of the less privileged people in the society. ? Projects help students to know about research methodology and analysis. 4) The practice: • As per the syllabus of RCUB the students of the department participate in the program. • Minimum Lab fees is collected as per RCUB. • Students visit the areas for data collection. • Field visits, study tours and field excursions are conducted. • Certain amount is collected by the students, and the expenditure of TA and DA is borne by the college. • Project Reports will be handed over to the Principal at the end of the year. 5) Evidence of Success ? This Best Practice helps the students in the following way: • Geographical analysis of infrastructural facilities. • Assessment of Health Welfare Service Centers in Vijayapur Taluk. • A study of Basic Facilities in middle School, Tikota Circle. • Geographical analysis of Population Characteristics and Land use in Vijayapur. • Assessment of needs of Basic Facilities in Tikota Village. • Promotes ideal relationship with the local community people. 6) Problem encountered and Resources required • Difficult to convince the rural people at the time of data

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://bldeanacct.ac.in/wp-content/uploads/2019/12/Two-Best-Practices-of-Institute-in-2018-19.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness VISION: "Empowering the Rural Youth for facing the challenges of the world" MISSION: "Creating facilities to inculcate global skills and value systems among the rural students by providing computer literacy, communication skills and holistic approach with excellence leading towards national development" Distinctiveness: 1. College campus is located in rural area, 2. We are proud that ours is the premier institution with better infrastructure than the peer institutions in this backward locality providing the rural and under privileged communities an affordable and easy access to higher education, 3. College has 100 students from rural background, 4. Most of the students belong to economically weaker (98) section, and their parents are unable to get their educated from outside, 5. More than 55 of students belong to female, 6. Our college has OBC 80 and SC/ST 18.13 and only 1.96 GM category students and 7. Providing access to higher education for rural and under privileged students at affordable cost.

Provide the weblink of the institution

<http://bldeanacct.ac.in/wp-content/uploads/2019/12/Institutional-Distinctiveness.pdf>

### 8.Future Plans of Actions for Next Academic Year

1. To strengthen bridge course 2. Conduct inter collegiate sports, Cultural Activities and Quiz Competition 3. Youth Festival in memory of swamy Vivekanand 4. Student's workshop 5. To obtain researchfunded projects 6. Field visits for students 7. To increases collaboration with leading industries and provide Consultancy 8. Effective involvement of Alumni in various College activities 9. More Projects Assignment submissions 10. Upgrading existing C.C.T.V.facility for monitoring administration 11. Organizing law awareness Programme for ladies students 12. Organize the Rural based special lectures in village level.



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		B.L.D.E. ASSOCIATION'S NEW ARTS COLLEGE
Name of the head of the Institution		Dr S.P, Madrekar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08352231932
Mobile no.		9448972457
Registered Email		nac_tikota07@yahoo.co.in
Alternate Email		tammannady@gmail.com
Address		Behind Post Office Jatta Road, Tikota Dist: Vijayapur- 586130
City/Town		Tikota
State/UT		Karnataka
Pincode		586130

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Tammanna Y.			
Phone no/Alternate Phone no.		08352231932			
Mobile no.		9880552814			
Registered Email		nac_tikota07@yahoo.co.in			
Alternate Email		shravan.madrekar15@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://bldeanacct.ac.in/wp-content/uploads/2020/11/AQAR-2018-19.pdf">http://bldeanacct.ac.in/wp-content/uploads/2020/11/AQAR-2018-19.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://bldeanacct.ac.in/wp-content/uploads/2020/11/Academic-calender-2019-20.pdf">http://bldeanacct.ac.in/wp-content/uploads/2020/11/Academic-calender-2019-20.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.49	2010	04-Nov-2010	03-Sep-2015
3	B	2.07	2016	16-Sep-2016	15-Sep-2021
1	B+	0	2004	16-Sep-2004	15-Sep-2009
<b>6. Date of Establishment of IQAC</b>			23-Sep-2004		
<b>7. Internal Quality Assurance System</b>					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Submission of IQAC to the NAAC	14-Dec-2020 1	15
Regular meeting of IQAC	08-Jun-2020 1	9
Regular meeting of IQAC	04-Mar-2020 1	9
Regular meeting of IQAC	26-Sep-2019 1	10
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NEW ARTS COLLEGE, TIKOTA	GENERAL DEVELOPMENT ASSISTANCE TO COLLEGES	UGC	2019 0	234800
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- Free health check up camp for public and students.
- Blood donation camp at the college
- Arrangement of special lectures
- Coaching classes for competitive examiners
- Tree plantation at the college



[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Special lectures	The department of Geography Commerce were conducted special lectures.
N.S.S.Special camp	NSS Special camp conducted 10/02/2020 to 16/02/2020 at Babanagar
Odd Semester 2nd Internal Assessment Tests	Odd Semester Second IA test were conducted from 07/10/2019 to 14/10/2019
Odd Semester 1st Internal Assessment Tests	Odd Semester First IA test were conducted from 26/08/2019 to 31/08/2019
Opening ceremony of Ladies forum, Cultural activities Sports	Opening Ceremony of ladies Forum, Sports Cultural Activities conducted on 23/07/2019
Tree Plantation	The N.S.S.Units organized tree plantation in association with the college N.S.S.Units on 24/09/2019
Guest lectures	All the departments were organized special lectures during the academic year
Even Semester 1st Internal Assessment Tests	Even Semester First IA tests were conducted from 24/02/2020 to 29/02/2020
Even Semester 2nd Internal Assessment Tests	Even Semester Second IA tests for even semester scheduled to be conducted in the month of April, due to COVID19 pandemic the Second IA tests has been cancelled.
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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

25-Jan-2020

**17. Does the Institution have Management**

No

## Part B

**CRITERION I – CURRICULAR ASPECTS****1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Response: Our college is an affiliated institution of Rani Channamma University Belagavi. The parent university frames the curriculum of all the subjects to be delivered in the affiliated institutions. Accordingly, this institution has created and maintained an inspiring atmosphere in the campus to support the effective delivery of all components of the curriculum like teaching, learning and assessment. For an effective curriculum delivery, faculty members are sent for training such as FDP, orientation/refresher courses, seminars, conferences and workshops. Annual academic calendar is prepared in conformity with the university calendar prior to the commencement of the academic year by IQAC to ensure proper teaching-learning and continuous evaluation process. The same is displayed on the notice board and college website for reference of students and faculty members. Academic time table and teaching plan will be prepared by each department well before the commencement of academic sessions. The time table committee of the college prepares common time table in consultation with heads of department and the same will be displayed on the notice board and uploaded on the institutional website.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil

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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	KMF Dairy Industry in Association with of Vijayapur and Bagalakot Districts : A Geographical Study	31
No file uploaded.		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

##### Feedback Obtained

Response: The feedback obtained in structured format will be analyzed systematically. Firstly, the vertical summation of grades assigned by respondents for all the 12 attributes will be worked out to find the average score of the teacher. Then average grades assigned by all students of sample group will be summarized to find overall score of a teacher. Along with this, horizontal summation of grades assigned by respondents for each attribute will be worked out to find average score of a teacher for each attribute. This exposes the details of strengths and weakness of the concerned teacher at each attribute. Based on this analysis, the head of the institution discusses with each faculty member confidentially and suggests the measures to improve wherever necessary. The following measures are undertaken to improve the performance of faculty members. • The concerned teacher will be insisted to attend the workshops/ FDPs. • The Principal personally consults the concerned teacher and suggests the improvements

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

##### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	1800	312	312
BCom	Commerce	180	120	120
No file uploaded.				

#### 2.2 – Catering to Student Diversity

##### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
------	-----------------------------	-----------------------------	-----------------------------	-----------------------------	--------------------

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2019	432	Nil	20	Nil	20

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	15	5	10	5	10
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Response: Yes, there is mentor system available for students in the institution. As per the student-teacher ratio, the students will be allocated to each teacher (mentor) soon after the commencement of academic year. Each mentor collects the detailed information of each mentee through prescribed format and maintains that information in the form of a systematic file. Mentorship meetings will be held at least twice in a semester. The grievances of mentees will be collected and efforts will be made to redress them. In case of personal and stress-related problems, adequate counseling will be provided individually. In certain cases, if needed, the mentors contact on phone or personally meet the parents or guardians of the mentee to discuss and find a solution to the problems of the mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
432	20	1:22

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	5	21	Nil	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr A.T.Srinivas National Award	Assistant Professor	Bharat Shiksha Ratan Award (Global Society for Health and Educational Growth, Delhi)
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA3	SEMESTER	23/09/2020	15/10/2020
BCom	BCOM3	SEMESTER	23/09/2020	08/10/2020
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Response: Continuous assessment and evaluation of the students by the institution helps to improve the quality of learning. The college adheres to the norms for internal evaluation prescribed by the parent university which has prescribed 20 internal marks for each subject of Arts and Commerce. The students are informed of the internal and external assessment well in advance through orientation program. The institution adopts the following methods of continuous internal evaluation. • Pre-declared written test will be conducted twice in a semester. The result of their tests will be provided to the students in the classroom within a week. • Soon after the tests, the question papers are discussed and solved in the class room by the concerned teachers so that students can understand their mistakes in answering the questions. • Home assignments are a part of the internal assessments. • The average attendance, performance and the participation of students in co-curricular and extra-curricular activities are also a part of the internal evaluation. • The internal assessment is also done on the basis of seminars, group discussions and field visits.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Response: The institution is affiliated to Rani Channamma University, Belagavi and hence the pattern of Continuous Internal Evaluation (CIE) prescribed by the university is followed. The academic calendar that specifies the date of commencement and end of the classes for each semester along with the list of gazetted holidays is prepared and circulated by the parent university to all its affiliated colleges. Our institution strictly adheres to the same. • The Internal Examination Committee discusses with the Principal and finalises the date of internal examination in conformity with the academic calendar provided by parent university. • First internal assessment test will be conducted after 8 weeks from the commencement of academic sessions and second test will be scheduled after 12 weeks. • In case of any unusual or unscheduled declaration of holidays, the examination committee meets again to workout a new schedule to compensate the lost working day/days. • The faculty members are given sufficient time to set the question paper as per the pattern prescribed by the parent university.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://bldeanacct.ac.in/wp-content/uploads/2020/11/PO.PSO-CO-2019-20-1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

BA3	BA	Arts	80	71	88.75
BCOM3	BCom	Commerce	26	25	96.15
No file uploaded.					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://bldeanacct.ac.in/wp-content/uploads/2020/11/2019-20-2.7.1-SSS.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NIL	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Indian Economy at Risk	Commerce	21/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Statistics	1	7.5

International	Statistics	1	6.84
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2020	0	NIL	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2020	Nil	Nil	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	21	70	2	Nil
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Free Health Checkup Camp	NSS	10	200
AIDS Awareness	NSS	5	100
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
HIV/AIDS	Red Ribbon Club	NACO	158
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Sensitization	Womens Forum	Gender Sensitization	4	204
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student and Faculty Exchange Programme	24	Management	365
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
28.9	28.9

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing



Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NEW GEN LIB	Partially	HELIUM	2016

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2348	298964	298	38656	2646	337620
Reference Books	368	12667	12	15058	380	27725
e-Books	718	Nil	Nil	Nil	718	Nil
Journals	100	92128	2	3000	102	95128
e-Journals	194	Nil	194	Nil	388	Nil
CD & Video	157	3191	Nil	Nil	157	3191
Others (specify)	214	11905	Nil	Nil	214	11905
No file uploaded.						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	64	1	26	0	0	6	4	2	1
Added	0	0	0	0	0	0	0	0	0
Total	64	1	26	0	0	6	4	2	1

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
562038	562038	268050	268050

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

? If any student or faculty is leaving the institution he/she must get no due certificate from the librarian. ? During the examinations the working hours of the library will be extended. (i) Sports ? Sports facilities are kept open from 9:00 am to 5:00 pm on all working days. ? Physical Director monitors the sports facilities. Play ground is maintained clean and intact. (i) Lab ? Dead stock register is maintained ? Regular maintenance is taken care of ? Attendance register is maintained for students ? Purchasing committee looks after purchase of new equipments and software. (ii) Building ? Construction Cell of the parent Association looks after the augmentation and maintenance of the building ? Office superintendent looks after the cleanliness of office and classroom. ? The students and staff members are free to use all the facilities available in the campus. (iii) Library ? Duly formed committee looks after maintenance of library. ? The entry register is kept for the students as well as staff members. ? Books are to be returned within stipulated period. ? ? Purchasing committee of parent association looks after purchase of sports materials after consulting the physical director

<http://bldeanacct.ac.in/wp-content/uploads/2020/12/2019-20-4.4.2.pdf>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Cash Prize to Top Scorers	11	3900
Financial Support from Other Sources			
a) National	Govt. of India	47	82978
b) International	0	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
---	------------------------	-----------------------------	-------------------

Mentorship	24/09/2019	432	NIL
Yoga	08/01/2020	432	NIL
Meditation	12/02/2020	46	NIL
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for Competitive Examination	64	64	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	5

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	B.A	ECONOMICS	AKKAMAHADEVI UNIVERSITY FOR WOMEN, VIJAYPUR	M.A
2019	1	B.A	HISTORY	AKKAMAHADEVI UNIVERSITY FOR WOMEN, VIJAYPUR	M.A
2019	1	B.A	KANNADA	KUVEMPU KANNADA ADHYANA	M.A

				SAMSTHE, MYSORE	
2019	1	B.A	HINDI	DEPT. OF HINDI MYSORE UNIVERSITY, MYSORE	M.A
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volleyball	Institutional	16
Kabbaddi	Institutional	22
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NIL	Nil	Nil	Nil	00	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

? The institution has an active student council which is engaged in various academic and administrative functions. ? Class representatives are the member of this council. The class representatives are selected on merit basis by selection committee headed by the Principal. ? These council members will be appointed as secretaries or members of various administrative committees of the institution. Cultural Committee Student cultural secretary involves actively in organizing various cultural activities. Competitions and celebrations likes national festivals, teachers' day, fresher's day, farewell function for outgoing student etc. will be executed by student council members. Sports Committee Physical director heads this committee and student secretary with the assistance of other members of the council involves in organizing various indoor and outdoor sports activities. IQAC One of the council members will be selected as the member of the IQAC who will participate in various meetings of the IQAC and executive various duties assigned by the IQAC. Grievance Redressal Cell Secretary of this cell, who is one of the members of student council, is involved in various meetings and activities of this cell. SC/ST Cell Student council members are also involved in the various activities like legal awareness programme, special lecturers, and carrier guidance programme organized by SC/ST Cell. Ladies Forum Senior girl student of the council is appointed as the secretary of the ladies forum who is actively involved in organizing various activities and competitions for girls.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

About Alumni Association: Old student educational association was started in the year 2004/05 and this association was registered in the Board of district registrar office, Bijapur in the year 2006/07, register number is 13/2006/07. This association having a committee with 11 life members, and this committee taken whole responsibility of the association. Dr. V.D.Aiholli, worked as a founder president and Shri A.B.Budihal worked as secretary. It has 432 members in 2006/07. The number of alumni members rapidly increased year by year, at present total number of enrolled alumni is 2664, suggestion in almost all activities of the college and also issuing cash prize to who score highest marks in final examination. In this academic year alumni contribution is Rs 10,550.

5.4.2 – No. of enrolled Alumni:

211

5.4.3 – Alumni contribution during the year (in Rupees) :

10550

5.4.4 – Meetings/activities organized by Alumni Association :

2

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- The decentralization of administration is shown in organizational structure flow chart.
- The chart illustrates the interaction among various committees and mechanism for de-centralization of administration in sustaining and enhancing quality in the institute.
- The principal constitutes various committees in the beginning of the academic year.
- The IQAC co-ordinates the functioning of committees. Each department has a Head and other members.
- The proposals are generated and after careful consideration by IQAC the decisions are implemented.
- The Principal looks after the administrative wing and consults the administration of BLDE in finance and other matters.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The institution ensures wide publicity for admission of students in a planned way. The Prospectus contains the process of admission, range of courses, subject combinations, eligibility, calendar of events, fees structure, scholarships and free-ships, support facilities etc. Admission notification hosted on college website

bldeanacct.ac.in Publicity is also made through local TV channels. By writing letters to the Principals of junior colleges. Publicity is also made through pamphlets, Alumni and parents. The admission is in conformity with the guidelines of the affiliating university and reservation policy of the government. A committee of staff members is constituted at the time of admission. The committee interacts with the students and guides them in opting the subject combinations. The institute has a mechanism to review students profiles annually through Mentoring System. Each faculty member looks after 21 students. The faculty interacts and keeps in regular touch with these students and finds out their strengths and weaknesses. The faculty pay personal attention to the performance and progress of the individual student. Through mentorship extra-curricular and co-curricular activities are encouraged. The admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion with regard to the following. • SC/ST • OBC • Women • Differently-abled • Economically weaker sections • Minority community • Any other The admission is monitored through Admission Committee comprised of the Principal as the chairman and senior faculty members as the members of the committee. The committee ensures that admission is accessible and equitable to the socially and economically disadvantaged students. The committee has adopted the following strategies for diverse groups of students. SC/ST: • Access is ensured to SC/ST students as per the Govt. of Karnataka Reservation policy. • Accordingly 12.96 of SC/ST students are enrolled in 2019-20 • Extending Scholarships and Free-ships. • Practicing Mentorship assistance. OBC and Economically weaker sections: • The institute adheres to the reservations policy for OBC and economically weaker sections as per the policy of Govt. of Karnataka. • Accordingly 85.41 of OBC and economically weaker sections have taken admission in the year 2019-20. • Tuition fee is paid by the Govt. of Karnataka. • Scholarships from the government. Women: • The institution

provides equal opportunities to women.

- The percentage of the women is 57.17 in the year 2019-20.
- The institution has established "Anti-Sexual Harassment Cell" as per the guidelines of the Central/State Govt. In addition, ladies common-room with basic amenities is provided.
- Active Ladies Forum.
- Hostel facility for girls on the campus.

Minority community:

- Access is facilitated to the Minority community students. Minority students are assisted with all the facilities provided by the Govt. of Karnataka.

Differently-abled students:

- The seats are earmarked for differently-abled students in the admission as per the rules of Govt. of India/Karnataka.
- Ramp facility is provided.
- Wheel-chair is available.
- Special washrooms available.

Any other: Sports persons:

- Students are also admitted on the basis of excellence in athletics and sports activities.
- Free admission for persons under sports quota.
- Sports persons are given sports kit and T-shirts.
- The institution awards certificates to deserving sports persons to motivate them and achieve excellence in pursuit of sports. Thus, the principle of inclusiveness and equity is ensured and caters to the diverse needs of the students.

Industry Interaction / Collaboration

conducting Industrial visit for commerce students

Research and Development

- Research and Development The institution has a Research Committee to monitor and address issues of research. The committee comprises of: Sl. No Name of the faculty Designation 01 Dr.S.P.Madrekar Chairperson 02 Dr S N Waghmare Co-ordinator 03 Dr M B Singe Member 04 Dr S L Rathod Member 05 Dr M D Khed Member

Functions of the Research Committee

- Encouraging the faculty members to apply for research projects.
- Encouraging the faculty members and students, to present research papers at State, National and International level seminars and conferences.
- Encouraging the faculty to register for M.Phil and Ph.D Programmes.
- Encouraging the faculty and students to conduct seminars, workshops, conferences etc.
- To encourage the faculty members for publication of their research articles in National / International journals.

Research Promotion Policy of the Institution The Institution helps the faculty members to carry out research work smoothly in the following ways:

- Provides facilities such as library, computers and access to internet.
- Recommends study leave to the Management to pursue Ph.D .
- Principal investigator's workload is shared by other faculty members.
- The institution ensures optimal use of various equipments and research facilities of the institution by its staff and students through:
- Keeping Computer lab open for a longer duration.
- Keeping library open after normal working hours.
- Use of generator when there is no electricity supply.

**Examination and Evaluation**

The Affiliating University's evaluation reforms like re-totalling, photocopying, revaluation, challenge evaluation are displayed on the notice board with their specific dates and fees. The same is also sent to the departments. The evaluation methods are also communicated to the students by teachers during their lectures. The examination committee intimates the time table of the internal assessment well in advance. The IA marks lists are displayed on the notice board.

Evaluated IA test papers and assignments are shown to the students. Outstanding performance of the students is announced and appreciated in the class rooms. Signature of the students is taken on the consolidated internal assessment marks list. Any grievances received from the students are redressed. Thus the institution ensures that the faculty and students are aware of the evaluation process of Parent University.

**Teaching and Learning**

Performance appraisal of the faculty members has been a part of quality improvement strategy of the institution. Feedback on teachers is regularly collected from students and analysed. Based on the feedback, the following actions are taken: The faculty members are insisted to attend the workshops/ FDPs. The Principal personally consults the concerned teacher and suggests the improvements

**Curriculum Development**

Our college is an affiliated institution of Rani Channamma



University Belagavi. The parent university frames the curriculum of all the subjects to be delivered in the affiliated institutions. Accordingly, this institution has created and maintained an inspiring atmosphere in the campus to support the effective delivery of all components of the curriculum like teaching, learning and assessment. For an effective curriculum delivery, faculty members are sent for training such as FDP, orientation/refresher courses, seminars, conferences and workshops. Annual academic calendar is prepared in conformity with the university calendar prior to the commencement of the academic year by IQAC to ensure proper teaching-learning and continuous evaluation process. The same is displayed on the notice board and college website for reference of students and faculty members. Academic time table and teaching plan will be prepared by each department well before the commencement of academic sessions. The time table committee of the college prepares common time table in consultation with heads of department and the same will be displayed on the notice board.

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure / Instrumentation  
 Library has an advisory committee. It is comprised of: Principal- Dr.S P Madrekar - Chairman Prof.J.B Chalawadi - Librarian and Secretary Sri P B Patil - Member Smt, V S Malkanavar - Member Sri Prakash Aiholli - Member The committee has implemented the following facilities to the staff and students to make it user friendly. • Library automation • Extension of the library hours before and during examination days. Feedback from the students. Computers with Net facility to download study materials. Displaying of new arrivals of books. Access to alumni/retired teachers with permission from the Principal. Reprographic facility. Details of the Library Total area of the library - 233.3 sq meters. Total seating capacity - 75 Working hours On working days - 7 hrs On holidays - 5 hrs Before examination days - 12 hrs During examination days - 12 hrs During Vacation - 7 hrs Layout of the library Individual reading carrels - Yes Lounge

area - Yes I.T Zones - Yes Details of the amount spent on procuring new books, journals and e-resources during the last four years. Library holdings

Year - 1	2018-19	Year - 2	2019-20	Total
Number	Total Cost Rs	Number	Total Cost Rs	Total Cost Rs
2348	298964	298	38656	2646
337620	Reference books	368	12667	12
1508	Donated books	0	0	70
11905	Journals	100	92128	02
3000	Total	2816	403759	382
55069	ICT in Library	•	OPAC : Provided	•
3198	Electronic Resource Management package for e-journals	:	:Enrolled for N-List Consortia	•
458828	Library Website	:	It is a part of college website	•
	In-house/remote access to e-publications	:	Not extended	•
	Library automation	:	Automated	•
	Total number of computers for public access	:	05	•
	Total numbers of printers for public access	:	01	•
	Internet bandwidth/ speed	?	2mbps	?
	100 mbps	?	1 GB	:
	2 mbps	•	Institutional Repository	:
	Initiated	•	Participation in Resource sharing networks/ consortia (like INFLIBNET)	:
	Available	•	Average number of walk-ins	:
	80 to 90	Users per day	•	Average number of books issued/returned
	110 to 140	•	Ratio of library books to students enrolled	:
	50: 1	•	Average number of login to OPAC	:
	51	Users	•	Average number of login to e-resources
	30	Users	•	Average number of e-resources downloaded/printed
	15	•	Details of "weeding out" of books and other materials	The institution facilitates extensive use of ICT resources including development and use of computer aided teaching / learning materials as follows.
		•	Using LCD in 5 class rooms.	•
		•	Use of interactive board in one class room.	•
		•	Internet browsing.	•
		•	Extensive use of Computer Laboratory.	IT Infrastructure
		Number of computer with configuration	64	Computer - Students ratio
		64	: 412	or 1 : 6.43
		LAN facility	Yes	Licensed software
		Yes	No.	of computers with internet facility
		-:	26	The institution facilitates extensive use of ICT resources including development and use of computer aided teaching / learning materials as follows.
		•	Using LCD in 5 class rooms.	•
		•	Use of interactive board in one class room.	•
		•	Internet browsing.	•
		•	Extensive use of Computer Laboratory.	Maintenance of Campus Facilities:
		•	The	

BLDE Management's Construction Cell maintains and upkeepes the building and other infrastructure. • The institution has appointed computer technician for the maintenance of computers. • The furniture and equipment are maintained by the college. • The instittion updates hardware and software whenever required.

Human Resource Management

Human Resource Management • Professional development programmes of teaching and non teaching staff are as follows. • Use of multi-media tools in the classroom is encouraged. • Using internet for upgrading knowledge. • Providing opportunity to undertake research works. • Participating and presenting papers in National/International Seminars / Conferences. • Organizing seminars / conferences / workshops. • Sending teachers to attend Orientation / Refresher Courses/ Training Programs. • Encouraging of teachers to write research articles and books. • Training in Tally, MS Office and communication skills to office staff. • Training to library staff in library automation. • It encourages to conduct special lecture/FDP • The faculty is given the responsibilities and roles to organize seminars/ conferences and in other academic activities of the college. • They are motivated to register their names and become the members of professional / academic bodies. Performance Appraisal • The Institute evaluates the performance of the staff through Self Appraisal Report (SAR). • The IQAC analyses the teacher's performance in the classroom and their multiple academic activities. • The evaluation based on SAR helps in ensuring academic accountability of teachers. • The Principal also collects feedback on the teachers from the students which is also analyzed by IQAC. • The administrative staff is evaluated by the Principal. • The evaluation of IQAC helps in boosting the performance of the staff. Outcome of feedback. • The Principal makes use of the feedback and interacts with the faculty to bring desirable changes among the staff members. • Based on the feedback, the Principal insists the staff members to undergo training programmes. • In addition, the

Principal also sends the performance report of the staff to the management for further necessary actions.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented SMS system for dissemination of information including regular notice to all Stakeholders
Administration	Internet access CC TV Cameras are placed in Classrooms and nodal zones Online and SMS through leave requisition system. Notice display through SMS for students and other stakeholder.
Finance and Accounts	Fully computerized office and accounts section . Maintenance the college accounts through Tally. Reception of salary fund from Govt. through HRMS portal.
Student Admission and Support	Who the students are interested to admit to our college, we give the admission to all students ? We Gives the Fee Concession Those Economically weaker students
Examination	1) Examination committee was maintained the examination process. 2) We conducting the two internal tests and give the two home assignments every semester 3) Every semester main examination will conducted by University. 4) Displaying the University Exam Result on College notice board

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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2020	NIL	NIL	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Research Methodology Refresher Course	1	05/08/2020	19/08/2020	15
Data Analysis using Statistical methods Refresher Course	1	06/08/2020	19/08/2020	14
Research Methodology Refresher Course	1	07/07/2020	20/07/2020	14
E-content Development Short term Course	1	07/03/2020	13/03/2020	7
E-Content Development	1	11/06/2020	17/06/2020	7
Research Methodology Short term course	1	27/07/2020	31/07/2020	5
E-Content Development	1	11/06/2020	17/06/2020	7
Research Methodology Short term course	1	29/06/2020	04/07/2020	7
Solid waste management Short term Course	1	08/09/2020	14/09/2020	7
FDP	1	14/05/2020	20/05/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance and Financial Assistance through employees Co-operative Society	Group Insurance , PF and Financial Assistance through employees Co-operative Society	Scholarship and Hostel facilities for ladies

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

6.4.1 Institution conducts internal and external financial audits regularly (within 100 words each). The institution has, at present, external auditing system for financial accounts. Shri B.N.Kuchanur, a well-known chartered accountant, based in Vijayapur, is appointed as the chief financial auditor of the institution. Every year the institution writes a letter to the said CA in the Month of February inviting him for auditing. The CA and his team initiate the auditing of financial accounts of the institution in the month of March every year and the financial report along with statements of audit and recommendations, if any, will be handed over by the CA to the head of the institution by the end of the month. The audit report will be submitted to the management for record and necessary actions, if necessary, for the improvement of financial management of the institution. The audit report will be submitted to the Joint Director of Collegiate Education, Dharwad, every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Books donated by the faculty member of the college
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6.5.3 – Development programmes for support staff (at least three)

NIL
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Special Lecture organized in association with Honawad Gram Panchayat on Organic Farming 2) Workshop conducted by the Dept. of Commerce 3) Improvement of Playground
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Coaching Classes for Competitive Exams	27/01/2020	27/01/2020	27/01/2020	50
2020	Coaching Classes for Competitive Exams	14/02/2020	14/02/2020	19/02/2020	45
2020	Coaching Classes for Competitive Exams	24/02/2020	24/02/2020	28/02/2020	47
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal Awareness Programme	08/03/2020	08/03/2020	180	110
International Women's Day	08/03/2020	08/03/2020	180	110

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
20 Percentage

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
2020	1	1	27/01/2020	12	Coaching Classes for Competitive Exams	Carrier Guidance Coaching Class	142
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Governing Body	06/06/2019	<ul style="list-style-type: none"> <li>The Parent association prepares code of conduct for the governing body.</li> <li>If violation of code of conduct by any member of the governing council is reported, the parent association takes disciplinary action.</li> </ul>
Code of Conduct for Students	06/06/2019	<ul style="list-style-type: none"> <li>The small brochures of code of conduct will be distributed to the students at the time of admission to the first semester.</li> <li>Shortly after commencement of every academic session, there will be orientation program for fresh students in which the principal briefs the students about the code of conduct and consequences of violation of the same.</li> <li>Anti-Ragging committee and anti sexual harassment cell of the college will take disciplinary actions if any kind of violation of code of conduct is reported.</li> <li>Mentors personally counsel the students to follow the code of conduct.</li> </ul>
Code of Conduct for Teachers	06/06/2019	<ul style="list-style-type: none"> <li>A copy of hand book of code of conduct will be given to the every staff member at the time of joining the</li> </ul>



institution. • On the first day of commencement of academic session the principal calls the staff meeting in which he briefs the staff members about strict compliance of code of conduct. • If any violation of the same is reported, the principal takes disciplinary actions immediately. • If the violation of code of conduct by a staff member is repeated it will be reported to the management which takes disciplinary action.

Code of Conduct for Principal

06/06/2019

• The governing body briefs the principal about his code of conduct at time of handing over the charges to him. • If violation of code of conduct in any form is reported, the governing body takes disciplinary actions against the principal.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day	15/08/2019	15/08/2019	380
Teachers Day	05/09/2019	05/09/2019	362
Gandhi Jayanti	02/10/2019	02/10/2019	182
Valmiki Jayanti	05/10/2019	05/10/2019	210
International Human Rights Day	10/12/2019	10/12/2019	180
Swamy Vivekanand Jayanti	12/01/2020	12/01/2020	352
Republic Day	26/01/2020	26/01/2020	322
International Women's Day	08/03/2020	08/03/2020	290
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Use of public transport by majority of students and staff 2) Tree plantation. 3) Solid waste and E- waste management 4) Use of LED bulbs. 5) Use of solar units.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2 Best Practice No.1

1) Title of Practice: Cash Prizes to Meritorious Students

2) Objective of the practices: •The institution aims to encourage the students to study well and dedicate their maximum time for continuous learning. •Another objective of this practice is to provide financial assistance to the meritorious students. •To inculcate the values of generosity and a sense of social responsibility among the students.

3) Context: •It was decided to keep a certain amount as fixed deposit in the bank for generating a regular source in the form of annual interest which is to be distributed as cash prizes. •After a thorough discussion in the staff meeting, many of the faculty members agreed to contribute individually towards corpus fund. •With the generous contribution from faculty members a fund of Rs. 65000/- is collected and kept as fixed deposit in the State Bank of India. •Annual interest earned on this deposit, approximately Rs.3900/- is to be distributed as cash prize for meritorious students.

4) The Practice: •We are proud that this practice of awarding cash prize to the meritorious students is unique in this locality since other colleges in the town do not have this practice. •We select the students securing highest marks in each subject as meritorious. •The total amount of Rs 3900/- annual interest earned on the deposit is distributed as cash prize among the top scorers. •These cash prizes are announced in the orientation programme and are distributed in the Gymkhana Activities Inauguration ceremony held usually in the first month of academic year.

5) Evidence of Success: •There is an academic increment noticed among the students.

6) Problems Encountered and Resources Required: •Collection of funds was the major problem encountered. •The fund collected so far is not sufficient.

Best Practice - II

1) Title of the practice - Tree plantation

2) Goal: •To make the campus eco-friendly. •To make the campus pollution free. •To make the campus more attractive and beautiful. •To create healthy climate. •To give inspiration to students relating to plantation. •To grow medicinal plants.

3) The context: • This locality comes under the drought-prone area of northern Karnataka and as per Dr. Nanjundappa Commission Report on Regional Imbalance, our taluka is recognised as the most backward. • Social forestry is critically needed to maintain the eco-system of this area.

4) The practice: •The institution has implemented this practice in collaboration with forest department and with the help of NSS volunteers under the supervision of faculty and paid labourers. •Both the top management and the institution have extended their help for successful implementation of this unique practice. The plantation is properly maintained by the NSS volunteers and faculty.

Limitations: a) Limited source of water. b) Frequent droughts in this area.

5) Evidence of success: • There are 510 trees and plants on the campus. • Campus has become more attractive and beautiful. • Eco-friendly campus.

6) Problems Encountered: • Inadequate source of water. • Problem of maintenance in summer season and at the time of drought. • Problem of stray cattle, sheep and wood cutters.

Resources Required • Adequate water supply. • Fencing around plantation area and appointment of additional watchman and daily wage labourers during vacation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://bldeanacct.ac.in/wp-content/uploads/2020/12/2019-20-7.2.1-Best-Practice.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: Empowering the Rural youth for facing the challenges of the world.  
Mission: Creating facilities to inculcate global skills and value systems among the rural students by providing computer literacy, communication skills and holistic approach with excellence leading towards national development

Distinctiveness: • Providing access to higher education for rural and under privileged students at affordable cost. • We are proud that ours is the premier institution with better infrastructure than the peer institutions in this backward locality providing the rural and under privileged communities an affordable and easy access to higher education. • The college has 100 students from rural areas and most of the students are first generation learners. • Since most of the students belong to BPL families their parents are unable to get their children educated in urban areas. • The most glorious feature is that 85.41 of students belong to OBC and 12.96 students belong to SC/STs.

Provide the weblink of the institution

<http://bldeanacct.ac.in/wp-content/uploads/2020/12/2019-20-7.3.1-Institutional-Distinctivness.pdf>

### **8.Future Plans of Actions for Next Academic Year**

Future plan for next academic year: • To conduct FDP programme for teaching-non teaching staff of the college • To conduct special lecture on Intellectual Property Right by the department of Political science • To organise International level webinar in the month of August by the department of Geography • To conduct special lecture and student and faculty exchange programme • To conduct coaching classes for competitive exams • To have MOU with B.L.D.E.A's, A.S.Patil College of Commerce,(Autonomous)Vijayapur • To increase number of research publications • To organize University Level Volley Ball tournament • To conduct free health check-up camp and blood donation camps • To conduct green-audit • To conduct Academic and Administrative Audit (AAA) • To start value added certificate courses