The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> B.L.D.E.A's, NEW ARTS COLLEGE, TIKOTA - 586130.

1.2 Address Line 1

> AT POST: TIKOTA

Address Line 2

> TQ / DIST: VIJAYAPUR (BIJAPUR)

City/Town

> VIJAYAPUR

State

> KARNATAKA

Pin Code

> 586130

Institution e-mail address

> nac_tikota07@yahoo.co.in

Contact Nos.

> 9449803611

Name of the Head of the Institution:

> Principal Dr. M.B.Bhiradi

Tel. No. with STD Code:

> 08352-231932

Mobile:

> 9449803611

Name of the IQAC Co-ordinator:

Prof. R.B.Sirasangi

Mobile:

9916335879

IQAC e-mail address:

nact.iqac2014@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

KACOGN11504

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/17/A&A/35.3 Dated 16-09-2016

1.5 Website address:

www.nactikota.org

Web-link of the AQAR:

http://www.nactikota.org/Sumedha/upl/AQAR2017-18.docx

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	---	2004	5 Years
2	2nd Cycle	B+	2.49	2009	5 Years
3	3rd Cycle	B	2.07	2016	5 Years
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

23/09/2004

1.8 **AQAR for the year** *(for example 2010-11)*

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

i.	AQAR	12/04/2012	(2010-11)	(DD/MM/YYYY)
ii.	AQAR	22/09/2012	(2011-12)	(DD/MM/YYYY)
iii.	AQAR	19/09/2013	(2012-13)	(DD/MM/YYYY)
iv.	AQAR	16/06/2014	(2013-14)	(DD/MM/YYYY)
v.	AQAR	02/04/2016	(2014-15)	(DD/MM/YYYY)
vi.	AQAR	10/10/2017	(2015-16)	(DD/MM/YYYY)
vii.	AQAR	07/12/2017	(2016-17)	(DD/MM/YYYY)

1.10 Institutional Status

University   State ✓ Central ☐ Deemed ☐ Private ☐

Affiliated College   Yes ✓   No ☐

Constituent College   Yes ☐   No ✓

Autonomous college of UGC   Yes ☐   No ✓

Regulatory Agency approved Institution   Yes ☐   No ✓

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ✓   Men ☐   Women ☐

                           Urban ☐   Rural ✓   Tribal ☐

Financial Status   Grant-in-aid ✓   UGC 2(f) ✓   UGC 12B ✓

                        Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ✓   Science ☐   Commerce ✓   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

Others   (Specify)   .

1.12 Name of the Affiliating University *(for the Colleges)*

Rani Channamma University, Belagavi

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence   UGC-CPE

DST Star Scheme   UGC-CE

UGC-Special Assistance Programme   DST-FIST

UGC-Innovative PG programmes   Any other (*Specify*)

UGC-COP Programmes   ✓

2. IQAC Composition and Activities

2.1 No. of Teachers   7

2.2 No. of Administrative/Technical staff   1

2.3 No. of students   2

2.4 No. of Management representatives   2

2.5 No. of Alumni   1

2. 6 No. of any other stakeholder and

    community representatives   2

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members   15

2.10 No. of IQAC meetings held `06`

2.11 No. of meetings with various stakeholders: No. `1`   Faculty `5`

   Non-Teaching Staff Students `2`   Alumni `1`   Others [ ]

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [✓]

   If yes, mention the amount [ ]

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

   Total Nos. [ ]   International [ ]   National [ ]   State [ ]   Institution Level [ ]

   (ii) Themes [ ]

2.14 Significant Activities and contributions made by IQAC

> 1. Conducted the intra college youth festival 155th Birth Anniversary of Swami Vivekananda
> 2. Organize the Pratibha Purskar with the help of Alumni Association.
> 3. Sensitization in students for ecological and environment issues
> 4. Strengthens the career Guidance and placement cell.
> 5. Given the incentives to attending seminars conference for students and staff.
> 6. Orientation Programme for Freshness of the Degree courses July-2017

2.15 Plan of Action by IQAC/Outcome

   The plan of action chalked out by the IQAC in the beginning of the year towards quality
   Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To strengthen bridge course.	• Conducted bridge courses to freshers
2. Conducted inter collegiate Sport, Cultural Activities and Quiz Competition.	• Organize the inter colligate, Sports activities under B.L.D.E.Association Colleges Volley Ball, Kabaddi, Quiz Competation and also given cash prizes to I, II, III Ranks Colleges
3. Youth Festival in memory of Swami Vivekanand.	• Organize the Youth festival and more than 30 students participated nearby degree colleges
4. Student's workshop.	• Send the Students to one day workshops and social work at Shravan Belagol occasion of Mahamastabishek
5. Field visits.	• Given the Financial support to the conducted field visits and project work to the Dept. of Geography and History Students.
6. Conducting the Workshops.	• Organize the one day workshop for competitive examination. Trough Valuable Resource Persons

7. Wi-Fi enables green campus.	• Installed ICT facilities such as Smart Boards to main classes and Wi-Fi campus
8. To introduce COP in translation proficiency to strengthen existing ICT Facility faculty exchange programme.	• Trough LAN facilities provide the internet facilities in Library and Staff rooms and Practical departments
9. To add more number of advanced P.C's	• Requirement of Given the Technical observation to the updating , ICT and advance PCs.
10. Upgrading existing C.C.T.V facility for monitoring administration.	• Mentoring to Solar lamps and solar existing infrastructure and also installed CC camera in varanda
11. Organizing law awareness Programme for Ladies Student	• Organize the awareness programme on Anti-Ragging and Sexual Harassment through Anti-Ragging and Sexual Harassment Cell
12. Organize the rural based special lecture in village level.	• Conducts the Special lecture on NSS Special Campus in adopted villages.

 * Attach the Academic Calendar of the year as Annexure.   Annexure-I Enclosed

2.15 Whether the AQAR was placed in statutory body   Yes ✓   No ☐

Management ✓   Syndicate ☐   Any other body ☐

Provide the details of the action taken

> Inviting the different stakeholders and conduct the Regular meetings, advices from the management and incorporating them.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	2			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	2			
Others				
Total	4			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	✓
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni ✓   Parents ✓   Employers ☐   Students ✓
    (On all aspects)

    Mode of feedback   :   Online ☐   Manual ✓   Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure   Annexure- II, III, IV Enclosed

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

University revision the syllabus in different subjects

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
7	1	5	0	1

2.2 No. of permanent faculty with Ph.D.   2

2.3 No. of Faculty Positions
Recruited (R) and Vacant
(V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	15								

2.4 No. of Guest and Visiting faculty and Temporary faculty   5   5   10

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- For the improvement of result preparatory examination was conducted and discussed the difficult matters.
- Unit tests were conducted after the completion of units/ topics.
- Field – work / excursions were arranged to provide direct exposure of students.

2.7 Total No. of actual teaching days
     During this academic year   199

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,   As per RCUB
     Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development   03
     as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students   75

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	102	56.86	31.37	2.94	0	0
B.Com	33	57.57	27.27	9.09	0	0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. The IQAC plays crucial role in the development of teaching and learning processes.
2. Encourage the teachers to attend the workshop / seminar / conferences.
3. Prepared an academic calendar observation of work on basis of academic calendar.
4. Carried out evaluation of the faculties, infrastructure facilities by the students.
5. Progress of the students was monitored through unit test, home assignments, seminar etc...
6. Introduce of two value aided certificate courses 1) Mehandi & 2) Yoga.
7. Strengthened the laboratories like Agricultural Marketing, Geography, Statistics, Language Lab and Computer Lab.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	17	0	0
Technical Staff				4

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Formation of research committee.
- Encouraging faculty to take research projects.
- Providing research adequate infrastructures facility.
- Providing special leaves, other facilities for research work.
- Providing research journals and reference books suitable for research work.
- Faculty permitted to attend the seminar/workshop/ conferences.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.4   Details on research publications

	International	National	Others
Peer Review Journals	8	0	0
Non-Peer Review Journals	0	44	0
e-Journals	0	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range ☐   Average ☐   h-index ☐   Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No. [ ]   Chapters in Edited Books [ ]

ii) Without ISBN No. [ ]

3.8 No. of University Departments receiving funds from

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [ ]   CPE [ ]   DBT Star Scheme [ ]

INSPIRE [ ]   CE [ ]   Any Other (specify) [ ]

3.10 Revenue generated through consultancy [ ]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons [ ]

3.13 No. of collaborations   International [ ]   National [ ]   Any other [ ]

3.14 No. of linkages created during this year [ ]

3.15 Total budget for research for current year in lakhs :

From funding agency [ ]   From Management of University/College [ ]

Total [ ]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
   who are Ph. D. Guides
   and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [   ]   SRF [   ]   Project Fellows [   ]   Any other [   ]

3.21 No. of students Participated in NSS events:

University level [   ]   State level [01]

National level [   ]   International level [   ]

3.22 No. of students participated in NCC events:

University level [   ]   State level [   ]

National level [   ]   International level [   ]

3.23 No. of Awards won in NSS:

University level [   ]   State level [   ]

National level [   ]   International level [   ]

3.24 No. of Awards won in NCC:

University level [   ]   State level [   ]

National level [   ]   International level [   ]

3.25 No. of Extension activities organized

University forum [   ]   College forum [10]

NCC [   ]   NSS [   ]   Any other [   ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Conducted Programme for Awareness of Anti Ragging Sexual Harassment
- Conducted Programme of Youth Festival Day
- Conducted Programme of Health Check up

- Conducted Programme of Special lecturer on AIDS & HIV
- A seven days residential NSS Camp was organized at adopted village.
- Repairing of roads and cleanliness of the land around adopted village.
- Organized environmental awareness programme.
- Blood Donation Camp.
- Swatch Bharat Abhiyan.
- Tree Plantation
- Importance of Rain Water Harvesting.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.26			10.26
Class rooms	11		UGC	11
Laboratories	5		UGC	5
Seminar Halls	1		UGC	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others	1			1

4.2 Computerization of administration and library

Fully Computerized

4.3   Library services: **2017-18**

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1778	224845=00	199	24491=00	1977	249336=00
Reference Books	345	114427=00	3	450=00	348	11487=00
e-Books	288	0	20	0	308	0
Journals	89	79620=00	4	3720=00	93	83,433=00
e-Journals	94	0	0	0	94	0
Digital Database	0	0	0	0	0	0
CD & Video	157	3191=00	0	0	157	3191
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	64	01	02	01	0	01	04	06
Added	0	0	00	00	0	00	00	00
Total	64	01	02	01	0	01	04	06

4.5 Computer, Internet access, training to teachers and students and any other programme for technology
    Upgradation (Networking, e-Governance etc.)

Yes Available

4.6 Amount spent on maintenance in lakhs :

   i) ICT

0.09425

   ii) Campus Infrastructure and facilities

2.13381

   iii) Equipments

1.37437

   iv) Others

0.20160

   Total:

3.80403

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Given the information of support services in the prospectus.
- Receiving the feedback from the students on the utility of support services.
- Assigning the work to each head of various committees.
- Provide guidance to the needy students.
- Support to Financially Poor Students
- Every year institute pays the fee for the Sports and Poor Students.
- Students are encouraged through the Uniform Cash Prizes.
- Through Letter Correspondence
- Through Suggestion Box

5.2 Efforts made by the institution for tracking the progression

- Certificate course in Mehnadi and Yoga.
- Computer with internet access made available free of cost
- Number of competitive books and journals are made available in library
- Information of job opportunities display on the notice boards.
- Classes are organized for Preparation of Competitive Examinations

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
367	0	0	0

(b) No. of students outside the state

08

(c) No. of international students

0

Men

No	%
189	51.49

Women

No	%
178	48.51

Last Year-2016-17						This Year 2017-18					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
12	44	0	321	2	379	10	42	0	315	0	367

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Conducted coaching for the students of Final Year
- Coaching in various governments, non-government like BSF, UPSC, KPSC, PDO etc...
- Send the Students to Workshops Competitive classes.

No. of students beneficiaries   114

5.5 No. of students qualified in these examinations

| NET | | SET/SLET | | GATE | | CAT | |
| IAS/IPS etc | | State PSC | | UPSC | | Others | |

5.6 Details of student counselling and career guidance

- Career and counseling cell is established in our college since UGC XI plan.
- Guidance for jobs, workshops, leadership roles, entrepreneurship

No. of students benefitted

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

- 48.51% of our college girl's students have been provided independent well-furnished ladies room.
- 24 CCTV's are installed for monitoring discipline in the campus.
- Observation from the Anti-Ragging Sexual Harassment Cell.
- College conducted regularly Awareness of Anti Ragging through Anti-Ragging Sexual Harassment Cell.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   0   National level   0   International level   0

No. of students participated in cultural events

State/ University level   0   National level   0   International level   0

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level   `0`   National level   `0`   International level   `0`

Cultural: State/ University level   `0`   National level   `0`   International level   `0`

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	270	1022469
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11   Student organised / initiatives

Fairs   : State/ University level   [ ]   National level   [ ]   International level   [ ]

Exhibition: State/ University level   [ ]   National level   [ ]   International level   [ ]

5.12   No. of social initiatives undertaken by the students   [ ]

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: "EMPOWERING THE RURAL YOUTH FOR FACING THE CHALLENGES OF THE WORLD"
MISSION: "CREATING FACILITIES TO INCULCATE GLOBAL SKILLS AND VALUE SYSTEMS AMONG THE RURAL STUDENTS BY PROVIDING COMPUTER LITERACY, COMMUNICATION SKILLS AND HOLISTIC APPROACH WITH EXCELLENCE LEADING TOWARDS NATIONAL DEVELOPMENT"

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Institution initiated teaching and learning process through teaching tools.
- Participating in the BOS Bodies
- Involvement of Syllabi framing in the university bodies.
- Feedback on Curriculum development by the students, Parents and Academic Peers.

6.3.2 Teaching and Learning

- Preparing academic calendar.
- Conducting unit test, group discussions, and home assignments.
- Using advanced teaching methods.
- Motivating the students for project works.
- Students are motivated to participate in learning process through visits to learning places.

6.3.3 Examination and Evaluation

- Examination committee was maintained the examination process.
- Date of submission of home assignments
- Date of internal tests.
- Informed the students for internal marks
- Conducting the Certificate Course Examination.

6.3.4 Research and Development

a) Institution has farmed institutional research committee.
b) Institution Research Committee encouraged the staff to take research activities through research publications, participation in UGC Sponsored research seminar, conference etc...
c) Institute has provided TA/DA for the Students & as well as Staff.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1) Fully Automated Library.
2) Digital browsing corner at library
3) Installed 24 CC Camera for monitoring the activities.
4) LAN Connectivity to 32 PC's
5) Six interactive boards are provided.
6) Strengthen the existing laboratories.

6.3.6 Human Resource Management

Human Resource an optimally utilized by creating work friendly and environment.

6.3.7 Faculty and Staff recruitment

Our management provides staff as and when necessary

6.3.8 Industry Interaction / Collaboration

- MOU with Agricultural University, Vijayapur
- Industrial Visits
- Collaboration with Panchayats

6.3.9 Admission of Students

- Given the admission as per Government Rules.
- Counseling the students for choosing the selection of proper subject.
- Given the Scope for ladies Students to take the admission for Applied & Practical Subjects.
- Motivation to the ladies students resides in Hostel.

6.4 Welfare schemes for

Teaching	Assistance to avail loan from Bank & Societies Given the permission to attend the conference / seminar / workshops
Non teaching	
Students	• Computer with internet access free of cost • instalments of Admission fees • Scholarships • Facilities of Earn while Learn scheme • Book Bank scheme for backward students

6.5 Total corpus fund generated   70000/-

6.6 Whether annual financial audit has been done   Yes ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Management	Yes	Principal
Administrative	Yes	Auditor	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ✓   No ☐

For PG Programmes   Yes ☐   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> The affiliating university has made examination reforms and college has follows as per order of university.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- Some of the alumni members represent governing council of college.
- Members support and suggest the development of the college. Conducting Essay, Debate and Quiz Competition.
- Alumni given the cash prizes to meritorious and sports students

6.12 Activities and support from the Parent – Teacher Association

- The college has introduced the concept of parent teacher association. A teacher assigned with the parent-ship.
- Informed about Scholarship and Fee Concession.
- Informed the student attendance status to his parents.

6.13 Development programmes for support staff

> Medical Facilities, PTAC, Faculty Development Programme.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Wi-Fi enabled Green Campus,
- 100 New Tree Plantation during this period
- Installation Solar lights and & expansion newly trees and seating arrangement in the garden.
- Installed Solar Power in Major Infrastructure

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> 1. Initiated bridge course for Part-I Students.
> 2. Promoted to increase student's retention
> 3. Initiated to assemble for Prayer and Motivated talk
> 4. Guiding students to present at regional /state level seminars.
> 5. Catering to advanced/ average/slow learners through appropriate leaning strategies.
> 6. Merit scholarship to students achieving academic excellence.
> 7. Fee concession to sports achievers, to orphans or single parent child , SC/ST students, physically challenged students, students of Ex-Defence/ Defence Personnel

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> 1. Bridge courses conducted
> 2. MOU with Horticulture University, Bagalkot.
> 3. Tree Plantation.
> 4. Strengthened ICT Facilities
> 5. Successfully conducted Rashtriya Yuva Dinacharane Saptaha

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> **1) Best Practice carried-out by the Department of Commerce** - Annexure V Enclosed
>
> **2) Best Practice carried-out by the Department of Geography** - Annexure VI Enclosed

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> 1. Plantation in college campus.
> 2. Campus fencing for protection of plants.
> 3. NSS Students has given Environmental Awareness process in surrounding locality.
> 4. Strengthened water check bunds for peculation rain water.
> 5. Peer Teaching & Learning in Practice.
> 6. Merit scholarship to students achieving academic excellence.
> 7. Roof Top Rainwater Harvesting
> 8. Solar Light
> 9. Usage of LED bulbs
> 10. E-Waste Management

7.5 Whether environmental audit was conducted?   Yes ✓ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

1. Availability of 10.26 Acres of land.	2. Obedient and Hardworking students.
3. Advanced ICT Facility.	4. Congenial human relation atmosphere.
5. Registered Alumni Association.	6. Good sports infrastructure.
7. Supportive management.	8. Women's Hostel.
9. Strong stakeholder connect	10. Go Green Initiatives
11. Strong faculty team	12. Investment and effort in updating pedagogy and faculty development
13. Good Sensitive infrastructure	

Weakness

1. Inadequate Drinking Water supply problem.	2. Inconvenient of Transport Service
3. Increase numbers of Staff with Ph.D	4. Develop linkages Industry and National/ International Research Institutions
5. Institutions strength inability to assess its.	6. Society's attitude women education towards rural

Opportunities

1. Wi-Fi enables green campus.	2. To encourage faculty to attended to Workshops and Seminars in different state
3. Research on local issues.	4. Possibility to mobilize resources.
5. Good scope for sports	6. Vertical & Horizontal Mobility.
7. Prepare for competitive exams	8. Services of alumni to be better utilized

Challenges

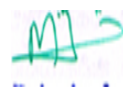| 1. To introduce more UG & PG course with special reference to applied science	2. To improve placement opportunities.
3. Technical Staff.	4. To improve Society's attitudes towards traditional UG courses.
5. Institution in ability to avoid Whats up & Mobile	6. To encourage women education.
7. To promote staff programme.	

8. **Plans of institution for next year**

1) To strengthen bridge course.
2) Conducted inter collegiate Sport, Cultural Activities and Quiz Competition.
3) Youth Festival in memory of Swami Vivekanand.
4) Student's workshop.
5) Field visits.
6) To obtain research-funded projects
7) To increases collaboration with leading industries and provide consultancy
8) Effective involvement of Alumni in various College Activities
9) More Project & Assignment submissions.
10) Upgrading existing C.C.T.V facility for monitoring administration.
11) Organizing law awareness Programme for Ladies Student.
12) Organize the rural based special lecture in village level.

Name :   **Prof. R.B.Sirasangi**   *Name : Dr.M.B.Bhiradi*

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Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

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B.L.D.E.A's
New Arts & Commerce College, Tikota
College Academic Calendar 2018-19

Sl.No	Particulars	Date & Event
01	Admission 1st Semester	10- 05-2018
02	Re-open of the College	25-06-2018
03	Commencement of the Classes for I, III & V Semester	29-06-2018 with Sarswati Pooja
04	Welcome to 1st Semester Students	05-07-2018
05	Bridge and Orientation Courses for 1st semester	July 2nd Week
06	Gymkhana & Cultural Activities Inauguration	July 3rd Week
07	Re-opening of language lab	July 4th Week
08	1st Internal Test I,III &V Semester	August 4th Week
09	Independence Day	15th August
10	Teacher's Day Celebration	05th September
11	Legal Awareness Programme for Students	September 4th Week
12	Gandhi Jayanti	2nd October
13	2nd Internal Test I, III & V Semester	October 2nd Week
14	Question Paper Workshop & Remedial Classes	October 3rd Week
15	I, III & V Semester University Practical Examination	October 3rd Week
16	I, III & V Semester last working day	22-10-2018
17	University I ,III,V Semester Examination & Evaluation work	25-10-2018 to 08-12-2018
18	II, IV & VI Semester Re-open	17-12-2018
19	NSS Camp	December 3rd & 4th Week
20	Swami Vivekananda Birth Anniversary	12-01-2019 to 18-01-2019
21	Debates/Quiz Competition	January 2nd & 3rd Week
22	Republic Day	26th January
23	1st Internal Test II,IV& VI Semester	Feb 1st Week
23	Special Lecture	February 3rd Week
24	Sports Competition	March 2nd Week
25	2nd Internal Test II,IV& VI Semester	March 4th Week
24	Question Paper Workshop/Remedial Classes	April 1st Week
25	II,IV& VI Semester University Practical Examination	April 2nd Week
26	II, IV & VI Semester last working day	15-04-2019
27	II,IV &VI Semester University Exam Paper Evaluation & Summer Vacation	16-04-2019 to 31-05-2019
28	Re-open of the next Academic year	01-06-2019

ANALYSIS OF THE FEEDBACK

Analysis of the feedback Student Appraisal of Teachers

- ☐ Total No of Teachers : **19**
- ☐ Overall average combined rating : **3.6**
- ☐ Number of teachers below average combined rating : **09**
- ☐ Number of teachers above average combined rating : **10**
- ☐ Lowest combined rating : **2.9**
- ☐ Highest combined rating : **4.6**

On an average overall staff performance is in the range of satisfactory to good.

Annexure -III

Analysis of Feedback from students for Library facilities of the Institute No. of sample 20 students During 2017-18

Sl.No	Rating Factors	Excellent No. of Students	%	Good No. of Students	%	Satisfactory No. of Students	%	Unsatisfactory No. of Students	%	Nil	%
1	Library Support for Project/Assignment	10	50	10	50	0	0	0	0	0	0
2	Display of New arrivals- books and magazines	5	25	11	55	4	20	0	0	0	0
3	Faculty give assignments which are library dependent	4	20	15	75	1	5	0	0	0	0
4	E-resource in the Library	9	45	6	30	4	20	1	5	0	0
5	Library Staff are Cooperative and Helpful	10	50	7	35	3	15	0	0	0	0
6	Availability of Books, Periodicals, Journals/ Other resources	10	50	6	30	4	20	0	0	0	0
7	Ambiance and Seating in the Library	7	35	10	50	2	10	0	0	1	5
8	Providing the resource for to the Competitive Examinations	6	30	9	45	5	25	0	0	0	0
9	Providing More books to Backward classes and Meritorious students	10	50	5	25	2	10	2	10	1	5
10	Library Timing	7	35	7	35	6	30	0	0	0	0

- **College will be try to improve more facilities.**

Feedback of the opinion about facilities of the College-2017-18

1. 66% of the student opinion about library facility is good and 34% of the student opinion is excellent

2. 42% of the student opinion is good, 42% opinion is satisfactory, 5% of the student opinion is unsatisfactory and 11% of the student opinion is excellent about playground and sports facilities.

3. 37% of the student opinion about cultural activities/NSS is good, 16% is satisfactory and 47% of the student opinion is excellent.

4. 63% of the student opinion about cleanliness in the college, Toilet and drinking water is good, 13% is satisfactory, 11% of the student opinion is unsatisfactory and 13% of the student opinion is excellent.

5. 50% of the student opinion about reading room is good, 39% is satisfactory, 8% of the student opinion is unsatisfactory and 3% of the student opinion is excellent.

6. 47% of the student opinion about working of the grievance redress cell is good, 34% is satisfactory, 13% of the student opinion is unsatisfactory and 5% of the student opinion is excellent.

7. 50% of the student opinion about dispersal of the scholarship is good, 16% of the student opinion is satisfactory, 5% is unsatisfactory and 29% of the student opinion is excellent.

8. 32% of the student opinion about computer facilities is good, 42% of the student opinion is satisfactory, 21% is unsatisfactory and 5% of the student opinion is excellent.

9. About Remedial Classes / Tutorials 45% of the student opinion is good, 18% of the student is Excellent, 32% of the student opinion is satisfactory and 5% of the student opinion is unsatisfactory.

10. 39% of the student opinion about Canteen is good, 26% opinion of the student is satisfactory, 11% is excellent and 24% of the student opinion is unsatisfactory.

11. 47% of the student opinion about attitude and Co-operation of administrative staff towards student is good,37% is satisfactory and 29% of the student opinion is excellent.

12. Availability of Principal in the College and response to student's problems 50% of the student opinion is good, 13% is satisfactory and 37% of the student is excellent.

❖ **Best Practice carried-out by the Department of Commerce**

1) **Title:**

Industrial visit, stock market observation, bank visit is considered as one of the tactical method of teaching. Hence in each semester and academic year department of commerce organize industrial visit, stock market observation and bank visit.

2) **Goal**:
- To help to students gain first hand information regarding functioning of industry
- To provide insight into real working environment of an industry ,banking
- To enhance interpersonal skills and communication among the students
- To easy understand the concept that they have learned

3) **The Context**:
- it is mandatory to all commerce students to participate in it
- students will know about how the modern banking process will works
- the process of industrial operations like bookkeeping, accounting, cost control techniques
- students will able to analyze the economic position of the industry by applying accounting principles

4) **The practice**:
- all students participated in the visit
- students will collect the data and systematically present on banking process and preparation of cost sheet
- faculty members provide the financial assistance to poor students to enable them to participate in industry visit
- faculty members also helps to students to enable practical issues involved in industry like disputes

5) **Evidence of success**
- student interpersonal skills improved
- students themselves prepared the report and interpreted on the same
- students are also trying to suggest the benefit of modern banking facilities to their neighbor
- students will showing their leadership quality by actively participating in all college functions .
- indirectly students promoting the demand of commerce course
- nowadays department of commerce is ideal to all other departments in our college

F) **Problem encountered and resources required**
- Lack of cooperation by the counter person while collecting data
- Busy schedule of interview.

❖ **Best Practice carried-out by the Department of Geography:**

1) **Title:**

        Fields visits, attending the Workshop, organizing Special Lecturer in Villages.

2) **Goal:-**

- To know the status of the Society (Economic and Social conditions)
- To provide the knowledge about Agriculture development to the public.
- Awareness of Agriculture System to the Student.
- To cultivate the research culture through the collection of primary data.

3) **The context:**

- In the field work student collect the data through door to door visit. It helps to know the status of family conditions.
- To involving the workshop develops the stage courage of the students.
- Department of Geography providing facilities to field observation and field excursions.
- Cultivate the method of writing culture of research paper

4) **The practice:-**

- B.A IV & VI Semester Students and Teachers of the department participate in this work
- Only University and Government prescribed fees collected.
- College provides the incentives for the Meritorious and Sports students.
- Field visits, study tours and field excursions are conducted.
- The expenditure of the project work borne by the college.
- T.A and D.A of the teacher borne by the college and department.
- Encourage to the Students to participate the Workshops.

5) **Evidence of Success**

➢ **This Best Practice helps the students in the following way:**

- Knowledge of the Agriculture development
- Analysis of result.
- Knowledge of different fields.
- Assessment of needs of society.
- Promotes ideal relationship with the local community people .

6) **Problem encountered and Resources required**

- Difficult to convince of the rural people for the data collection of the study.
- Public not properly participate in special Lecture in Villages

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- **Abbreviations:**

CAS   -   Career Advanced Scheme

CAT   -   Common Admission Test

CBCS   -   Choice Based Credit System

CE   -   Centre for Excellence

COP   -   Career Oriented Programme

CPE   -   College with Potential for Excellence

DPE   -   Department with Potential for Excellence

GATE   -   Graduate Aptitude Test

NET   -   National Eligibility Test

PEI   -   Physical Education Institution

SAP   -   Special Assistance Programme

SF   -   Self Financing

SLET   -   State Level Eligibility Test

TEI   -   Teacher Education Institution

UPE   -   University with Potential Excellence

UPSC   -   Union Public Service Commission

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