

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

B.L.D.E.A's, NEW ARTS COLLEGE, TIKOTA - 586130.

1.2 Address Line 1

AT POST: TIKOTA

Address Line 2

TQ / DIST: VIJAYAPUR (BIJAPUR)

City/Town

VIJAYAPUR

State

KARNATAKA

Pin Code

586130

Institution e-mail address

nac_tikota07@yahoo.co.in

Contact Nos.

9449803611

Name of the Head of the Institution:

Principal Dr. M.B.Bhiradi

Tel. No. with STD Code:

08352-231932

Mobile:

9449803611

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCogn 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	---	2004	5 Years
2	2 nd Cycle	B+	2.49	2009	5 Years
3	3 rd Cycle	B	2.07	2016	5 Years
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR	12/04/2012	(2010-11)	(DD/MM/YYYY)
ii. AQAR	22/09/2012	(2011-12)	(DD/MM/YYYY)
iii. AQAR	19/09/2013	(2012-13)	(DD/MM/YYYY)
iv. AQAR	<u>16/06/2014</u>	<u>(2013-14)</u>	(DD/MM/YYYY)
v. AQAR	<u>02/04/2016</u>	<u>(2014-15)</u>	(DD/MM/YYYY)
vi. AQAR	<u>10/10/2017</u>	<u>(2015-16)</u>	(DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Rani Channamma University, Belagavi

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

7

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

2

2.4 No. of Management representatives

2

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

2

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

15

2.10 No. of IQAC meetings held

9

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. IQAC organised inter Colligate Debit and Quiz Competition
2. Attention given to effective teaching and suggested to organise to competitive examination under CC Cell with help of best Resource Persons.
3. To Strengthen the Alumni relation.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ol style="list-style-type: none"> 1. Encourage the teacher to attends Workshops/Seminars/Conferences/ paper Publication and Research Work. 2. Given the Financial help to the Students Projects. 3. To Strengthen the Library and Software 4. Save the energy. 5. To Strengthen Greenery. 6. To given the incentives of Sports Cultural events partition in University, State and National level 7. Strengthen to Pollution free Campus. 	<ol style="list-style-type: none"> 1. Give the incentives to Students and Teachers Registration Fee or T.A 2. Incentives given up toRs. 5000/- to students projects. 3. Update the Software and Provide facilities. 4. Install the salary energy worth of Rs. 3.25 5. 180 tree plantation in Campus with the help of social forest department. 6. Provides incentives from Alumni Association to achievement Students. 7. Constructed Campus wall for sound pollution free Campus.

* Attach the Academic Calendar of the year as Annexure. Annexure-I Enclosed

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Inviting the different stakeholders and conduct the Regular meetings, advices from the management and incorporating them.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	2			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	2			
Others				
Total	4			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<input checked="" type="checkbox"/>
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

Annexure-2 Enclosed

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

University revision the syllabus in different subjects

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	4	6	0	1

2.2 No. of permanent faculty with Ph.D.

4

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	15								

2.4 No. of Guest and Visiting faculty and Temporary faculty

03

01

04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- For the improvement of result preparatory examination was conducted and discussed the difficult matters.
- Unit tests were conducted after the completion of units/ topics.
- Field – work / excursions were arranged to provide direct exposure of students.

2.7 Total No. of actual teaching days during this academic year

207

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per RCUB

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	101	79	11	2	0	91.08
B.Com	32	20	4	0	0	75

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. The IQAC plays crucial role in the development of teaching and learning processes.
2. Encourage the teachers to attend the workshop / seminar / conferences.
3. Prepared an academic calendar and to be work on basis of academic calendar.
4. Carried out evaluation of the faculties, infrastructure facilities by the students.
5. Progress of the students was monitored through unit test, home assignments, seminar etc...
6. Introduce of two value aided certificate courses 1) Mehandi & 2) Yoga.
7. Strengthened the laboratories like Agricultural Marketing, Geography, Statistics, Language Lab and Computer Lab.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	17	0	
Technical Staff				4

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Formation of research committee.
- Encouraging faculty to take research projects.
- Providing research adequate infrastructures facility.
- Providing special leaves, other facilities for research work.
- Providing research journals and reference books suitable for research work.
- Faculty permitted to attend the seminar/workshop/ conferences.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	0	0	01
Outlay in Rs. Lakhs	5.57 lakh	0	0	01

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	0	0
Non-Peer Review Journals	08	47	0
e-Journals	0	94	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number			1		1
Sponsoring agencies					Self

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- A seven days residential NSS Camp was organized at adopted village.
- Repairing of roads and cleanliness of the land around adopted village.
- Organized environmental awareness programme.
- Blood Donation Camp.
- Swatch Bharat Abhiyan.
- Tree Plantation
- Importance of Rain Water Harvesting.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.26			10.26
Class rooms	11		UGC	11
Laboratories	5		UGC	5
Seminar Halls	1		UGC	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others	1			1

4.2 Computerization of administration and library

Fully Computerized

4.3 Library services: 2016-17

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1161	153003=00	617	71842=00	1778	224845=00
Reference Books	287	99494	58	14933=00	345	114427=00
e-Books	219	0=00	69	0=00	288	0=00
Journals	75	55165	18	24005=00	89	79620=00
e-Journals	94	0=00	94	0=00	94	0=00
Digital Database	0	0=00	0	0=00	0	0=00
CD & Video	157	3191=00	0	0=00	157	3191=00
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	64	01	02	01	0	01	04	06
Added	0	0	00	00	0	00	00	00
Total	64	01	02	01	0	01	04	06

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

Yes Available

4.6 Amount spent on maintenance in lakhs :

i) ICT

0.35337

ii) Campus Infrastructure and facilities

1.24932

iii) Equipments

2.96000

iv) Others

3.66997

Total:

8.23266

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Given the information of support services in the prospectus.
- Receiving the feedback from the students on the utility of support services.
- Assigning the work to each head of various committees.
- Provide guidance to the needy students.
- Support to Financially Poor Students
- Every year institute pays the fee for the Sports and Poor Students.
- Students are encouraged through the Uniform Cash Prizes.

5.2 Efforts made by the institution for tracking the progression

- Certificate course in Mehnadi and Yoga.
- Computer with internet access made available free of cost
- Number of competitive books and journals are made available in library
- Information of job opportunities display on the notice boards.
- Classes are organized for Preparation of Competitive Examinations

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
379	0	0	0

(b) No. of students outside the state

12

(c) No. of international students

0

	No	%		No	%
Men	216	56.99	Women	163	43.01

Last Year-2015-16						This Year 2016-17					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
14	50	3	292	04	363	12	44	0	321	2	379

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Conducted coaching classes for entry into services for the students of SC/ST/OBC & Minority
- Coaching in various governments, non-government like BSF, UPSC, KPSC, PDO etc...
- Send the Students to Workshops Competitive classes.

No. of students beneficiaries

65

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Career and counseling cell is established in our college since UGC XI plan.
- Guidance for jobs, workshops, leadership roles, entrepreneurship

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

- 44.65% of our college girl's students have been provided independent well-furnished ladies room.
- 24 CCTV's are installed for monitoring discipline in the campus.
- Observation from the Anti-Ragging Sexual Harassment Cell.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	13	5664
Financial support from government	351	719413
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: 3

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: “EMPOWERING THE RURAL YOUTH FOR FACING THE CHALLENGES OF THE WORLD”
MISSION: “CREATING FACILITIES TO INCULCATE GLOBAL SKILLS AND VALUE SYSTEMS AMONG THE RURAL STUDENTS BY PROVIDING COMPUTER LITERACY, COMMUNICATION SKILLS AND HOLISTIC APPROACH WITH EXCELLENCE LEADING TOWARDS NATIONAL DEVELOPMENT”

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Institution initiated teaching and learning process through teaching tools.
- Participating in the BOS Bodies
- Syllabi framing with the university bodies.
- Feedback on Curriculum development by the students, Parents and Academic Peers.

6.3.2 Teaching and Learning

- Preparing academic calendar.
- Conducting unit test, group discussions, and home assignments.
- Using advanced teaching methods.
- Motivating the students for project works.
- Students are motivated to participate in learning process through visits to learning places.

6.3.3 Examination and Evaluation

- Examination committee was maintained the examination process.
- Date of submission of home assignments
- Date of internal tests.
- Informed the students for internal marks
- Conducting the Certificate Course Examination.

6.3.4 Research and Development

- a) Institution has formed institutional research committee.
- b) Institution Research Committee encouraged the staff to take research activities through research publications, participation in UGC Sponsored research seminar, conference etc..
- c) Institute has provided TA/DA for the Students & as well as Staff.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1) Fully Automated Library.
- 2) Digital browsing corner at library
- 3) Installed 24 CC Camera for monitoring the activities.
- 4) LAN Connectivity to 32 PC's
- 5) Six interactive boards are provided.
- 6) Strengthen the existing laboratories.

6.3.6 Human Resource Management

Human Resource an optimally utilized by creating work friendly and environment.

6.3.7 Faculty and Staff recruitment

Our management provides staff as and when necessary

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

- Given the admission as per Government Rules.
- Counseling the students for choosing the selection of proper subject.
- Given the Scope for ladies Students to take the admission for Applied & Practical Subjects.

6.4 Welfare schemes for

Teaching	Assistance to avail loan from Bank & Societies Given the permission to attend the conference / seminar / workshops
Non teaching	
Students	Computer with internet access free of cost Admission fees installments Scholarships Facilities of Earn while Learn scheme Book Bank scheme for backward students

6.5 Total corpus fund generated

70000/-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Management	Yes	Principal
Administrative	Yes	Auditor	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The affiliating university has made examination reforms and college has follows as per order of university.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Some of the alumni members represent governing council of college. Members support and suggest the development of the college. Conducting Essay, Debate and Quiz Competition

6.12 Activities and support from the Parent – Teacher Association

- The college has introduced the concept of parent teacher association. A teacher assigned with the parent-ship.
- Attendance of the Students.
- Informed the student attendance status to his parents.

6.13 Development programmes for support staff

Medical Facilities, PTAC, Faculty Development Programme.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Wi-Fi enabled Green Campus, 100 New Tree Plantation during this period

Installation Solar lights and & expansion newly trees and seating arrangement in the garden.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Initiated bridge course for Part-I Students.
2. Promoted to increase student's retention
3. Initiated to assemble for Prayer and Motivated talk

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Bridge courses conducted
2. MOU with Horticulture University, Bagalkot.
3. Community College Scheme Approved.
4. Tree Plantation.
5. Strengthened ICT Facilities
6. Successfully conducted Rashtriya Yuva Dinacharan Saptaha

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) Conducting Awareness Programme on Agricultural Marketing trade Practices in India.-
-Annexure III Enclosed
- 2) Fields visits, primary data collecting
-Annexure IV Enclosed

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. Plantation in college campus.
2. Campus fencing for protection of plants.
3. NSS Students Environmental Awareness process in surrounding locality.
4. Strengthened water check bunds for pecculation rain water.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

1. Availability of 10.26 Acres of land.	2. Obedient and Hardworking students.
3. Advanced ICT Facility.	4. Congenial human relation atmosphere.
5. Registered Alumni Association.	6. Good sports infrastructure.
7. Supportive management.	8. Women's Hostel.
9. Good reputation in research activities.	10. Introduce new Programme

Weakness

1. Inadequate Drinking Water	2. Inconvenient of Transport Service
3. Lack of teachers' ICT integration into Teaching	4. Need to strengthen the stakeholders' involvement.
5. Institutions strength inability to assess its.	6. Society's attitude women education towards rural

Opportunities

1. Wi-Fi enable green campus.	2. To introduce more COPs.
3. Research on local issues.	4. Possibility to mobilize resources.
5. Good scope for sports	6. Vertical & Horizontal Mobility.
7. Prepare for competitive exams	8. To introduce innovative programme & initiate CPE.

Challenges

1. College Compound & Security Guards.	2. To improve placement opportunities.
3. Technical Staff.	4. To improve Society's attitudes towards traditional UG courses.
5. Institution in ability to avoid Whats up & Mobile	6. To encourage women education.
7. To promote staff exchange programme.	

8. Plans of institution for next year

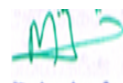
- 1) To strengthen bridge course.
- 2) Conducted inter collegiate Sport, Cultural Activities and Quiz Competition.
- 3) Youth Festival in memory of Swami Vivekanand.
- 4) Student's workshop.
- 5) Field visits.
- 6) Conducting the Workshops.
- 7) Wi-Fi enable green campus.
- 8) To introduce COP in translation proficiency to strengthen existing ICT Facility faculty exchange programme.
- 9) To add more number of advanced P.C's
- 10) Upgrading existing C.C.T.V facility for monitoring administration.
- 11) Organizing law awareness Programme for Ladies Student.
- 12) Organize the rural based special lecture in village level.

Name : **Prof. R.B.Sirasangi**



Signature of the Coordinator, IQAC

Name : **Dr.M.B.Bhiradi**



Signature of the Chairperson, IQAC

Academic Calendar 2017-18

Sl.No	Particulars	Date & Event
01	Admission 1 st Semester	27-05-2017
02	Re-open of the College	12-06-2017
03	Commencement of the Classes for I, III & V Semester	19-06-2017 with Sarswati Pooja
04	Welcome to 1 st Semester Students	27-06-2017
05	Bridge and Orientation Courses for 1 st semester	June last Week
06	Gamakhana & Cultural Activities Inauguration	July 1 st Week
07	Re-opening of language lab	July 1 st Week
08	1 st Internal Test I,III & V Semester	August 2 nd Week
09	Independence Day	15 th August
10	Teacher's Day Celebration	05 th September
11	Legal Awareness Programme for Students	September 3 rd Week
12	Gandhi Jayanti	2 nd October
13	2 nd Internal Test I, III & V Semester	October 1 st Week
14	Question Paper Workshop & Remedial Classes	October 2 nd Week
15	I, III & V Semester University Practical Examination	October 3 rd Week
16	I, III & V Semester last working day	21-10-2017
17	University I,III,V Semester Examination & Evaluation work	23-10-2017 to 20-11-2017
18	II, IV & VI Semester Re-open	21-11-2017
19	NSS Camp	December 3 rd Week
20	Swami Vivekananda Birth Anniversary	12-01-2018 to 18-01-2018
21	Debates/Quiz Competition	January 2 nd & 3 rd Week
22	Republic Day	26 th January
23	1 st Internal Test II,IV& VI Semester	January 3 rd Week
23	Special Lecture	February 2 nd Week
24	Sports Competition	March 2 nd Week
25	2 nd Internal Test II,IV& VI Semester	March 2 nd Week
24	Question Paper Workshop/Remedial Classes	March 3 rd Week
25	II,IV& VI Semester University Practical Examination	March 3 rd Week
26	II, IV & VI Semester last working day	31-03-2018
27	II,IV & VI Semester University Exam Paper Evaluation & Summer Vacation	02-04-2018 to 31-05-2018
28	Re-open of the next Academic year	01-06-2018

ANALYSIS OF THE FEEDBACK**Teachers :**

<input type="checkbox"/> Total No of Teachers	:	20
<input type="checkbox"/> Overall average combined rating	:	3.32
<input type="checkbox"/> Number of teachers below average combined rating	:	08
<input type="checkbox"/> Number of teachers above average combined rating	:	12
<input type="checkbox"/> Lowest combined rating	:	2.66
<input type="checkbox"/> Highest combined rating	:	3.86

On an average overall staff performance is in the range of satisfactory to good.

Students feedback on Infrastructure:

1. 66% of the student opinion about library facility is good and 27% of the student opinion is excellent.
2. 40% of the student opinion is good and 34% opinion is satisfactory and 18% of the student opinion is unsatisfactory and 11% of the student opinion is excellent about play ground and sports facilities.
3. 66% of the student opinion about cultural activities/NSS is good and 18% is satisfactory.
4. 68% of the student opinion about cleanliness in the college, Toilet and drinking water is good and rest 18% of the student opinion about Reading room satisfactory.
5. 45% of the student opinion about Reading room facilities is satisfactory and 24% of the student opinion is good and rest 18% of the student opinion is unsatisfactory 13% of the student is excellent.
6. About Grievances Redress Cell 45% of the student opinion is good and 40% of the student opinion is satisfactory.
7. 71% of the student opinion about disbursal of scholarship is good and 18% of the student opinion is satisfactory.
8. Out of total 45% of the student opinion about computer facilities is good and 34% of the student is satisfactory.
9. About Remedial Classes/Tutorials 53% of the student opinion is good 13% of the student is excellent and 16% of the student opinion is satisfactory.
10. 32% of the student opinion about Canteen is good and 45% opinion of the student is satisfactory.
11. 82% of the student opinion about attitude and Co-operation of administrative staff towards student is good and 17% of the opinion is excellent.
12. Availability of Principal in the College and response to student's problems 79% of the student opinion is good and 18% of the student is excellent.

❖ Best Practice carried-out by the Department of Agricultural-Marketing:

1) Title of the Practice: Conducting Awareness Programme on Agricultural Marketing trade Practices in India.

2) Goal:

- To know about India's Agricultural Trade policy and sustainable Development..
- To study and provide information regarding different present trade practices on going in India.

3) The Context:

- As our subject Agricultural Marketing studying as one of optional subject at degree level. The students and stake holders of agricultural sector should know about.
 - a) Different trade practice available in India.
 - b) Agricultural trade policy and sustainable development i.e Irrigation, Agricultural credit, PDS and Market Access and export controls.

4) The Practice:

- The students of our department B.A I, II & III its mandatory as a part of practical.
- It will help the students regarding trade skills.
- Even other faculty students may also avail this facility.
- Economics of cost is minimum.

5) Evidence of Success

- Department strength will improve .
- It attracts the students interest.
- It will helps indirectly public, farmers and Government.

6) Problem Encountered and Resource Required:

- Co-Operation of govt. department
- Providing basic facility to conduct this programme.

❖ **Best Practice carried-out by the Department of Geography:**

1) **Title of the Practice:** Fields visits, primary data collecting

2) **Goal:-**

- To know actual , social, Economic status of region.
- To observation of different things of social, Economic conditions of the region.
- To cultivate the research culture.

3) **The context:**

- The department of Geography to cater to the demands of research by providing facilities to higher education. The department organize study tour for field observation to know the Physical, Economics and Social conditions of the region and also to prepare the students for data collection, tabulation, Interpretation.
- In the field work students collection the data door to door which helps to know the socio-Economic conditions culture of the people of the society
- Project work helps the students to know condition of the region.

4) **The practice:-**

- B.A IV & VI Semester Students of the department participate in this work
- As per the university lab fees collected.
- College provides the incentives for the students.
- Field visits, study tours and field excursions are conducted.
- The expenditure of the project work borne by the college.
- T.A and D.A of the teacher borne by the college and department.

5) **Evidence of Success**

➤ **This Best Practice helps the students in the following way:**

- Method of data collection of tabulation.
- Analysis of result.
- Geographical analysis of population characteristics.
- Knowledge of different fields.
- Assessment of needs of society.
- Promotes ideal relationship with the local community people .

6) **Problem encountered and Resources required**

- Difficult to convince of the rural people for the data collection of the study.
- Public not respond to properly.

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
